



*112 years of
excellence in
Christian Higher
Education*



Postgraduate Handbook



Prospective Student Enquiries

For Australia, New Zealand and all international locations:

The Avondale College Enquiry and Enrolment Centre

582 Freemans Drive

COORANBONG NSW 2265

Australia

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COORANBONG NSW 2265

Australia

Phone +61 2 4980 2277

1800 991 392 (Freecall within Australia)

Fax +61 2 4980 2151

E-mail enquiries@Avondale College.edu.au

Website www.Avondale College.edu.au

How to apply

Apply directly to Avondale College. Application forms are available from the Avondale College website:

www.avondale.edu.au

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PO Box 19

COORANBONG NSW 2265

Australia

Phone +61 2 4980 2277

1800 991 392 (Freecall within Australia)

Fax +61 2 4980 2151

Email enquiries@avondale.edu.au

It is recommended that applications from Australian and New Zealand residents should be received by November 30. Late applications will be considered but are subject to availability of places.

International students from country levels 3–4 should apply by September 1.

CRICOS Provider number 02731D

Registered Training Organisation 91191

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- 1 Undergraduate courses
- 2 Postgraduate courses
- 3 Vocational education courses

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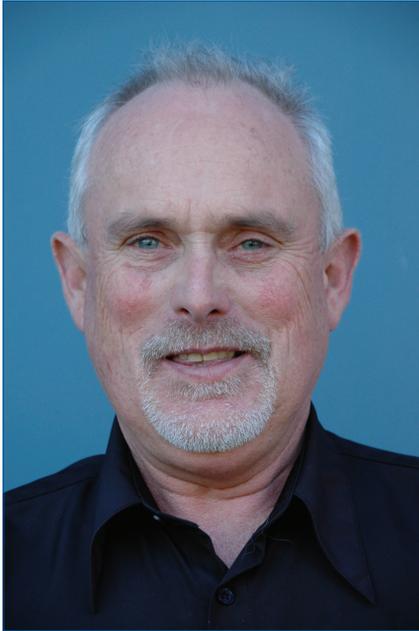
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Contents

<i>A Message from the President</i>	5	<i>Academic Policies</i>	37
<i>Academic Calendar 2009</i>	6	Advanced standing and credit transfer	37
Lake Macquarie Campus	6	Credit transfer	37
Sydney Campus	7	Credit transfer through cross institutional enrolment	37
<i>General Information</i>	8	Academic integrity	38
History and development	8	Appeals on academic matters	38
Legal name	8	Assessment	39
Governing body	8	Grades awarded	40
Philosophy	9	Norm-referenced assessment	41
Vision	9	Criterion-referenced assessment	41
Mission	10	Course assurance	41
Values	10	Fee assurance	41
Structure	10	Excellence awards	42
Accrediting bodies	11	Glossary of academic terms	42
Articulation arrangements	11	International students—special regulations	45
Memoranda of Understanding	11	Research ethics	46
The Lake Macquarie campus	11	Supervision of research	46
The Sydney campus	13	Appointment of supervisors	47
<i>Student Policies</i>	15	Code of supervisory practice	47
Avondale College support for students	15	Progress reports from higher degree research students	48
Anti-bullying and harassment	16	Procedures for dealing with problems of supervision or progress	48
Airport pick-up	17	Thesis submission	48
Code of conduct	17	Supervisor's critical comment on the final version of the thesis	49
Computer use	18	Submission of a thesis	49
Drug-free policy	19	Assessment criteria	49
Grievance and appeals	20	The appointment of appropriate examiners	49
Internet and e-mail use policy	24	Examiners' reports	49
Motor vehicles policy	24	The submission of a supervisor's report when reports have been received from examiners	50
Occupational Health and Safety	25	Course Assurance Statement	50
Privacy	26	The Course Assurance option	50
Security and safety	27	Student Contribution/Tuition Fee Repayment option	50
Students with disabilities	27	<i>Research Higher Degrees</i>	51
Trading policy	29	Doctor of Philosophy	52
<i>Financial Policies</i>	30	Master of Nursing (Research)	54
General fees and charges	30	Master of Education (Research)	56
Tuition fees	30	Master of Theology (Research)	59
Finalisation of accounts	31	<i>Coursework Higher Degrees</i>	62
Australian Government Assistance	31	Faculty of Business and Information Technology	63
Re-crediting the FEEHELP balance	32	Graduate Certificate of Leadership in Management	63
Youth allowance, Austudy and Abstudy	33	Graduate Diploma of Leadership and Management	64
Avondale College assistance	33	Master of Leadership and Management	65
Employment	33	Master of Leadership and Management (Honours)	67
Payment of fees and charges	34	<i>Faculty of Education</i>	69
Refund policy	34	Master of Education	70
Refund of Materials Charge	36	Master of Education (Honours)	73

Faculty of Nursing and Health	74
Research Centre	75
Master of Nursing.....	77
Graduate Diploma in Nursing	78
Graduate Certificate in Nursing	79
Faculty of Theology	81
Master of Arts (Theology)	83
Master of Ministry	84
<i>Postgraduate Unit Synopses</i>	87
<i>Unit availability</i>	100
<i>Index</i>	105



A Message from the President

Since 1897 Avondale College has offered quality higher education centred in Christian values.

Our campuses are caring environments where you will find strong academic, spiritual, and social communities that will stimulate, support, and challenge for professional and personal growth. The comparatively small class sizes will provide excellent opportunities for interaction with lecturing staff who are committed to furthering your education.

Avondale College highly values excellence in scholarship and research, openness to the pursuit of knowledge, and the balanced development of the whole person—intellectual, physical, social, emotional, aesthetic, and spiritual.

In annual government surveys of Australian graduates, Avondale College has consistently ranked highly for quality of teaching, excellent generic skills, and overall graduate satisfaction. Outstanding success has also been achieved by many of our graduates who have pursued postgraduate study.

The high employment rate achieved by Avondale College graduates across the education, nursing, ministry, business and information technology, and many other sectors demonstrates the value the community places on people of integrity, balance, justice, and service. At Avondale these values are unashamedly developed in the context of Seventh-day Adventist faith and life.

Avondale College offers postgraduate study in various disciplines through to PhD level. We hope that you will consider Avondale's alternatives for your postgraduate education.

I would like to welcome applications from students of all backgrounds who desire quality coursework or research-based education in the context of a Christian worldview.

Find your inspiration at Avondale.

A handwritten signature in black ink, appearing to read 'Ray Roennfeldt'. The signature is stylized and fluid, with a large initial 'R' and a long, sweeping tail.

Ray Roennfeldt
President

Academic Calendar 2009

Lake Macquarie Campus

First Semester

Wk 1	New students—registration/orientation Returning students—registration Year long Semester 4 begins Classes commence	Mar 2–3 Mar 3 Mar 3 Mar 4
Wk 2		Mar 9
Wk 3	Last day to withdraw from a unit without penalty	Mar 16 Mar 18
Wk 4		Mar 23
Wk 5		Mar 30
Wk 6	Classes close Good Friday holiday	Apr 6 Apr 9 Apr 10
<i>Mid-semester vacation</i>		
Wk 7	Classes resume Anzac Day—no classes	Apr 10–19 Apr 20 Apr 25
Wk 8		Apr 27
Wk 9	Last day to withdraw from a Semester 1 unit without incurring a Fail/Withdraw grade	May 4 May 8
Wk 10		May 11
Wk 11		May 18
Wk 12		May 25
Wk 13	Classes close	Jun 1 Jun 5
Wk 14	Pre-examination study days Queen's birthday—no classes	Jun 8 Jun 8–12 Jun 11
Wk 15	Examinations	Jun 15–19
Wk 16		Jun 22
<i>Mid-year recess</i>		

Winter

Semester 5 intensive	Jun 29–17 July
Masters program begins	Jun 29
Year long Postgraduate Semester 4 census date	Jul 24
New students—residence check-in	Aug 9

Second Semester

Wk 1	New students—registration/orientation Classes commence	Aug 10 Aug 11
Wk 2		Aug 17
Wk 3	Last day to enter/change a Semester 2 unit	Aug 24
Wk 4		Aug 31
Wk 5		Sept 7
Wk 6		Sept 14
Wk 7		Sept 21
Wk 8		Sept 28
	Classes close	Oct 1
Wk 9	Last day to withdraw from a Semester 2 unit without incurring a Fail/Withdraw grade	Oct 5 Oct 9
<i>Mid-semester vacation</i>		
Wk 10	Classes resume	Oct 9–18 Oct 19
Wk 11		Oct 26
Wk 12		Nov 2
Wk 13	Classes close Year long semester ends Pre-examination study days	Nov 9 Nov 12 Nov 12 Nov 13–17
Wk 14	Undergraduate examinations	Nov 16 Nov 18–24
Wk 15	Semester 2 ends	Nov 23 Nov 27
Wk 16	Graduation	Nov 30 Dec 4–6

NOTE: Further information on semesters and census dates is located under Glossary of Academic Terms

Sydney Campus

Summer

Postgraduate registration Feb 23

First Semester

Wk 1 Mar 2
Postgraduate classes/study time commences Mar 4

Wk 2 Mar 9

Wk 3 Mar 16

Wk 4 Mar 23

Wk 5 Mar 30

Wk 6 Apr 6

Postgraduate classes close Apr 9

Good Friday holiday Apr 10

Mid-semester vacation Apr 10–19

Wk 7 Postgraduate classes resume Apr 20

Wk 8 Apr 27

Wk 9 May 4

Wk 10 May 11

Wk 11 May 18

Wk 12 May 25

Wk 13 Jun 1

Postgraduate classes/study time close Jun 5

Wk 14 Jun 8

Postgraduate Mid-year recess Jun 8–12

Wk 15 Jun 15

Wk 16 Jun 22

Winter

Postgraduate registration Jul 28

Second Semester

Wk 1 Aug 10

Wk 2 Aug 17

Wk 3 Aug 20

Wk 4 Aug 27

Wk 5 Sept 7

Wk 6 Sept 10

Wk 7 Sept 21

Wk 8 *Postgraduate Mid-semester recess Sept 28–Oct 11*

Wk 9 Oct 5

Postgraduate classes/study time resumes Oct 12

Wk 10 Oct 19

Wk 11 Oct 26

Wk 12 Nov 2

Wk 13 Nov 9

Postgraduate classes/study time closes Nov 13

Wk 14 Nov 16

Wk 15 Nov 23

Wk 16 Nov 30

Graduation Dec 4–6

General Information

History and development

Avondale College began in 1892 when its predecessor institution was established in Melbourne, Victoria, to educate young people for employment in the developing work of the Seventh-day Adventist Church in Australia, New Zealand and the South Pacific. In 1897 Avondale College was relocated to its present site in Lake Macquarie, New South Wales. It initially offered courses in teaching, business, and biblical and mission studies.

Avondale College has been preparing students for degrees since the 1950s, initially through external programs (BSc, University of London) and affiliation agreements (BA, Pacific Union College, California; MA, Andrews University, Michigan), and subsequently with Australian accreditation.

Since 1974 Avondale College has offered an expanding range of its own degrees with NSW government accreditation. A range of masters degrees has been added since the early 1990s and recently Avondale College has been accredited to offer two masters degrees by research and also a PhD.

The past decade has seen significant development in staff qualifications and research output. Four research centres and an academic press have been established. Increasing interaction, including collaborative research has occurred with Australian universities, industry, and the professions. Scholarly activity has been facilitated by policies providing generously for staff research and professional development.

Avondale College is a private institution of higher education offering a broad range of undergraduate, postgraduate and vocational courses. Its educational program is based on a Christian philosophy that aims to develop the whole person. Two campuses in New South Wales, at Lake Macquarie and Sydney, provide safe and pleasant environments where students may enjoy Christian friendship while receiving a quality education.

Avondale College offers undergraduate degrees in Arts, Business, Science, Education, Nursing and Theology. Postgraduate courses are available in Education, Leadership and Management, Nursing and Theology.

Avondale College, as the premier educational institution of the Seventh-day Adventist Church in Australia and New Zealand, provides a quality education to its constituency as well as a growing number of students of other faith traditions who desire higher education in a Christian context (around 38 per cent in 2008). Students come from all states of Australia and from overseas. About 10–20 per cent of degree students are from countries outside Australia and New Zealand. About 50 per cent of undergraduate students are accommodated in the residences on campus and experience the interchange of ideas and group activities which enrich the academic program.

Avondale College's graduates are widely sought after by employers. Many Avondale College graduates have progressed to masters and doctoral degrees at Australian and overseas universities, with an outstanding record of achievement.

Legal name

Legal identity	Avondale College Limited
Trading name	Avondale College
ABN	53 108 186 401
ACN	108 186 401
Registered address	582 Freemans Drive, Cooranbong NSW 2265

Governing body

The governing body of the institution is the Avondale College Council, the membership of which represents a wide spectrum of expertise and experience in academic and other fields. The Council maintains responsibility for financial and major policy matters, but delegates the routine aspects of the operation of the institution to the President, advised by the Administrative Committee, Academic Board, and other committees.

Members of the Avondale College Council 2009

Chairperson

Pursuant to Section 13.1.1 and 18 of the Constitution

Dr Barry D Oliver, BA, MA, PhD, FAICD

Five year term from 1 January 2008 to 31 December 2012

Pro-Chairperson

Pursuant to Section 13.1.2 and 18 of the Constitution

Lawrence Tanabose, MA(Theol)

Five year term from 1 January 2008 to 31 December 2012

Deputy Pro-Chairperson

Pursuant to Sections 13.1.3 and 18 of the Constitution

Rodney G Brady, DipBus, GradDipAcc, MA, CPA, MAICD

Five year term from 1 January 2006 to 31 December 2010

President of the College Secretary to the Company

Pursuant to Section 13.1.4 of the Constitution

Dr Ray Roennfeldt, RN, BA, MA, PhD

Five year term from 1 January 2009 to 31 December 2013

Elected by members of the company*Pursuant to Section 13.1.5 of the Constitution*

Dr Diane L Fletcher-Way, DipTch (Applied Arts), MA, EdD, RD

Current four year term ends 31 December 2011

Dr Darryl Murdoch, Dip Primary Teaching, BEd, MEd, PhD

Five-year term from 1 January 2009 to 31 December 2013

Dr Barry A Hill, BA, DipEd, MCurrStud, PhD, MACE

Current four year term ends 31 December 2011

Jerome Matthews

Current four year term ends 31 December 2009

Carol-Joy Patrick, BBus (Communication), Certificate of University Teaching

Current four year term ends 31 December 2009

Dr Paul Birch Petersen, BA, CandPhil, PhD

*Current four year term ends 31 December 2011***Appointed by the Council***Pursuant to Section 13.1.10 of the Constitution*

Dr Gavin S Donald, BE Hons, BSc, PhD, FIEAust, CPEng

Current four year term ends 31 December 2011

Professor Warren B Grubb, BSc Hons, PhD, FASM, FAAM

Current four year term ends 31 December 2011

Associate Professor Tony Williams, BEd Applied Arts, BEd Industrial Arts, MCurricStuds, PhD

*Five-year term from 1 January 2009 to 31 December 2013***Elected by the Alumni***Pursuant to Section 13.1.9 of the Constitution*

Phillip West

*Current four year term ends 31 December 2009***Elected by and from Postgraduate students***Pursuant to Section 13.1.8 of the Constitution*

Lynette Moodley, BA (Hons) Social Work, Dip in Personnel Management

*Four year term ends 31 December 2010 or if graduation occurs***Elected by and from Undergraduate students***Pursuant to Section 13.1.7 of the Constitution*

TBA

*Term ends as advised***Elected by and from the Academic staff***Pursuant to Section 13.1.6 of the Constitution*

Dr Peter Beamish, BEd(Sc), MEdSt, PhD

*Five-year term from 1 January 2009 to 31 December 2013***Elected by and from the Academic staff***Pursuant to Section 13.1.6 of the Constitution*

Dr Robyn Priestley, BA, BA(Hons), MA, PhD

*Five-year term from 1 January 2009 to 31 December 2013***Philosophy**

Avondale College's philosophy of education is based on a Christian view of life, which affirms that true education has to do with the development of the whole person. This occurs best as people come to know God, understand themselves, empathise with others and interact harmoniously with their environment. Believing that nothing is of greater significance

than a person's relationship to God as Creator, Redeemer and Sustainer, Avondale College invites its staff and students to respond positively to God's invitation to commune with Him in prayer, worship, meditation, fellowship and study of the Bible. Through this communion and worship, staff and students seek God's will and purpose, so as to appreciate and pursue a life-style influenced by Christian values and characterised by spontaneous, selfless service. The Avondale College motto *For a Greater Vision of World Needs* challenges this community to a more informed understanding and a greater commitment to fulfilling these needs.

Education involves the harmonious development of those human characteristics that are a reflection of the "Image of God". God's image is seen in the unity of body, mind and spirit; in human intelligence and creativity; in the capacity to choose; in the expression of human love and in the capacity to worship.

Avondale College accepts the challenge of discovering and sharing truth, of striving for excellence, and of fostering a creativity that blends individuality, wisdom and healthy self-evaluation. Small class sizes allow individuals to be recognised and ensure all students have opportunity to participate and be actively involved. Avondale College academic staff believe that the quality of learning experienced depends on the professionalism of lecturers and the quality of their interaction with students in collaborative learning.

Avondale College sees as rewards of this common pursuit of truth: greater self-awareness and poise; an understanding of the past and present; a developed sense of value; a love of learning where eagerness is tempered by humility; respect for other points of view; and the ability to communicate effectively. The challenge to unite knowledge and understanding with appropriate and responsible action is constantly upheld.

Further, Avondale College seeks to encourage members of its community to realise the full potential of their talents and to live full and joyful lives. Avondale College enhances social skills, values friendship and supports family relationships. It seeks to provide the guidance and nurture that will enable its students to respond intelligently to their own needs and the needs of others. Further, it attempts to provide an environment that encourages emotional and social maturity.

Avondale College desires that all members of its community enjoy the best in art, literature, drama, film, music and recreation and respond positively to the richness of contemporary, multicultural Australian society.

Learning to live successfully is based on living temperately. Avondale College encourages this by providing a balanced program of spiritual growth, intellectual development, cultural enrichment, physical activity, relaxation and recreation.

Vision

Avondale aspires to be a university recognised for excellence in Christian tertiary education; acknowledged for its distinctive

contribution to scholarly activity in teaching, research and community service; and esteemed for its focus on ethical values, the development of the whole person, and quality of student life.

Mission

The mission of Avondale College is:

- 1 **To deliver quality education** characterised by
 - excellence in scholarship, teaching and research;
 - commitment to free inquiry and academic and professional integrity;
 - integration of intellectual, professional, spiritual and personal values;
 - development of the whole person
 in the context of the Seventh-day Adventist world view, values, faith and lifestyle.
- 2 **To conduct research** and research training in targeted areas and to enhance the research teaching nexus
- 3 **To equip students for service** to society and church
- 4 **To develop graduates** with high ethical standards; enquiring, disciplined minds; a sense of individual worth; respect for others; an appreciation of diversity; and a commitment to faith, integrity, and justice.

Avondale welcomes students of varied backgrounds who desire a Christian education.

Values

Avondale College is committed to the following values:

Spiritual development in students and staff

Avondale College places a high priority on the spiritual development and nurture of both students and staff in order to assist graduates and staff to develop and maintain a personal Christian experience and to share that experience with others.

Life balance

Avondale College education seeks the balanced development of the whole person, including the intellectual, social, physical, spiritual and aesthetic dimensions of the being. Avondale College also encourages a healthy balance between work, personal development, and family and social life.

A supportive ethos

Avondale College aims to establish and maintain a supportive learning environment that encourages challenge and risk-taking as dynamic elements that contribute to a quality education.

Collegiality

Avondale College seeks to function as an integrated community in which a sense of individual worth is balanced by respect for others, an appreciation of diversity, and informed evaluation of ideas, viewpoints, values and conduct. Interpersonal and teamwork skills are also essential components of a collegial environment.

Integrity

Avondale College values integrity in its own operations and it seeks to develop skilled graduates who will act with integrity and ethical principles in their future personal and professional lives.

Social and environmental responsibility

Avondale College is committed to the ideals of service, social justice, the welfare of society and responsible environmental stewardship.

Leadership and collaboration

Avondale College believes in challenging students to reach their highest potential in their academic pursuits, their practical experiences, and in their community service. It is expected that, as future community leaders, graduates will contribute to the well-being of society, work collaboratively with other professionals, and actively lead the Church and society into the future.

Work-to-study opportunities

Avondale College values the provision of earning opportunities for student workers in a rural location where little casual work is available. Avondale College also values the training of students in the importance of a responsible work ethic.

Structure

The President is the chief executive officer of the institution, assisted by the Vice-President (Administration and Research), the Vice-President (Learning and Teaching), the Vice-President (Finance), the Director of Advancement and Marketing and the Director of Student Services. The administration is responsible for the management and operation of the institution in accordance with Council policies and directives.

Ray C Roennfeldt
RN SAH, BA PUC, MA St Andrews, PhD Andrews
President

Vivienne J Watts
BSc Andrews (USA), MA Andrews, GradDipTeach BCAE, PhD QUT, AMusA, ATCL, LTCL, RN (Qld), RM (Tas)
Vice-President (Administration and Research)

TBA
Vice-President (Administration and Research)

Francois Keet
BCom (Hons) University of Johannesburg, Chartered Accountant
Vice-President (Finance)

Lorin Bradford
BEd (Avondale), MBA (UNE),
Director of Advancement and Marketing

Gwen Wilkinson
RN, CM, CorCare Cert, DipT Cumberland Coll, BEd Armidale CAE, MA Loma Linda, PhD Newcastle
Academic Registrar

Kevin Judge
BEd (Avondale) NZ TTC (Longburn)
Director of Student Services

The Avondale College Council has ultimate responsibility for the academic program. Within the institution the Academic Board is responsible for academic policy and for the planning, development and operation of undergraduate and postgraduate courses.

Accrediting bodies

Avondale College is a registered Higher Education Provider (HEP) under the Higher Education Support Act 2003.

Avondale College's courses are offered within the terms of the Australian Qualifications Framework.

Undergraduate and postgraduate courses are accredited by the NSW Department of Education and Training.

Vocational and Technical Education (VET) courses are accredited by the NSW Vocational Education and Training Accreditation Board (VETAB). Avondale College is a Registered Training Organisation (RTO number: 91191).

The institution is also listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), with courses approved for international students. Avondale College's CRICOS Provider number is 02731D. Avondale's VET courses are listed on the National Training Information Services (NTIS).

Avondale College is accredited as an Adventist Institution of Higher Education by the Adventist Accreditation Association based in Washington DC.

Professional recognition for particular courses is indicated, where appropriate, in the faculties' sections of the Undergraduate Handbook. The Bachelor of Business in Accounting, for example, is recognised by CPA Australia and the Institute of Chartered Accountants in Australia. The Bachelor of Nursing is recognised by the Nurses and Midwives Board of NSW. After registering in NSW, nursing graduates may also apply for registration in other Australian states and New Zealand. Avondale College's teacher education courses are approved for teacher registration purposes by the Institute of Teachers (NSW). Graduates are also eligible for registration with other state departments of school education or teacher registration boards.

Articulation arrangements

Avondale College has a range of articulation arrangements in place, such as those listed below.

Formal arrangements are in place for the articulation of Avondale College students into a range of undergraduate and postgraduate courses at the University of Newcastle.

In addition, students completing the Avondale College Bachelor of Science with a major in Biology-Biomedical Science may articulate into the final year of Charles Sturt

University's Bachelor of Medical Science (Pathology) or the final year of the University of Newcastle's Bachelor of Herbal Therapies. Avondale College has articulation arrangements in place with Mission College, Thailand, for the Bachelor of Science, Bachelor of Arts, and Master of Education (Hons) courses.

Memoranda of Understanding

Avondale College has signed memoranda of understanding with the University of Newcastle, Mission College, Thailand, Sahmyook University, Seoul, Korea; Bedford College, Sydney; and Charles Sturt University.

The Lake Macquarie campus

Avondale College is built on the Avondale College Estate, a country property of some 325 ha on the coastal plain about 120 km north of Sydney in New South Wales, Australia. The Watagan Range, about 8 km to the west, is covered with wet sclerophyll eucalypt forest, with pockets of sub-tropical rainforest, and is excellent for hiking, camping, and rock climbing. A few kilometres to the east is located the magnificent salt-water Lake Macquarie with its entrance from the Pacific Ocean. The rainfall is about 1250 mm (50 in) per annum, distributed uniformly throughout the year. Midday summer temperatures are usually near 27.5°C, though they may exceed 40°C on occasions. In winter, frosts may occur overnight, particularly in July and August.

The Lake Macquarie campus includes all the property that extends from Freemans Drive (northern boundary) to Dora Creek (southern boundary), and from Dora Creek (western boundary) to Sandy Creek and the fence-line between Sandy Creek and Avondale College Road (eastern boundary). It does not include the Avondale Memorial Church property, the Retirement Village, or the Lake Macquarie Community Services Centre. Because the dairy is operated by a private contractor, student access requires permission from the Vice-President (Finance).

The Lake Macquarie campus has the following teaching areas:

- 3 lecture theatres seating 104, 161 and 204 students
- 31 classrooms
- 11 computer laboratories
- 26 other laboratories and special purpose teaching areas.

The teaching spaces on the Lake Macquarie campus can accommodate over 1900 students at any one time.

In addition, the Lake Macquarie campus has six halls seating between 200 and 1900 people. These are used for large gatherings, concerts and recitals.

The *Faculty of Arts* has technical process areas, workshops, craft laboratories, art studios, darkrooms, pottery facilities, a textile laboratory, home economics facilities, graphic design studios, as well as the Chan Shun Auditorium and the Jim Hansen Fitness Centre.

Geography laboratories are available in the Faculty of Arts.

The Faculty of Education has facilities for recording and playback of mini lessons.

Music facilities include a digital music laboratory, two studios for large and medium ensembles, and teaching and practice studios.

The Faculty of Science and Mathematics has laboratories for general chemistry, organic chemistry, spectroscopy, general physics, advanced physics, general biology, microbiology, anatomy and physiology. There are facilities for radiation chemistry.

Avondale College is well located for the study of *field biology and geography*, situated within a few kilometres of coastal sand dunes, mangroves, coastal lakes, fresh water aquatic environments, warm temperate and sub-tropical forests, as well as the major urban areas of Newcastle and Sydney. While Avondale College does not operate a field station, frequent trips are taken to areas of geographical and biological interest, including interstate excursions.

The Faculty of Nursing and Health has a laboratory on the Lake Macquarie campus for first-year nursing students as well as laboratories and classrooms on the Sydney campus. A nursing-specific library is available on the Sydney campus.

The Faculty of Theology has recording and playback facilities for students developing skills in pastoral communication, preaching and pastoral counselling.

The Media Centre in the lower library supports the Communication major in the Faculty of Arts. The Centre is equipped with an audio/video recording studio, a studio control room, state-of-the-art radio production facilities, and edit suites for digital video and digital audio editing.

The IT Services Department provides computing support for students as well as the academic and administrative departments of Avondale College. IT Services manages a network infrastructure which includes Windows servers, an HP Open VMS Cluster, and Unix-based servers. These servers provide file, print, email, and web services. All academic areas and student residences are connected to the network, and every student is provided with an account to access the network. A permanent broadband Internet connection is maintained for use by staff and students. Six modems provide dial-up access for staff from locations external to the campus.

Computers are available for student use in many areas on campus. All the computers have Internet access and the use of the *Microsoft Office* suite. Networked laser printers are provided for student use in each laboratory. Students have access to the laboratories on average 10–12 hours per day, 5½ days per week.

- The Library has forty-one PCs for general use, as well as eight catalogue-only computers connected to the UNILINC system.
- The Business and Information Technology Building has forty PCs in three laboratories. Some of the additional

applications installed on these machines include desktop publishing, charting, project management and software development.

- The Faculty of Science and Mathematics has one laboratory with ten PCs with additional scientific applications. Additional PCs are also in the various laboratories.
- The Faculty of Arts has twenty-four PCs and twenty-nine Apple G4 computers in three laboratories with radio production, video production, and music composition, graphic design, photography, and video production applications installed on them.
- The Faculty of Education has two PCs with specialised statistical software for use by Honours students.

In addition to the laboratories 24-hour access is provided through nineteen computers located in the residence halls.

In aggregate the computer: student ratio for Avondale College students is about 1:5. Wireless capacity is available on campus so that students have internet access from their own laptop computers.

The Library is central to the academic life of Avondale College. The addition of the Jeremic Wing in 1997 has provided an imposing presence for the Library on the Lake Macquarie Campus, with its three floors now providing a combined usable floor area of 2,730 m². The collections housed in the Library include the monograph, serials, newspaper, reference and print reserve collections. Facilities include group study rooms, individual study facilities for higher degree students and a training room fitted with computers and data projection equipment. Photocopying, scanning and printing facilities are also available. The Library offers both wireless and network computer access to its online catalogue, electronic databases and indexes, and the Internet, via the Library website: <http://library.avondale.edu.au>.

Library holdings (December 2007) include over 125,000 items, 530 print serials titles and access to over 20,000 electronic journals. Electronic reference sources include full text books and journal articles and indexing and abstracting databases.

The Library has reciprocal borrowing agreements with the University of Newcastle and with libraries belonging to the UNILINC Reciprocal Borrowing Scheme. Materials not held in the Avondale Library may be requested from other libraries via an interlibrary loan and document delivery system.

The Library is open 70½ hours per week during semester time, but wireless, Internet and off-campus access enable students, faculty and staff to gather information whenever they need it and from wherever they happen to be located 24 hours a day.

The Harker Teaching Materials Centre provides resources for use in the instructional, professional and curriculum program of the Faculty of Education. The collection includes K–12 textbooks, activity books, games, cassettes, CDs and DVDs,

standardised tests, and curriculum development materials. A classroom and preparation room provide venues for lectures, demonstrations and workshops adjacent to the collection.

The Hon Heritage Room houses the Adventist Heritage Centre and the Library's Special Collection. The Heritage Collection was established to collect and preserve materials relating to the development and activities of the Seventh-day Adventist Church in Australia, New Zealand and the South Sea Islands. Holdings include documents, photographs, artefacts, multi-media, books and serials. The Special Collection holds materials deemed to be of value because of their cost, scholarship, content, format, age or rarity. Of particular interest is the Simandjuntak Asian collection relating to Malayan Federation.

The Kent Audio-visual Centre contains an audio/video recording studio and control room, radio production facilities, audio and video digital edit suites, a workshop, store room, and staff offices. The Centre houses and maintains audio-visual equipment for Avondale College and provides services such as sound system set up and operating, laminating, binding and recording of television and radio programs for teaching purposes.

The Ferris Distance Education Centre is a facility for the developing needs of Avondale's distance education programs. The Centre serves as a collecting and dispatch point for distance education materials. Distance education students have remote access to the Library's online catalogue, electronic databases, journal and reference materials, book loans and document delivery services.

Student accommodation

- *Watson Hall* was completed in 1964 and accommodates 153 men in rooms for one or two
- *André Hall* (extensions were completed in 1965) and accommodates 81 women in rooms for one or two
- *Ella Boyd Hall* was completed in 1990 and accommodates 165 women in single rooms
- *Collegeview Married Student Village* comprises 36 non-furnished two-bedroom units, with carport and storage area. The Student Services Office liaises with a local real estate agent in matters relating to the allocation and rental of these units.

The Sydney campus

State registered nurse training has been conducted at the Sydney Adventist Hospital, in the northern Sydney suburb of Wahroonga, since 1927. Since 1981, following NSW Higher Education Board approval for a higher education-based nurse education, the nursing program has been offered by Avondale College's Faculty of Nursing and Health. First year nursing students may choose to study their first semester on either the Lake Macquarie campus or the Sydney campus; all other nursing education is based on the Sydney campus. The Sydney Adventist Hospital provides residential facilities and much of the clinical experience for students.

A spacious teaching facility, opened on the Sydney Campus in 1995, is currently in transition to a new building. Current teaching spaces consist of four lecture rooms, seminar rooms, access to a lecture theatre and two clinical laboratories with simulated nursing clinical environments. The two clinical nursing laboratories in the Faculty of Nursing and Health are well equipped with models, manikins and nursing equipment to facilitate the teaching of beginning and advanced clinical nursing skills.

This facility is complemented by groups of students being taken to the clinical areas of the Sydney Adventist Hospital and nearby hospitals or health care facilities for planned learning experiences. In latter years of the Bachelor of Nursing course, clinical arrangements also allow students to access major teaching hospitals in Sydney and rural or remote locations across Australia.

The Faculty of Nursing and Health complex also features conference rooms, staff offices and an administrative suite.

Audio-visual facilities include portable data projection facilities, laptop computers for student use in presentations, overhead projection, fixed equipment for video recording and playback as well as computer laboratories for teaching and student access.

Eleven computers are available for student use in the Common Room in the Faculty of Nursing and Health in addition to library computers. There are also ten PCs in the nurses' residence. Internet access is available along with Intranet access to online database resources such as Medline, CINAHL (Cumulative Index to Nursing and Allied Health Literature), Evidence-based Medicine Reviews and Joanna Briggs Evidence-based Nursing and Midwifery Collection, Biomedical Reference Collection, Health Business Fulltext Elite, Psychology and Behavioural Sciences and MIMS, and students have access to three laser printers. Computer facilities for word processing and similar web-based access to resources on the Lake Macquarie Campus/Intranet are also available in the Nurses Residence on campus. A separate computer training room is also available for teaching purposes.

The Sydney Adventist Hospital library provides a full service to the staff and students of the Avondale College Faculty of Nursing and Health. The library operates as a department of the hospital supported by the Library Committee with representation from the Faculty of Nursing and Health and Avondale College Library.

The Library maintains a specialist collection on health and allied subjects of approximately 23,000 books, 1000 videos and other audiovisuals, and in excess of 300 current journal titles. The Library also houses the Christian Centre of Bioethics collection of 4,100 books and 20 current journal titles.

The library provides the following facilities: an AV room with video viewing facilities, a group study room, Christian Centre for Bioethics room, photocopy room with two copiers, and a reading area near the new books and journals display.

Full library service is available each day including Monday to Thursday evenings. The borrowing of books is encouraged. Books and copies of articles can be obtained on inter-library loan. The library is open Monday to Thursday, 8.00 am–9.00 pm and Friday 8.00 am–3.00 pm.

Users have access to the following catalogues/indexes/databases: CINAHL (Cumulative Index to Nursing and Allied Health Literature), Medline, UNILINC, Time Based (Australian Legislation), AustHealth, Cochrane Library, Evidence Based Medicine Reviews and Joanna Briggs Evidence Based Nursing and Midwifery Collection. The computerised catalogue includes journal articles and selective indexing, particularly of local titles. The Library provides access to 38 full-text on-line journals.

The library is a member of the UNILINC network and has reciprocal borrowing arrangements with other members in the network. The GRATIS hospital library network provides users with access to extensive outside resources.

The library staff offer assistance in the general use of the library and equipment, and in information searching. All students receive the following training:

- Library orientation including use of the Library Catalogue
- Internet—including evaluation of Internet sites
- CINAHL/Medline

A structured presentation on the Cochrane Library is available on request

Student accommodation is available in the residence operated by the Sydney Adventist Hospital and contains 235 rooms. Residential accommodation is available for both males and females in single rooms with shared recreation rooms, hygiene, toilet and laundry facilities. Separate areas are available for entertaining visitors. Married accommodation is not available on site, and needs to be accessed through local real estate agents.

Various recreational facilities are also available including a swimming pool, tennis, basketball, cricket practice net, access to a gymnasium and a recreational room.