



BACHELOR OF TEACHING

GRADUATE ENTRY DEGREES IN PRIMARY AND SECONDARY EDUCATION

Bachelor of Teaching (Primary)

Bachelor of Teaching (Primary) (Honours)

Bachelor of Teaching (Secondary)

Bachelor of Teaching (Secondary) (Honours)

Are you a graduate and not sure how to use your degree?

In just two years from now you could...

- be fully employed
- make a difference in the lives of young people, and
- participate in an interesting and exciting service profession

At Avondale, teacher education courses are designed to foster an appropriate balance of personal and professional growth. Avondale is committed to supporting Christian ethics and values in its teacher education program.



CONTENTS

Bachelor of Teaching (Primary) Course Information	Page 3
Bachelor of Teaching (Primary) (Honours) Course Information	Page 3
Bachelor of Teaching (Secondary) Course Information	Page 7
Bachelor of Teaching (Secondary) (Honours) Course Information	Page 7
Alternative Entry and English Language Requirements	Page 11
Fee and Scholarship Information	Page 12
How to Apply	Page 13
Contact Information	Page 13



Course Name:

**BACHELOR OF TEACHING (PRIMARY)
(BTch)**

**BACHELOR OF TEACHING (PRIMARY) (HONOURS)
(BTch)**

Degree Type: Postgraduate
 Locations Offered: Lake Macquarie Campus
 Study Mode: Full-time or part-time on campus
 Course Duration: Two years full-time (or part-time equivalent).
 The Honours program is two and a half years full-time (or part-time equivalent).

ENTRY Requirements:

Direct Entry:
 Entry into the BTch (Primary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for primary teaching.

SPECIAL ADMISSION REQUIREMENTS FOR THE HONOURS PROGRAM

An average mark of 75% or greater in the units of the undergraduate program is needed for admission to the Honours program. There is no second semester intake for this program.

GENERAL INFORMATION

The Bachelor of Teaching (Primary) is a two-year, graduate-entry bachelor degree designed to prepare students to teach at the primary level. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course.

The honours option allows students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours option in the BTch (Primary) comprises 120 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

WHERE IT COULD TAKE YOU

This course enables graduate teachers to be employed by various government and non-government primary schools across Australia, New Zealand and countries around the world. In particular, there is an increasing demand for Christian teachers to be employed in expanding Christian school sectors in Australia and New Zealand.

COURSE STRUCTURE SUMMARY

The Bachelor of Teaching (Primary) is a graduate entry course of 96 credit points. The course is comprised of Christian Studies, Education units, Curriculum Studies and Professional Development and Experience.

SUMMARY OF MINIMUM REQUIREMENTS IN BTch (PRIMARY)

Component of course	Credit points
Christian Studies units	6
Education units	12
Curriculum Studies units	54
Professional Development and Experience	24
TOTAL	96



CHRISTIAN STUDIES UNITS

In the course it is a requirement that Christian Studies units are completed. These units address the religious, ethical and social values emphases of Avondale's philosophy of education derived from its Christian/Seventh-day Adventist faith tradition. There are also alternative general Christian Studies units available that are not specific to the Seventh-day Adventist faith tradition.

EDUC34300 Christian Studies III–Philosophy of Christian Education

EDUCATION UNITS

The Education units provide a theoretical base to the teaching/learning process.

EDUC29500 Multicultural Education and Indigenous Studies
EDUC30000 Individual Differences and the Atypical Child

CURRICULUM STUDIES

Curriculum Studies units focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents, with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

EDCP21700 Curriculum Studies - Creative Arts (BTch)
EDCP22500 Curriculum Studies - English I
EDCP22600 Curriculum Studies - English II
EDCP23200 Curriculum Studies - PDHPE
EDCP27000 Curriculum Studies - Religion
EDCP28300 Curriculum Studies - Science and Technology
EDCP28500 Curriculum Studies - HSIE
EDCP29800 Curriculum Studies - Mathematics I
EDCP29900 Curriculum Studies - Mathematics II

PROFESSIONAL DEVELOPMENT AND EXPERIENCE

These units address teaching strategies, skills and practices involved in teaching in a primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings, for periods of two to six weeks at a time. The course requires a total of 70 days of professional experience.

EDPP18000 Professional Development and Experience IA (BTch)
EDPP18100 Professional Development and Experience IB (BTch)
EDPP38500 Professional Development and Experience IVA (BTch)
EDPP38600 Professional Development and Experience IVB (BTch)

EDUCATION RESEARCH UNITS - HONOURS STUDENTS

The Bachelor of Teaching (Primary) (Honours) program includes the following four research units in addition to the units in the regular Bachelor of Teaching (Primary) program:

EDHN42000 Research Methods I
EDHN42100 Research Methods II
EDHN42200 Research Project IA
EDHN42300 Research Project IB

To accommodate the extra honours units, the regular BTch (Primary) program is modified to include a fifth semester as shown in the outline on the next page. Regular units that have been replaced by honours units in semesters one, two and three have been transferred to semester five.



BACHELOR OF TEACHING (PRIMARY)

BACHELOR OF TEACHING (PRIMARY) (HONOURS)

YEAR ONE

Semester 1

EDCP29800	CURRICULUM STUDIES–MATHEMATICS I
EDCP21700	CURRICULUM STUDIES–CREATIVE ARTS (BTch)
EDCP22500	CURRICULUM STUDIES–ENGLISH I
EDPP18000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY, 4 WEEKS)

EDUCATION RELATED PROFESSIONAL EXPERIENCE (IN-SEMESTER, 5 DAYS)

Semester 2

EDCP27000	CURRICULUM STUDIES–RELIGION
EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES
EDCP22600	CURRICULUM STUDIES–ENGLISH II
EDPP18100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB (BTch)

YEAR TWO

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 3 WEEKS)

Semester 3

EDUC34600	PHILOSOPHY OF CHRISTIAN EDUCATION (DISTANCE)
EDUC30000	INDIVIDUAL DIFFERENCES AND THE ATYPICAL CHILD
EDCP23200	CURRICULUM STUDIES–PDHPE
EDPP38500	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY–AUGUST, 6 WEEKS)

Semester 4

EDCP29900	CURRICULUM STUDIES–MATHEMATICS II
EDCP28500	CURRICULUM STUDIES–HSIE
EDCP28300	CURRICULUM STUDIES–SCIENCE AND TECHNOLOGY (BTch)
EDPP38600	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVB (BTch)

YEAR ONE

Semester 1

EDCP29800	CURRICULUM STUDIES–MATHEMATICS I
EDHN42000	RESEARCH METHODS I
EDCP22500	CURRICULUM STUDIES–ENGLISH I
EDPP18000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY, 4 WEEKS)

EDUCATION RELATED PROFESSIONAL EXPERIENCE (IN-SEMESTER, 5 DAYS)

Semester 2

EDCP27000	CURRICULUM STUDIES–RELIGION
EDHN42100	RESEARCH METHODS II
EDCP29900	CURRICULUM STUDIES–MATHEMATICS II
EDPP18100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB (BTch)

YEAR TWO

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 3 WEEKS)

Semester 3

EDCP21700	CURRICULUM STUDIES–CREATIVE ARTS (BTch)
EDHN42200	RESEARCH PROJECT IA
EDCP28300	CURRICULUM STUDIES–PDHPE (BTch)
EDPP38500	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY–AUGUST, 6 WEEKS)

Semester 4

EDCP22600	CURRICULUM STUDIES–ENGLISH II
EDCP28500	CURRICULUM STUDIES–HSIE
EDCP28300	CURRICULUM STUDIES–SCIENCE AND TECHNOLOGY (BTch)
EDPP38600	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVB (BTch)

YEAR THREE

Semester 5

EDUC22600	PHILOSOPHY OF CHRISTIAN EDUCATION (DISTANCE)
EDHN42300	RESEARCH PROJECT IB
EDUC30000	INDIVIDUAL DIFFERENCES AND THE ATYPICAL CHILD
EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES



TEXTBOOKS AND OTHER COSTS

Students could expect to spend about AUD\$300 on textbooks, lecture notes and excursions per semester, depending on the texts specified for particular units and the location of their professional experience.

SELF-DISCLOSURE AND CRIMINAL RECORD CHECK

Current legislation requires students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to undergo these checks.

ACCREDITATION

The degrees are accredited by the NSW Department of Education and Training. The CRICOS registration numbers for the Bachelor of Teaching (Primary) degrees are:

- Bachelor of Teaching (Primary) 057317G
- Bachelor of Teaching (Primary) (Honours) 057318G

HOW TO APPLY

For an information pack and application form contact the Avondale Enquiry & Enrolment Centre or apply online at

www.avondale.edu.au

Phone: **+61 2 4980 2377**

Free Phone: (within Australia) **1800 991 392**

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PRIMARY EDUCATION – COURSE CONVENOR

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Course Name:

**BACHELOR OF TEACHING (SECONDARY)
(BTch)**

**BACHELOR OF TEACHING (SECONDARY) (HONOURS)
(BTch)**

Degree Type: Postgraduate
 Locations Offered: Lake Macquarie Campus
 Study Mode: Full-time or part-time on campus
 Course Duration: Two years full-time (or part-time equivalent).
 The Honours program is two and a half years full-time (or part-time equivalent).

ENTRY Requirements:

Direct Entry:

Entry into the BTch (Secondary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for secondary teaching. The relevant course coordinator will need to undertake an assessment of each candidate's transcript to ensure the unit content requirements have been completed prior to enrolment into this program.

SPECIAL ADMISSION REQUIREMENTS FOR THE HONOURS PROGRAM

An average mark of 75% or greater in the units of the undergraduate program is needed for admission to the Honours program.

GENERAL INFORMATION

The Bachelor of Teaching (Secondary) is a graduate-entry bachelor degree designed to prepare students to teach at the secondary level. Graduates are qualified to teach in the Seventh-day Adventist school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research, and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours option in the BTch (Secondary) comprises 114 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

WHERE IT WILL TAKE YOU

This course enables graduate teachers to be employed by various state and private secondary schools across Australia, New Zealand and countries around the world. In particular, there is an increasing demand for Christian teachers to be employed in expanding Christian school sectors in Australia and New Zealand.

COURSE STRUCTURE SUMMARY

The Bachelor of Teaching (Secondary) is a graduate entry course of 96 credit points. The course is comprised of Christian Studies units, Curriculum Studies, Education units and Professional Development and Experience. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course.

SUMMARY OF MINIMUM REQUIREMENTS in the BTch

Component of course	Credit points
Christian Studies units	18
Education units	30
Curriculum units	12
Professional Development and Experience	36
TOTAL	96



CHRISTIAN STUDIES UNITS

In the course it is a requirement that Christian Studies units are completed. These units address the religious, ethical and social values emphases of Avondale's philosophy of education, derived from its Christian/Seventh-day Adventist faith tradition. There are also alternative general Christian Studies units available that are not specific to the Seventh-day Adventist faith tradition.

EDUC14300	Christian Studies for Teachers I
EDUC24300	Christian Studies II*
EDUC34300	Christian Studies III-Philosophy of Christian Education

*All students may substitute an approved unit from the Faculty of Theology for EDUC24300, such units include:

BBNT16000	Gospels A
BBNT17000	Epistles A
ENGL21000	The Bible as Literature
ENGL25000	Literature and Religion (odd years)
THCH16500	SDA History and Ministry of Ellen White
THWR36200	Comparative Religions

EDUCATION UNITS

The Education units provide theoretical and practical perspectives contributing to the development of attributes of caring, competence, commitment, critical-reflective skills and Christian values.

EDUC21600	Computers, Learning and Practitioner-based Research
EDUC26000	Theories of Development and Learning
EDUC29500	Multicultural Education and Indigenous Studies
EDUC30000	Individual Differences and the Atypical Child

CURRICULUM

Curriculum units focus on content and methods of teaching for the various teaching fields/specialisations in the secondary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents, with the intention that they should be prepared to teach competently in either government, independent, or church-related schools. The Curriculum Studies in particular discipline areas are required for both the major and minor teaching fields.

EDUCATION ELECTIVE

Students are given the opportunity to further develop personal expertise and competence through the study of an education elective unit chosen from the following list:

EDUC32400	Issues in Educational Computing
EDUC32600	Music Education
EDUC34400	Art Education
EDUC35300	Reading Behaviour and Disability
EDUC37500	Science in Education
EDUC38300	Leadership and Advocacy
EDUC39600	Health Promotion in Adolescence

In some courses students are required or strongly recommended to choose a discipline-specific elective that will further contribute to expertise in curricular applications in their chosen teaching field/s:

EDUC32600	Music Education
EDUC34400	Art Education
EDUC37500	Science in Education
EDUC39500	Health and Adolescence

PROFESSIONAL DEVELOPMENT AND EXPERIENCE

These sessions provide opportunities for continuous school-based practice teaching offering increasing responsibility within a variety of school types for periods of two to six weeks at a time.

EDSP18000	Professional Development and Experience IA (BTch)
EDSP18100	Professional Development and Experience IB (BTch)
EDSP28000	Professional Development II (BTch)
EDSP38000	Professional Development III (BTch)
EDSP38500	Professional Development and Experience IVA (BTch)
EDSP38600	Professional Development and Experience IVB (BTch)

EDUCATION RESEARCH UNITS - HONOURS STUDENTS

The Bachelor of Teaching (Secondary) (Honours) program includes the following four research units in addition to all but one of the units in the regular Bachelor of Teaching (Secondary) program.

EDHN42000	Research Methods I
EDHN42100	Research Methods II
EDHN42200	Research Project IA
EDHN42300	Research Project IB

To accommodate the extra honours units, the regular BTch (Secondary) program is modified to include a fifth semester as shown in the table on the next page. Regular units that have been replaced by honours units in semesters one, two and three have been transferred to semester five.



BACHELOR OF TEACHING (SECONDARY)

YEAR ONE

Semester 1

EDUC14300	CHRISTIAN STUDIES I CURRICULUM STUDIES MAJOR/MINOR 200
EDSP18000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA (BTch)
EDSP28000	PROFESSIONAL DEVELOPMENT II (BTch)

>> PROFESSIONAL EXPERIENCE (JULY, 4 WEEKS)

EDUCATION RELATED PROFESSIONAL EXPERIENCE (IN-SEMESTER, 5 DAYS)

Semester 2

EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES CURRICULUM STUDIES MAJOR/MINOR 200
EDUC21600	COMPUTERS, LEARNING AND PRACTITIONER-BASED RESEARCH
EDSP18100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB

YEAR TWO

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 3 WEEKS)

Semester 3

EDUC24300	CHRISTIAN STUDIES FOR TEACHERS II
EDUC26000	THEORIES OF DEVELOPMENT AND LEARNING
EDSP38000	PROFESSIONAL DEVELOPMENT III (BTch)
EDSP38500	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY-AUGUST, 6 WEEKS)

Semester 4

EDUC34300	PHILOSOPHY OF CHRISTIAN EDUCATION
EDUC30000	INDIVIDUAL DIFFERENCES AND THE ATYPICAL CHILD EDUCATION ELECTIVE 300
EDSP38600	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVB (BTch)

BACHELOR OF TEACHING (SECONDARY) (HONOURS)

YEAR ONE

Semester 1

EDHN42000	RESEARCH METHODS I CURRICULUM STUDIES MAJOR/MINOR 200
EDSP18000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA (BTch)
EDSP28000	PROFESSIONAL DEVELOPMENT II (BTch)

>> PROFESSIONAL EXPERIENCE (JULY, 4 WEEKS)

EDUCATION RELATED PROFESSIONAL EXPERIENCE (IN-SEMESTER, 5 DAYS)

Semester 2

EDUC14300	CHRISTIAN STUDIES I CURRICULUM STUDIES MAJOR/MINOR 200
EDHN42100	RESEARCH METHODS II
EDSP18100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB (BTch)

YEAR TWO

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 3 WEEKS)

Semester 3

EDHN42200	RESEARCH PROJECT IA
EDUC26000	THEORIES OF DEVELOPMENT AND LEARNING
EDSP38000	PROFESSIONAL DEVELOPMENT III (BTch)
EDSP38500	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVA (BTch)

>> PROFESSIONAL EXPERIENCE (JULY - AUGUST, 6 WEEKS)

Semester 4

EDUC34300	PHILOSOPHY OF CHRISTIAN EDUCATION
EDUC30000	INDIVIDUAL DIFFERENCES AND THE ATYPICAL CHILD EDUCATION ELECTIVE 300
EDSP38600	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVB (BTch)

YEAR THREE

Semester 5

EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES
EDUC24300	CHRISTIAN STUDIES FOR TEACHERS I
EDHN42300	RESEARCH PROJECT IB



TEXTBOOKS AND OTHER COSTS

Students could expect to spend about AUD\$300 on textbooks, lecture notes and excursions per semester, depending on the texts specified for particular units and the location of their professional experience.

SELF-DISCLOSURE AND CRIMINAL RECORD CHECK

Current legislation requires students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to undergo these checks.

ACCREDITATION

The Bachelor of Teaching (Primary) or (Secondary) program and the qualification to which it leads are accredited in Australia by the NSW Department of Education and Training. Registration to teach in NSW normally is equated to meeting registration requirements for other states in Australia and New Zealand.

The CRICOS registration numbers for the Bachelor of Teaching (Secondary) degrees are:

- **Bachelor of Teaching (Secondary) 057319F**
- **Bachelor of Teaching (Secondary) (Honours) 057320B**

HOW TO APPLY

For an information pack and application form contact the Avondale Enquiry & Enrolment Centre or apply online at

www.avondale.edu.au

Phone: **+61 2 4980 2377**

Free Phone: (within Australia) **1800 991 392**

Email: **enquiries@avondale.edu.au**

SECONDARY EDUCATION – COURSE CONVENOR

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CREDIT TRANSFER

Avondale has a formal process for the assessment of transfer credit. Requests for credit on the basis of prior learning or experience must be sent to the Course Convenor, supported by official documentation from the institution or organisation where the prior learning/experience occurred. Documentation will normally be in the form of an original copy of an official academic transcript (in English) supported by unit outlines and any other relevant documentation. The Faculty or School Learning and Teaching Committee decides on credit to be granted on the basis of prior learning.

ENTRY REQUIREMENTS FOR INTERNATIONAL STUDENTS

Applicants from other countries will have their qualifications assessed by the Admissions Office. Overseas applicants are also required to satisfy Australian Government visa requirements.

English Language Proficiency Requirement

Applicants from a country where English is not the first language or where high school education was taught in a language other than English, will need to demonstrate proficiency in English to enter the Bachelor of Education course.

1. International students require a minimum IELTS of 8.0 for speaking and listening prior to being employed as graduate teachers in NSW.
2. Provide documentary evidence at the time the application is lodged that all secondary schooling was conducted in the English language, AND evidence of a satisfactory pass in English in a British O level examination or local equivalent; or
3. Provide documentary evidence at the time the application is lodged of a satisfactory pass in the standardised IELTS test with a score of 7.5 in each category.
4. Provide documentary evidence at the time the application is lodged of a satisfactory pass in the standardised TOEFL test at a score of 630 with no score less than 5.5 in the Test of Written English; or
5. Successful completion of at least two years of tertiary study conducted in the English language in Australia or another country in which English is the official language within the last two years.

DELIVERY METHODS

Methods of teaching and learning include lectures, tutorials, practical experience, field trips, oral and audio visual presentations, assignments, problem-based learning, in-semester teaching, observations and professional experience, as well as by distance education in some units. Apart from the two curriculum studies units the BTch (Secondary) course is fully available by distance. This allows for a more flexible study option for students which caters for individual time and location restrictions.

ASSESSMENT METHODS

Methods of assessment include examinations and class tests, practical experience, and a variety of written assignments.

COURSE ASSURANCE

In the event that Avondale is unable to continue to offer courses of study and confer degrees, agreements have been developed with other higher education providers that offer comparable courses. If Avondale is unable to continue to offer the Bachelor of Teaching, students will be offered a transfer of their course of study to the following providers and 'block credit' will be approved for the semesters that have been successfully completed at Avondale.

Bachelor of Teaching (Primary):

Tabor College or Australian Catholic University

Bachelor of Teaching (Secondary):

Christian Heritage College or Tabor College or Australian Catholic University

Bachelor of Teaching (Primary) (Honours) and (Secondary) (Honours):

University of Newcastle

FEE ASSURANCE

If:

- (i) Avondale ceases to be able to provide a course of study and
- (ii) Avondale has not transferred to another provider with whom the student has enrolled

the Seventh-day Adventist Church (SPD) Limited has provided a guarantee that students enrolled in Bachelor of Teaching (Primary) and (Secondary) would either receive a refund of the student contribution or tuition fee paid for any incomplete units of study, or the funds paid for such incomplete units of study would be transferred (with the student's agreement) to an alternate provider with whom the student has enrolled.

A full explanation of Course Assurance and Fee Assurance is located on the Avondale website.



FEES

Some Commonwealth supported places are available for Australian and New Zealand students. See the current fee sheet for further information on tuition, residential and meal costs, or refer to Avondale's website at www.avondale.edu.au.

SCHOLARSHIPS

For a complete list of scholarships that are available to students, refer to Avondale's website www.avondale.edu.au, then choose **future students>financial>scholarships**.

COMMONWEALTH SUPPORTED PLACES – AUSTRALIA AND NEW ZEALAND (HECS – HELP)

If you are a Bachelor of Education student from Australia or New Zealand, you may be eligible for a Commonwealth Supported Place (CSP) formerly known as a HECS place. These will be allocated on the basis of academic merit.

If you are an Australian citizen you are able to benefit from HECS-HELP assistance which enables you to defer repayment of your student contribution or to receive a discount if all or part of the student contribution is paid up-front. New Zealand students and permanent residents of Australia are not able to benefit from HECS-HELP assistance. However, they can still have a Commonwealth supported place.

More information about your entitlements and conditions is available at www.goingtouni.gov.au.

FEE HELP

Australian citizens not awarded a Commonwealth supported place (i.e. full fee paying) are able to apply for assistance with payment of tuition fees through a Commonwealth loans program called FEE-HELP. In brief, the scheme enables both undergraduate and postgraduate students from Australia who are not offered or are not eligible for a Commonwealth supported place to defer payment of tuition fees until study is completed. Deductions are then made from your salary through the taxation system after you earn more than the specified minimum salary threshold. As a guide, the minimum salary threshold for the 2010-2011 financial year was \$44,912. At this point a percentage is deducted from your salary towards payment of your HELP debt.

More information about your entitlements and conditions is available at www.goingtouni.gov.au.



HOW TO APPLY

For an information pack and application form contact the **Avondale Enquiry & Enrolment Centre** or apply online at **www.avondale.edu.au**.

Phone: **+61 2 4980 2377**

Free Phone: (within Australia) **1800 991 392**

Email: **enquiries@avondale.edu.au**

NEW STUDENT ENQUIRIES:

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CRICOS Provider No. 02731D Avondale College Ltd.

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Disclaimer: The information in this document is correct at the time of publication. Policies and course information may change without notice. Any changes will be published on our website at www.avondale.edu.au. Avondale will not be held liable for decisions made on the basis of this publication alone.

www.findyourinspiration.tv