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|  |  | |  | | --- | |  | | EVALUATING MY RESOURCES Checklist | |  | |

# AUTHORITY

|  |  |
| --- | --- |
|  | This resource has an author. An author can be one person, many authors, or a corporate author. |
|  | I believe I can trust the content of this resource. |
|  | The publisher of this information seems reputable. |
|  | To the best of my knowledge, this resource is not fabricated or intended as satire (search other sources to confirm this is the case if you are concerned). |

# PURPOSE

|  |  |
| --- | --- |
|  | This resource seems free of bias. The author is not trying to sell or market a product. |
|  | I am aware of the intended audience of this resource. |
|  | I am aware of why the author or publisher made this information available. |

# PUBLICATION AND FORMAT

|  |  |
| --- | --- |
|  | This resource was published in an academic journal. |
|  | This resource was published by a respected, well-known publisher OR |
|  | This online resource is hosted by a reputable domain e.g. .edu, .org. |

# RELEVANCE

|  |  |
| --- | --- |
|  | This resource is useful for my research. |
|  | This resource adds to my knowledge of the topic. |
|  | The resource suits all/most of the constraints of the assessment task I have been given e.g. Australian content, published in the last four years, etc. |

# DATE OF PUBLICATION

|  |  |
| --- | --- |
|  | A date that this resource was published can be found. |
|  | This resource is the current edition of the text. |
|  | This resource is still considered up-to-date. |
|  | This resource was published in the last four years. (Not applicable for most theology resources) |
|  | There have not been any new developments in this area that I can find since this resource was published. |

# DOCUMENTATION

|  |  |
| --- | --- |
|  | The author of this resource referenced their work. |
|  | This resource has a good bibliography. |
|  | To the best of my knowledge, references used in this resource are correctly cited. |

# MOre ticks than blank boxes?

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|  | Use it in your assignment! |