

Postgraduate Courses

Education

Leadership and Management

Nursing

Theology

Postgraduate Courses in Education

Bachelor of Teaching (Primary)

Bachelor of Teaching (Primary)(Honours)

Bachelor of Teaching (Secondary)

Bachelor of Teaching (Secondary)(Honours)

Master of Education

Master of Education (Honours)

Bachelor of Teaching (Primary)

Bachelor of Teaching (Primary) (Honours)

The Bachelor of Teaching (Primary) is a graduate-entry degree designed to prepare students to teach at the primary level. Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

Duration

Regular program

Two years full-time or equivalent part-time

Honours program

Two-and-a-half years full-time or equivalent part-time

Credit points

Bachelor of Teaching (Primary)—70 credit points

Bachelor of Teaching (Primary) (Honours)—82 credit points

Mode of delivery

Face to face

Abbreviation of course title

BTch(Primary)

BTch (Primary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

Entry into the BTch (Primary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for primary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also “State Registration Requirements” under “Education Degrees” in the undergraduate courses section of the Handbook).

Entry into the BTch (Primary) degree requires, in addition, satisfactory completion of any two units of Mathematics and any two units of English at HSC level (or equivalent). Those who do not meet the Mathematics requirement will be required to undertake a bridging course in Mathematics.

Self-disclosure and criminal record check

Current legislation requires Avondale students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to undergo these checks.

Course structure

The Bachelor of Teaching (Primary) is a two-year, graduate entry course of 70 credit points. It is structured to include, with some variations, the educational and professional subjects of the four-year Bachelor of Education (Primary) undergraduate degree. The course requirements include 11.5 credit points (70 days) of professional experience, which occurs between semesters, in February and July of each year, and for five days in-semester during the first year of the course. The course is comprised of *core subjects*, *curriculum studies*, *education subjects*, *pedagogy subjects*, and *professional experience*.

Core subjects are required of all undergraduate students and address the religious, ethical and social value emphases of Avondale’s philosophy of Christian education.

Curriculum studies focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

Education subjects provide a theoretical base to the teaching/learning process.

Pedagogy subjects address the teaching strategies, skills and practices involved in teaching.

Professional experience subjects provide opportunities for continuous school-based professional experience offering increasing responsibilities within a variety of school settings, for periods of two to six weeks at a time. Students are involved in a total of 70 days of professional experience. Included in the 70 days are five days of education-related professional experience, during which students observe and report on five education-related settings of their choice, with the purpose of increasing students’ understandings of the place of school education in the wider educational community.

Summary of Bachelor of Teaching (Primary) course components

Component	Credit Points
Core subjects	3
Education	19.5
Curriculum Studies	30
Pedagogy	6
Professional Experience	11.5
Total	70

Core subjects

CR100.1	Christian Faith in an Adventist Context	3
	<i>or</i>	
CR200.1	Adventist Heritage	3

Curriculum studies

CP220.1	Curriculum Studies—English II	3
CP221.2	Curriculum Studies—English III	3
CP266.2	Curriculum Studies—Religion	3
CP274–5	Curriculum Studies—Creative Arts: Music IA/IB	3
CP277–8	Curriculum Studies—Creative Arts: Visual Arts IA/B	3
CP280.2	Curriculum Studies—Science and Technology	3
CP282.1	Curriculum Studies—Mathematics	3
CP284.2	Curriculum Studies—Human Society and Its Environment	3
CP286–7	Curriculum Studies—Physical Education IA/IB	3
CP291.1	Curriculum Studies—Personal Development and Health	3

Education subjects

ED121.2	Human Relations and Multicultural Issues	3
ED150.1	Introduction to Teaching	1.5
ED151.2	Child Development	1.5
ED214.2	Educational Computing	1.5
ED250.1	Learning Theories for Teachers	1.5
ED255.1	Assessment and Evaluation in the Learning Environment	1.5
ED208.2	Philosophy of Christian Education	3
ED241.1	Pastoral Care	3
ED318.2	Individual Differences and the Atypical Child	3

Pedagogy subjects

PP160.1	Introduction to Pedagogy	3
PP260.2	Management in Pedagogy	1.5
PP352.1	Pre-Service Professional Development	1.5

Professional experience subjects

PP120.1–2	Professional Experience I (BTch)	4
PP220.1–2	Professional Experience II (BTch)	7.5

Bachelor of Teaching (Primary) course grid 70 credit points

Sem	Subjects								Cred
YEAR 1									
1	CR100 Christian Faith OR CR200 Adventist Heritage (3)	CP220 English II (3)	CP282 Maths (3)	ED150 Intro to Teach (1.5)	ED250 Learn Theors (1.5)	PP160 Intro to Pedagogy (3)	PP120 Prof Exper I (2.0)		17
Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)									
2	ED121 Human Relations & Multicultural Issues (3)	CP221 English III (3)	CP266 Religion (3)	CP280 Science and Technology (3)		ED151 Child Devel (1.5)	PP260 Manaa in Pedag (1.5)	PP120 Prof Exper I (2.0)	17
YEAR 2									
Professional Experience (February, 3 weeks)									
3	ED241 Pastoral Care (3)	CP291 Personal Development & Health (3)	CP277/8 Creative Arts: Visual Arts IA/IB (3)	CP286 PE IA (1.5)	CP274 Creative Arts: Music IA (1.5)	ED255 Assess & Eval (1.5)	PP352 Pre-Serv Prof Dev (1.5)	PP220 Prof Exper II (3.0)	18
Professional Experience (July-August, 6 weeks)									
4	ED208 Philosophy of Christian Education (3)	ED318 Individual Differences & the Atypical Child (3)	CP284 Human Society & Its Environment (3)	CP287 PE IB (1.5)	CP275 Creative Arts: Music IB (1.5)	ED214 Educ Comptna (1.5)	PP220 Professional Experience II (4.5)		18

Bachelor of Teaching (Primary) (Honours)

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree.

Course structure

The Bachelor of Teaching (Primary) (Honours) program includes the following four research subjects in addition to the subjects in the regular Bachelor of Teaching (Primary) program:

ED400	Research Methods I	3
ED401	Research Methods II	3
ED402	Research Project IA	3
ED403	Research Project IB	3

The honours program for BTch (Primary) students therefore involves an additional 12 credit points or a total of 82 credit points in all. To accommodate the extra honours subjects, the regular BTch (Primary) program is modified to include a fifth semester as shown in the table below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

Bachelor of Teaching (Primary) (Honours) course grid 82 credit points

Sem	Subjects							Cred	
YEAR 1									
1	CR100 Christian Faith (3)	CP220 English II (3)	ED400 Research Methods I (3)	ED250 Learn Theors (1.5)	ED150 Intro to Teach (1.5)	PP160 Intro to Pedagogy (3)	PP120 Prof Exper I (2.0)	17	
Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)									
2	ED401 Research Methods II (3)	CP121 English III (3)	CP266 Religion (3)	CP280 Science & Technoloav (3)	ED151 Child Devel (1.5)	PP260 Manaa Pedaq (1.5)	PP120 Prof Exper I (2.0)	17	
YEAR 2									
Professional Experience (February, 3 weeks)									
3	ED402 Research Project IA (3)	CP291 Personal Development & Health (3)	CP282 Maths (3)	CP286 PE IA (1.5)	CP274 Creative Arts: Music IA (1.5)	ED255 Assess & Eval (1.5)	PP352 Pre-Serv Prof Dev (1.5)	PP220 Prof Exper II (3.0)	18
Professional Experience (July-August, 6 weeks)									
4	ED208 Philosophy of Christian Education (3)	ED318 Individual Differences & the Atypical Child (3)	CP284 Human Society & Its Environment (3)	CP287 PE IB (1.5)	CP274 Creative Arts: Music IA (1.5)	ED214 Educat Cmptg (1.5)	PP220 Professional Experience II (4.5)	18	
YEAR 3									
5	CP277/8 Creative Arts: Visual Arts IA/IB (3)	CR200 Adventist Heritage (3)	ED121 Human Relations & Multicultural Issues (3)	ED403 Research Project IB (3)				12	

Note: No subjects are intended in the shaded area.

Bachelor of Teaching (Secondary)

Bachelor of Teaching (Secondary) (Honours)

The Bachelor of Teaching (Secondary) is a graduate-entry degree designed to prepare students to teach at the secondary level. Graduates are qualified to teach in the Seventh-day Adventist school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

Duration

Regular program

Two years full-time or equivalent part-time

Honours program

Two and a half years full-time or equivalent part-time

Credit points

Bachelor of Teaching (Secondary)—66 credit points

Bachelor of Teaching (Secondary) (Honours)—75.5 credit points

Mode of delivery

Face to face

Abbreviation of course title

BTch (Secondary)

BTch (Secondary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

Entry into the BTch (Secondary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for secondary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also “State Registration Requirements” under “Education Degrees” in the undergraduate courses section of the Handbook).

Self-disclosure and criminal record check

See above under Bachelor of Teaching (Primary)

Course structure

The Bachelor of Teaching (Secondary) is a two-year, graduate entry course of 66 credit points. It is structured to include, with slight variations, the Bachelor of Teaching components of the undergraduate Bachelor of (Arts/Bus/Sc)/Bachelor of Teaching double degree programs. The course

requirements include 14 credit points (70 days) of professional experience, which occurs between semesters, in February and July of each year, and for five days in-semester during the first year of the course. The course is comprised of *core studies*, *curriculum studies*, *education studies*, *pedagogy studies*, and *professional experience*. See above under secondary education degrees for descriptions of these components.

Summary of Bachelor of Teaching (Secondary) Course Components

Component	Credit Points
Core subjects	6
Education	32.5
Curriculum Studies	6
Pedagogy	7.5
Professional Experience	14
Total	66

Core subjects

CR100.1/2 Christian Faith in an Adventist Context 3

CR200.1/2 Adventist Heritage* 3

* Students of other faiths may choose one of the following alternatives:

ED215 New Testament in Christian Education 3

HU240 The Christian and Social Issues 3

CR260 Ethics and Philosophy of Religion 3

EN236/336 Literature and Religion 3

TH320 Comparative Religions (*when offered*) 3

Education subjects

ED121.1 Human Relations and Multicultural Issues 3

ED150.1 Introduction to Teaching 1.5

ED151.2 Child Development 1.5

ED222.2 Computing in Education 3

ED250.1 Learning Theories for Teachers 1.5

ED255.1 Assessment and Evaluation in the Learning Environment 1.5

ED208.2 Philosophy of Christian Education 3

ED210.1 Old Testament in Christian Education 3

ED230.1 Pastoral Care and Religious Education 3

ED318.2 Individual Differences and the Atypical Child 3

ED350.2 Curriculum Theory and Practice 3

Education electives (students choose one)

ED302.2 Sociological Perspectives in Education 3

ED308.2 Teaching English as a Second or Other Language 3

ED322.2 Issues in Educational Computing 3

Education research subjects

ED361.1 Action research 1.5

ED362.2 Action research seminar 1

Curriculum studies

Refer to subject synopses

Pedagogy

SP140.1 Pedagogy IA 1.5

SP141.2 Pedagogy IB 1.5

SP240.1 Pedagogy II 1.5

SP241.1 Pedagogy III 1.5

SP340.1 Pre-Service Professional Development 1.5

Professional Experience

SP120.1/2 Professional Experience I (BTch) 5

SP220.1/2 Professional Experience II (BTch) 9

Bachelor of Teaching (Secondary) course grid 66 credit points

Sem	Subjects									Cred
YEAR 1										
1	CR100 Christian Faith (3)	ED121 Human Relations & Multicultural Issues (3)	Curric Studs Major (1.5)	Curric Studs Minor (1.5)	ED150 Intro to Teach (1.5)	SP140 Pedag. IA (1.5)	SP240 Pedag. II (1.5)	ED250 Learn Theors (1.5)	SP120 Prof. Exper I (2.0)	17
Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)										
2	CR200 Adventist Heritage (3)	ED222 Computing in Education (3)	Curric Studs. Major (1.5)	Curric Studs Minor. (1.5)	ED151 Child Devel. (1.5)	SP141 Pedag. IB (1.5)	SP120 Prof Exper I (3.0)			15
YEAR 2										
Professional Experience (February, 3 weeks)										
3	ED210 Old Testament in Christian Education (3)	ED230 Pastoral Care & Religious Education (3)	ED255 Assess & Eval. (1.5)	ED361 Action Res. (1.5)	SP241 Pedaa. III (1.5)	SP340 Pre-Serv Prof. Dev. (1.5)	SP220 Prof Exper. II (4.0)			16
Professional Experience (July-August, 6 weeks)										
4	ED208 Philosophy of Christian Education (3)	ED318 Individual Differences & the Atypical Child (3)	ED350 Curriculum Theory & Practice (3)	ED362 Action Res Sem (1)	ED300 Elective (3)	SP220 Professional Experience II (5)				18

Note: No subjects are intended in the shaded areas.

Bachelor of Teaching (Secondary) (Honours)

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree.

Course structure

The Bachelor of Teaching (Secondary) (Honours) program includes the following four research subjects in addition to

all but two of the subjects in the regular Bachelor of Teaching (Secondary) program:

ED400.1	Research Methods I	3
ED401.2	Research Methods II	3
ED402.1	Research Project IA	3
ED403.2	Research Project IB	3

The subjects which have been omitted are ED361 Action Research (1.5 cp) and ED362 Action Research Seminar (1 cp).

The BTch (Secondary) (Honours) involves 9.5 credit points more than the regular BTch course, giving a total of 75.5 credit points in all. To accommodate the extra honours subjects, the regular BTch (Secondary) program is modified to include a fifth semester as shown in the table below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

Bachelor of Teaching (Secondary) (Honours) 75.5 credit points

Sem	Subjects									Cred
YEAR 1										
1	CR100 Christian Faith (3)	ED400 Research Methods I (3)	Curric. Studies Major (1.5)	Curric. Studies Minor (1.5)	ED150 Intro to Teaching (1.5)	SP140 Pedaq. IA (1.5)	SP240 Pedaq. II (1.5)	ED250 Learn. Theors (1.5)	SP120 Prof. Exper I (2.0)	17
Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)										
2	ED401 Research Methods II (3)	ED222 Computing in Education (3)	Curric. Studies Major (1.5)	Curric. Studies Minor (1.5)	ED151 Child Develop (1.5)	SP141 Pedaq. IB (1.5)	SP120 Professional Experience I (3.0)			15
YEAR 2										
Professional Experience (February, 3 weeks)										
3	ED210 Old Testament in Christian Education (3)	ED402 Research Project IA (3)	ED255 Assess & Eval (1.5)	SP241 Pedag. III (1.5)	SP340 Pre-Serv Prof Dev (1.5)	SP220 Prof Exper II (4.0)				14.5
Professional Experience (July-August, 6 weeks)										
4	ED208 Philosophy of Christian Education (3)	ED318 Individual Differences & the Atypical Child (3)	ED350 Curriculum Theory & Practice (3)	ED300 Elective (3)	ED300 Elective (3)	SP220 Professional Experience II (5)				17
YEAR 3										
5	ED121 Human Relations & Multicultural Issues (3)	CR200 Adventist Heritage (3)	ED230 Pastoral Care & Religious Education (3)	ED403 Research Project IB (3)						12

Note: No subjects are intended in the shaded areas.

Master of Education

Master of Education (Honours)

The Master of Education degree is designed for teachers and school leaders wishing to pursue postgraduate study in Education from within a Christian perspective. Particular focus is given to the role of the teacher/administrator in enhancing moral and faith development within a context of Christian education. The Master of Education is offered as either a coursework degree or a combination of coursework and research. Studies are available in four specialisations (strands):

- Administration
- Christian Education
- Curriculum
- TESOL (Teaching English as a Second or Other Language)

Abbreviation of course title

MEd

MEd(Hons)

Duration

The duration is dependent on the pattern chosen (see Course Structure below):

Patterns 1—3	one year full-time or equivalent part-time
Pattern 4	one and a half years full-time or equivalent part-time.
MEd (Hons)	one and a half years full-time or equivalent part-time.

In part-time mode, students typically progress at the rate of three or four subjects per year over two or three consecutive years. There is, however, opportunity for the student to take more than four subjects or as few as one subject in specific years.

Credit points

Patterns 1—3	24 credit points
Pattern 4	36 credit points
MEd (Hons)	36 credit points

Accreditation

The degree is accredited by the NSW Department of Education and Training.

Entry requirements

Applicants should normally have a four-year bachelor degree with an emphasis in education or a bachelor degree followed by a Diploma of Education or its equivalent.

In exceptional circumstances (eg relevant award plus extensive employment experience in education) admission may be granted on the verifying of evidence of such other qualifications as the Master of Education Course Board may approve

An official transcript must accompany every application form.

Applicants whose bachelor degree was not taught in English must demonstrate English language competency by achieving an IELTS score of at least 6.5, with no individual band score less than 6.0. An official statement of IELTS results must accompany the application form.

Preference will be given to applicants with employment experience in education. A written summary of the applicant's work experience must accompany the application form.

Applicants may be admitted with advanced standing. Up to 50% of the MEd course may be imported from other relevant accredited postgraduate courses, provided the subjects match adequately the level and course outcomes of the Avondale MEd program.

Students wishing to pursue the Honours program need to have achieved a 70+ average in the first three subjects of the Master of Education course.

Self-disclosure and criminal record check

Current legislation requires Avondale students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale teacher education students are required to undergo these checks.

Modes of delivery

The course may be offered in full-time or part-time format. It is likely to be offered only in part-time format in 2003 and 2004.

In the part-time format each subject is delivered in mixed mode, comprising distance learning components and a short residential session at Avondale College or other designated centre. The residential session provides opportunity for students to be involved in significant student-lecturer and student-student interaction.

Subjects may be delivered over a semester or a calendar year. This extended delivery mode gives students greater flexibility in terms of working around their workplace program. Assignments are required before, during and after the residential session.

When the need arises, so as not to disadvantage a student's progress, some subjects may be presented in distance education only format.

Workload

Each subject expects about 160 hours of time from the typical student, including reading, writing, assignment work, project/research work, and contact hours during the residential period.

Typical study program

Pre-residential stage

At the beginning of the pre-residential stage, subject outlines, textbooks, a reader of book chapters and journal articles, and study guides for each subject are forwarded to students. Students must complete their allocated distance learning assignments and prepare residential-based topics for presentation/discussion by the time of the residential session. During this time students will also be encouraged to discuss questions and raise issues with their lecturer/s, preferably by email, as they are completing their assessment tasks.

Residential session

A four to five week residential session is conducted each year, typically in July. This is designed to provide students with an integrating perspective, with personal contact with the lecturer/s, with peer interaction, and with opportunity to do library research. Residential sessions include classroom interaction (at least 20 contact hours per subject), and opportunities for personal research and/or personal or tutorial assistance for students.

Post-residential stage

The post-residential stage is again distance education in nature and is particularly allocated to completion of assignments designed to foster field-based reflection and application of the concepts encountered during the first and second delivery stages. Again, contact between students and lecturers is encouraged and initiated.

Final assignments are forwarded to the college by end of this period.

Course structure

The course is offered in four patterns plus an honours option. Patterns 1, 2 and 4 are coursework and project combinations, pattern 3 a coursework and minor thesis, while the honours program involves a major thesis. All patterns include a core subject and at least one subject in research methodology. The minor thesis option and the honours program offer students research experience which can form the basis for progression to doctoral studies at Australian Universities. All coursework subjects are 3 credit points.

Pattern 1 (24 credit points)

A non-specialised (non strand-specific) sequence of coherent studies, involving coursework and a project.

One core subject	3
Research Methodology	3
Five subjects approved by Graduate Studies Course Coordinator	15
Project	3

Pattern 2 (24 credit points)

A strand-specific coursework pattern.

One core subject	3
Research Methodology	3
Four strand subjects (all in the same strand)	12
Two elective subjects or project*	6
*Option of a 3 cp or 6 cp Project	

Pattern 3 (24 credit points)

A strand-specific coursework and minor thesis pattern.

One core subject	3
Research Methodology	3
Three strand subjects (all in the same strand)	9
Minor thesis (in chosen strand)	9

Pattern 4 (36 credit points)

An extended coursework and project pattern for students desiring augmented coursework in one strand and/or studies in a second strand.

One Core Subject	3
Research Methodology	3
Four subjects from strand 1	12
Four subjects from strand 1 and/or strand 2	12
Two Electives/Project/Elective and Project*	6
*Option of a 3 cp or 6cp Project	

Master of Education (Honours) (36 credit points)

One Core subject	3
Two Research Methodology subjects	6
Two Strand subjects (<i>both in the same strand</i>)	6
Major Thesis (<i>in chosen strand</i>)	21

Subject options

Core subjects

Core subjects are designed to allow students to examine education from an holistic Christian perspective where the spiritual dimension of personhood is included and integrated.

ED 506	The School as Caring Community	3
ED 512	Values Issues and Moral Development in Education	3
ED 520	Seminar in the Philosophy of Christian Education	3
LE 506	The Theology, Theory and Practice of Leadership	3

Research subjects

ED500	Introduction to Educational Research	3
ED501	Research Methods	3

Strand subjects***Administration strand***

ED504	School Finance in Australia, New Zealand and South Pacific Nations	3
ED511	Information Systems for Educational Management	3
ED523	Strategic Planning for Leadership in Education	3
ED524	Supervisory Leadership in Education	3
ED525	Legal Issues in Education	3
ED532	Marketing Management in Education	3
ED535	Accounting for Managers in Education	3
ED538	Information Technology and Education	3
LE501	Leadership and Organisation	3
LE502	Communication for Leaders	3
LE503	Organisational Behaviour	3
LE504	Human Resource Management	3
LE505	Change and Conflict Management	3
LE506	The Theology, Theory and Practice of Leadership	3
LE521	Managerial and Professional Ethics	3

Curriculum strand

ED508	Models of Religious Education	3
ED509	Critical Issues in Religious Education	3
ED512	Value Issues and Moral Development in Education	3
ED514	Sociology of Education	3
ED522	National Policies in Australian Education: Advanced Theory & Practice	3
ED530	Issues in Curriculum Development	3
ED531	Teacher and School Effectiveness	3
ED534	Advanced Instructional Models	3
ED538	Information Technology and Education	3
ED545	Topics in Senior Science: Strategies for the Classroom	3
ED546	Contemporary Issues in Science and Religion	3
ED551	Teaching Science in Upper Primary and Middle School	3
ED552	Teaching Science in Lower Primary	3

Christian Education strand

ED505	History of Adventist Education	3
ED506	Pastoral Care and the School	3
ED508	Models of Religious Education	3
ED509	Critical Issues in Religious Education	3
ED510	Australian Society, the Church, the State and Education	3
ED512	Value Issues and Moral Development in Education	3
ED514	Sociology of Education	3
ED516	Essentials of the Christian School	3
ED520	Seminar in the Philosophy of Christian Education	3
ED533	Studies in Life Span Development for Educators	3
ED546	Contemporary Issues in Science and Religion	3
LE514	The Church in a Postmodern World	3

TESOL strand

ED539	Studies in English Linguistics	3
ED540	TESOL Theory	3
ED541	TESOL Methodology	3
ED542	Assessment in the Language Classroom	3
ED543	Language, Cultural Difference and Learning	3
ED544	Increasing Student Achievement in the Language Classroom	3
ED560	Professional Experience: TESOL	3
ED561	Action Research Application: TESOL	3

Articulation from in-service programs to Master of Education subjects

Participants in approved teacher in-service seminars offered by the Avondale Faculty of Education may, by completing a specified assignment or project, build this in-service experience into academic credit towards a Master of Education subject. Academic credit is available only if the in-service seminar is supplemented by satisfactory completion of the associated assigned work.

Seminar participation plus satisfactory completion of the associated assigned work will together earn one credit point. The assigned work will be equivalent in scope and difficulty to comparable assignment/project work in a regular 500-level subject.

The credit specified above may be augmented to 3 credit points at masters level by completion of further assigned work. To earn 3 credit points, the work completed must be equivalent in scope and level to the academic content of a 3 credit point Master of Education subject.

Postgraduate Courses in Leadership & Management

Graduate Certificate in Leadership & Management

Graduate Diploma in Leadership & Management

Master of Leadership & Management

Master of Leadership & Management (Honours)

The postgraduate courses in Leadership and Management address the needs of the Church, Church-related institutions and other interested organisations for advanced leadership and management training. The courses focus on the integration of theory and practice, and highlight the ethical and spiritual dimensions of leadership and management.

The challenge of leadership and management in various types of organisations has become ever more demanding and complex. Traditional ways of thinking about management and leadership are being challenged and are unlikely to meet the needs of emerging conditions. Adapting to rapidly changing business environments, social changes, complex government requirements and continuous technological advance has called for a more sophisticated set of skills and abilities from leaders and managers. New environments and new challenges require new philosophies and frameworks for action. Church-related, not-for-profit organisations with their special needs, no less than other organisations, require effective leadership and management informed by the social sciences and a developing body of knowledge concerning management, leadership and organisations.

Avondale's postgraduate programs in Leadership and Management comprise three articulated awards, plus an honours program. The articulated nature of these programs provides a range of possible exit points, at each of which the student may choose to continue to the next stage if desired.

Specialisations

The following strands (specialisations) are available in the Graduate Diploma and Masters courses in Leadership and Management:

General Business Administration
Health Services Administration
Educational Administration

Abbreviations of course titles

GradCertLM	12 credit points
GradDipLM (Strand)	24 credit points
MLM (Strand)	36 credit points
MLM(Hons) (Strand)	42 credit points

Duration

GradCertLM	One semester full-time or equivalent part-time
GradDipLM (Strand)	One year full-time or equivalent part-time
MLM (Strand)	1.5 years full-time or equivalent part-time
MLM(Hons) (Strand)	2 years full-time or equivalent part-time

In the part-time format, students typically progress at the rate of three or four subjects per year. There is opportunity, however, for students to take more or fewer subjects in specific years.

Mode of delivery

The courses may be offered in full-time or part-time format. They are likely to be offered only in part-time format in 2003 and 2004.

In the part-time format, each subject is delivered in mixed mode, comprising distance learning components and a residential session at Avondale College or other designated centre. The residential session provides opportunity for students to be involved in significant student-lecturer and student-student interaction.

In the part-time format, subjects are typically delivered over a calendar year. This extended delivery mode gives students greater flexibility in terms of working around their workplace program. Assignments are required before, during and after the residential session.

When the need arises, so as not to disadvantage a student's progress, some subjects may be presented in distance education only format.

Workload

Each subject expects about 160 hours of time from the typical student, including reading, writing, assignment work, project/research work, and contact hours during the residential period.

Typical study program

Pre-residential stage

At the beginning of the pre-residential stage, subject outlines, textbooks, a reader of book chapters and journal articles, and study guides for each subject are forwarded to students. Students must complete their allocated distance learning assignments and prepare residential-based topics for presentation/discussion by the time of the residential session. During this time students will also be encouraged

to discuss questions and raise issues with their lecturer/s, preferably by email, as they are completing their assessment tasks.

Residential session

A four to five week residential session is conducted each year, typically in July. This is designed to provide students with an integrating perspective, with personal contact with the lecturer/s, with peer interaction, and with opportunity to do library research. Residential sessions include classroom interaction (at least 20 contact hours per subject), and opportunities for personal research and/or personal or tutorial assistance for students.

Post-residential stage

The post-residential stage is again distance education in nature and is particularly allocated to completion of assignments designed to foster field-based reflection and application of the concepts encountered during the first and second delivery stages. Again, contact between students and lecturers is encouraged and initiated.

Final assignments are forwarded to the college by end of this period.

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

GradCertLM

A bachelor degree or equivalent, plus at least two years' employment experience in a leadership or management role deemed suitable by the College *OR* (for applicants without a degree) at least five years' employment experience in a leadership or management role deemed suitable by the College.

GradDipLM

A bachelor degree or equivalent or satisfactory completion of the requirements of the GradCertLM, plus at least years' employment experience in a leadership or management role deemed suitable by the College.

MLM

A bachelor degree or equivalent or satisfactory completion of the requirements of the GradDipLM, plus at least two years' employment experience in a leadership or management role deemed suitable by the College.

Students wishing to pursue the Honours program need to have achieved a 70+ average in the first three subjects in the postgraduate program in Leadership & Management.

In exceptional circumstances admission to the postgraduate programs in Leadership and Management may be granted on the verifying of evidence of such other qualifications as the Postgraduate Course Board of the Faculty of Business and Information Technology may approve.

An official transcript must accompany every application form.

Applicants whose bachelor degree was not taught in English must demonstrate English language competency by achieving an IELTS score of at least 6.5, with no individual band score less than 6.0. An official statement of IELTS results must accompany the application form.

Transfer credit

Transfer credit from relevant accredited postgraduate courses in other institutions may be granted up to a maximum of 50% of an Avondale postgraduate course in Leadership and Management. Applicants seeking advanced standing must apply in writing, providing official transcripts and subject outlines or other detailed documentation of subject content. The Academic Registrar in consultation with the Postgraduate Studies Coordinator makes decisions on applications for advanced standing.

Self disclosure and criminal record check

Current legislation requires Avondale students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check.

Course structure

GradCertLM (12 credit points)

Four subjects:

LE 506	3
Three group A subjects	9

GradDipLM (24 credit points)

Eight subjects:

LE 506	3
Four group A subjects	12
Three Strand subjects (<i>all in the same strand</i>)	9

MLM (36 credit points)

Pattern 1

A coursework and project pattern involving 10 or 11 subjects each of three credit points and a 6 or 3 credit point project:

LE 506	3
Four group A subjects	12
Four Strand subjects (<i>all in the same strand</i>)	12
One elective	3
Project/Project and elective*	6

*Option of a 3 credit point or 6 credit point project

Pattern 2

A coursework and minor thesis pattern involving 7 leadership and management subjects and two research subjects each of three credit points and a 9 credit point minor thesis:

LE 506	3
Four Group A subjects	12
Two Strand subjects (<i>all in the same strand</i>)	6
Two Research Methods Subjects	6
Minor Thesis (same strand as the strand subjects)	9

MLM (Honours) (42 credit points)

A pattern involving some coursework and a major thesis.

LE 506	3
Four Group A subjects*	12
Two Research Methods Subjects	6
Major Thesis (<i>in chosen strand</i>)	21

*One of these subjects may be replaced with a strand subject if the strand subject is deemed appropriate background for the thesis topic.

Course components**Compulsory subject**

LE 506	The Theology, Theory and Practice of Leadership	3
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This subject is designed to develop a basic body of knowledge, attitudes and skills in relation to leadership and management in the context of Christian values.

Group A subjects

Leadership and management studies that span a range of workplace environments.

LE 501	Leadership and Organisation	3
LE 502	Communication for Leadership	3
LE 503	Organisational behaviour	3
LE 504	Human Resource Management	3
LE 505	Change and Conflict Management	3

Research methods subjects

Each student who opts for the minor or major thesis will be required to complete the subject LE 500 Introduction to Research which introduces students to a range of research methods and ED501 Research Methods which provides an in depth investigation, usually of a particular research methodology.

Group B subjects (strand specific subjects)**General Business Administration Strand**

LE 511	Information systems for Managers	3
LE 512	Finance for Managers	3
LE 514	The Church in a Postmodern World	3
LE 521	Managerial and Professional Ethics	3
LE 523	Strategic Planning for Leadership	3
LE 524	Economics for Management	3
LE 525	Legal Issues for Managers	3
LE 532	Marketing Management	3
LE 535	Accounting for Managers	3

Health Services Administration Strand

HS 501	Health Economics and Resource Allocation	3
HS 502	Quality Management in Health Services	3
HS 503	Health Services Law	3
HS 505	Current Issues in Health Care	3
HS 509	Sociology, Bio-Ethics & Health	3
HS 511	Information systems for Managers in Health Services	3
HS 513	Quantitative Methods: Epidemiology	3
HS 523	Strategic Planning for Leadership in Health Services	3
HS 532	Marketing Management in Health Services	3
HS 535	Accounting for Managers in Health Services	3

Educational Administration Strand

ED 501	Supervisory Leadership in Education	3
ED 504	School Finance in Australia, New Zealand & South Pacific	3
ED 511	Information Systems for Managers in Education	3
ED 523	Strategic Planning for Leadership in Education	3
ED 525	Legal Issues in Education	3
ED 531	Teacher and School Effectiveness	3
ED 532	Marketing Management in Education	3
LE 521	Managerial and Professional Ethics	3
ED 535	Accounting for Managers in Education	3

Electives

Electives may be drawn from the Group A subjects, Group B (strand) subjects, or other disciplines (on the approval of the Postgraduate Studies Coordinator)

Graduation protocols

Students are advised not to apply for graduation until the year in which they expect to complete all requirements for the highest Leadership and Management award at which they are aiming—eg GradDipLM or MLM or MLM (Hons).

A student who has previously graduated from a lower award in Leadership and Management (eg GradCertLM) may proceed to study for a higher award—eg GradDipLM or MLM or MLM (Hons)—but in graduating from the higher award will be obliged to have the earlier award rescinded.

Postgraduate Courses in Nursing & Health Studies

Nursing

Advanced Practice in Nursing (Nurse Practitioner)

Health Studies

Postgraduate studies in Nursing and Health Studies at Avondale are shaped by philosophies of nursing, health and education which, while utilising the scholarships of teaching, discovery, integration and application identified by Boyer, embrace Christian commitment to caring for the person as a whole integrated being, including the spiritual dimensions of personhood. These philosophies undergird the curriculum, which is designed to facilitate the development of the individual's autonomy and responsibility, analytical and reflective thinking and Christian caring values. The following elements are seen to be integral to the practice of the caring ethic and achieving of effective person-centred nursing/health care interactions:

- An adequate knowledge base of theory, research and clinical practice competence, drawing on the integrated disciplines of the biophysical and behavioural sciences.
- Caring attitudes, values and actions
- Holistic caring that recognises the importance of body, mind and spirit in the achieving of an optimum state of 'wellness'
- An ability to contextualise the giving of care, recognising environmental variables and the functioning of the nurse or health care worker as a member of a health care team.

Postgraduate courses are offered in three major areas:

- Nursing
- Advanced Practice in Nursing—Nurse Practitioner
- Health Studies

Mode of delivery

The postgraduate courses in the above areas are offered by flexible learning (combination of on-campus attendance and distance education) or totally by distance education.

Postgraduate courses in Nursing

Graduate Certificate in Nursing	12 credit points
Graduate Diploma in Nursing	24 credit points
Master of Nursing	36 credit points
Master of Nursing (Honours)	48 credit points

Abbreviations of course titles

GradCertN

GradDipN (followed by name of specialty)

MN (followed by name of specialty/s)

MN (Hons) (followed by name of specialty/s)

Duration

GradCertN Two semesters part-time

GradDipN One year full-time or equivalent part-time

MN 1.5 years full-time or equivalent part-time

MN (Hons) Two years full-time or equivalent part-time

Specialities

Administration

Health Promotion

Clinical Practice in Nursing in the following clinical specialities:*

Anaesthetics and recovery

Burns and plastics

Critical care

Day surgery

Emergency care

Gerontology

Oncology

Orthopaedics

Parenting education

Perioperative care

Wound management

*In the clinical specialities, students are to have a minimum of 200 hours of relevant clinical experience per semester or clinical experience as determined in consultation with the graduate studies coordinator.

Graduate Certificate in Nursing

12 credit points of coursework leading the student to develop higher levels of knowledge, attitudes and skills in relation to nursing. This course is suitable for nurses re-entering clinical practice or nurses wishing to study a particular aspect of nursing.

Entry requirements

Applicants must have Registered Nurse (RN) credentials preferably with one year of professional experience and a Bachelor of Nursing degree or equivalent

or

other evidence or relevant prior learning and/or experience.

Course requirements (12 credit points)

Two required subjects and two elective subjects.

To gain a specialty, two of the related specialty subjects are to be completed.

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3

Elective subjects

Two of:

Administration specialty:

Organisational Management	3
Resource Management	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3

Clinical Practice specialty:

Investigating Practice	3
Practicum	3

Other electives:

Advanced Holistic Health Assessment	3
Management of Health Dysfunction	3
Religion and Health Care in a Secular Society	3
Transcultural Nursing	3
Parish Nursing	3

Graduate Diploma in Nursing

24 credit points of coursework designed to advance the graduate nurse's knowledge and skills within a particular major field of nursing practice.

Entry requirements

Applicants must have Registered Nurse (RN) credentials preferably with one year of professional experience, a Bachelor of Nursing degree or equivalent (or other evidence of relevant prior learning and/or experience) and have access to appropriate specialist clinical nursing experience.

Course requirements (24 credit points)

Four required subjects	12
Three specialty subjects	9
One elective subject	3

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Advanced Holistic Health Assessment	3
Research Methodologies A	3

Specialty subjects

Three of:

Administration specialty:

Organisational Management	3
Resource Management	3
Consultancy Project	3

Health Promotion specialty

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Learning Contract	3

Clinical Practice specialty:

Management of Health Dysfunction	3
Investigating Practice*	3
Practicum*	3

*A clinical specialty is to be chosen for these subjects

Elective subjects

One of the following, or one additional subject from the specialty subjects

Transcultural Nursing	3
Parish Nursing	3
Religion and Health Care in a Secular Society	3

Master of Nursing

36 credit points of coursework planned to provide opportunity for the student to undertake higher level studies in the following patterns:

Degree patterns

Two major areas of nursing, *or*

One area of nursing plus elective subjects, *or*

One area of nursing and gain credit for relevant prior learning for a second specialty.

Entry requirements

Applicants must have Registered Nurse (RN) credentials preferably with one year of professional experience, a Bachelor of Nursing degree or a Graduate Diploma in Nursing with a cumulative grade average of 65% or above.

Course requirements (36 credit points)

	Double specialty pattern (credit points)	Single specialty pattern (credit points)
Required subjects	18	18
Specialty subjects	15	9
Electives	3	9
Total	36	36

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Advanced Holistic Health Assessment	3
Research Methodologies A	3
Religion and Health Care in a Secular Society	3
Consultancy Project	3

Specialty subjects

Students undertaking a double specialty will choose five of the following; students undertaking a single specialty will choose three of the following:

Administration specialty:

Organisational Management	3
Resource Management	3
Consultancy Project	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Learning Contract	3

Clinical Practice specialty:

Management of Health Dysfunction	3
Investigating Practice*	3
Practicum*	3

*A clinical specialty is to be chosen for these subjects

Elective subjects

3 or 9 credit points. Students undertaking a single specialty will choose their electives from the specialty subjects or:

Research Methodologies B	3
Transcultural Nursing	3
Parish Nursing	3
Learning Contract	3

Master of Nursing (Honours)

A 48 credit point professional degree consisting of coursework and a major thesis focusing on a specialist area of nursing.

Entry requirements

Applicants must have Registered Nurse (RN) credentials preferably with one year of professional experience, and have completed 24 credit points of coursework at Masters level with a cumulative grade average of 70% or above.

Course requirements

Required subjects	33 credit points
Specialty—Advanced Practice subjects 9–15 credit points	
Elective subjects (single specialty only) 3–6 credit points	

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Advanced Holistic Health Assessment	3
Research Methodologies A	3
Research Methodologies B	3
Religion and Health Care in a Secular Society	3
Consultancy Project	3
Thesis	12

Specialty—Advanced Practice subjects

9–15 credit points from:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Organisational Management	3
Resource Management	3
Learning Contract	3
Investigating Practice*	3
Practicum*	3

*A clinical specialty is to be chosen for these subjects

Elective subjects

3-6 credit points (single specialty only):

Transcultural Nursing or	3
Transcultural Health Care	3
Parish Nursing or	3
Parish Health Care	3
Learning Contract	3

Advanced Practice in Nursing (Nurse Practitioner)

Master of Advanced Practice in Nursing (High Dependency Nursing)
 Master of Advanced Practice in Nursing (Honours) (High Dependency Nursing)

Abbreviations of course titles

MAPN (High Dependency Nursing)
 MAPN (Hons) (High Dependency Nursing)

Duration

MAPN	1.5 years full-time or equivalent part-time
MAPN (Hons)	2 years full-time or equivalent part-time

Master of Advanced Practice in Nursing (High Dependency Nursing)

The Master of Advanced Practice in Nursing (High Dependency Nursing) is a 36 credit point coursework professional postgraduate program providing the student with opportunity to specialise in high dependency nursing in preparation for higher level practice as a clinical nurse specialist, clinical nurse consultant or advanced nurse practitioner.

Entry requirements

Applicants must have a Bachelor of Nursing or equivalent qualification with an average of 65 % (to enter masters) or 70% (to enter Masters honours), five years high dependency experience and a qualification in a high dependency nursing field, such as a graduate certificate in emergency care.

Registration

Both the Master of Advanced Practice in Nursing (High Dependency Nursing) and the Honours program have been planned to meet the requirements of the NSW Nurses' Registration Board for accreditation as a Nurse Practitioner.

Course requirements (36 credit points)

Required subjects:

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Advanced Holistic Health Assessment	3
Religion and Health Care in a Secular Society	3
Management of Health Dysfunction	3
Consultancy Project in Advanced Practice	3

Core Concepts in High Dependency Nursing	3
Advanced Practice in High Dependency Nursing	3
Promoting Health and Wellness	3
Resource Management	3
Research Methodologies A	3
Research Methodologies B	3

Master of Advanced Practice in Nursing (Honours) (High Dependency Nursing)

The Master of Advanced Practice in Nursing (Honours) (High Dependency Nursing) is a 48 credit point coursework and thesis professional postgraduate program providing the student with opportunity to specialise in high dependency nursing in preparation for higher level practice as a clinical nurse specialist. This course requires the writing of a major thesis in the area of High Dependency Nursing.

Entry requirements

Applicants must have Registered Nurse (RN) credentials preferably with one year of professional experience in high dependency nursing and a Bachelor of Nursing degree or 24 credit points of postgraduate coursework with a cumulative grade average of 70% or above. Applicants must also have access to appropriate high dependency clinical nursing experience.

Course requirements (48 credit points)

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Advanced Holistic Health Assessment	3
Religion and Health Care in a Secular Society	3
Management of Health Dysfunction	3
Consultancy Project in Advanced Practice	3
Core Concepts in High Dependency Nursing	3
Advanced Practice in High Dependency Nursing	3
Promoting Health and Wellness	3
Resource Management	3
Research Methodologies A	3
Research Methodologies B	3
Thesis	12

Postgraduate courses in Health Studies

Graduate Certificate in Health Studies	12 credit points
Graduate Diploma in Health Studies	24 credit points
Master of Health Studies	36 credit points
Master of Health Studies (Honours)	48 credit points

Abbreviations of course titles

GradCertHSt
GradDipHSt (followed by name of specialty)
MHSt (followed by name of specialty)
MHSt (Hons) (followed by name of specialty)

Duration

GradCertHSt	Two semesters part-time
GradDipHSt	One year full-time or equivalent part-time
MHSt	5 years full-time or equivalent part-time
MHSt (Hons)	2 years full-time or equivalent part-time

Specialities

Administration
Health Promotion
Parenting Education

Graduate Certificate in Health Studies

A 12 credit point program of studies leading the student to develop higher levels of knowledge, attitudes and skills in relation to the underpinnings of health.

Entry requirements

Applicants must possess an appropriate undergraduate degree or equivalent and have at least three years relevant experience in health care or in one of the caring professions or equivalent services or satisfactory completion of a designated postgraduate subject.

Course requirements (12 credit points)

Required subjects	6 credit points
Electives	6 credit points

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3

Electives

Two of:

Administration specialty:

Organisational Management	3
Resource Management	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3

Parenting Education specialty:

Investigating Practice in Parenting Education	3
Practicum in Parenting Education	3

Other elective subjects:

Holistic Health Assessment	3
Religion and Health Care in a Secular Society	3
Transcultural Health	3
Parish Health Care	3

To gain a specialty two of the related specialty subjects are to be completed.

Graduate Diploma in Health Studies

A 24 credit point postgraduate program of studies designed to extend the student's knowledge and skills in the promotion of healthful living.

Entry requirements

Applicants must possess an appropriate undergraduate degree or equivalent and have at least three years relevant experience in health care or in one of the caring professions or equivalent services or satisfactory completion of a designated postgraduate subject.

Course requirements (24 credit points)

Required subjects	12 credit points
Specialty subjects	9 credit points
Elective subjects	3 credit points

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Holistic Health Assessment	3
Research Methodologies A	3

Specialty subjects

Three of:

Administration specialty:

Organisational Management	3
Resource Management	3
Consultancy Project	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Learning Contract in Health	3

Parenting Education specialty:

Investigating Practice in Parenting Education	3
Practicum in Parenting Education	3
Health Teaching and Mentoring	3

Elective subjects

One of the following or an additional specialty subject:

Transcultural Health	3
Parish Health Care	3
Religion and Health Care in a Secular Society	3

Master of Health Studies

A 36 credit point program of studies providing opportunity for the student to study health promotion at a higher level and apply these principles to a second area of specialty, or gain credit for relevant prior learning, or extend learning through research.

Entry requirements

Applicants must possess an appropriate undergraduate degree in health or equivalent or have completed a Graduate Diploma in Health Studies with a cumulative grade point average of 65% or above, and have at least three years relevant experience in health care or in one of the caring profes-

**Course requirements
(36 credit points)**

	Double specialty pattern (credit points)	Single specialty pattern (credit points)
Required subjects	18	18
Specialty subjects	15	9
Electives	3	9
Total	36	36

sions or equivalent services.

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Holistic Health Assessment	3
Research Methodologies A	3
Religion and Health Care in a Secular Society	3
Consultancy Project	3

Specialty subjects

Students undertaking a double specialty will choose *five* of the following; students undertaking a single specialty will choose *three* of the following

Administration specialty:

Resource Management	3
Organisational Management	3
Consultancy Project	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Learning Contract in Health	3

Parenting Education specialty:

Investigating Practice in Parenting Education	3
Practicum in Parenting Education	3
Health Teaching and Mentoring	3

Elective subjects

Students taking a double specialty choose *one* of the following subjects. Students taking a single specialty choose *three* of the following:

Transcultural Health, or Transcultural Nursing	3
Parish Health Care, or Parish Nursing	3
Research Methodologies B	3

Master of Health Studies (Honours)

A 48 credit point professional degree consisting of coursework and a thesis.

Entry requirements

Applicants must possess an appropriate undergraduate degree or equivalent with a cumulative grade average of 70% or have completed a graduate Diploma in Health Studies with a cumulative grade point average of 70% or above, and have at least three years relevant experience in health care or in one of the caring professions or equivalent services. Applicants must also have access to relevant clinical experience.

Course requirements

Required subjects	33 credit points
Specialty subjects	9-15 credit points
Elective subjects	3-6 credit points (single specialty only)

Required subjects

Contemporary Health Care Issues	3
Interpersonal Relations: Holistic Perspectives	3
Holistic Health Assessment	3
Research Methodologies A	3

Research Methodologies B	3
Religion and Health Care in a Secular Society	3
Consultancy Project	3
Thesis	12

Specialty subjects

Administration specialty:

Organisational Management	3
Resource Management	3
Consultancy Project	3

Health Promotion specialty:

Promoting Health and Wellness	3
Health Teaching and Mentoring	3
Learning Contract in Health	3

Parenting Education specialty:

Investigating Practice in Parenting Education	3
Practicum in Parenting Education	3
Health Teaching and Mentoring	3

Elective Subjects

3-6 credit points (single specialty only)

Transcultural Nursing, or	3
Transcultural Health Care	3
Parish Nursing, or	3
Parish Health Care	3
Learning Contract	3

Postgraduate Courses

Faculty of Theology

Graduate Diploma in Theology

Master of Arts (Theology)

Master of Ministry (Family Ministry)

Master of Ministry (Family Ministry) Honours

Master of Ministry (Youth Ministry)

Master of Ministry (Youth Ministry) Honours

Master of Theology

Graduate Diploma in Theology

The Graduate Diploma in Theology program is designed primarily to prepare those with previously earned degrees for ministry in the Seventh-day Adventist Church. The program also provides a foundation for further reflection and advanced study.

Duration

Two years full-time or equivalent part-time

Credit points

60 credit points

Mode of delivery

Face to face

Abbreviation of course title

Grad Dip Theol

Accreditation

The program is accredited by the NSW Department of Education and Training.

General qualifications for admission to the Graduate Diploma in Theology course

Applicants must give evidence of good character, sufficient intellectual and physical health to pursue full-time graduate study, and compatibility with, and commitment to the

support of College purposes, objectives, regulations, and requirements. Suitability for the course will be demonstrated in the following ways:

1. Positive written recommendation from pastor of church currently attended by applicant. A member of the Faculty of Theology will also interview the pastor by telephone.
2. Optional telephone interview of applicant by faculty.
3. At least two years must have elapsed since the applicant's baptism, during which time the applicant must have been active in local church.

Academic qualifications for admission

Applicants must hold a recognised Bachelors degree or equivalent. If this degree has been pursued in a language other than English, all academic transcripts and other supporting documents must be presented in English, along with evidence of the applicant's ability to study in the English language environment of Avondale College.

Admission with transfer credit

The course requires 60 credit points of appropriate Avondale College subjects, requiring four semesters in residence. Students seeking transfer of credits should apply to the Registrar and submit full official transcripts, subject descriptions and course information, which allow credit point equivalents to be established. With the exceptions of New Testament Greek and Biblical Hebrew, students are required to complete the 60 credit points of Avondale College subjects even when transfer credit is granted in order to gain adequate exposure of the overall educational experience and sufficient pastoral formation as required by the employing body.

Should a student have equivalent transfer credit for BL130 New Testament Greek 1A (3 credit points), BL 131 New Testament Greek 1B (3 credit points) and/or BL150 Hebrew A (3 credit points), a challenge examination may be required in order to assess the current level of language ability.

The granting of transfer credit, however, cannot reduce the minimum time of study below four semesters of on-campus Avondale subjects, although it may lighten the student's academic load in the case of credit for biblical languages. In all other instances, any alternative elective subjects should be approved by the Course Coordinator.

Mature age entry

Since entry to this graduate diploma requires the applicant to hold a first degree or equivalent, the age of such applicants is inconsequential. The professional design of this diploma ties it closely to church employment. Such employment falls outside the jurisdiction of the college. Candidates wishing to work as clergy within the Seventh-day Adventist church upon completion of these studies are advised to inform themselves of their employment possibilities within the church before they commence this course. They are also

advised to become aware of the nature of superannuation for Church clergy for those entering such employment at their age.

Special entry

Admission of any applicant seeking entry on the basis of equivalents or special conditions not covered by the stipulated admission requirements will be subject to the ruling of the Admission Committee, whose decision is final.

Word processing prerequisite

All applicants are required to have word processing skills.

Preliminary reading

All successful applicants will be provided with reading lists to cover essential knowledge which is prerequisite to their first-year subjects. Students are required to certify that they have completed the reading. The reading list may be updated annually.

Bridging course

All successful applicants will attend a three-day bridging course held at Avondale College just prior to the beginning of their first semester. The bridging course will focus on knowledge covered by the reading lists, plus skills necessary for carrying out field placements.

Field education requirements

There is an intentional placement of and mentoring of students in a local church during their enrolment in the Grad Dip Theol course. Specific requirements attached to several of the church ministry subjects need to be fulfilled in a local church. In order to be placed in a local church, students are required to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. Further information is available in the Field Education Handbook.

Course structure

*Biblical–Theological Formation**

Biblical Studies	15
Biblical Languages	6
Theology and History	12

Pastoral Formation:

Church Ministry	18
Psychology	6

Elective:

Hebrew or other	3
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*All subjects are 3 credit points.

Subject options

The subjects in the course are listed in the accompanying course grid. The following alternatives are available for students whose course configuration requires them.

NT204.1	Gospels A
	<i>or</i>
NT205.2	Gospels B
NT311.2	New Testament Epistles B
	<i>or</i>
NT310.1	New Testament Epistles A
CM235.2	Australian and New Zealand Religions
	<i>or</i>
CM250.1	Cross Cultural Ministry

Graduate Diploma in Theology

Semester	Biblical Studies	Biblical Languages	Theology & History	Church Ministry	Pastoral Care & Counselling	Elective
1	OT271 Old Testament Seers & Sages (GD)	BL130 NT Greek 1A		CM261 SDA Mission & Evangelism AND CM260 Homiletics		
2		BL131 NT Greek 1A	CY235 Early & Medieval Church	CM275 Church Ministry II AND CM235 Aust & NZ Religions	PS210 Pastoral Psychology	
3	OT217 Pentateuch (GD)		TH330 Systematic Theology A	CM335 Church Ministry III	PS305 Psychology Marriage & Family	
4	NT370 New Testament Apocalypses		TH331 Systematic Theology B AND CY205 Ellen White Life & Writings	CM371 Seminar in Philosophy of Adventist Ministry & Mission		BL150 Hebrew A OR Elective*
	15 cp	6 cp	12 cp	18 cp	6 cp	3 cp
Biblical-Theological Formation				Pastoral Formation		Elective

*This elective may be chosen from theology subjects prefixed by the letters BL, CM, CY, NT, O, PS, TH, at either 200 or 300 level.

Master of Arts (Theology)

The Master of Arts (Theology) degree provides opportunity for pastors and suitably qualified lay persons to explore aspects of biblical studies, theology, ministry studies and mission at postgraduate level.

Duration

Part-time only, over a minimum of four years

Credit points

24 credit points

Mode of delivery

Mixed mode, consisting of distance study plus ten-day residential per subject.

Abbreviation of course title

MA(Theol)

Accreditation

The degree is accredited by the NSW Department of Education and Training.

Entry requirements

- A four-year Bachelors degree with a major in Theology, or adequate Theology subjects within a four-year degree to support intended postgraduate study, or a three-year Bachelors degree plus honours year or one full year of postgraduate Theology study, or a Bachelors degree in any field plus a Graduate Diploma in Theology or Ministry.
- Applicants whose Bachelors degree was not taught in English must demonstrate English competency by achieving level 7 on the IELTS.
- An interview by a person designated by the faculty of Theology.

Course structure

The course consists of eight 3-credit point subjects. Students enrol in a maximum of two subjects per year. A minimum of two subjects with BT (biblical-theological) code, and two with PM (pastoral-mission) code are required. Remaining subjects are chosen from BT and PM codes, and selected LE (leadership and management) codes at the student's discretion. A 6 credit point research project, consisting of the preparation of a paper with a maximum length of 6,000 words of text, may be substituted for the final two subjects.

The following grid represents typical student progress through the course:

Year	BT Subjects	PM Subjects
1	One BT subject	One PM subject
2	One BT subject	One PM subject
3	Two BT/PM (or LE) subjects	
4	Two BT/PM (or LE) subjects, or research project	

Students accumulate BT, PM and selected LE subjects to meet degree requirements. There are no required subjects, no elective subjects, nor required subject sequences.

Biblical-Theological subjects

Subjects offered by the Faculty of Theology with BT codes will be announced. Please contact the Dean of the Faculty of Theology for current offerings.

Pastoral-Mission subjects

Subjects offered by the Faculty of Theology with PM codes will be announced. Please contact the Dean of the Faculty of Theology for current offerings.

Selected Leadership and Management subjects

LE502 Communication for Leadership	3
LE503 Organisational Behaviour	3
LE505 Change and Conflict Management	3
LE506 The Theology, Theory, and Practice of Leadership	3

Research Project

GR501 MA (Theol) Research Project	3
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Master of Ministry (Family Ministry)

Master of Ministry (Youth Ministry)

The Master of Ministry degree provides professionally-oriented specialised ministry education at postgraduate level. It is designed to provide already-qualified ministers with advanced ministry insight and skills by means of an integrated program combining the study of theology and ministry with relevant insights from the human sciences and the study of contemporary culture. Students choose one of two specialties: family ministry or youth ministry.

Duration

Part-time only, over a minimum of four years

Credit points

Regular degree 24 credit points

Mode of delivery

Mixed mode, consisting of distance study plus ten-day residential per subject.

Abbreviation of course title

MMin(Family)

MMin(Youth)

Accreditation

The degree is accredited by the NSW Department of Education and Training.

Professional recognition

The MMin course has been designed in consultation with the South Pacific Division of the Seventh-day Adventist Church to provide suitable specialised education for persons employed in family and youth ministry leadership positions in Australia and New Zealand.

Entry requirements

- A Bachelors degree in Theology, or a major sequence in Theology in a Bachelors degree.
- Applicants whose Bachelors degree was not taught in English must demonstrate English competency by achieving level 7 on the IELTS. Official statement of results must accompany the application form.
- A minimum of three years experience in ministry during which applicants have been accountable to an appropriate church official. Their ministry experience must be of sufficient standard to satisfy Avondale College and their employing organisation that they have potential for specialised ministry.

- A written summary of the applicant's work experience (must accompany the application form).
- A written recommendation by the employing church official (must accompany the application form).
- An interview by a person designated by the faculty of Theology.

Course structure

The Master of Ministry course consists of six required subjects plus two elective subjects from a list of approved electives (see below). Each subject is worth 3 credit points.

Family Ministry subjects

Required subjects (18 credit points)

BT580	Marriage and Family Process in a Postmodern Context	3
PM533	Advanced Studies in Life Span Development	3
PM534	Family Communication and Ministry	3
PM535	Foundations of Crisis Intervention	3
PM536	Human Sexual Behaviour	3
PM537	Group Process: Theory and Practice in Ministry	3

Elective subjects (6 credit points)

BT514	The Church in the Postmodern World	3
BT540	Preaching for Faith and Spiritual Development	3
PM538	Family Ministry Study Tour	3
PM539	Parenting and Parenting Resources	3

Youth Ministry subjects

Required subjects (18 credit points)

BT514	The Church in the Postmodern World	3
BT530	Theology of Youth Ministry	3
PM520	Communicating with Contemporary Youth	3
PM522	Discipling Youth Through Small Groups	3
PM523	Growing Youth Through Life's Challenges	3
PM536	Human Sexual Behaviour	3

Elective subjects (6 credit points)

PM521	Developing Youth Leadership in Church and Community	3
PM524	Outdoor Recreation Skills for Youth Ministry	3
PM525	Youth Ministry Study Tour	3
PM535	Foundations of Crisis Intervention	3

Master of Ministry (Family Ministry) (Honours)

Master of Ministry (Youth Ministry) (Honours)

The Master of Ministry (Honours) program allows suitably qualified students to pursue at greater depth a selected aspect of family or youth ministry by means of a research project. The honours course builds on the Master of Ministry degree two additional research subjects, which are taken after completion of all required and elective subjects of the Master of Ministry course.

Duration

Five years, part time

Credit points

30 credit points

Mode of delivery

Mixed mode, consisting of distance study plus ten-day face-to-face residential, followed by research and writing. Regular access to the student's supervisor and to the Avondale College library, or other suitable library, is required for the honours course.

Abbreviation of course title

MMin(Family) Hons

MMin(Youth) Hons

Entry requirements

Entry to the MMin (Hons) is by transfer from the MMin course after completing a minimum of two subjects with at least a credit average mark, plus evidence in the written assignments of a potential for research and writing.

Additional required subjects

In addition to and upon completion of the subjects listed above for the MMin, the MMin (Hons) requires the following subjects:

GR605 Master of Ministry (Honours) Research
Methodology

GR505 Master of Ministry (Honours) Research Project

Master of Theology

The Master of Theology is a research degree focusing on religion, theology, ministry and/or mission studies.

Duration

Full-time, minimum of two years, part-time, minimum of four years

Credit points

30 credit points

Mode of delivery

Guided research is done in mixed mode, consisting of independent study plus periods of residence at Avondale College or other approved locations for library access plus consultations with supervisor.

Abbreviation of course title

MTh

Accreditation

The degree is accredited by the NSW Department of Education and Training.

Entry requirements

- A four-year Bachelors degree with a major in Theology, or adequate Theology subjects within a four-year degree to support intended field of research, or a three-year Bachelors degree plus honours year or one full year of postgraduate study in Theology, or a Bachelors degree in any field plus a Graduate Diploma in Theology or Ministry.
- Suitability for research and writing demonstrated by two major essays or research papers done as part of undergraduate course requirements.
- Applicants whose Bachelors degree was not taught in English must demonstrate English competency by achieving level 7 on the IELTS.
- An interview by a person designated by the Faculty of Theology.

Course structure

The Master of Theology degree consists of 30 credit points, all of which focus exclusively on research methods and research:

GR600	MTh Research Methodology	6
GR610	MTh Thesis (semester 2-3)	12
GR620	MTh Thesis (semester 4-5)	12

The MTh thesis

A thesis with a maximum length of 50,000 words of text reporting the results of the student's research is to be presented to the student's thesis supervisor for approval. The thesis is expected to demonstrate originality, critical insight, and a capacity for independent research. A contribution to knowledge is expected. The thesis should put forward a clearly argued and well supported position for a new result, idea, theory or practice. It should set out and remain within clear boundaries.

Choice of thesis topic

While preliminary discussion of a suitable thesis topic may begin between a potential student and any member of the Faculty of Theology, the approval of a provisional thesis topic can only be made for fully registered students. Any proposed topic should build upon appropriate academic, conceptual, and practical capacities already acquired by the student from relevant previous study and professional practice.

Supervision of MTh thesis

The thesis is supervised by an appropriately qualified research supervisor appointed by the Dean of the Faculty of Theology. The Dean will interview the student to determine the field of research and to ensure that the student has adequate access to library and other relevant resources. Supervisors will be chosen, as far as possible, whose current or past research directly overlaps the proposed thesis topic.

Assessment of the MTh Thesis

See Postgraduate Theses in the Academic Policies section of the Handbook.