

ANNUAL RESEARCH REPORT 2022













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Christian Education Research Centre (CERC)

CHRISTIAN EDUCATION Message from the Director



Dr Peter Williams

The Christian Education Research Centre (CERC) at Avondale University is focused around contributing research that improves Christian educational outcomes, and responds to the needs of today's educational setting. 2022 proved another rewarding year as our research publications contributed into several diverse educational contexts.

In 2022 CERC published its fourth volume in the 'Revealing Jesus in the Learning Environment' series, which is available for sale on Amazon. This book had a new editorial team, as Peter Williams and Kirsty Pearce continued the legacy of its former editorial members, and with four of the chapters contributed from overseas, it also has an international flavour which is exciting to see! A new initiative came into effect this year as well with a copy of the book forwarded to each of the ASA schools in Australia, where it is hoped it will act as a discussion starter for the continuing development of a research culture.

CERC also ran a number of symposiums, seminars and colloquiums, providing opportunities for guest speakers, current HDR candidates, academic staff, and research teams to disseminate their research, with a number of external stakeholders providing feedback that these research projects were relevant, current and informative in their specific contexts. Two such highlights included HDR candidates sharing their research in a *'3-minute thesis'* series of presentations with ASA National Education directors and Conference directors, while Professor Perry Glanzer, who has written or co-authored more than 100 books, book chapters and journal articles, visited from Baylor University in the United States to share some of his findings in the area of global Christian education.

I wish to thank each of the research teams and individuals associated with CERC for their research endeavours throughout 2022. This includes current staff involved in research, HDR candidates and their supervision teams, conjoint and adjunct research active staff, as well as other individuals who research in the area of Christian education. Their contributions in the research space are noted in the reportable items that follow.





Research Publications

Further information about Higher Education Research Data Collection (HERDC) is available online.

B1 Refereed Chapters in Books

- Fisher, B. J., & Cozens, M. E. (2022). God's Word, Students, and Christian Classrooms: The Why and How. In P. Williams, & K. Pearce (Eds.), *Revealing Jesus in the Learning Environment: In Celebration of Teaching.* (pp.15-52). Avondale Academic Press. (Cross-disciplinary publication with SSSRC)
- Fitzsimmons, P. (2022). Between sentimentality, sentience and sense making: The visual markers of the vampire in online caricatures. In S. Bacon (Ed.), *Spoofing the vampire: Essays on bloodsucking comedy* (pp. 103-124). McFarland. (Cross-disciplinary publication with SSSRC)
- Fitzsimmons, P., & Lanphar, E. (2022). Toxic Education: Brimstone, Martin Koolhoven (2016). In S. Bacon (Ed.), *Toxic cultures: A companion* (pp. 235-242). Peter Lang. (Cross-disciplinary publication with SSSRC)
- Henley, V. (2022). In Their Own Words: Parent Perceptions of Adventist Education. In P. Williams, & K. Pearce (Eds.), Revealing Jesus in the Learning Environment: In Celebration of Teaching. (pp.77-100). Avondale Academic Press.
- Kilgour, P. W. (2022). Celebrating 44 Years as a Christian School Teacher: Unchanged Mission in a Changing World. In P. Williams, & K. Pearce (Eds.), *Revealing Jesus in the Learning Environment: In Celebration of Teaching.* (pp.171-189). Avondale Academic Press. (Cross-disciplinary publication with SSSRC)

C1 Articles in Referred Journals

- Barnes, L. (2022). Institutional support to academic wellbeing during COVID-19 disruptions and the move to emergency e-learning: A time to signal SOS. *Frontiers in Education Technology*, 5(3), 1-21. https://doi.org/10.22158/fet.v5n3p1
- Barnes, L., Keogh, C., Kriz, A., & Rosenberger, P. J. (2022). Exploring destination engagement of sharing economy accommodation: Case of Australian second-homes. *Current Issues in Tourism*, *25*(21), 3425-3442. https://doi.org/10.1080/13683500.2020.1769572
- Christian, B. J., & Morton, J. (2022). Becoming better people: Children's perceptions of how a school's garden program has impacted their actualisation of values. *TEACH Journal of Christian Education*, *16*(1), 27-34.
- Costigan, B., Wells, E., & Lounsbury, L. (2022). New thoughts on school refusal. *TEACH Journal of Christian Education*, *16*(2), 38-45. (Cross-disciplinary publication with SSSRC)
- de Berg, K. C. (2022). Student thinking profiles within a small group addressing problems in thermodynamics as part of a physical chemistry unit: reflections for students and instructors. *Chemistry Education Research and Practice*, *23*(3), 628-643. https://doi.org/10.1039/D1RP00336D
- Hills, B. (2022). Wellbeing in primary school Focusing on friendship. *TEACH Journal of Christian Education*, *16*(2), 10-12.
- Kilgour, P., Northcote, M., & Rickett, C. (2022). Where to go for a Christian research degree? Part 2 of a two-part report. *TEACH Journal of Christian Education*, *16*(1), 16-25.
- Krause, K. (2022). Higher education sector institutional diversity: An Australian case study. *Journal of Higher Education Policy and Management*, *44*(4), 393-410. https://doi.org/10.1080/1360080X.2022.2051221
- Krause, K. (2022). Vectors of change in higher education curricula. *Journal of Curriculum Studies*, 54(1), 38-52. https://doi.org/10.1080/00220272.2020.1764627
- Rieger, W. (2022). Rick Warren and Ellen G. White on Christian character development: An unexpected meeting of minds? *TEACH Journal of Christian Education*, 16(1), 52-59. (Cross-disciplinary publication with SSSRC)

- Shields, M. (2022). Managing oppositional defiance disorder (ODD) from a Christian school's perspective. *TEACH Journal of Christian Education*, *16*(1), 6-13.
- Shields, M., & Hattingh, S. (2022). Christian early childhood leadership: Relational values and practices. *Journal of Research on Christian Education, 31*(1), 1-20. https://doi.org/10.1080/10656219.2022.2033653 (Cross-disciplinary publication with SSSRC)
- Shields, M., & Hattingh, S. (2022). Christian early childhood leaders: Management challenges and responses. *International Journal of Christianity and Education*, *26*(1), 18-31. https://doi.org/10.1177/20569971211039243 (Cross-disciplinary publication with SSSRC)
- Williams, P. (2022). Pathways to school leadership: Perceptions of Australian faith-based education system employees. *TEACH Journal of Christian Education*, *16*(2), 46-52.
- Williams, P., Morton, J. K., & Christian, B. J. (2022). Enhancing financial literacy in children 5–12 years old using authentic learning within a school market garden programme. *Education 3-13, 50*(3), 361-374. https://doi.org/10.1080/03004279.2020.1851741
- Williams, P., Williams, K., & Hay, J. (2022). Lessons from COVID-19: The school chaplains' perspective. *TEACH Journal of Christian Education*, *16*(2), 13-22.

Impact and Community

Impactful research remains a key outcome for the Christian Education Research Centre, with numerous publications helping to contribute to this in the field of Christian Education and the broader education sector.

Diverse research projects drawing from areas such as institutional support and academic wellbeing, science education, Christian character development, Higher Education institutional diversity, early childhood leadership, various elements of school gardening programs, the use of the Bible in Christian school learning programs, and managing oppositional defiance disorders from a Christian schools' perspective highlight the wide ranging scale of impacts CERC research activities can have. While such varying research projects target different corners of the Christian educational landscape, areas such as learning and teaching practices, curriculum development, school and educational system policy stand to gain from these research insights.

The Christian Education Research Centre again wishes to thank Adventist Schools Australia, and the continued strengthening of this relationship remains a strategic priority for CERC. Their ongoing willingness to support research endeavours adds value to Christian Education. Research informed learnings that have the potential to progress Christian Education remain the focus of our Research Centre, continuing the impact that can be had in both this life, and the life to come.

Finally, late in 2022 Professor Tracie Mafile'o joined Avondale University in a research-focused appointment. Tracie brings a significant track record of research and will link with CERC as part of her role to initiate and engage with research projects. We look forward to working with Tracie and continuing to link with stakeholder & community groups to further Christian educational research in 2023.

Research Grants

Internal Grants

Projects

School Resistance – Lynnette Lounsbury School Chaplaincy During School Lockdowns – Peter Williams Emergency E-Learning – Lisa Barnes

External Grants

Projects

Impact and Future Implications of COVID-19 in Adventist Schools - Peter Kilgour

Perceptions held by Employees of Seventh-day Adventist Organizations of their Relationship to the Mission of the Church – Rob McIver, Peter Kilgour, Dr Wendy Jackson, Dr Sherry Hattingh, Dr Stephen Currow, & Prof Tony Williams

The Relationship Between School Climate and Faith Engagement in Schools – Kevin Petrie

CERC Board

Peter Williams Director CERC (Avondale)
Peter Kilgour Dean Research (Avondale)

Sherry Hattingh
Lisa Barnes
Bev Christian
Daniel Taylor
David McClintock
Faculty Representative (Avondale)
Faculty Representative (Avondale)
Faculty Representative (Avondale)
External Representative (Avondale)
SPD Education Director (External)



Lifestyle Medicine & Health Research Centre (LMHRC)

Message from the Director



In 2022, the Lifestyle Medicine and Health Research Centre (LMHRC) recorded many notable achievements in its four priority research areas: Infection Prevention and Control (led by Professor Brett Mitchell), Lifestyle Medicine and Positive Health (led by Professor Darren Morton), Nicotine Addiction and Cessation (led by Professor Renee Bittoun), and Health and Humanities (led by Associate Professor Carolyn Rickett).

A high moment for the LMHRC was when Professor Brett Mitchell was presented with the 2022 Commonwealth Health Minister's Award for Excellence in Health and Medical Research, which was awarded for being "a leading researcher tackling healthcare-associated infection". This remarkable achievement is a testament to the level of rigour and impact of Professor Mitchell's work and represents the culmination of a stellar research career.

Prof Darren Morton

In 2022, the LMHRC achieved 10 publications, including high-ranking academic journals such as *Infection, Disease and Health* and the *Journal of Positive Psychology*. LMHRC researchers were invited presenters at academic conferences and collectively the LMHRC obtained over 1.5 million dollars in research grant funding.

In addition to contributions made to the academic community, researchers from the LMHRC also demonstrated civic leadership and their work informed solutions to real-world problems. For example, a mental health and wellbeing intervention developed by Professor Darren Morton was offered to members of the Lifestyle Medicine Global Alliance, attracting participants from nearly 40 countries. Closer to home, Professor Renee Bittoun has been a leading voice and authority on "vaping", serving on high-level government committees and delivering numerous seminars on the topic. Further highlights of the LMHRC are included below in the impact and community engagement section.

The LMHRC looks forward to further strengthening its position in 2023 as it enhances health and wellbeing through high-impact research and community engagement.





Research Publications

Further information about Higher Education Research Data Collection (HERDC) is available online.

Creative Work

Lounsbury, L. (Producer), & Lounsbury, J. (Writer/Director). (2022, July 26). *Goodbye industrialist, hello circulist* [Video]. https://vimeo.com/733514662

C1 Articles in Referred Journals

- Baban, K. A. & Morton, D. P. (2022). Lifestyle medicine and stress management. *The Journal of Family Practice*, 71(1), S24-S29. https://doi.org/10.12788/jfp.0285
- Cloete, L. (2022). Diabetes mellitus: An overview of the types, symptoms, complications and management. *Nursing Standard*, *37*(1), 61-66. https://doi.org/10.7748/ns.2021.e11709
- Erasmus, B., Morey, P. J., Williams, P., & Manners, B. (2022). Shifting gears: An exploratory study of factors impacting the well-being of retired faith-based Ministers in Australia and New Zealand. *Journal of Religion, Spirituality & Aging, 34*(2), 96-120. https://doi.org/10.1080/15528030.2021.1913467 (Cross-disciplinary publication with SSSRC)
- Graves, N., Kiernan, M., & Mitchell, B. G. (2022). A cost-effectiveness model for a decision to adopt temporary single-patient rooms to reduce risks of healthcare-associated infection in the Australian public healthcare system. *Infection, Disease & Health*, 27(3), 129-135. https://doi.org/10.1016/j.idh.2022.01.004
- Jones, K., Pryor, J., Anderson, M., Care-Unger, C., & Simpson, G. (2022). Spirituality, hope, and resilience in the recovery and adaptation process following spinal cord injury. In R. Rajendram, V.R. Preedy, & C.R. Martin (Eds.), *Cellular, molecular, physiology, and behavioral aspects of spinal cord injury: The neuroscience of spinal cord injury* (pp. 459-469). Elsevier. https://doi.org/10.1016/B978-0-12-822427-4.00038-1 (Cross-disciplinary publication with SSSRC)
- Kent, L. M., Rankin, P. M., Morton, D. P., Rankin, R. M., Greenlaw, R. L., & Englert, H. S. (2022). Volunteers: An effective medium for delivering therapeutic lifestyle interventions. *American Journal of Health Promotion*, 36(4), 633-642. https://doi.org/10.1177/08901171211062581
- Lydeamore, M. J., Mitchell, B. G., Bucknall, T., Cheng, A. C., Russo, P. L., & Stewardson, A. J. (2022). Burden of five healthcare associated infections in Australia. *Antimicrobial Resistance and Infection Control.* 11, 69. https://doi.org/10.1186/s13756-022-01109-8
- Mitchell, B. G., Northcote, M. T., Rickett, C., Russo, P., Amin, M., de Souza, F., Pearce, K., Sim, J., & Curryer, C. (2022). Patient perspectives of healthcare associated infection: "You don't know what impacts it will have on your life" *Journal of Hospital Infection, 126*, 93-102. https://doi.org/10.1016/j.jhin.2022.04.014
- Przybylko, G., Morton, D., Morton, J. K., Renfrew, M., & Hinze, J. (2022). An interdisciplinary mental wellbeing intervention for increasing flourishing: Two experimental studies. *The Journal of Positive Psychology*, *17*(4), 573-588. https://doi.org/10.1080/17439760.2021.1897868

C2 Articles in Non-Referred, Scholarly Journals

Reilly, J., Hooker, E. L., & Mitchell, B. G. (2022). Under the HAI lens: Pandemic learning for research priorities for IPC - a call to action [Commentary]. *Journal of Hospital Infection, 127*, 135-137. https://doi.org/10.1016/j.jhin.2022.06.001

Impact and Community

Members of the LMHRC were involved in a variety of activities in 2022 that made meaningful contributions to the academic and broader community. These included:

- Associate Professor Carolyn Rickett's book titled This Gift, This Poem was launched at the Newcastle Writer's Festival on 3rd April, 2022. The event was very successful and well received.
- Members of the LMHRC were active in presenting at academic conferences, both nationally and internationally. Professor Brett Mitchell was an invited speaker at the Australasian College for Infection Prevention and Control in Sydney, and Professor Maria Northcote delivered an oral presentation at the same conference titled "Patient perspectives of healthcare associated infection". Professor Mitchell was also an invited plenary speaker at the Central Coast Local Health District Research Symposium where he presented "Translating Research into Policy and Practice". Simon Matthews, Dr Melanie Renfrew, and Professor Darren Morton presented at the American College of Lifestyle Medicine conference in Florida, USA. Professor Darren Morton served as a MC at the Australasian Society of Lifestyle Medicine conference in Cairns, where he also delivered two presentations titled "Localised Lifestyle Medicine for large-scale impact" and "Meaning: a key upstream determinant of chronic disease". Professor Morton was also an invited presenter at the Goodfellow Conference for General Practitioners in New Zealand where he delivered a presentation titled "Helping Happiness".
- Simon Matthews (an Adjunct of the LMHRC) and Professor Darren Morton launched the first season of a podcast titled "Leaders in Lifestyle Medicine—the stories behind the story." The podcast interviewed pioneers in Lifestyle Medicine from around the world, including Professor Garry Egger.
- Dr Sonya Dawson presented a webinar through the Australian College of Nursing titled "Mercy ships from a nursing perspective", which drew from her remarkable experiences serving on the Mercy ships.
- The Lift Project, which is a mental health and wellbeing program developed by Professor Darren Morton, was used in various settings around the world in 2022. The American College of Lifestyle Medicine offered The Lift Project to all its members and those of its sister organisations around the world. Nearly 2,000 health professionals from 39 countries participated and the evaluation feedback was very positive, with publication pending. In addition, The Lift Project was used as a large-scale mental health and community development initiative by communities in Australia (Lake Macquarie City Council, Maroondah City Council, Richmond Valley Council) and the United States (Finger Lakes District County). To date, around 30,000 people worldwide have engaged with The Lift Project and the research effort surrounding the program of work has resulted in over 10 academic publications.
- The first graduate of Avondale's Master of Lifestyle Medicine course graduated in 2022. The course was developed in part to support the research activities of the LMHRC, and a publication from the graduating student's work is expected early in 2023.

Research Grants

In 2022, the following grants were received by members of the LMHRC:

External Grants

Projects

Building Evidence for Strategies to Prevent Healthcare Acquired Infections - Brett Mitchell (National Health & Medical Research Centre)

Upgrade to The Lift Project intervention – Darren Morton (Lift Lifestyle Medicine Pty Ltd - industry partnership)

In 2023, researchers from the LMHRC look forward to contributing further to the academic community and the common good.

LMHRC Board

LMHRC is grateful for the contribution of the following Board members:

A/Prof Peter Kilgour, Chair Dean of Research

Prof Darren Morton, Secretary Director LMHRC (Avondale)

Dr Peter Beamish Research Unit Representative (Avondale)

Professor Brett Mitchell Faculty Representative (Avondale)
Dr Paul Rankin Faculty Representative (Avondale)
Dr Mel Renfrew Faculty Representative (Avondale)
A/Prof Carolyn Rickett Faculty Representative (Avondale)

Kirsty Pearce, Recording Secretary



Scripture, Spirituality, & Society Research Centre (SSSRC)

Message from the Director



Prof Robert K. McIver

Small research grants continue to be an important resource offered by the Scripture, Spirituality and Society Research Centre (SSSRC) at Avondale University. I am pleased to report that by the end of 2022, since their inception the small research grants program has assisted with research that has resulted in the publication of 3 monographs, 4 edited books, and 28 refereed chapters in books, as well as 5 articles in refereed journals. It is pleasing to note the two refereed journal articles published by Professor Daniel Reynaud in 2022 came from research partially supported by grants from the SSSRC.

In 2022, a research team associated with the SSSRC, which consisted of Professor Rob McIver (lead investigator), Dr Wendy Jackson, Dr Erika Puni, Dr Brendan Pratt, and Dr Stephen Currow, developed a survey and began using it to collect data from pastors in local Seventh-day Adventist Churches in all 13 Divisions of the world Adventist Church. They aim to have a report on this research completed for the General Conference of Seventh-day Adventists by mid-2023 and are committed to making the results of the survey available through academic and popular publications.

A second team associated with the SSSRC, consisting of Professor Rob McIver (lead investigator), Associate Professor Peter Kilgour, Dr Sherene Hattingh, Dr Wendy Jackson, and Dr Stephen Currow continued collecting data for the General Conference Institutional Workers Survey. By the end of 2022, more than 10,000 employees of Adventist organisations had participated in this survey. Data has been collected from all of the 13 Divisions of the Seventh-day Adventist Church. Highlights of data collected from teachers in Adventist Schools in Australia, North America and the Solomon Islands were presented at a research forum hosted by SSSRC in November. A video of the presentations by Peter Kilgour, Sherene Hattingh, Wendy Jackson and Rob McIver, under the title, "Surprising Results from Teachers in Adventist Schools in Australia, Solomon Islands and USA," may be accessed here.

A high calibre collaboration led by Avondale's Associate Professor Carolyn Rickett with Judith Beveridge, Jean Kent, Dr David Musgrave, and Professor Jen Webb also resulted in the publication of the book *This Gift, This Poem*. At its centre is the role literature can play in supporting the wellbeing of patients, their families, and those living and working in residential aged care. It also builds on the work of several previous poetry anthologies which provided opportunities to create community across writers from diverse backgrounds. The <u>vision</u> for the *This Gift, This Poem* anthology was to support the wellbeing of those feeling anxious and alone in hospital settings and residential care facilities, particularly during the COVID 19 lockdowns.

The book was launched and profiled at the 2022 Newcastle Writer's Festival:



Two initiatives started in 2022 look set to increase the research output of the SSSRC in 2023 and beyond. Firstly, Associate Professor Carolyn Rickett has been successfully recruiting like-minded academics to join her in a SSSRC research hub focused on textual analysis of literature or stories. Their aim is to encourage dialogue with colleagues who have shared interests in areas of communication, humanities, theology and creative practice. Secondly, the SSSRC also welcomes the appointment of Professor Tracie Mafile'o to a full-time research position at Avondale in 2023. She will be associated with the SSSRC in several of her research projects.

The list of publications associated with the research centre in 2022 includes a further 55 articles submitted by Milton Hook, an adjunct of the SSSRC, to the online Encyclopedia of Seventh-day Adventists. We celebrate his significant contribution to this important project.





Research Publications

Further information about Higher Education Research Data Collection (HERDC) is available online.

Creative Work

Lounsbury, L., & Costigan, B. (Eds.). (2022). A type of vertigo. Amazon Publishing.

B1 Refereed Chapters in Books

- de Waal, K. (2022). Christ, race, and grace. In M. Jackson, & N. Brown (Eds.), *A house on fire: How Adventist faith responds to race and racism* (pp. 45-53). Signs Publishing.
- Fisher, B. J., & Cozens, M. E. (2022). God's Word, Students, and Christian Classrooms: The Why and How. In P. Williams, & K. Pearce (Eds.), Revealing Jesus in the Learning Environment: In Celebration of Teaching. (pp.15-52). Avondale Academic Press. (Cross-disciplinary publication with CERC)
- Fitzsimmons, P. (2022). Between sentimentality, sentience and sense making: The visual markers of the vampire in online caricatures. In S. Bacon (Ed.), *Spoofing the vampire: Essays on bloodsucking comedy* (pp. 103-124). McFarland. (Cross-disciplinary publication with CERC)
- Fitzsimmons, P. (2022). Forward Encountering New Twists. In Debayan Deb Barman (Ed.), *Critical Essays on English and Bengali Detective Fiction* (pp. 7-8). Lexington Books.
- Fitzsimmons, P., & Lanphar, E. (2022). Toxic Education: Brimstone, Martin Koolhoven (2016). In S. Bacon (Ed.), *Toxic cultures: A companion* (pp. 235-242). Peter Lang. (Cross-disciplinary publication with CERC)
- Jones, K., Pryor, J., Anderson, M., Care-Unger, C., & Simpson, G. (2022). Spirituality, hope, and resilience in the recovery and adaptation process following spinal cord injury. In R. Rajendram, V.R. Preedy, & C.R. Martin (Eds.), *Cellular, molecular, physiology, and behavioral aspects of spinal cord injury: The neuroscience of spinal cord injury* (pp. 459-469) Elsevier. https://doi.org/10.1016/B978-0-12-822427-4.00038-1 (Cross-disciplinary publication with LMHRC)
- Kilgour, P. W. (2022). Celebrating 44 Years as a Christian School Teacher: Unchanged Mission in a Changing World. In P. Williams, & K. Pearce (Eds.), Revealing Jesus in the Learning Environment: In Celebration of Teaching. (pp.171-189). Avondale Academic Press. (Cross-disciplinary publication with CERC)
- McIver, R. (2022). Matthew. In Á. Manuel Rodriquez. (Ed.). *Andrews Bible Commentary: Light, depth, truth. New Testament* (pp. 1220-1287). Andrews University Press.
- Pitchford, D. A. (2022). Reclaiming the gift of sexuality: A biblical perspective on sexual addiction. In E. Mueller, & E. B. de Souza (Eds.), *Sexuality: Contemporary issues from a Biblical perspective* (pp.183-194). Biblical Research Institute.
- Skrzypaszek, J. (2022). Jesus as an antidote for spiritual racism. In M. Jackson, & N. Brown (Eds.), *A house on fire: How Adventist faith responds to race and racism* (pp. 26-33). Signs Publishing.

C1 Articles in Referred Journals

- Costigan, B., Wells, E., & Lounsbury, L. (2022). New thoughts on school refusal. *TEACH Journal of Christian Education*, *16*(2), 38-45. (Cross-disciplinary publication with CERC)
- Erasmus, B., Morey, P. J., Williams, P., & Manners, B. (2022). Shifting gears: An exploratory study of factors impacting the well-being of retired faith-based Ministers in Australia and New Zealand. *Journal of Religion, Spirituality & Aging, 34*(2), 96-120. https://doi.org/10.1080/15528030.2021.1913467 (Cross-disciplinary publication with LMHRC)
- McIver, R. K. (2022). Two surprising things about tithing. *Ministry: International Journal for Pastors*, 94(8), 18-21. https://ministrymagazine.org/

- Ostring, E. (2022). The new covenant of Exodus. *Ministry: International Journal for Pastors*, *94*(3), 10-13. Retrieved from https://ministrymagazine.org/
- Reynaud, D., & Reynaud, E. (2022). 'A kind of useless man'? An evaluation of AIF cooks and cookery, 1914–1918. *War in History, 29*(2), 385-405. https://doi.org/10.1177/09683445211002554
- Reynaud, D., & Reynaud, E. (2022). What diggers drank: The AIF and its refreshments 1914–18. *History Australia*, 19(4), 753-770. https://doi.org/10.1080/14490854.2022.2064314
- Rieger, W. (2022). Rick Warren and Ellen G. White on Christian character development: An unexpected meeting of minds? *TEACH Journal of Christian Education*, *16*(1), 52-59. (Cross-disciplinary publication with CERC)
- Shields, M., & Hattingh, S. (2022). Christian early childhood leadership: Relational values and practices. *Journal of Research on Christian Education*, *31*(1), 1-20. https://doi.org/10.1080/10656219.2022.2033653 (Cross-disciplinary publication with CERC)
- Shields, M., & Hattingh, S. (2022). Christian early childhood leaders: Management challenges and responses. *International Journal of Christianity and Education*, *26*(1), 18-31. https://doi.org/10.1177/20569971211039243 (Cross-disciplinary publication with CERC)
- Thompson, S. (2022). Breaking or freeing? Jesus, the Sabbath, and John 5:18. *Ministry: International Journal for Pastors*, 94(3), 18-21. Retrieved from https://ministrymagazine.org/

Impact and Community

During 2022, the gathering of survey data from church pastors in Adventist Churches in all Divisions of the world Seventh-day Adventist Church, as well as gathering survey data from employees of Adventist organizations such as schools, Universities, Media Centres, Hospitals, and publishing houses in many different countries, has meant that the SSSRC is becoming much better known. Publications associated with this and other research projects, as well as contributions made in academic journals by members, adjuncts and conjoints of the SSSRC make significant contribution to knowledge in the areas of Scripture, Spirituality, and Society.

Research Grants

Internal Grants

Projects

Faith and its Consequences: A Structural Equation Modelling Approach to the Study of Faith and Emotional Well-Being - Paul Bogacs, Maria Northcote, Peter Morey, & Mikaela Matthes

Fallen: The Nephilim in Young Adult Literature – Lynnette Lounsbury

A Biography of AIF Chaplain Walter Dexter - Daniel Reynaud

Hermeneutics of imitation in the Greco-Roman world and analyses selective characters in the Gospel of Luke/Acts – Hensley Gungadoo

Research assistance for coding memory responses of a joke heard 20 years earlier - Rob McIver

Making several key book publications of Avondale Academic Press ready for publication as Kindle eBooks - Rob McIver

Copy editing for book proposed for joint publication of Avondale Academic Press and Institute of Church Ministry on Qualitative Research Methods - Rob McIver & Petr Cincala

External Grants

Projects

Global Pastor's Survey – Rob McIver (Office of Archives, Statistics, and Research of the General Conference of Seventh-day Adventists) Perceptions held by Employees of Seventh-day Adventist Organizations of their Relationship to the Mission of the Church – Rob McIver, Peter Kilgour, Dr Wendy Jackson, Dr Sherry Hattingh, Dr Stephen Currow, & Prof Tony Williams

SSSRC Board

SSSRC is grateful for the contribution of the following Board members:

Prof Kerri-Lee Krause, Chair Provost and Senior Deputy Vice Chancellor

Prof Robert K. McIver, Secretary Director SSSRC (Avondale)

A/Prof Peter Kilgour Dean of Research (Avondale)

Dr. Wendy Jackson Faculty Representative (Avondale)

Bev Christian Faculty Representative (Avondale)



Higher Degree by Research (HDR)

Director's Report

here for good



Of our 34 enrolled HDR candidates for 2022, 3 were enrolled in the Master of Philosophy (MPhil) degree and 31 were enrolled in the Doctor of Philosophy PhD degree, including:

- 13 candidates (1 MPhil, 12 PhD) enrolled in the Society & Culture (09)
 FOE:
- 14 candidates (1 MPhil, 13 PhD) enrolled in Education (07) FOE;
- 5 PhD candidates enrolled in the Health (06) FOE;
- 2 candidates (1 MPhil, 1 PhD) are enrolled in the Management and Commerce/Business (09) FOE

Professor Maria Northcote

Please find below a collation of the activities facilitated and organised through the Research Office in relation to the Higher Degree Research Program in 2022:

Course Implementation and Candidate Experiences

- Modifications to the MPhil and PhD webpages to clarify the minimum, timely and maximum length of candidature, under the "Course Structure" section of the course webpages. These changes may have clarified some previously misunderstood issues associated with the requirements of enrolling in an MPhil or PhD degree. The revised course webpages have clarified the study requirements, admission criteria and length of candidature.
- External consultation was undertaken during the review of HDR-related policies. A number
 of policies are undergoing a major overhaul with some being retired, some being conflated
 with others, and others requiring clarification of wording to ensure alignment with course
 changes implemented in the 2020-2021 accreditation period.
- Research Services has implemented a trial period where HDR enquiries and applications are managed internally rather than outsourced to Student Services. This was also an action recommended by the external advisory panel during reaccreditation. It is hoped that this change will streamline the application process and improve transparency and efficiency.

• Research & Supervision Training Program

- To ensure the training events offered as part of the "Research & Supervisor Training Program" reach as many of our stakeholders as possible, we have expanded our invitation lists to these events to include to HDR candidates, HDR supervisors and Avondale's researchers (including community members). This ensures that the "Research & Supervisor Training Program" is offered in a more cohesive manner and that the people in all of these groups can avail themselves of the suite of workshops, panel sessions, writing sessions and communities of practice offered as part of the "Research & Supervisor Training Program".
- During 2022, we were successful in being granted an Academic Strengthening Partnership grant (valued at AU\$120,000) from the Australian Government/Australia High Commission working in partnership with the Government of Papua New Guinea. The project was a collaborative initiative between staff at Pacific Adventist University in PNG and Avondale University titled Capacity-building novice supervisors: Developing and implementing a codesigned supervision training program using a participatory approach. During this project, we co-constructed, facilitated and evaluated three supervisor training workshops for novice HDR supervisors at Avondale University and Pacific Adventist University. The training was targeted specifically at novice research supervisors with 0-4 years' experience. In addition to

the collaborative project mentioned above, the major changes introduced to the Research & Supervisor Training Program in 2022 were:

- selection of external facilitators from other universities and higher education institutions;
- involving some candidates in facilitation of activities; and
- inclusion of HDR supervisors from Pacific Adventist University in PNG in some of our supervision workshops and training events.

Completions

At the end of 2022, four PhD candidates graduated from Avondale's HDR program:

- Rodgir Cohen, The Influence of Mishna Avot and Other Jewish Thought on Jesus's Teachings, With Special Reference to Nonviolent Resistance in Matthew 5:38–42
- Deborah Hurn, *Identifying and Delineating the Geographic Regions of the Israelite Migration from Egypt to Canaan Using a Hydrological Approach*
- Geraldine Przybylko, The Effective of a Digital Multicomponent Interdisciplinary Intervention on the Mental Health and Wellbeing of a Nonclinical Australasian Cohort
- Mel Renfrew, The Influence of Human Support on Adherence to, and Outcomes of an Online Interdisciplinary Mental Health Promotion Intervention for a Healthy Adult Cohort

Supervisor and Researcher Training

Our annual Research Training Calendar typically includes the following types of events:

- Research-focused workshops, panel discussions and presentations for candidates (supervisors and Avondale researchers are also invited), such as:
 - o how to write a research proposal; and
 - o how to ask for and receive feedback from supervisors
- Informal networking events for candidates and supervisors to share ideas and support each other, such as:
 - HDR Hangouts
 - Informal discussions
 - o Researcher lunches
- Supervision-focused workshops for novice and experienced supervisors, such as:
 - o Getting started in HDR supervision; and
 - Respectful supervision principles and practices
- · Writing retreats and events, such as:
 - Shut Up and Write sessions
 - Writing retreats
- · Research seminars, presented by:
 - o Guest presenters/ researchers/ scholars (externally sourced)
 - Seminars hosted by Avondale's research centres
 - o Research presentations hosted by Avondale researchers and HDR candidates

The content and nature of our research training calendar is informed by the following:

- the ongoing needs of Avondale's HDR supervisors and candidates, and researchers (informed by evaluation data collected from training events; recommendations from the Research Committee and Deans; and feedback from HDR candidates and supervisors);
- national agendas and trends (e.g., as identified by the Australian Council of Graduate Researchers) and standards (e.g., Threshold Standards for Research and Research Training); and
- · Avondale's Strategic Plan and Research Plan.

Avondale Research

Research Training Events

Date	Type of event	Title of Event	Facilitator	Location	Invite	es	
					HDR Supervisors	All Researchers	HDR Candidates
Mon 24 Jan	Informal networking event	HDR Orientation for returning MPhil/ PhD candidates	Maria Northcote and Carie Browning	Online – Zoom			✓
Tues 25 Jan	Informal networking event	HDR Orientation for new MPhil candidate	Maria Northcote and Carie Browning	Online – Zoom			✓
Tues 25 Jan	Informal networking event	HDR Orientation for returning MPhil/ PhD candidates	Maria Northcote	Online – Zoom			✓
Wed 9 Feb	Q&A Panel	Launch and Q&A – 23 Things International Program - for Avondale staff and candidates	Maria Northcote Kwong Nui Sim (Auckland University of Technology) Sarah Stein (University of Otago)	Online – Zoom	✓	√	✓
Wed 9 Feb	Informal networking event	HDR Hangout – Tightening up research questions (for candidates, supervisors, researchers)	Maria Northcote	Online – Zoom	✓		✓
Thurs 17 Feb	Q&A Panel	Panel – Let's get sorted, motivated and organised for the year ahead, HDR-style	Facilitator: Maria Northcote Panellists: Lynnette Lounsbury, Aleta King, Lea-Anne Smith, Anthony MacPherson, Jason Morton	Online – Zoom	√	✓	✓
Mon 21 Feb	Q&A Panel	Launch and Q&A – 23 Things International Program – for Auckland University of Technology staff and candidates	Maria Northcote Kwong Nui Sim (Auckland University of Technology) Sarah Stein (University of Otago)	Online – Zoom	✓	✓	✓
Tues 22 Feb	Writing seminar	Shut Up & Write – Writing an Introduction chapter in a thesis	Maria Northcote	Online – Zoom	√	✓	√
Tues 22 Feb	Research Training	Researcher Profiles and ORCID Identifiers	Alicia Starr, Emma Kalaf, and CASTL	Online - Zoom			
Wed 23 Feb	Q&A Panel	Launch and Q&A – 23 Things International Program - – for University of Otago staff and candidates	Maria Northcote Kwong Nui Sim (Auckland University of Technology) Sarah Stein (University of Otago)	Online – Zoom	√	√	√

AVONDALE RESEARCH

Date	Type of event	Title of Event	Facilitator	Location	Invit	ees	
					HDR Supervisors	All Researchers	HDR Candidates
Mon 28 Feb	Informal networking event	HDR Orientation for returning MPhil/ PhD candidates	Maria Northcote and Carie Browning	Online – Zoom			✓
Wed 2 March	Research training workshop	Achieving milestones in your HDR degree	Maria Northcote and Carie Browning	Online – Zoom	~	✓	✓
Tues 8 March	Informal networking event	HDR Hangout – Clarifying your research topic	Maria Northcote	Online – Zoom	~		✓
Thurs 17 March	Research training workshop	How to read research articles for meaning	Maria Northcote	Online – Zoom	V	V	✓
Thurs 24 March	Writing seminar	Shut Up & Write: Is there a methodology or a method in your madness? Writing about your methodology and method	Maria Northcote	Online – Zoom	✓	✓	✓
Thurs 7 April	Informal networking event	HDR Hangout – Presenting your research. Featuring: PK, CR, DM, DR, LB, SH, PB, WJ, WL, LL, RM, AMac, HG, JM, EP, PW	Maria Northcote	Online – Zoom	✓		✓
Tues 12 April	Research training workshop	Researching Ethically: Writing Ethics Applications	Lisa Barnes	Online – Zoom	~	✓	✓
Wed 20 April	Writing seminar	Shut Up & Write (Theme –Tips and Tricks to Create a Beautiful document)	Maria Northcote	Online – Zoom	✓	✓	✓
Wed 4 May	Informal networking event	HDR Hangout – Informal catchup	Maria Northcote	Online – Zoom	~		✓
Mon 30 May	Writing seminar	Shut Up & Write (Theme: Phrase writing, using the Uni of Manchester's Academic Phrase Bank https://www.phrasebank.manchester.ac.uk/)	Maria Northcote	Online – Zoom	√	√	√
Tues 7 June	Informal networking event	HDR Hangout – HDR Skills stocktake	Maria Northcote	Online – Zoom	~		✓
Tues 14 June	Research training workshop	Research training: Supervision tips from experienced supervisors at other universities	Maria Northcote + others	Online – Zoom	✓	✓	✓
Tues 21 June	Writing seminar	Shut Up & Write (Theme: How to edit your own writing)	Maria Northcote Panellists: Sonja Dawson, Lynnette Lounsbury, Mel Renfrew, Aleta King	Online – Zoom	✓	✓	√

AVONDALE RESEARCH

Date	Type of event	Title of Event	Facilitator	Location	Invite	es	
					HDR Supervisors	All Researchers	HDR Candidates
Mon 11 July	Informal networking event	Re-orientation for continuing HDRs	Maria Northcote and Carie Browning	Online – Zoom			
Tues 12 July	Informal networking event	Re-orientation for continuing HDRs (repeat)	Maria Northcote	Online – Zoom			
Mon 1 Aug	Informal networking event	Re-orientation for continuing HDRs	Maria Northcote and Carie Browning	Online – Zoom			
Thurs 11 Aug	Informal networking event	HDR Hangout (Theme: Wellbeing of HDR candidates)	Maria Northcote	Online – Zoom	✓		✓
Thurs 18 Aug	Research training workshop	For supervisors: Introducing Publication Plans for your HDR candidates	Maria Northcote	Online – Zoom	✓	✓	1
Thurs 25 Aug	Writing seminar	Shut Up & Write (Theme How to engage the reader of your writing (thesis, articles, reports, etc)	Maria Northcote	Online – Zoom	✓	✓	✓
Mon 29 Aug	Research training workshop	Panel – How to publish during your MPhil or PhD	Maria Northcote Dr Bevan Craig (Avondale) Dr Kwong Nui Sim (Auckland University of Technology) Dr Luk Swiatek (UNSW)	Online – Zoom	✓	✓	✓
Wed 7 Sept	Informal networking event	HDR Hangout (Themes: Grab a cuppa, come along and chat informally about these topics: • Learning from others – tips and tricks from those who have "been there, done that". • What are your burning questions about HDR study? • What gets in the way of your studies? • How to break down the barriers)	Maria Northcote	Online – Zoom	✓		✓
Wed 28 Sept	Writing seminar	Shut Up & Write (Theme Nailing a paragraph) Guest: Luk Swiatek Theme: Nailing a paragraph	Maria Northcote	Online – Zoom	✓	✓	✓

AVONDALE RESEARCH

Date	Type of event	Title of Event	Facilitator	Location	Invit	ees	
					HDR Supervisors	All Researchers	HDR Candidates
Tues 18 Oct	Research training workshop	Research Training Workshop: Expectations & Relationships (workshop 1 of 3)	Maria Northcote and Peter Kilgour	Online – Zoom	~	✓	✓
Thurs 20 Oct	Research training workshop	Research Training Workshop: Expectations & Relationships (workshop 1 of 3) – repeat of Tues 18 Oct	Maria Northcote and Peter Kilgour	Online – Zoom	~	√	√
Mon 31 Oct	Writing seminar	Shut Up & Write (Theme: Keeping examiners happy)	Maria Northcote	Online – Zoom	~	~	✓
Tues 8 Nov	Research training workshop	Research Training Workshop: Management & Leadership (workshop 2 of 3)	Maria Northcote, Peter Kilgour, Carolyn Rickett, Lynnette Lounsbury, and Carie Browning	On-campus	~	✓	√
Thurs 10 Nov	Informal networking event	HDR Hangout (Theme: Candidate- supervisor meetings)	Maria Northcote	Online – Zoom	~		✓
Thurs 17 Nov	Research training workshop	Research Training Workshop: Feedback & Communication (workshop 3 of 3)	Lynnette Lounsbury, Carolyn Rickett, supported by Maria Northcote, Peter Kilgour, Carie Browning	Online – Zoom	~	~	√
Thurs 24 Nov	Research training workshop	Research Training Workshop: Feedback & Communication (workshop 3 of 3) – repeat of Thurs 17 Nov workshop	Lynnette Lounsbury, Carolyn Rickett, supported by Maria Northcote, Peter Kilgour, Carie Browning	Online – Zoom	~	~	✓
Tues 29 Nov	Writing seminar	Shut Up & Write (Theme: Struggling to write a Discussion chapter?)	Maria Northcote	Online – Zoom	✓	√	✓
Thurs 1 Dec	Research training workshop	Research training: For candidates: Introducing Publication Plans for HDR candidates	Maria Northcote	Online – Zoom	~	✓	✓
Wed 7 Dec	Informal networking event	HDR Hangout – End of year	Maria Northcote	Online – Zoom	✓		✓

Collaborations and Industry Partnerships

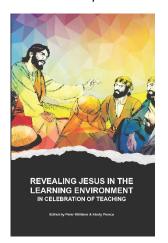
Industry-research partnerships by core BFoE and research centre

BFoE	Research Centre	Indicative Research Partnerships
06 Health	Lifestyle Medicine & Health Research Centre (est. 2013)	Lake Macquarie City Council, Lift Lifestyle Medicine, American College of Lifestyle Medicine, Australasian Society of Lifestyle Medicine, Global Lifestyle Medicine Alliance, Andrews University, Barker College, La Sierra University, Finger Lakes School District (USA), Richmond Valley Council, Launceston General Hospital (Tasmania), Monash University, University of Newcastle, Ingham Institute for Applied Medical Research, Hunter Medical Research Institute, Central Coast Local Health District (NSW), Cabrini Health, MEZRIT, Queensland University of Technology, Alfred Health, GAMA Healthcare
07 Education	Christian Education Research Centre (est. 2013)	Christian Schools Australia (CSA), Adventist Schools Australia (ASA), South Pacific Division of Seventh-day Adventists
09 Society & Culture	Scripture, Spirituality & Society Research Centre (est. 2015)	Archives Statistics and Research (ASTR), Seventh-day Adventist Church (global)

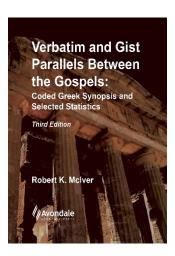
Avondale Academic Press

Since its inception in 1994, Avondale Academic Press has published 34 books, and two journals (*Teach Journal* is currently published).

2022 saw the publication of two books:



- Peter Williams & Kirsty Pearce, eds. Revealing Jesus in the Learning Environment: In Celebration of Teaching.
- 2. Robert K. McIver. Verbatim and Gist Parallels Between the Gospels: Coded Greek Synopsis and Selected Statistics. 3rd ed.



The following books were published in the previous five-year period:

- 2021: Beverly J. Christian and Peter W. Kilgour, eds. *Revealing Jesus in the Learning Environment: Evidence & Impact.*
- 2021: Brad Watson, ed. *Remembering Mona Mona: The Mission in the Rainforest.* Co-published: Signs Publishing/Avondale Academic Press.
- 2020: Peter W. Kilgour and Beverly J. Christian. *Revealing Jesus in the Learning Environment: Making a World of Difference.*
- 2020: Lyndon Rogers, ed. *The Biblical Flood: The Context and History of Seventh-day Adventist Understanding*, 2nd ed.
- 2020: Robert K. McIver, Sherene Hattingh and Peter W. Kilgour, eds. *Education as Preparation for Eternity: Teachers in Seventh-day Adventist Schools in Australia and the Solomon Islands and Their Perceptions of Mission.* Co-published: Office of Archives Statistics and Research/Avondale Academic Press.
- 2019: Peter W. Kilgour and Beverly J. Christian. *Revealing Jesus in the Learning Environment: Experiences of Christian Educators.*
- 2019: Robert K. McIver and Sherene J. Hattingh, eds. *Educating for Service and Mission: Teachers in Seventh-day Adventist Schools in North America and Their Perceptions of Mission.* Co-published: Avondale Academic Press/General Conference Office of Archives, Statistics and Research.
- 2018: Yvonne M. Terry-McElrath, Curtis J. VanderWaal, Alina M. Baltazar, and D. J. B. Trim, eds. *Promoting the Public Good: Policy in the Public Square and the Church*. Co-published: Avondale Academic Press/General Conference Office of Archives, Statistics and Research.
- 2018: Janine M. Lim and Anthony Williams, eds. Adventist Online Education: Realizing the Potential.
- 2018: Robert K. McIver. Verbatim and Gist Parallels Between the Gospels: Coded Greek Synopsis and Selected Statistics.
- 2018: T Annable, J Morton, M Ashton, H Fisher. *Denizens of the Dora: An Inventory of the Fauna of the Dora Creek Catchment, New South Wales.*
- 2018: Rose-Marie Radley. *Captain Jack Radley and the Heyday of the Fleet.* Co-published: Signs Publishing/Avondale Academic Press.
- 2017: Robert K. McIver and Peter W. Kilgour, eds. *Perceptions of Mission Held by Teachers in Seventh-day Adventist Schools in Australia and the Solomon Islands.*
- 2017: Lyndon Rogers, ed. *The Biblical Flood: The Context and History of Seventh-day Adventist Understanding.*
- 2017: David Thiele and Brad Kemp, eds. *Authority, Unity and Freedom of Conscience.* Co-published: Oak & Acorn/Avondale Academic Press.

The Avondale Academic Press (AvAP) was established in 1994 by the then Avondale College Council to publish and disseminate academic books and journals. It was expected that such books and academic journals would have some connection to the products of research and scholarship of Avondale staff members and conjoint academics, or with the objectives of the College.

With the exception of some co-published books, publications of Avondale Academic Press are available through either amazon.com or amazon.com.au.

The press is governed and managed by two committees, the Avondale Academic Press Management Committee, and the Avondale Academic Press Editorial Committee. These committees direct the activities of the Editor of the Avondale Academic Press, Robert McIver. In 2022 the members of the two committees were:

Management Committee:

Kerri-Lee Krause (chair) Robert McIver (secretary) Kelvin Peuser Warrick Long

Editorial Committee:

Robert McIver (chair)
Darius Jankiewicz
Peter Kilgor
Daniel Reynaud
Lynden Rogers
Bev Christian

Robert K. Molver

Editor, Avondale Academic Press

SDA Encyclopedia

D1 Reference Work

- Entries continued to be added to The SDA Encyclopedia in 2022.
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