

LEARNING & TEACHING PLAN 2014 – 2016

ACCOUNTABILITY AND IMPROVEMENT AGENDA

AVONDALE COLLEGE OF HIGHER EDUCATION



QUALITY



LEARNING AND TEACHING PLAN 2014-2016

LEARNING & TEACHING GUIDING PRINCIPLES

INNOVATION & EXCELLENCE

QUALITY Improvement and Impact

COMMUNITY Building

COLLABORATIVE VALUE

STEERED ENGAGEMENT

Performance Indicator Category 4: Primacy of Academic Quality and Integrity

4.1 Ensure wider access, quality student experience and learning outcomes

Avondale College of Higher Education has 6 Learning and Teaching objectives set for the period 2014-2016

1. To encourage innovation and teaching excellence [KPI 1,2,3, 5]
2. To increase scholarship and implement its transfer into teaching [KPI 8]
3. To improve our quality assurance processes [KPI 4, 9, 10]
4. To ensure the financial viability of courses and increase productivity [KPI 12]
5. To foster collaboration through research clusters around Learning and Teaching [KPI 5,8]
6. To achieve self-accrediting status [KPI 9, 11]

Key Performance Indicator by end of current year	Progress Targets 2014	Progress Targets 2015	Progress Targets 2016
1. Enhanced Innovative Practice in Design and Delivery	<ol style="list-style-type: none"> a. Set targets and strategies through Innovative Learning Committee b. Achieve 75% response rate in SEQ and CEQ c. Benchmark SEQ and CEQ data d. Complete Online and Blended Learning Survey e. Act on recommendation of the Online and Blended Learning Review f. Facilitate inter-faculty collaboration to produce Capability and Assessment Learning Guides g. Support further development of Moodle's Little Helper h. Develop Peer-Support Program for Online and Blended Learning i. Target Moodle for PD j. Roll Out Turnitin – Phase 2 k. Expand Online Repository l. Provide support for AQF Plus One compliance m. Review and re-design L and T portal for the new QMS model 	Review 2014 and set improvement agenda	<p>Review 2015 and set improvement agenda</p> <p>Review 3 year SEQ and CEQ reports to determine strategies for improved graduate outcomes and for greater participation rates</p>

Key Performance Indicator by end of current year	Progress Targets 2014	Progress Targets 2015	Progress Targets 2016
2. Implemented Successful Reward and Recognition Program	<ul style="list-style-type: none"> a. Achieve aims of the Transforming Practice Program b. Communicate objectives of the Transforming Practice Program c. Develop reward and recognition policy d. Integrate TPP aims into Promotion Policy e. Provide training for building teaching portfolios f. Achieve at least 3 submissions for the Avondale Excellence Award scheme g. Achieve at least 1 OLT submission h. Use Learning and Teaching Week for showcasing best practice 	<p>Achieve 30% participation in the Avondale Excellence Award scheme.</p> <p>At least one awardee in OLT Teaching Award</p> <p>Widen participation in Learning and Teaching Week</p> <p>Target specific areas for teacher-exchange programs with Charles Sturt</p>	Mentoring program for staff to apply for OLT Excellence Award
3. Integrated Online and Blended Learning Infrastructure and Support	<ul style="list-style-type: none"> a. Implement active Moodle site for all units b. Implement Blended Learning strategies in all units 	<p>Implement webinar style tutorials</p> <p>Complete Level 1 and 2 Moodle Training for all staff</p>	Implement webinar style lectures to increase student access
4. Targeted Improvements in Risk-Prone Units	<ul style="list-style-type: none"> a. Review all Travel Units to identify level of effectiveness of Units in achieving learning outcomes 	Extend ADRA-Avondale Partnership to produce risk assessment modules	Implement Risk Assessment Modular Training
5. Developed a shared understanding of scope, mutual benefits and achievable targets for CSU and Avondale partnership	<ul style="list-style-type: none"> a. Engage with CSU Smart Learning Workshop Pilot b. Develop short-term and long-term goals for Smart Learning Curriculum Design c. Set Up B of Ecotourism d. Develop plans for 	Develop phase 2 of peer marking & moderation for education units?	Develop phase 3 of peer marking & moderation for business & science units?

Key Performance Indicator by end of current year	Progress Targets 2014	Progress Targets 2015	Progress Targets 2016
	teleconference capability with CSU e. Explore resource sharing opportunity f. Benchmark on peer-marking moderation for nursing units g. Collaborate on Outward mobility units		
6. Implemented student-focused approaches to an integrated Christian Studies model	a. Review Christian Studies units and develop new approach for Christian Studies	Integrate Service Learning Units into CS	Integrate Master of Lifestyle Medicine Units into CS
7. Extended innovative practice into delivery of undergraduate units	a. Re-introduce Undergraduate Student Conference 21 st Century Perspectives	Provide Training for Students in converting essays to conference papers Replace class tutorials with conference model teaching plan 20%	Replace some class tutorials with conference model teaching and learning 40%
8. Defined Scholarship Model and build communities of practice around scholarship	Showcase Scholarship Learning and Teaching Week: Lead Role Faculty of Education, Science and Business Develop Scholarship Model and embed following: a. Implement Scholarship Forums across all Faculties b. Implement Scholarship Input Statements in Unit Outlines c. Develop Scholarship Tool-Box Ideas d. Develop Scholarship Snapshot Forum	Showcase Scholarship Learning and Teaching Week : Lead Role - Faculty of Arts and Theology Establish Centre for Innovation and Scholarship Invite Charles Sturt to participate in Learning and Teaching Week	Showcase Scholarship Learning and Teaching Week : Lead Role – Faculty of Nursing and Health Review Research-Teaching nexus scheme Collaboration with Loma Linda Review of

Key Performance Indicator by end of current year	Progress Targets 2014	Progress Targets 2015	Progress Targets 2016
	<ul style="list-style-type: none"> e. Develop collaboration scheme with Charles Sturt f. Build communities of practice around scholarship 	<p>showcase</p> <p>Benchmark scholarship practice with 2 other universities</p>	Scholarship Showcase
<p>9. Implemented the A⁴I² QMS Model [<i>Align-ACT-ASSESS-ACCOUNT to IMPROVE and IMPACT</i>]</p>	<ul style="list-style-type: none"> a. Workshop A⁴I² QMS b. Successfully accredit relevant courses c. Act on recommendations from 2013 TEQSA DN d. Expand Expertise base by developing Workforce Plan to achieve 2018 target of 100% PhD for academic staff e. Ensure AQF Compliance for all courses f. Produce QA Faculty Report Template to Academic Board – monitor submission g. Ensure efficient and timely Course Review Reporting to L & T h. Tracing Evidence for Moderation, SEQ, CEQ 	<p>Review 2014 Processes and policies and make relevant adjustments</p> <p>Review Workforce Plan with a focus on succession planning</p> <p>Invest in relevant software for QA</p>	<p>Review of 2015 Processes and policies and make relevant adjustments</p> <p>80% of Staff with PhD qualifications</p> <p>Reduction of Sessional Staff</p> <p>Benchmarking with CS and Wollongong</p>
<p>10. Improved Document and Data Management</p>	<ul style="list-style-type: none"> a. Establish Faculty Officers and Secretaries Forum to streamline processes and manage documents b. Align Policy and Practice c. Set up central repository for documents to increase information accuracy d. Manage Data for accuracy and access 	<p>Policy Snap-Shots</p> <p>Upgrade processes to utilize Document Management System</p> <p>Consult NGOs on Risk Assessment Guidelines and Establish best Practice</p>	<p>QMS Review</p> <p>Professional Development and Regular Training for Staff</p> <p>Produce Best Practice Manual for Travel Units</p>
<p>11. Implement SA QA Model</p>	<ul style="list-style-type: none"> a. Conduct SA Workshops b. Develop Training and Communication Strategy c. Review Panels - Review and Implement External 	<p>Review SA processes & update and improve as appropriate</p>	<p>Review SA processes & update and improve as appropriate</p>

Key Performance Indicator by end of current year	Progress Targets 2014	Progress Targets 2015	Progress Targets 2016
	<ul style="list-style-type: none"> Course Advisory TOR d. Refine Assessment and Moderation Procedures e. Ensure Annual Review of Courses using templates developed in 2013 completed f. Benchmark processes with Charles Sturt and 2 other institutions g. Manage incremental timelines for accreditation documentation h. Ensure meeting all accreditation deadlines i. Establish protocols for Student Focus Groups for QA j. Implement Turnitin across College k. Implement Post-Moderation Process l. Implement audit of 2014 units and courses 		
<p>12. Financial Viability of Courses</p>	<ul style="list-style-type: none"> a. Course and Unit Rationalization b. Implement outcomes-based workload model for productivity c. OBL strategies 	<p>Develop synergies with Charles Sturt for viability of courses</p>	<p>Develop synergies with Loma Linda for Allied health modules</p>