

FACTSHEET: EXTERNAL RESOURCES FOR HDR SUPERVISORS

This collection of resources exist external to Avondale but may be helpful for supervisors of HDR students.

GUIDELINES AND ADVICE ABOUT SUPERVISING POSTGRADUATE STUDENTS	
Effective practices	Eleven practices of effective postgraduate supervisors by Richard James and
	Gabrielle Baldwin (James & Baldwin, 1999) from the Centre for the Study of Higher
	Education and The School of Graduate Studies, The University of Melbourne.
	Available at: http://www.cshe.unimelb.edu.au/resources_teach/teaching_in_practice/docs/11practices.pdf
Good practice	Good practice principles for graduate research (Council of Deans and Directors of
principles	Graduate Research (DDOGs Australia), 2014). Available at:
	http://media.wix.com/ugd/f39714_171714a9c1584ca3ac4fd8125c2e6739.pdf
Cross Cultural	A website created by staff at Macquarie University including videos, case studies,
Supervision Project	strategies and examples of how to supervise students who complete all or part of
	their postgraduate studies outside their home country. Available at:
	http://www.mq.edu.au/ltc/altc/cross_cultural_supervision_project/index.php
GETTING STARTED	
Role Perception	The Role Perception Scale - The Supervisory Relationship (Paltridge & Starfield
Scale	2007) helps to establish expectations and develop shared understandings between
	supervisors and between students and supervisors on issues such as topic selection,
	initiating meetings, responsibility for selecting methodology, editing writing.
	Students and supervisors are recommended to complete the scale together and
	discuss their results to establish expectations of candidature. The scale is available
	at: http://www.uws.edu.au/data/assets/pdf_file/0017/705230/Role_Perception_Scale_UWS.pdf
Role Perception	Establishing a supervisor-candidate relationship. For an example, see Role
Rating Scale	Perception Rating Scale (Graduate School of Research James Cook University, 2013).
Questionnaire on	Questionnaire on Functions of Supervisors by Ingrid Moses, University of
Functions of	Technology, Sydney. Available at:
Supervisors	http://www2.avondale.edu.au/web/avpolicies/temp/413.pdf
Supervisory	Expectations of Supervisory Relationship (Macquarie University). Available at:
expectations	http://www.mq.edu.au/ltc/altc/cross_cultural_supervision_project/scenarios/expectations_supervisor.php
Clarifying	A set of questions to clarify expectations and establish good communications
Expectations	between students and supervisors (Oxford Learning Institute University of Oxford,
	2014). Available at:
	https://www.learning.ox.ac.uk/media/global/wwwadminoxacuk/localsites/oxfordle
	arninginstitute/documents/overview/rsv/Clarifying_Expectations.pdf
Getting into	Getting into Supervision: A Checklist for Supervisors (School of Graduate Studies
Supervision -	The University of Auckland, 2014b). Available at:
Supervisors	https://cdn.auckland.ac.nz/assets/central/for/current-students/postgraduate-
Catting int -	students/documents/supervision-tools/checklist-for-supervisors.pdf
Getting into	Getting into Supervision: A Checklist for Students (School of Graduate Studies The
Supervision - Students	University of Auckland, 2014a). Available at:
Students	https://cdn.auckland.ac.nz/assets/central/for/current-students/postgraduate-
	students/documents/supervision-tools/checklist-for-students.pdf

TRAINING, SELECTING AND ACCREDITING SUPERVISORS		
Good Practice	Edith Cowan University's Good Practice Framework for Research Training (Luca,	
Framework for	2014). Available at: http://www.ecu.edu.au/centres/graduate-research-	
Research Training	school/good-practice-framework-for-research-training	
Guidelines on	For an example of how the University of Auckland guides the accreditation of	
Accreditation of	supervisors, see their Guidelines on Accreditation of Supervisors. Available at:	
Supervisors	https://cdn.auckland.ac.nz/assets/central/for/current-students/postgraduate-	
	students/documents/policies-guidelines-forms/doctoral-policies-	
	guidelines/accreditation-of-supervisors.pdf	
Effective supervisor	Stan Taylor (2014) at Durham University outlines the attributes of effective	
Attributes	supervisors. Available at: http://sdf.ac.uk/wp-content/uploads/2014/10/2-13-taylor.pdf	
LITERATURE REVIEW		
Literature Review:	Literature Review: Academic Tipsheet from Edith Cowan University. Available at:	
Academic Tipsheet	https://intranet.ecu.edu.au/data/assets/pdf_file/0011/20621/literature_review.pdf	
Online tutorial:	Online tutorial: What is a literature review? University of Sydney. Available at:	
Literature review	http://sydney.edu.au/library/skills/elearning/learn/literaturereview/index.php	
THE RESEARCH PROCESS		
Researcher Skill	The seven-level Researcher Skill Development Framework is a rubric-type tool that	
Development	identifies the researcher abilities needed by successful undergraduate through to	
Framework	experienced researchers and helps to describe the research process.	
	The Framework is available at: http://www.adelaide.edu.au/rsd/framework/rsd7/	
PhD milestones	Read about A quick tour of PhD milestones (by Catherine Nixon at the University of	
	Glasgow) from a student's point of view: http://www.sphsu.mrc.ac.uk/about/a-quick-tour-of-phd-milestones	
Supervising a PhD:	The University of Auckland: Supervising a PhD: Supervisor's Calendar, based on a	
Supervisor's	snake-like diagram (Grant, 2003). Available at:	
Calendar	https://cdn.auckland.ac.nz/assets/stat/for/current-	
	students/documents/supervising-a-PhD-supervisors-calendar.pdf	
Research	Research Supervision Toolkit, Swinburne University. Available at:	
Supervision Toolkit,	http://researchsupervisiontoolkit.com/	
Supervision Toolkit,	http://researchsupervisiontoolkit.com/	
Swinburne	nttp://researchsupervisiontooikit.com/	
	nttp://researchsupervisiontooikit.com/	
Swinburne		
Swinburne University	IC INTEGRITY National Statement on Ethical Conduct in Human Research (2007) - Updated May	
Swinburne University ETHICS AND ACADEM	IC INTEGRITY National Statement on Ethical Conduct in Human Research (2007) - Updated May 2015: http://www.nhmrc.gov.au/guidelines-publications/e72	
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Doctoral writing	Doctoral Writing SIG: Doctoral writing blog. Available at:
interest group	https://doctoralwriting.wordpress.com
Thesis Whisperer	The Thesis Whisperer: A not for profit blog maintained by Dr Inger Mewburn,
	Director of Research Training at the Australian National University. Available at:
	http://thesiswhisperer.com/
Academic Phrase	Academic Phrase Bank, The University of Manchester: Examples of some of the
Bank	phraseological 'nuts and bolts' of writing organised according to the main sections
	of a research paper or dissertation. Available at: http://www.phrasebank.manchester.ac.uk/
Editing theses	2011 Guidelines for editing research theses: The Deans and Directors of Graduate
	Studies (DDOGS) papers. Available at:
	https://www.eliteediting.com.au/uploads/guidelines-for-editing-research.pdf

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