

SECTION I Reportable items**CATEGORY A – BOOKS****A1 Authored book (researched)**

- McIver, R.K.** (2011). *Memory, Jesus and the Synoptic Gospels*. Atlanta, USA: Society of Biblical Literature.
- Kent, G.** (2011). *Say It Again Sam: a literary and filmic study of narrative repetition in 1 Samuel 28*. Oregon, USA: Pickwick Publications.

CATEGORY B – BOOK CHAPTER**B1 Chapter in a scholarly book (researched)**

- Daff, L.** (2011). Towards Educating the Whole Accountant. *The Dynamic World of Accounting: Research, Practice and Education in a Changing Environment*. Koveos, P. (Ed). Athens Institute for Education and Research, Athens, Greece. 291-304.
- Fernandez, J.** (2011). The Search for Doma (Home) in Richard Flanagan's 'The Sound of One Hand Clapping'. *Change – Conflict and Convergence: Austra-Asian Scenarios*. vanden Driesen, C & vanden Driesen, I. (Eds). Orient Black Swan, India. 176-185.
- Fitzsimmons, P.** (2011). The Labyrinth, Lustrate and Liminal in *Requiem for a Beast: The Monster Resurrected as Multi-Modality*. *Monstrous Deviations*. Santos, C., & Spahr, A. (Eds). Inter-Disciplinary Press, Oxford, UK. 95-110.
- Fitzsimmons, P.,** Lanphar, E. (2011). The 'Liminality' of Evil: Adolescents' Understanding of Metaphysics in Graphic Novels and Popular Culture. *The Forces of Evil*. Crisafi, A.F., & Crisafi, D. (Eds). Inter-Disciplinary Press, Oxford, UK. 205-220.
- Fitzsimmons, P., & Lanphar, E.** (2011). Unexpected Evils: The Necessity of the Dark Side in Adolescent Narrative. *Live Evil: Of Magic and Men*. Kottmayer, S.V. (Ed). Inter-Disciplinary Press, Oxford, UK. 33-43.
- Fitzsimmons, P.,** Lanphar, E. & Sanford, J. (2011). The Paratextual and Precursory Voices of *Twilight*. *Beyond Textual Literacy: Visual Literacy for Creative and Critical Inquiry*. Drinkwater, M.A. (Ed). Inter-Disciplinary Press, Oxford, UK. 61-68.
- Lanphar, E., & **Fitzsimmons, P.** (2011). Shifts and Shapes of Emotion: Middle School Students' Perspectives of San Roque. *Negotiating Childhoods*. Hopkins, L., Macleod, M., & Turgeon, W.C. (Eds). Inter-Disciplinary Press, Oxford, UK. 43-50.
- Kent, G.** (2011). His Desire Is For Her: Feminist Readings of the Song of Solomon. *Tamar's Tears: Evangelical Engagements with Feminist Old Testament Hermeneutics*. Sloane, A. (Ed). Pickwick, Oregon, USA. 217-245.
- Reynaud, D.** (2011). War and Society Introduction. *Making Film and Television Histories: Australia and New Zealand*. Bennett, J.E., & Beirne, R. (Eds). Tauris, London, UK. 121-122.

Reynaud, D. (2011). Gallipoli. *Making Film and Television Histories: Australia and New Zealand*. Bennett, J.E., & Beirne, R. (Eds). Tauris, London, UK. 128-132.

Sheehan, A. (2011). The Imperative to Breastfeed: An Australian Perspective. *Infant Feeding Practices: A Cross-Cultural Perspective*. Liamputtong, P. (Ed). Springer, New York. 55-76.

CATEGORY C – JOURNAL ARTICLES

C1 Refereed article in a scholarly journal

Christian, B. (2011). The Other Hat: Teaching Discernment in the Twenty-first Century. *TEACH Journal of Christian Education*, 5(1), 43-49.

Crawford, T. (2011). Using Problem-based Learning in Web-based Components of Nurse Education. *Nurse Education in Practice*, 11(2), 134-130.

de Berg, K. (2011). Joseph Priestley Across Theology, Education and Chemistry: An Interdisciplinary Case Study in Epistemology with a Focus on the Science Education Context. *Science and Education: Contributions from History, Philosophy and Sociology of Science and Education*, 20(7-8), 805-830.

de Waal, K. (2011). The Way of the Cross in Mark's Gospel. *Ministry*, 83(6), 6-8.

de Waal, K. (2011). The Motif of Way in Luke and Acts (Part 2 of 2). *Ministry*, 83(8), 21-24.

Fitzsimmons, P., & Lanphar, E. (2011). 'When There's Love Inside There's a Reason Why': Emotion as the Core of Authentic Learning in One Middle School Classroom. *Literacy Learning: the Middle Years*, 19(2), 35-40.

Hill, M., & Greive, C. (2011). The Potential to Promote Social Cohesion, Self-Efficacy and Metacognitive Activity. *TEACH Journal of Christian Education*, 5(2), 50-56.

Howson, K., & Barnes, L. (2011). Broad Structure and Accountability: A Not-for-Profit Governance Perspective. *Global Journal of Strategies and Governance*, 2(1), 9-22.

Kilgour, P. (2011). International Students in Independent Schools. *TEACH Journal of Christian Education*, 5(2), 16-20.

Matthes, A. (2011). The Nexus Between Principals' Leadership Characteristics and Primary Teachers' Response to Challenges of Change. *TEACH Journal of Christian Education*, 5(2), 34-41.

Morris, R. (2011). The Interior Landscape: Metaphors for Faith and Belief in the Religious Paintings of Colin McCahon: *Colloquium: The Australian and New Zealand Theological Review*, 43 (1), 71-81.

Morton, J., & Gladstone, W. (2011). Spatial, Temporal and Ontogenetic Variation in the Association of Fishes (family Ladridae) with Rocky-Reef Habitats. *CSRIO Marine and Freshwater Research*, 62, 870-884.

Northcote, M., Reynaud, D., Beamish, P., Gosselin, K., & Martin, T. (2011). Bumpy Moments and Joyful Breakthroughs: The Place of Threshold Concepts in Academic Staff Development Programs About Online Learning and Teaching. *ACESS: Critical Perspectives on Communication, Cultural and Policy Studies*, 30 (2), 75-90.

Northcote, M. (2011). Step Back and Hand Over the Cameras! Using Digital Cameras to Facilitate Mathematics Learning with Young Children in K-2 Classrooms. *Australian Primary Mathematics Classroom*, 16(3), 29-32.

Northcote, M., & Attard, C. (2011). Mathematics On The Move: Using Mobile Technologies To Support Student Learning (Part 1). *Australian Primary Mathematics Classroom*, 16(4), 29-31.

Rickett, C., Greive, C., & Gordon, J. (2011). Something to Hang My Life On: the Health Benefits of Writing Poetry for People With Serious Illnesses. *Australasian Psychiatry*, 19(3), 1440-1665.

Rieger, W. (2011). The National Professional Standards for Teachers: Towards an authentic integrating domain for teachers in Christian schools. *TEACH Journal of Christian Education*, 5(2), 8-14.

Schmied, V., Beake, S., **Sheehan, A.**, et al. (2011). Women's Perceptions and Experiences of Breastfeeding Support: A Metasynthesis. *Birth: Issues in Perinatal Care*, 38(1), 49-60.

Schmied, V., Gribble, K., **Sheehan, A.**, et al. (2011). Ten Steps or Climbing a Mountain: A study of Australian health professionals' perceptions of implementing the baby friendly health initiative to protect, promote and support breastfeeding. *BMC Health Services Research*, 11(208), 1-10.

Taylor, C., Gribble, K., **Sheehan, A.**, et al. (2011). Staff Perceptions and Experiences of Implementing the Baby Friendly Initiative in Neonatal Intensive Care Units in Australia. *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 40(1), 25-34.

Shields, M. (2011). Joys, Tensions and Issues. *TEACH Journal of Christian Education*, 5(1), 50-55.

van Wyk, K. (2011). Textual Criticisms under Scrutiny: Xerox Problems since Epiphanes. *Korean Journal of Christian Studies* (75), 5-19.

CATEGORY E – CONFERENCE PUBLICATIONS

E1 Full written paper – delivered at a conference and published in refereed conference proceedings

de Berg, K. (2011). But Miss Franklin: Why do opposite charges attract and like charges repel? *Science & Culture: Promise, Challenge and Demand*. Seroglou, F., Koulountzoz, V., & Siatras, A. (Eds). Epikentro: Greece, 187-191. Proceedings of the 11th International IHPST and 6th Greek History, Philosophy and Science Teaching Joint Conference, Thessaloniki, Greece, 1-5 July.

Northcote, M., Seddon, J., & Brown, P. (2011). Benchmark yourself: Self-reflecting about online teaching. *Changing Demands, Changing Directions: Proceedings ASCILITE Hobart 2011*, Williams, G., et al. (Eds). ASCILITE: Hobart. Online: <http://www.leishman-associates.com.au/ascilite2011/proceedings.php>. Proceedings of ASCILITE 2011 Conference, Hobart, 4-7 December.

Reynaud, D., & Northcote, M. (2011). 'Have Passport will Learn': History Study tours and Student Learning and Development. *Research and Development in Higher Education: Reshaping Higher Education*, 34. HERDSA: Milperra, NSW. Proceedings of the 34th HERDSA Annual International Conference, Gold Coast, 4-7 July.

Rickett, C. (2011). My Body/my calamity. My body/my dignity: the role of autobiographical writing as a therapeutic and ethical strategy for dealing with a cancer diagnosis. *Ethical Imaginations: Refereed Conference Papers of the 16th Annual AAWP Conference, 2011*. Conway-Herron, J., Costello, M., & Hawryluk, L. (Eds). AAWP Online: <http://aawp.org.au/ethical-imaginations-writing-worlds-papers-refereed-proceedings-16th-conference-australasian-associa>. Papers of the 16th Conference of the Australasian Association of Writing Programs, 2011, Byron Bay NSW, 23-25 November.

Shields, M. (2011). Finding the Joy: Revisioning the tensions and issues: An investigation of current provisions for students with disabilities in a small, national, Australian, Christian school system. Online: http://www.aase.edu.au/index.php?option=com_phocadownload&view=category&id=23:refereed-papers-from-2011-national-conference&Itemid=196. 2011 Australian Association of Special Education Inc. (AASE) National Conference, Gold Coast, September.

Skrzypaszek, J. (2011). Cross-cultural Sharing of Spirituality. *Sharing Cultures 2011*. Lire, S., Amoeda, R., & Pinheiro, C. (Eds). Green Lines Institute: Barcelos, Portugal, 129-135. *Proceedings of Sharing Cultures 2011*, Tomar, Portugal, 3-6 July.

CATEGORY J – OTHER CREATIVE WORKS

J1 Major written or recorded work (new composition)

van Wyk, K. (2011). 158 articles. *Van Wyk Notes*, <http://www.egw.org/zboard/vannote>, 4 Jan -27 Dec.

Watson, B. (2011). Fiction novel: *David's Revenge*. Warburton: Signs Publishing.

J3 Individual Exhibition of original art at an Australian Gallery

Morris, R. (2011). Painting: *Recent Paintings*. Robin Gibson Gallery, Darlinghurst Sydney. 30 April-25 May.

CATEGORY L – HIGHER DEGREE COMPLETIONS

L1 Principal Supervisor of a PhD student supervised to completion

Gane, B. (2011). Michael J. Sayles, Doctor of Ministry. Thesis: *The Role of Faculty Families in Nurturing Spiritual Surrogacy on the Maplewood Academic Campus*.

Thompson, S. (2011) Rene Gehring, Doctor of Philosophy. Thesis: *The Biblical "One Flesh" Theology of Marriage as Constituted in Genesis 2:24*.

L2 Principal Supervisor of a Research Masters student supervised to completion

Young, N. (2011) Lynn Burton, Master of Theology (Research). Thesis: *Tongues in Corinth – The Case for Human Languages: A Study of 1 Corinthians 12-14*.

CATEGORY M – COMPETITIVE EXTERNAL GRANTS > \$5,000

Gane, B. (2011). \$60,000 from the South Pacific Division of the Seventh-day Adventist Church for research project *Valuegenesis*. Research into the beliefs, values and attitudes of SDA Youth aged 11-19 years.

Gane, B. (2011). \$33,000 from the General Conference of the Seventh-day Adventist Church for research project *Beliefs Held by Local Church Members of the Seventh-day Adventist church in the South Pacific*.

Mclver, R., Gane, B., Ferret, R., Schubert, B., & Tanabose, L. (2011). \$23,000 from the General Conference of the Seventh-day Adventist Church for research project *Institutional Employees and their Relationship to Mission* to result in conference papers and peer-reviewed journal articles.

Mclver, R. (2011). \$56,588 from the General Conference of the Seventh-day Adventist Church for research project *Motives for Tithing amongst Seventh-day Adventist Members, Analysis of Age Related Giving Patterns and Other Tithe-Related Matters*.

Mclver, R. (2011). \$15,378 from the General Conference of the Seventh-day Adventist Church for research project *A Survey to Investigate how Seventh-day Adventist Institutional Employees Perceive their Relationship to the Wider Mission of the Church*.

Watson, B. (2011). \$10,001 from Asian Aid Organisation Ltd for research project *Asian Aid Child Sponsorship Program in India and Nepal*.

CATEGORY N – AWARD/RECONITION FOR RESEARCH

Rickett, C. (2011). AUD\$10,000 Australian Learning & Teaching Council, Australian Awards for University Teaching – 2011 Citation for Outstanding Contributions to Student Learning.

Van Wyk, K. (2011). KRW 1,250,000 Kyungpook National University award for Textual Criticisms under Scrutiny: Xerox Problems since Epiphanes. *Korean Journal of Christian Studies* (75), 5-19.