



# SCHOLARSHIP & INNOVATION

LEARNING & TEACHING WEEK 2013

OCTOBER 21-25



# INTRODUCTION

## Welcome to Learning and Teaching Week 2013

Our theme for 2013 is 'Scholarship and Innovation'. Avondale's commitment to educational excellence is marked by our commitment to both scholarship and innovation and we applaud the efforts of lecturers and practitioners who have set the trail in innovative teaching practice. Avondale's tradition of teaching excellence is marked by the fact that several of our lecturers are awardees of the ALTC citations for teaching excellence and that several others have been recipients of the Student Choice Award since 2011. Yet, the majority of good teachers remain largely uncited. So, my congratulations to all our lecturers and faculties for your dedication to teaching and learning.

Our theme endorses the sector-wide focus on scholarship and innovation as hallmarks of an increasingly competitive and dynamic learning and teaching environment in Higher Education. Increasingly we are asked to define what the scholarship of teaching can do for us as educators and for our students as co-learners. Boyer suggests that there are at least four distinct yet often interdependent areas of scholarship: a) scholarship of discovery b) scholarship of integration c) the scholarship of application and (d) the scholarship of teaching. This week, we invite you to grapple with the challenges of owning the scholarship of teaching and its interdependent principles as an institutional and personal target. It is our intention to grow in this space as we build our capacity to meet the challenges of a creative, dynamic, and digitally-challenging learning environment.

The call for innovative teaching practice and for sustained scholarship undergirds the vision for educational excellence in Australia and across the globe. We invite you to participate in the week's sessions which are intended to advance your interest and skills in the learning and teaching space. My special thanks to our invited guests, Dr Kylie Shaw and Dr Juhani Tuovinen. Thanks to all contributors to this program. My gratitude to the teaching staff at Avondale for your dedication and to all our professional staff for your support of the Learning and Teaching culture at Avondale.

God bless.

**Professor Jane Fernandez**  
**Vice-President (Learning & Teaching)**

To Teach Well is to Make the 'Teacher' Redundant



# L&T13 | MONDAY | OCT 21

## SCHOLARSHIP FORUM

12.00 noon

Lecture Theatre 2

Pizza lunch provided

Jane Fernandez  
Tony Williams  
Brett Mitchell  
Carolyn Rickett  
Phil Fitzsimmons

This forum will look at definitions of scholarship, and the experience of, and vision for, scholarship.

## THINKING FUTURE

1.00 – 2.00 pm

Lecture Theatre 2

Tony Williams  
Jane Fernandez  
Peter Beamish  
Paul Race  
Tony Martin

This presentation provides us with an opportunity to look at scoping the future from an institutional and faculty perspective.

**Q: How do we think future NOW?**

## TEACHING, SCHOLARSHIP AND RESEARCH EXCELLENCE

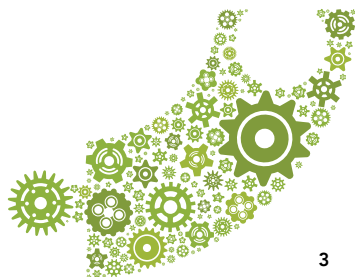
3.00 – 4.00 pm

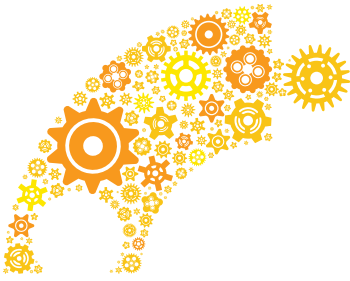
Lecture Theatre 1

### A Journey

Jane Fernandez  
Tony Williams

The focus here is on mapping the journey for you as individuals and teams towards targeted research and scholarship goals





# L&T13 | TUESDAY | OCT 22

## WORLD TEACHERS DAY BREAKFAST

**Lake Macquarie Campus**

7.30 – 9.00 am

Cafeteria

**Sydney Campus**

8.00 am

Faculty of Nursing & Health Staff Room

Clinical Education Centre, Sydney Adventist Hospital



# L&T13 | WEDNESDAY | OCT 23

## ACADEMIC PRIZES FORUM

Presentation of Student Choice awards

10.00 am

Ladies Chapel

## INNOVATIVE TEACHING AND LEARNING IN SCHOOLS

12.00 noon

Watson Hall Lecture Theatre

### Dr Kylie Shaw

University of Newcastle

Representative of Australia College of Educators

Our featured keynote presenter for Learning and Teaching Week 2013 is Dr Kylie Shaw. Dr Shaw lectures full-time at the University of Newcastle, while continuing to teach in schools to keep her professional practice current. She is also the Chief Investigator on a global project investigating Innovative Teaching and Learning in schools. She has developed and presented workshops to teachers in Australian schools on developing innovative teaching and learning experiences for the 21st century. Dr Shaw is a member of the Australian College of Educators (ACE), and will also talk about the role ACE can play in enhancing teachers' professional skills.

## ONLINE LEARNING SHOWCASE

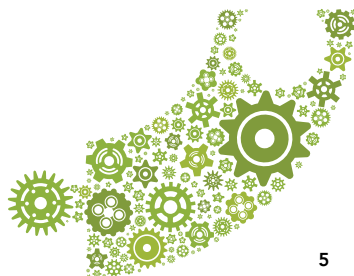
2.00 – 4.00 pm

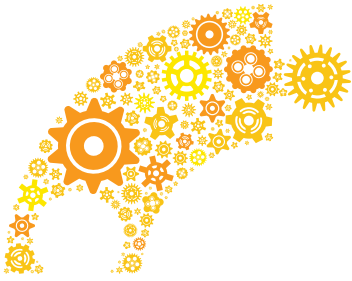
Upstairs Library

Afternoon tea provided

Maria Northcote and colleagues

On display: a collection of examples of online learning here at Avondale. Come along and join colleagues in exploring ideas and initiatives in online learning and teaching at the **Moodle's Magical Mystery Tour: Showcase of Avondale's Online Learning**. Over 15 demonstrations of online learning and teaching with plenty of opportunities for chatting with other colleagues.





**L&T13 | THURSDAY | OCT 24**

**ASSESSMENT MODERATION  
—A BENCHMARKING PROJECT**

10.00 am  
Ladies Chapel

**Dr Juhani Tuovinen**  
Senior Research Fellow  
Graeme Clark Research Institute

Dr Tuovinen is involved in a collaborative research project with a number of institutions, including Avondale. He will report on the progress of the project and the findings to date.

**QUALITY ENHANCEMENT FORUM**

12.00 noon  
Lecture Theatre 2  
Pizza lunch provided

This forum is aimed at providing students with the opportunity to provide input and receive feedback on Learning & Teaching quality.



# L&T13 | FRIDAY | OCT 25

Faculty Scholarship and Innovation forums to be concluded by Friday

Evaluating scholarship. From *Scholarship Assessed* (Glassick et al., 1997, pp. 25-36).

## **Clear goals:**

Does the scholar state the basic purposes of his or her work clearly?  
Does the scholar define objectives that are realistic and achievable?  
Does the scholar identify important questions in the field?

## **Adequate preparation:**

Does the scholar show an understanding of existing scholarship in the field?  
Does the scholar bring the necessary skills to his or her work?  
Does the scholar modify procedures in response to changing circumstances?

## **Appropriate methods:**

Does the scholar use methods appropriate to the goals?  
Does the scholar apply effectively the methods selected?  
Does the scholar modify procedures in response to changing circumstances?

## **Significant results:**

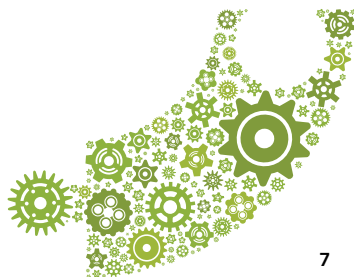
Does the scholar achieve the goals?  
Does the scholar's work add consequentially to the field?  
Does the scholar's work open additional areas for further exploration?

## **Effective presentation:**

Does the scholar use a suitable style and effective organization to present his or her work?  
Does the scholar use appropriate forums for communicating work to its intended audiences?  
Does the scholar present his or her message with clarity and integrity?

## **Reflective critique:**

Does the scholar critically evaluate his or her own work?  
Does the scholar bring an appropriate breadth of evidence to his or her critique?  
Does the scholar use evaluation to improve the quality of future work?





Thesaurus **Legend:**

- Noun**
1. **scholarship** - financial aid provided to a student on the basis of academic merit  
economic aid, financial aid, aid - money to support a worthy person or cause  
prize, award - something given for victory or superiority in a contest or competition or for winning a lottery; "the prize was a free trip to Europe"
  2. **scholarship** - profound scholarly knowledge  
encyclopaedism, encyclopedism, eruditeness, erudition, learnedness, learning  
education - knowledge acquired by learning and instruction; "it was clear that he had a very broad education"  
letters - scholarly attainment; "he is a man of letters"

Based on WordNet 3.0, Farlex clipart collection. © 2003-2012 Princeton University, Farlex Inc.

**scholarship**

*noun*

1. grant, award, payment, exhibition, endowment, fellowship, bursary scholarships for women over 30
2. learning, education, culture, knowledge, wisdom, accomplishments, attainments, lore, erudition, academic study, book-learning I want to take advantage of your lifetime of scholarship.

<http://www.thefreedictionary.com/scholarship>