



ASSOCIATE DEGREE OF CLASSROOM SUPPORT (PRIMARY)

DO YOU WANT A CAREER WITH.....

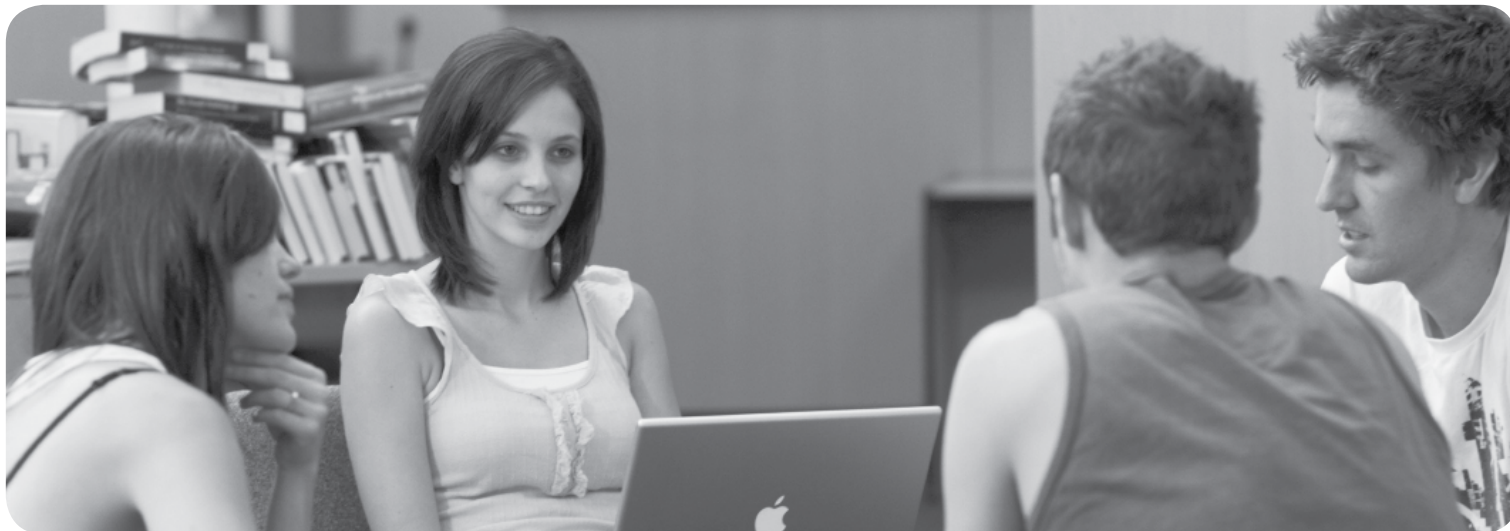
- Variety?
- Flexibility?
- Opportunities to work as part of a team?
- High job satisfaction?

DO YOU WANT TO MAKE A DIFFERENCE IN THE WORLD THROUGH.....

- Helping people reach their potential?
- Promoting Christian values?

DO YOU ENJOY WORKING WITH CHILDREN....

- One-to-one?
- In group situations?



Course Name:

ASSOCIATE DEGREE OF CLASSROOM SUPPORT (PRIMARY)

Degree Type: Undergraduate
 Locations Offered: Lake Macquarie Campus
 Study Mode: Full-time or part-time on campus,
 Course Duration: Two years full-time (or part-time equivalent)

ENTRY Requirements:

Direct Entry:

- ATAR of 63.00+ (or equivalent eg.OP of 17 or less).

Alternative Entry:

Students with an ATAR below 63.00 (or equivalent) may still be able to gain entry into this associate degree on a conditional basis. Previous work experience and educational qualifications will also be considered for each student upon application. For further information on alternative pathways into a course visit the Avondale website www.avondale.edu.au/future_students::Admission_Requirements/

GENERAL INFORMATION

The Associate Degree of Classroom Support (Primary) is designed to prepare graduates to support classroom teachers over the entire range of K-6/7 Key Learning Areas (KLAs). Graduates are qualified to support teachers in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

The Associate Degree of Classroom Support (Primary) is an integrated course of 96 credit points normally spread over two years of full-time study. The course requirements include 70 days of professional experience between semesters in February and July of each year. The course is comprised of Christian Studies, Discipline electives, curriculum studies, education studies, and professional development and experience.

WHERE IT COULD TAKE YOU

The Associate Degree of Classroom Support (Primary) course is designed to prepare graduates to competently support teachers over the entire range of K-6/7 Key Learning Areas (KLAs). Graduates are qualified to support teachers in both the government and private school sectors in both Australia and overseas.

COURSE STRUCTURE SUMMARY

SUMMARY OF MINIMUM REQUIREMENTS	
Component of course	Credit points
Christian Studies units	12
Curriculum units	30
Education units	24
Professional Development and Experience	24
TOTAL	96



CHRISTIAN STUDIES UNITS

These units address the religious, ethical and social value emphases of Avondale's philosophy of education, derived from its Christian/Seventh-day Adventist faith tradition. In the education degrees the sequence is:

- EDUC14300 Christian Studies for Teachers I
- EDUC24300 Christian Studies II*#

*SDA Students may select the following alternative to EDUC24300:

- THCH16500 SDA History and Ministry of Ellen White

#The following alternatives to EDUC24300 are available to students of other faiths:

- BBNT16000 Gospels A
- BBNT17000 Epistles A
- ENGL21000 The Bible as Literature
- ENGL25000 Literature and Religion (*odd years*)
- THWR36400 World Religions

CURRICULUM STUDIES UNITS

Curriculum studies focus on content and methods of teaching for two key learning areas of the primary school curriculum. Students are familiarised with five of these key learning areas:

- EDCP21600 Curriculum Studies – Creative Arts II
- EDCP22500 Curriculum Studies – English I
- EDCP23000 Curriculum Studies – PE
- EDCP28800 Curriculum Studies – Science and Technology I
- EDCP29800 Curriculum Studies – Mathematics I

EDUCATION UNITS

Education units provide a theoretical base to the teaching/learning process.

- EDUC15600 Literacy in Education
- EDUC15800 Literacy and Numeracy for Teachers
- EDUC26000 Theories of Development and Learning
- EDUC29500 Multicultural Education and Indigenous Studies

PROFESSIONAL DEVELOPMENT AND EXPERIENCE UNITS

Professional Development and Experience units address the teaching strategies, skills and practices involved in teaching in the primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings, for periods of two to six weeks at a time. Currently, the course requires a completion of a total of 70 days of professional experience.

- EDPP17000 Professional Development and Experience IA
- EDPP17100 Professional Development and Experience IB
- EDPP27000 Professional Development and Experience IIA
- EDPP27100 Professional Development and Experience IIB



ASSOCIATE DEGREE OF CLASSROOM SUPPORT (PRIMARY)

YEAR ONE

Semester 1

EDCP29800	CURRICULUM STUDIES-MATHEMATICS I
EDUC15800	LITERACY AND NUMERACY FOR TEACHERS
EDUC15600	LITERACY IN EDUCATION
EDPP17000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA

>> *PROFESSIONAL EXPERIENCE (JULY, 2 WEEKS)*

Semester 2

EDCP28800	CURRICULUM STUDIES -SCIENCE AND TECHNOLOGY I
EDUC14300	CHRISTIAN STUDIES FOR TEACHERS I
EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES
EDPP17100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB

YEAR TWO

>> *PROFESSIONAL EXPERIENCE (FEBRUARY, 2 WEEKS)*

Semester 3

EDCP23000	CURRICULUM STUDIES-PE
EDUC26000	THEORIES OF DEVELOPMENT AND LEARNING
EDCP22500	CURRICULUM STUDIES-ENGLISH I
EDPP27000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIA

>> *PROFESSIONAL EXPERIENCE (JULY, 3 WEEKS)*

Semester 4

EDCP27000	CURRICULUM STUDIES-RELIGION
EDCP21600	CURRICULUM STUDIES-CREATIVE ARTS II
EDUC24300	CHRISTIAN STUDIES II
EDPP27100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIB



TEXTBOOK, EQUIPMENT AND ACTIVITY COSTS

Students could expect to spend approximately AUD\$500 on textbooks, lecture notes, and excursions per semester, depending on the texts specified for particular units and the location of professional experience.

SELF-DISCLOSURE AND CRIMINAL RECORD CHECK

Current legislation requires Avondale students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to sign the appropriate form to enable these checks.

HOW TO APPLY

For an information pack and application form contact the Avondale Enquiry & Enrolment Centre.

Phone: +61 2 4980 2377

Free phone: (within Australia) 1800 991 392

Email: enquiries@avondale.edu.au

PRIMARY EDUCATION – COURSE CONVENOR

Dr Andrew Matthes DipTch, BEd, MEd, MACE, PhD, JP

Avondale College of Higher Education

PO Box 19

Cooranbong NSW 2265

Phone: +61 2 4980 2182

Free phone (within Australia): 1800 804 324

Fax: +61 2 4980 2190

Email: andy.matthes@avondale.edu.au



ALTERNATIVE ENTRY

Decisions on alternative pathways to admission are made by the Academic Registrar in consultation with the relevant Course Convenor and other appropriate personnel. Alternative admission may be obtained by one or more of the following methods:

- Previous post-secondary qualifications
- Special Tertiary Admissions Test (STAT)
- Special Consideration (disadvantaging factors impacting on Year 12 results)

Detailed information on alternative admission is available from Avondale's Enquiry & Enrolment Centre or the Avondale Handbook.

CREDIT TRANSFER

Avondale has a formal process for the assessment of transfer credit. Requests for credit on the basis of prior learning or experience must be sent to the Course Convenor, supported by official documentation from the institution or organisation where the prior learning/experience occurred. Documentation will normally be in the form of an original copy of an official academic transcript (in English) supported by unit outlines and any other relevant documentation. The Faculty or School Learning and Teaching Committee decides on credit to be granted on the basis of prior learning.

ENTRY REQUIREMENTS FOR INTERNATIONAL STUDENTS

Applicants from other countries will have their qualifications assessed by the Enquiry and Enrolment Centre. Overseas applicants are also required to satisfy Australian Government visa requirements.

English Language Proficiency Requirement

Applicants from a country where English is not the first language or where high school education was taught in a language other than English, will need to demonstrate proficiency in English to enter the Associate Degree of Classroom Support (Primary) course.

- The NSW Institute of Teachers requires a band 4 English level for admission to undergraduate teacher education courses. International students require a minimum IELTS of 8.0 for speaking and listening prior to being employed as graduate teachers in New South Wales.

The English language proficiency requirements for teacher education courses are determined by the NSW Institute of Teachers, the peak professional body for teachers in NSW. Please contact the Admissions Office at Avondale for details about current English proficiency requirements and the availability of English language bridging programs to assist with the attainment of English Language proficiency.

FEE ASSURANCE

If:

- (i) Avondale ceases to be able to provide a course of study and
- (ii) Avondale has not transferred to another provider with whom the student has enrolled

the Seventh-day Adventist Church (SPD) Limited has provided a guarantee that students enrolled in the Associate Degree of Classroom Support (Primary) would either receive a refund of the student contribution or tuition fee paid for any incomplete units of study, or the funds paid for such incomplete units of study would be transferred (with the student's agreement) to an alternate provider with whom the student has enrolled.

A full explanation of Course Assurance and Fee Assurance is located on the Avondale website.

ACCREDITATION

The Associate Degree of Classroom Support (Primary) course is accredited by the NSW Department of Education and Training. The CRICOS registration numbers for this degree is:

- **Associate Degree of Classroom Support (Primary)**
066835M

DELIVERY METHODS

Methods of learning and teaching include lectures, tutorials, practical experience, field trips, oral and audio visual presentations, assignments, problem-based learning, in-semester teaching, observations and professional experience, as well as distance education in some units.

ASSESSMENT METHODS

Methods of assessment include examinations and class tests, practical experience, and a variety of written assignments.



FEES

See current fee sheet for further information on tuition, residential and meal costs, or refer to Avondale's website: www.avondale.edu.au.

SCHOLARSHIPS

For a complete list of scholarships that are available to students, refer to Avondale's website www.avondale.edu.au.

FEE HELP

Australian citizens are able to apply for assistance with payment of tuition fees through a Commonwealth loans program called FEE-HELP. In brief, the scheme enables both undergraduate and postgraduate students from Australia, who are not offered or are not eligible for a Commonwealth supported place, to defer payment of tuition fees until study is completed. Deductions are then made from your salary through the taxation system after you earn more than the specified minimum salary threshold. As a guide, the minimum salary threshold for the 2010-2011 financial year was \$44,912. At this point a percentage is deducted from your salary towards payment of your HELP debt.

More information about entitlements and conditions is available at www.goingtouni.gov.au.

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For an information pack and application form contact the **Avondale Enquiry & Enrolment Centre** or apply online at www.avondale.edu.au.

Phone: **+61 2 4980 2377**

Free Phonenumber: (within Australia) **1800 991 392**

Email: enquiries@avondale.edu.au

NEW STUDENT ENQUIRIES:

Avondale Enquiry and Enrolment Centre

PO Box 19

Cooranbong NSW 2265

Phone: +61 2 4980 2377

Free Phone (within Australia): 1800 991 392

Fax: +61 2 4980 2151

Email: enquiries@avondale.edu.au

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CRICOS Provider No 02731D Avondale College Ltd.

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www.findyourinspiration.tv