

INTRODUCTION



Welcome to *Learning and Teaching Week 2011*. In June 2011 The Australian Tertiary Education Quality and Standards Agency (TEQSA) launched a discussion paper on 'Teaching and Learning Standards in higher education'. The outcome has been a move towards refining teaching and learning standards in the context of effective delivery and assessment of outcomes as well as 'robust' quality assurance and enhancement processes.

The crux of these deliberations raises two significant questions:

- a) What philosophy underlies our delivery?
- b) How do our students benefit from what we have to offer?

We have borrowed the underlying framework of these questions, "a quest for excellence" as the theme for *Learning and Teaching Week 2011*. We aim to foster excellence in teaching, curriculum design and student-support.

In this spirit of excellence, we are pleased to announce in 2011 our inaugural *Student Choice Learning and Teaching Award of Excellence*. While this award continues to support teaching excellence at Avondale, it articulates students' perceptions of quality teaching and is designed to provide students with direct input into our quality assurance and enhancement processes.

We recognize too that effective learning and teaching practice would not be possible without the dedication and industry of administration and support staff. In this light, we have launched also the *Staff Support Learning and Teaching Award of Excellence*. Recognizing that these awards are only representative of the high quality of teaching and support at Avondale, we are providing a token of appreciation to all administration and support staff for their contribution to the learning and teaching space.

We are pleased to showcase this week both student and staff initiatives in teaching practice and delivery. We celebrate innovation in the classroom, industry partnerships and collaborations, globally-interactive learning networks and community-centred initiatives. Our focus is on transformative learning.

We introduce this week also a *Quality Enhancement Forum*. We welcome your participation as we engage students and staff in dialogue on our item for this year's forum agenda: **The Student Evaluation Questionnaire**. *The Quality Enhancement Forum* aims to integrate student and staff input into measuring the quality of learning and teaching practice.

As a Christian institution, we value the government's call for "learning that matters". Our investment in meaningful learning is based on a Christian student-centred approach to learning, a value-centred curriculum and an enhanced focus on innovation in teaching practice. We celebrate this week our learning and teaching space as a home for inspiring young people towards excellence in authentic learning in line with our motto 'for a greater vision of world needs'.

In our quest for excellence, we strive to build our minds towards the noblest of human aspirations. We continue to seek your support as we prepare young people for a life of service and leadership.

My special thanks to Susanna Currie for her invaluable support to the Learning and Teaching office.

Join us in celebrating Learning and Teaching Week 2011.

Dr Jane FernandezVice-President (Learning and Teaching)

T.8-T11

10:00am 1st Year Education Student Challenge Auditorium

—Jason Hinze, Lecturer in School of Education

11:30am Student Discussion on Overseas placement Cafeteria for Prac Teaching (Cambodia/Nepal & India)

-2nd and 3rd year education students

2:00pm New York & Chicago Exhibition Jo Felk Gallery

—Andy Collis, Lecturer in School of Creative Arts



TIME EVENT LOCATION

7:30am World Teachers' Day Breakfast Cafeteria

WORLD TEACHERS' DAY BREAKFAST PROGRAM

| 7:30 | Welcome | Dr Jane Fernandez |
|------|-------------------------------|--|
| 7:32 | Devotional | Bethany Turner |
| 7:37 | The Prayer | Vivienne Calwell, Del Lawrence & Ben Milis |
| 7:42 | Excellence | |
| 7:45 | Breakfast | |
| 8:00 | Recognition of Service Awards | |
| 8:10 | Student Experience | Sarah Jo Huber/Jotham Kingston |
| 8:20 | Life = Risk | |
| 8:25 | Learning & Teaching Awards | |
| 8:40 | Loch Lomond | The Promise |
| 8:45 | Closing prayer | Dr Gwen Wilkinson |

5:30pm ACE event LT2



L&T11

TIME EVENT LOCATION

10:00am Academic Prizes Presentation ceremony College Church

12:00pm Quality Enhancement Forum LT2

The Quality Enhancement Forum is intended to provide a space for refining our quality assurance processes. We begin this year with a focus on the *Student Evaluation Questionnaire*. It invites input from staff and students on improving the quality of our assessment processes.

How effective has the SEQ been? Are there more effective means of assessing teaching practice? How can students provide meaningful input on the quality of the learning process?





TIME

Faculty of Nursing

Creative Arts

School of Humanities &

School of Education

EVENT

| 12:00pm L & T S | Showcase | LT2 |
|------------------------------------|---|---|
| FACULTY | TITLE | SYNOPSIS |
| School of Ministry & Theology | "The Moments of Anguish and the Joy of Surprise" | Dr John Skrzypaszek, Lecturer & Director of EGW Research Centre, explores a personal journey from scepticism to a convinced believer in the process of interactive online learning. |
| Faculty of Business | "You are Now the Boss - Manage the Business" (Online Business Simulation) | This is not exactly 9/11, but imagine if the whole of the top floor, all of the executives in a computer sensor business, simply disappearedyou are now the boss. |
| School of Mathematics & Science | 'Preparing a Textbook for Teaching and Learning' | Lachlan Rogers will present on the process he initiated in developing a textbook for the Primary Science and Technology Unit. |

'Assisting language development for

"Have Passport, Will Learn"

"Online is where it's at"

safe practice'

LOCATION

Tonia Crawford will present on an

nursing students.

authentic learning.

investigation of the language needs of ESL

The effectiveness of our History Tours as

The presentation will highlight the use of rich media in online environments in outdoor education courses at Avondale. This approach leads to an engaging, flexible, and robust learning and teaching experience for both students and staff.

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L&T11

TIME EVENT LOCATION

11:00 Celebrate Teaching Hour

Administration Foyer

Darren Morton, Lecturer in PDHPE, School of Education 2008 Recipient of an ALTC Citation for Outstanding Contribution to Student Learning

Daniel Reynaud, Associate Professor, Faculty of Arts and Theology 2009 ALTC Citation for Outstanding Contribution to Student Learning

Carolyn Rickett, Lecturer, School of Creative Arts 2011 ALTC Citation for Outstanding Contributions to Student Learning

Awardees of Learning & Teaching Excellence Awards 2011







ON TEACHING

Extract from The Prophet

Then said a teacher, "Speak to us of Teaching."

And he said:

No man can reveal to you aught but that which already lies half asleep in the dawning of our knowledge.

The teacher who walks in the shadow of the temple, among his followers, gives not of his wisdom but rather of his faith and his lovingness.

If he is indeed wise he does not bid you enter the house of wisdom, but rather leads you to the threshold of your own mind.

The astronomer may speak to you of his understanding of space, but he cannot give you his understanding.

The musician may sing to you of the rhythm which is in all space, but he cannot give you the ear which arrests the rhythm nor the voice that echoes it.

And he who is versed in the science of numbers can tell of the regions of weight and measure, but he cannot conduct you thither.

For the vision of one man lends not its wings to another man.

And even as each one of you stands alone in God's knowledge, so must each one of you be alone in his knowledge of God and in his understanding of the earth.

-Khalil Gibran

