



FACTSHEET: EXTERNAL RESOURCES FOR HDR STUDENTS

This collection of resources exist external to Avondale but may be helpful for HDR students and their supervisors.

GETTING STARTED	
Role Perception Scale	The Role Perception Scale - The Supervisory Relationship (Paltridge & Starfield 2007) helps to establish expectations and develop shared understandings between supervisors and between students and supervisors on issues such as topic selection, initiating meetings, responsibility for selecting methodology, editing writing. Students and supervisors are recommended to complete the scale together and discuss their results to establish expectations of candidature. The scale is available at: http://www.uws.edu.au/_data/assets/pdf_file/0017/705230/Role_Perception_Scale_UWS.pdf
Role Perception Rating Scale	Establishing a supervisor-candidate relationship. For an example, see Role Perception Rating Scale (Graduate School of Research James Cook University, 2013).
Supervisory expectations	Expectations of Supervisory Relationship (Macquarie University). Available at: http://www.mq.edu.au/lrc/altc/cross_cultural_supervision_project/scenarios/expectations_supervisor.php
Clarifying Expectations	A set of questions to clarify expectations and establish good communications between students and supervisors (Oxford Learning Institute University of Oxford, 2014). Available at: https://www.learning.ox.ac.uk/media/global/wwwadminoxacuk/localsites/oxfordlearninginstitute/documents/overview/rsv/Clarifying_Expectations.pdf
Getting into Supervision - Students	Getting into Supervision: A Checklist for Students (School of Graduate Studies The University of Auckland, 2014). Available at: https://cdn.auckland.ac.nz/assets/central/for/current-students/postgraduate-students/documents/supervision-tools/checklist-for-students.pdf
HDR Student Guide	Learning support (designing your thesis, building thinking, writing and communication skills). Available at: http://www.monash.edu.au/lrs/hdr/
LITERATURE REVIEW	
Literature Review: Academic Tipsheet	Literature Review: Academic Tipsheet from Edith Cowan University. Available at: https://intranet.ecu.edu.au/_data/assets/pdf_file/0011/20621/literature_review.pdf
Online tutorial: Literature review	Online tutorial: What is a literature review? University of Sydney. Available at: http://sydney.edu.au/library/skills/elearning/learn/literaturereview/index.php
THE RESEARCH PROCESS	
Researcher Skill Development Framework	The seven-level Researcher Skill Development Framework is a rubric-type tool that identifies the researcher abilities needed by successful undergraduate through to experienced researchers and helps to describe the research process. The Framework is available at: http://www.adelaide.edu.au/rsd/framework/rsd7/
PhD milestones	Read about A quick tour of PhD milestones (by Catherine Nixon at the University of Glasgow) from a student's point of view: http://www.sphsu.mrc.ac.uk/about/a-quick-tour-of-phd-milestones
Supervising a PhD: Supervisor's Calendar	The University of Auckland: Supervising a PhD: Supervisor's Calendar, based on a snake-like diagram (Grant, 2003). Available at: https://cdn.auckland.ac.nz/assets/stat/for/current-students/documents/supervising-a-PhD-supervisors-calendar.pdf

Research Supervision Toolkit, Swinburne University	Research Supervision Toolkit, Swinburne University. Available at: http://researchsupervisiontoolkit.com/
ETHICS AND ACADEMIC INTEGRITY	
Ethics guidelines	National Statement on Ethical Conduct in Human Research (2007) - Updated May 2015: http://www.nhmrc.gov.au/guidelines-publications/e72
Online tutorial: Plagiarism and academic honesty	Online tutorial: Plagiarism and academic honesty, University of Sydney. Available at: http://sydney.edu.au/library/skills/elearning/learn/plagiarism/index.php
WRITING AND PUBLISHING	
Eight questions to guide academic writing	Using Robert Brown's (1994a, 1994b) eight questions to guide academic writing when writing a thesis or a paper for publication, including questions such as: What is the central question the paper will pose? and, What remains unresolved? These questions are available at: http://anthropod.net/2014/09/17/writing-with-browns-eight-questions/
APA Referencing Style, Academic Tipsheet	APA Referencing Style, Academic Tipsheet from Edith Cowan University. Available at: http://intranet.ecu.edu.au/_data/assets/pdf_file/0010/20611/APAstyle.pdf
Referencing, Academic Tipsheet	Referencing, Academic Tipsheet from Edith Cowan University. Available at: http://intranet.ecu.edu.au/_data/assets/pdf_file/0017/20627/referencing.pdf
Online tutorial: How to reference	Online tutorial: How to reference, University of Sydney. Available at: http://sydney.edu.au/library/skills/elearning/learn/referencing/index.php
Online tutorial: Evaluating scholarly content online	Online tutorial: Evaluating scholarly content online, UC Berkeley Library. Available at: http://www.lib.berkeley.edu/doemoff/tutorials/scholarlycontentonline.html
Online tutorial: Scholarly versus non-scholarly resources	Online tutorial: Scholarly versus non-scholarly resources, University of Sydney. Available at: http://sydney.edu.au/library/skills/elearning/learn/schvsnonsch/index.php
Doctoral writing interest group	Doctoral Writing SIG: Doctoral writing blog. Available at: https://doctoralwriting.wordpress.com
Thesis Whisperer	The Thesis Whisperer: A not for profit blog maintained by Dr Inger Mewburn, Director of Research Training at the Australian National University. Available at: http://thesiswhisperer.com/
Three Minute Thesis	Developed by The University of Queensland, 3MT is a research communication competition that challenges PhD students to communicate the significance of their projects in just three minutes. The exercise develops academic, presentation, and research communication skills and supports the development of research students' capacity to quickly explain their research in a language appropriate to a non-specialist audience. Available at: http://www.threeminutethesis.org
Academic Phrase Bank	Academic Phrase Bank, The University of Manchester: Examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation. Available at: http://www.phrasebank.manchester.ac.uk/
Editing theses	2011 Guidelines for editing research theses: The Deans and Directors of Graduate Studies (DDOGS) papers. Available at: https://www.eliteediting.com.au/uploads/guidelines-for-editing-research.pdf

References

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- School of Graduate Studies The University of Auckland. (2014). *Getting into supervision: A checklist for students*. Auckland: School of Graduate Studies The University of Auckland.