LEARNING & TEACHING WEEK 2014

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introduction

Welcome to Learning and Teaching Week 2014

Ernst & Young assert that 'the dominant university model in Australia — a broad-based teaching and research institution, supported by a large asset base and a large, predominantly in-house back office — will prove unviable in all but a few cases over the next 10-15 years'. They argue that, to survive, institutions 'will need to significantly streamline their operations and asset base, at the same time as incorporating new teaching and learning delivery mechanisms, a diffusion of channels to market, and stakeholder expectations for increased impact' (University of the Future, 2012). Similarly and elsewhere, critics argue that the survival of almost all higher education institutions is dependent on the resilience-factor, i.e. the ability of institutions to embrace rapid change.

Against such a back-drop, Learning & Teaching Week provides an opportunity to reflect on how we can best profile ourselves both individually and as an institution to meet the current challenges to higher education.

How can we be resilient, adaptive and strategic in the face of persistent change to make the learning

-effective -relevant -current -transformative -collaborative and -impactful

How can we value ourselves and our achievements in this process? How can we teach and work to win in more ways than one?

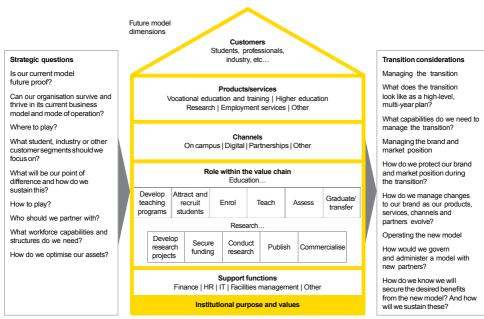
This week brings together a snap-shot of activity that hopes to extend the conversations around these questions that inform our day-to-day work.

My thanks to all, staff and students, for their contribution to this program. We hope to be able to value Avondale's journey over the last year as we look forward to future challenges. We value in 2014, another staff and student poetry anthology, our World Teachers' Day Breakfast, the Mental Health initiative, the Online Learning, Scholarship and Course Management System showcases and the anticipated outcomes of the 'More Ways to Win Than One' sessions. More specifically, we are indebted to our special guest, Dr Sara Booth, for her targeted contribution to the 'More Ways to Win Than One' program. I encourage you to take the opportunity to work with Dr Booth on developing your teaching portfolios. Dr Booth brings also significant experience as leader of the National Peer Review Network and we look forward to her contribution to the program in the early part of the week.

We close the week with Professor Ray Roennfeldt's keynote on our University-College journey. We believe indeed that there are more ways to win than one. Let's explore the potential avenues to be part of a winning team!

Best wishes, **Professor Jane Fernandez** Vice-President (Quality & Strategy)

Figure 12: Ernst & Young's framework for assessing and designing a university model for the future



Source: Ernst & Young

keynote speakers

Dr Sara Booth

University of Tasmania (UTAS) Head, Student Evaluation, Review and Reporting Unit (SEFFU)



Dr Sara Booth is our first keynote presenter for Learning & Teaching Week 2014. Dr Booth has a background in learning & teaching, originally based in the Faculty of Education at UTAS. She has led benchmarking projects for UTAS, partnering with the University of Wollongong and Deakin University. She also led the testing and coordination of an institutional wide project on UTAS Academic Standards during 2012. Her current role encompasses establishing strategic relationships with a range of stakeholders (internally, nationally & internationally) to build strategic, research partnerships for the University. She provides policy advice and support to the Senior Executive and University committees on a range of institutional strategic rpiorities such as learning and teaching performance, promotions, academic standards, quality, benchmarking and the reporting of institutional data.

We welcome Sara to Learning & Teaching Week 2014 at Avondale.



Professor Ray Roennfeldt President, Avondale College of Higher Education



Professor Ray Roennfeldt is our second keynote presenter for Learning & Teaching Week 2014 and will close the program on Friday morning with his presentation 'Avondale University-College: the What, the Why, the How and the When'



monday, october zo

MORE WAYS TO WIN THAN ONE

9:00 – 9:45 am Lecture Theatre One Morning Tea available after this session

> Dr Sara Booth University of Tasmania (UTAS) Head, Student Evaluation, Review and Reporting Unit (SEFFU)

PEER REVIEW NETWORK

10:00 – 10:50 am Lecture Theatre One

> Dr Sara Booth University of Tasmania (UTAS) Head, Student Evaluation, Review and Reporting Unit (SEFFU)

National PEER REVIEW NETWORK (PRN)

for staff who have attended previous PRN session at University of Western Sydney (UWS) 11:00 – 11:50 Lecture Theatre One

Dr Sara Booth
Discussion opportunity with those who have previously attended the National PRN session with Sara at UWS

STUDENT QUALITY ENHANCEMENT FORUM

12:00 – 1:00 pm Lecture Theatre One Lunch provided for students attending Forum

Prof Jane Fernandez (for students)

This is a forum for students, aimed at providing opportunity for feedback on the quality of learning & teaching at Avondale

MORE WAYS TO WIN THAN ONE (repeat of this mornings' presentation)

2:00 – 3:00 pm Lecture Theatre One

Dr Sara Booth

University of Tasmania (UTAS) Head, Student Evaluation, Review and Reporting Unit (SEFFU)

This session is a repeat of Sara's 9:00am presentation to allow more staff the opportunity to participate

Luesday, october 21

WORLD TEACHERS DAY BREAKFAST

Lake Macquarie Campus

7:30 – 8:30 am College Cafeteria

Sydney Campus

8:00 am Staff Room Level 2, Clinical Education Centre

World Teachers' Day was inaugurated on 5 October 1994 by the United Nations Education, Scientific and Cultural Organisation (UNESCO) to commemorate the 1966 joint signing of the UNESCO/ International Labour Organisation (ILO) recommendation concerning the status of teachers. (sourced from http://www.education.nt.gov.au/events/wtd)

World Teachers Day provides an opportunity to acknowledge our teachers and say 'thanks'. Every day, teachers are making a difference in the lives of their students. Today we take this opportunity to show our appreciation to all our teachers and to acknowledge the time and effort you invest as you educate and inspire the students here at Avondale.

MENTAL HEALTH FIRST AID IMPLEMENTATION

1:00 – 2:00 pm Lecture Theatre One

Kerry Miller

Lecturer in our Faculty of Nursing & Health

Better-prepared Students: How incorporating Mental Health First Aid certification into the second year Bachelor of Nursing unit NURS22600 Mental Health Nursing 2 has improved the tone of clinical placement feedback. Come and experience a taste of the Mental Health First Aid training that second-year Bachelor of Nursing students are now receiving as part of their core training!

INDIVIDUAL TEACHING PORTFOLIOS

Dr Sara Booth will be conducting individual sessions to develop teaching portfolios (by appointment only)

wednesday, october zz

MORE WAYS TO WIN THAN ONE - for Deans and Heads of School

9:00 - 11:00 am

Jane Fernandez, Ray Roennfeldt, Tony Williams, Paul Hattingh Studying the Ernst & Young Report with Deans and Heads of School

STUDENT ACADEMIC PRIZES CEREMONY

11:00 am – 1:00 pm Ladies Chapel

The Student Choice Teaching Excellence Awards will be presented at this ceremony

POETRY ANTHOLOGY LAUNCH (by invitation only)

1:00 - 3:00 pm

School of Humanities and Creative Arts Feature:

A Way of Happening poetry anthology launch By Invitation Only

SCHOLARSHIP SHOWCASE

3:00 – 5:00 pm Education Hall

Faculty of Education, Business & Science Showcase

The Faculty of Education, Business & Science is taking the lead role this year in showcasing Scholarship. They will be sharing what they have implemented within their schools in this area. This should be an informative and innovative program which will begin with a presentation, followed by time to explore the various displays that have been set up in the Education Hall.

INDIVIDUAL TEACHING PORTFOLIOS

Dr Sara Booth will be conducting individual sessions to develop teaching portfolios (by appointment only)

Lhursday, october 23

WRITING COURSE LEARNING OUTCOMES for the CMS

10:00 – 11:00 am E14 (Education Building)

Prof Tony Williams, Mrs Grace Paulson

Tony will be providing practical training in writing course-level learning outcomes—the over-arching statements to which a degree course will map. Importantly, Tony will identify how to correctly express these learning outcomes for different AQF levels, and how to identify sequential skill progression throughout a degree. Accurate course learning outcomes provide distinctiveness to a degree, and will be important in facilitating development of degrees in the Curriculum Management System (CMS). This training is valuable for all educators, and essential for all course convenors.

ONLINE & BLENDED LEARNING SHOWCASE

12:10 – 12:40 pm Library – upstairs A light lunch will be provided

Chris Boddey

(Lecturer in the faculty of Education, Business & Science and also involved in online learning support at Avondale) This feature, coordinated by Chris Boddey, shines a spotlight on online & blended learning. Come along to the library - take a look at the presentations available and chat with the people involved in setting these up.

Please note this presentation will be supplemented by an online blended presence, with resources available online leading up to and following this showcase. More details will be made available via email.

WRITING COURSE LEARNING OUTCOMES for the CMS (repeat of the 10:00am session)

2:00 – 3:00 pm E14 (Education Building)

Prof Tony Williams



AVONDALE UNIVERSITY-COLLEGE: 'the What, the Why, the How & the When'

Closing Keynote Presentation 9:00 – 10:00 am Lecture Theatre 2

Prof Ray Roennfeldt

Avondale College President





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