



PRIMARY TEACHING

DO YOU WANT A CAREER WITH.....

- Variety?
- Flexibility?
- Opportunities to work as part of a team?
- High job satisfaction?

DO YOU WANT TO MAKE A DIFFERENCE IN THE WORLD THROUGH.....

- Helping people reach their potential?
- Promoting Christian values?

DO YOU ENJOY WORKING WITH CHILDREN....

- One-to-one?
- In group situations?

For over 100 years, Avondale has offered teacher education programs. Today, Avondale graduates can be found in the private, independent and state school systems in Australia and New Zealand, and in many other countries around the world. There is a strong demand for Christian teachers with undergraduate degrees from Avondale, for staffing schools in the expanding Christian school sectors in Australia and New Zealand.

At Avondale, teacher education courses are designed to foster an appropriate balance of personal and professional growth. While allowing for the unique expression of individual personality and respecting the right of individuals to free choice, Avondale is committed to supporting Christian ethics and values in its teacher education program.

"The Bachelor of Education (Primary) degree provides many practical experiences that prepare you for full-time teaching in your own classroom. The lecturers are enthusiastic and committed to providing an education that is essential for a successful teaching career".

Rebecca Spoor, (Graduate)
Mountain View Adventist College, NSW.



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Course Name:

BACHELOR OF EDUCATION (PRIMARY)

Degree Type: Undergraduate
 Locations Offered: Lake Macquarie Campus
 Study Mode: Full-time or part-time on campus, some units available via distance education mode
 Course Duration: Four years full-time (or part-time equivalent)

ENTRY Requirements:

Direct Entry:

- ATAR of 63.00+ (or equivalent eg.OP of 17 or less).

Alternative Entry:

Students with an ATAR below 63.00 (or equivalent) may still be able to gain entry into this degree on a conditional basis. Previous work experience and educational qualifications will also be considered for each student upon application. For further information on alternative pathways into a course visit the Avondale website www.avondale.edu.au/future_students::Admission_Requirements/

GENERAL INFORMATION

The Bachelor of Education (Primary) degree is designed to provide Primary Teaching qualifications in the context of Christian values. This degree not only prepares students to enter the teaching profession in a primary school environment, but also prepares students to be responsible and ethical leaders to children who need positive Christian role models. Avondale's Bachelor of Education (Primary) degree is a highly practical course with 'hands-on' classroom experience from the first semester of the course.

Most of the study for this degree is taken within the Faculty of Education where students have the opportunity to learn in a friendly and nurturing environment. Throughout the course studies, seven professional experience sessions are undertaken at a variety of primary schools to enable the application of theory in a practical setting. In addition, an honours program operates at Avondale, giving outstanding students an opportunity to develop their research skills. The Bachelor of Education (Primary) is an integrated course of 192 credit points normally spread over four years of full-time study.

WHERE IT COULD TAKE YOU

The Bachelor of Education (Primary) degree is designed to prepare graduates to competently teach grades K-6/7. Graduates are qualified to teach in both the government and private school sectors in both Australia and overseas.

The Bachelor of Education (Primary) degree can lead towards any of the following careers within the education system:

- Infants/Primary Teaching
- Primary School Administration
- Primary School Specialist Teaching (Music, Art, PE)
- Middle School Specialist Teaching (Music, Art, PE, Science, Mathematics, Humanities)
- Tutoring
- Special Education
- Teacher Librarian

In addition to education-related careers, teachers often find careers in the corporate world where organisational and relationship skills are valued by employers.

COURSE STRUCTURE SUMMARY

SUMMARY OF MINIMUM REQUIREMENTS	
Component of course	Credit points
Christian Studies units	18
Discipline elective unit	6
Curriculum units	78
Education units	36
Education elective units	6
Professional Development and Experience	48
TOTAL	192



CHRISTIAN STUDIES UNITS

These units address the religious, ethical and social value emphases of Avondale's philosophy of education, derived from its Christian/Seventh-day Adventist faith tradition. In the education degrees the sequence is:

- EDUC14300 Christian Studies for Teachers I
- EDUC24300 Christian Studies II*#
- EDUC34300 Christian Studies III–Philosophy of Christian Education

*SDA Students may select the following alternative to EDUC24300:

- THCH16500 SDA History and Ministry of Ellen White

#The following alternatives to EDUC24300 are available to students of other faiths:

- BBNT16000 Gospels A
- BBNT17000 Epistles A
- ENGL21000 The Bible as Literature
- THWR36400 World Religions

Alternatively, students may substitute an approved unit from the Faculty of Theology for EDUC24300.

DISCIPLINE ELECTIVE UNITS

Primary education students may select one undergraduate-level unit chosen from outside the Faculty of Education. This unit contributes to expertise in a teaching field or to personal development. Refer to Handbook for unit choices.

CURRICULUM STUDIES UNITS

Curriculum studies focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

- EDCP21500 Curriculum Studies – Creative Arts I
- EDCP21600 Curriculum Studies – Creative Arts II
- EDCP22500 Curriculum Studies – English I
- EDCP22600 Curriculum Studies – English II
- EDCP23000 Curriculum Studies – PE
- EDCP23100 Curriculum Studies – PDH
- EDCP27000 Curriculum Studies – Religion
- EDCP28500 Curriculum Studies – Human Society and its Environment I
- EDCP28600 Curriculum Studies – Human Society and its Environment II
- EDCP28800 Curriculum Studies – Science and Technology I
- EDCP28900 Curriculum Studies – Science and Technology II
- EDCP29800 Curriculum Studies – Mathematics I
- EDCP29900 Curriculum Studies – Mathematics II

EDUCATION UNITS

Education units provide a theoretical base to the teaching/learning process.

- EDUC15600 Literacy in Education
- EDUC15800 Literacy and Numeracy for Teachers
- EDUC21900 ICT, Literacy and Numeracy
- EDUC26000 Theories of Development and Learning
- EDUC29500 Multicultural Education and Indigenous Studies
- EDUC30000 Individual Differences and the Atypical Child

EDUCATION ELECTIVE UNITS

Education electives are units chosen from within the Faculty of Education, which contribute to the professional development of the trainee teacher. Students are to choose one of the following units.

- EDUC32400 Issues in Educational Computing
- EDUC35300 Reading Behaviour and Disability

PROFESSIONAL DEVELOPMENT AND EXPERIENCE UNITS

Professional Development and Experience units address the teaching strategies, skills and practices involved in teaching in the primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings, for periods of two to six weeks at a time. Currently, the course requires a completion of a total of 110 days of professional experience.

- EDPP17000 Professional Development and Experience IA
- EDPP17100 Professional Development and Experience IB
- EDPP27000 Professional Development and Experience IIA
- EDPP27100 Professional Development and Experience IIB
- EDPP37000 Professional Development and Experience IIIA
- EDPP37100 Professional Development and Experience IIIB
- EDPP37500 Professional Development and Experience IVA
- EDPP37600 Professional Development and Experience IVB



BACHELOR OF EDUCATION (PRIMARY)

YEAR ONE

Semester 1

EDCP29800	CURRICULUM STUDIES–MATHEMATICS I
EDUC15800	LITERACY AND NUMERACY FOR TEACHERS
EDUC15600	LITERACY IN EDUCATION
EDPP17000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IA

>> PROFESSIONAL EXPERIENCE (JULY, 2 WEEKS)

Semester 2

EDCP28800	CURRICULUM STUDIES –SCIENCE AND TECHNOLOGY I
EDUC14300	CHRISTIAN STUDIES FOR TEACHERS I
EDUC28500	CURRICULUM STUDIES–HSIE I
EDPP17100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IB

YEAR TWO

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 2 WEEKS)

Semester 3

EDUC24300	CHRISTIAN STUDIES II
EDUC26000	THEORIES OF DEVELOPMENT AND LEARNING
EDCP22500	CURRICULUM STUDIES–ENGLISH I
EDPP27000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIA

>> PROFESSIONAL EXPERIENCE (JULY, 3 WEEKS)

Semester 4

EDCP27000	CURRICULUM STUDIES–RELIGION
EDCP29900	CURRICULUM STUDIES–MATHEMATICS II
EDUC29500	MULTICULTURAL EDUCATION AND INDIGENOUS STUDIES
EDPP27100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIB

YEAR THREE

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 2 WEEKS)

Semester 5

EDCP21500	CURRICULUM STUDIES–CREATIVE ARTS I
EDUC21900	ICT, LEARNING AND NUMERACY
EDCP23000	CURRICULUM STUDIES–PE
EDPP37000	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIIA

>> PROFESSIONAL EXPERIENCE (JULY, 4 WEEKS)

Semester 6

EDCP21600	CURRICULUM STUDIES–CREATIVE ARTS II
EDCP28600	CURRICULUM STUDIES–HSIE II
EDCP22600	CURRICULUM STUDIES–ENGLISH II
EDPP37100	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IIIB

YEAR FOUR

>> PROFESSIONAL EXPERIENCE (FEBRUARY, 3 WEEKS)

Semester 7

EDCP23100	CURRICULUM STUDIES–PDH DISCIPLINE ELECTIVE
EDUC30000	INDIVIDUAL DIFFERENCES AND THE ATYPICAL CHILD
EDPP37500	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVA

>> PROFESSIONAL EXPERIENCE (JULY - AUGUST, 6 WEEKS)

Semester 8

EDUC34300	CHRISTIAN STUDIES III– PHILOSOPHY OF CHRISTIAN EDUCATION EDUCATION ELECTIVE
EDCP28900	CURRICULUM STUDIES– SCIENCE AND TECHNOLOGY II
EDPP37600	PROFESSIONAL DEVELOPMENT AND EXPERIENCE IVB



TEXTBOOK, EQUIPMENT AND ACTIVITY COSTS

Students could expect to spend approximately AUD\$500 on textbooks, lecture notes, and excursions per semester, depending on the texts specified for particular units and the location of professional experience.

SELF-DISCLOSURE AND CRIMINAL RECORD CHECK

Current legislation requires Avondale students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to sign the appropriate form to enable these checks.

BACHELOR OF EDUCATION (PRIMARY UPGRADE)

The option exists for practising teachers who have completed a three-year initial preparation degree/diploma to apply for advanced standing in the Bachelor of Education (Primary). If approved the practising teachers may complete eight additional units in addition to ongoing teaching experience and be awarded the Bachelor of Education (Primary). The units are all available in distance mode making it possible for teachers in the field to upgrade their qualification from a three-year qualification to a four-year qualification without interruption to their current employment of family responsibilities.

HOW TO APPLY

For an information pack and application form, contact the Avondale Enquiry & Enrolment Centre.

Phone: +61 2 4980 2377

Free phone: (within Australia) 1800 991 392

Email: enquiries@avondale.edu.au

PRIMARY EDUCATION – COURSE CONVENOR

Dr Andrew Matthes DipTch, BEd, MEd, MACE, PhD (Candidate), JP

Avondale College of Higher Education

PO Box 19

Cooranbong NSW 2265

Phone: +61 2 4980 2182

Free phone (within Australia): 1800 804 324

Fax: +61 2 4980 2190

Email: andy.matthes@avondale.edu.au

HONOURS

The Honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. This program enhances the efforts of high potential students to influence professional practice through research, and facilitates access for students to proceed to research-based studies at Masters or Doctoral level. Further information on the Honours program is available in the Avondale handbook or on the website.



ALTERNATIVE ENTRY

Decisions on alternative pathways to admission are made by the Academic Registrar in consultation with the relevant Course Convenor and other appropriate personnel. Alternative admission may be obtained by one or more of the following methods:

- Previous post-secondary qualifications
- Special Tertiary Admissions Test (STAT)
- Special Consideration (disadvantaging factors impacting on Year 12 results)

Detailed information on alternative admission is available from Avondale's Enquiry & Enrolment Centre or the Avondale Handbook.

CREDIT TRANSFER

Avondale has a formal process for the assessment of transfer credit. Requests for credit on the basis of prior learning or experience must be sent to the Course Convenor, supported by official documentation from the institution or organisation where the prior learning/experience occurred. Documentation will normally be in the form of an original copy of an official academic transcript (in English) supported by unit outlines and any other relevant documentation. The Faculty or School Learning and Teaching Committee decides on credit to be granted on the basis of prior learning.

ENTRY REQUIREMENTS FOR INTERNATIONAL STUDENTS

Applicants from other countries will have their qualifications assessed by the Enquiry and Enrolment Centre. Overseas applicants are also required to satisfy Australian Government visa requirements.

English Language Proficiency Requirement

Applicants from a country where English is not the first language or where high school education was taught in a language other than English, will need to demonstrate proficiency in English to enter the Bachelor of Education (Primary) course.

1. The NSW Institute of Teachers requires a band 4 English level for admission to undergraduate teacher education courses. International students require a minimum IELTS of 8.0 for speaking and listening prior to being employed as graduate teachers in New South Wales.
2. Provide documentary evidence at the time the application is lodged that all secondary schooling was conducted in the English language, AND evidence of a satisfactory pass in English in a British O level examination or local equivalent; or
3. Provide documentary evidence at the time the application is lodged of a satisfactory pass in the standardised TOEFL test at a score of 630 with no score less than 5.5 in the Test of Written English; or

4. Successful completion of at least two years of tertiary study conducted in the English language in Australia or another country in which English is the official language within the last two years.

COURSE ASSURANCE

In the event that Avondale is unable to continue to offer courses of study and confer degrees, agreements have been developed with other higher education providers that offer comparable courses. If Avondale is unable to continue to offer the Bachelor of Education (Primary), students will be offered a transfer of their course of study to Tabor College or the Australian Catholic University. Bachelor of Education (Primary) (Honours) students will be offered a transfer of their course of study to the University of Newcastle. 'Block credit' will be approved for the semesters that have been successfully completed at Avondale.

FEE ASSURANCE

If:

- (i) Avondale ceases to be able to provide a course of study and
- (ii) Avondale has not transferred to another provider with whom the student has enrolled

the Seventh-day Adventist Church (SPD) Limited has provided a guarantee that students enrolled in the Bachelor of Education (Primary) would either receive a refund of the student contribution or tuition fee paid for any incomplete units of study, or the funds paid for such incomplete units of study would be transferred (with the student's agreement) to an alternate provider with whom the student has enrolled.

A full explanation of Course Assurance and Fee Assurance is located on the Avondale website.

ACCREDITATION

The Bachelor of Education (Primary) degree course is accredited by the NSW Department of Education and Training. The CRICOS registration numbers for the Bachelor of Education degrees are:

- **Bachelor of Education (Primary) 057307K**
- **Bachelor of Education (Primary) (Honours) 057308J**

DELIVERY METHODS

Methods of teaching and learning include lectures, tutorials, practical experience, field trips, oral and audio visual presentations, assignments, problem-based learning, in-semester teaching, observations and professional experience, as well as distance education in some units.

ASSESSMENT METHODS

Methods of assessment include examinations and class tests, practical experience, and a variety of written assignments.



FEES

See current fee sheet for further information on tuition, residential and meal costs, or refer to Avondale's website: www.avondale.edu.au.

SCHOLARSHIPS

For a complete list of scholarships that are available to students, refer to Avondale's website www.avondale.edu.au.

COMMONWEALTH SUPPORTED PLACES – AUSTRALIA AND NEW ZEALAND (HECS – HELP)

If you are a Bachelor of Education student from Australia or New Zealand, you may be eligible for a Commonwealth Supported Place (CSP), formerly known as a HECS place. These will be allocated on the basis of academic merit.

If you are an Australian citizen with a CSP you are able to benefit from HECS-HELP assistance which enables you to defer repayment of your student contribution or to receive a discount if all or part of the student contribution is paid up-front. New Zealand students and permanent residents in Australia are not able to benefit from HECS-HELP assistance. However, they can still have a Commonwealth Supported Place.

More information about your entitlements and conditions is available at www.goingtouni.gov.au.

FEE HELP

Australian citizens not awarded a Commonwealth Supported Place (i.e. full fee paying) are able to apply for assistance with payment of tuition fees through a Commonwealth loans program called FEE-HELP. In brief, the scheme enables both undergraduate and postgraduate students from Australia, who are not offered or are not eligible for a Commonwealth supported place, to defer payment of tuition fees until study is completed. Deductions are then made from your salary through the taxation system after you earn more than the specified minimum salary threshold. As a guide, the minimum salary threshold for the 2010-2011 financial year was \$44,912. At this point a percentage is deducted from your salary towards payment of your HELP debt.

More information about your entitlements and conditions is available at www.goingtouni.gov.au.



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NEW STUDENT ENQUIRIES:

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CRICOS Provider No 02731D Avondale College Ltd.

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www.findyourinspiration.tv