

# Faculty of Education

The Faculty of Education offers two postgraduate courses for practising teachers or graduates wishing to follow a research path, the Master of Education and the Master of Education (Honours). These two courses include an option for educational administrators. An alternate path exists for educational administrators who may elect to undertake advanced leadership and management training by completing the Master of Leadership and Management, Educational Administration strand (see the entry in the Faculty of Business and Information Technology) section of this Handbook.

A third postgraduate course is available for prospective students who already hold tertiary qualifications. The two-year Bachelor of Teaching, with Primary or Secondary options, is an initial preparation for a career in education. (See the Avondale College *Undergraduate Handbook 2005–2006* for other courses offered by the Faculty of Education.)

## Research Centre

### Centre for the Enhancement of Learning and Teaching

#### *Head of Centre:*

Dr Peter Beamish  
BEd(Sc) Avondale, MEdStud Ncle, PhD Ncle

### Centre for Interdisciplinary Studies in Science

#### *Head of Centre:*

Dr Kevin de Berg  
BSc Qld, DipEd Qld, BEd Qld, PhD Qld, MAppSc Curtin, MRACI, Cchem

## Staff

### Dean

Peter J Beamish, BEd, MEd Studs, PhD  
*Education*

### Senior Lecturers

Peter J Beamish  
BEd(Sc) Avondale, MEdStud Ncle, PhD Ncle  
*Education*

Cedric E Greive  
BSc NSW, DipEdNcle TC, MEdStud Ncle, MEd Ncle, MACE  
*Education*

Wilfred G Rieger  
PTCert Wattle Park TC, PrimTeachDip Avondale, AUA Adel, DipT(Prim) TCSA Ed Dept, BEd Flinders, MEd(Admin) Flinders, PhD Ncle, MACE  
*Education*

John Watts  
CertT BCAE, BA PUC, MDiv Andrews, DMin Andrews, PhD QUT, Cert IV in Assessment & Workplace Training (QCC)  
*Mathematics Education, Assessment and Evaluation*

## Lecturers

Jean Carter  
Dip Teach (Primary) Avondale, BEd Wollongong, MA Loma Linda, EdD UNSW, MACE, JP  
*Curriculum and Pedagogy*

Malcolm T Coulson  
BAppSc (Biology) Darling Downs IAE, GradDipTch Kelvin Grove CAE, MA Loma Linda  
*Education*

Barbara Fisher  
DipTeach Avondale, BS Andrews, MA Andrews, GradDipEdStud UNE, MACE  
*Education*

Lana Hibbard  
DipFreelance Journalism, Aust Coll Journalism, BEd Avondale, GradDipEdStuds (TESOL) UNE, Med (TESOL) UNE  
*Education, TESOL*

Sandra Ludlow  
DipTch Avondale, BEd (Primary) Avondale, BEd (Early Childhood) (SCAE), MEd (Early Childhood) Macquarie  
*Early Childhood*

## Master of Education

Course code 2050

## Master of Education (Honours)

Course code 2051

Course coordinator: Dr Peter Beamish

The Master of Education and the Master of Education (Honours) courses are designed for teachers and school leaders wishing to pursue postgraduate study in Education. Particular focus is given to the role of the Christian teacher/administrator in enhancing moral and faith development within a context of Christian education. The Master of Education is offered as either a coursework degree or a combination of coursework and research. The Master of Education (Honours) is a research degree that prepares graduates for further work involving educational research. Studies are available in four areas:

- Educational Administration
- Christian Education
- Curriculum Studies
- TESOL (Teaching English as a Second or Other Language)

### Duration

The duration varies with the pattern selected:

Patterns 1–3 1 year full-time or equivalent part-time  
 Pattern 4 1.5 years full-time or equivalent part-time  
 Part-time students typically progress at the rate of three or four subjects per year. Flexibility allows students to either ‘fast-track’ their course by taking an overload, or take fewer subjects in some years if necessary.

### Credit points

MEd	Patterns 1–3	Eight subjects (24 credit points)
	Pattern 4	Twelve subjects (36 credit points)
MEd(Hons)		Twelve subjects (36 credit points)

### Mode of delivery

Most subjects are delivered in mixed mode, comprising distance learning components and a residential session at Avondale College, or other designated centre, in the June–July period. The residential session provides opportunity for students to be involved in significant student-lecturer and student-student interaction.

Subjects for part-time students typically are delivered over an academic year. This extended delivery mode gives students greater flexibility in working around their work and family commitments. Assignments are required

before, during and after the residential session. When the need arises, so as not to disadvantage a student’s progress, some subjects may be presented in distance education only format.

## Subjects offered over an academic year

### Phase 1—March–June

Students receive subject outlines, textbooks, readings, and a distance education study guide. Students work through their Phase 1 distance education materials and complete the associated assigned work. Lecturers and the course coordinator are available to communicate with students by phone or email.

### Phase 2—June–July

Students attend a residential school designed to provide an integrating perspective to the subject. Personal contact with the lecturer/s and peers (at least 20 contact hours per subject), and library research is possible during this time.

### Phase 3—August–December

Students complete assignments designed to foster field-based reflection and application of the concepts encountered during the first and second phases. Contact between students and lecturers is maintained via phone and email. Final assignments are due in December.

## Abbreviations of course titles

MEd  
 MEd(Hons)

## Accreditation

The courses are accredited by the NSW Department of Education and Training.

## Entry requirements

A four-year Bachelors degree in education or a Bachelor’s degree followed by a Diploma of Education, Bachelor of Teaching or equivalent. In exceptional circumstances admission may be granted on the basis of equivalent qualifications and/or experience as assessed by the Faculty of Education Research and Teaching Committee. Verification of credentials is required at the time of application. An average mark of 70% or greater in the first three subjects of the Master of Education course is required for admission to the MEd(Hons).

Applicants whose Bachelors degree was not undertaken in English must demonstrate English language proficiency by achieving an IELTS score of at least 6.5, with no individual band score less than 6.0. An official statement of IELTS results must accompany the application form.

Preference will be given to applicants with employment experience in education and applicants should include

a written summary of their work experience with the application form. Applicants may receive advanced standing up to 50% of the MEd course provided the subjects which form the basis of the application were undertaken at an equivalent level and were of an equivalent weighting to the Avondale MEd subjects and/or course.

Current legislation requires that students who will be engaged in professional experience involving children or young people sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check.

### Course structure

The course is offered in four patterns plus an honours option. Patterns 1, 2 and 4 are coursework and project combinations, Pattern 3 consists of coursework and a minor thesis. All patterns include a Christian Studies subject and at least one subject in research methodology. The minor thesis option offers students research experience which can form the basis for progression to doctoral studies. All subjects are worth 3 credit points and require a notional time commitment of 170 hours.

#### Pattern 1 (24 credit points)

Generic subjects in a coherent sequence including coursework and a project

One Christian Studies subject	3 cr pts
Research Methodology	3 cr pts
Five subjects approved by the Course Coordinator	15 cr pts
Project	3 cr pts

#### Pattern 2 (24 credit points)

Strand-specific coursework pattern

One Christian Studies subject	3 cr pts
Research Methodology	3 cr pts
Four subjects all from the same group	12 cr pts
Two electives <i>or</i>	6 cr pts
Elective and Project	6 cr pts

#### Pattern 3 (24 credit points)

Strand-specific coursework and a minor thesis

One Christian Studies subject	3 cr pts
Research Methodology	3 cr pts
Three subjects in the same group	9 cr pts
Minor thesis related to the group selected	9 cr pts

#### Pattern 4 (36 credit points)

Extended coursework and project for students desiring augmented coursework in one area and/or studies in a second area

One Christian Studies subject	3 cr pts
One Research Methodology subject	3 cr pts
Four subjects from one group (C1–C4)	12 cr pts
Four subjects from another group (C1–C4)	12 cr pts

Two electives <i>or</i>	6 cr pts
One elective and a project	6 cr pts

### Master of Education (Honours) (36 credit points)

NOTE: An average mark of 70% or greater in the first three subjects of the Master of Education course is required for admission to the MEd(Hons)

One Christian Studies subject	3 cr pts
Two Research Methodology subjects	6 cr pts
Two subjects from the same group	6 cr pts
Major Thesis in the same area as the chosen group	21 cr pts

#### Group A—Christian Studies subjects

Christian Studies subjects are designed to allow students to examine education from an holistic Christian perspective where the spiritual dimension of personhood is included and integrated.

ED506	The School as Caring Community	3 cr pts
ED512	Values Issues and Moral Development in Education	3 cr pts
ED520	Seminar in the Philosophy of Christian Education	3 cr pts
LE506	The Theology, Theory and Practice of Leadership	3 cr pts

#### Group B—Research subjects

ED500	Introduction to Educational Research	3 cr pts
ED501	Research Methods	3 cr pts

#### Group C1—Educational Administration

ED511	Information Systems for Educational Management	3 cr pts
ED523	Strategic Planning for Leadership in Education	3 cr pts
ED524	Supervisory Leadership in Education	3 cr pts
ED525	Legal Issues in Education	3 cr pts
ED531	Teacher and School Effectiveness	3 cr pts
ED532	Marketing Management in Education	3 cr pts
ED535	Accounting for Managers in Education	3 cr pts
ED538	Information Technology and Education	3 cr pts
LE501	Leadership and Organisation	3 cr pts
LE502	Communication for Leaders	3 cr pts
LE503	Organisational Behaviour	3 cr pts
LE504	Human Resource Management	3 cr pts
LE505	Change Management	3 cr pts
LE521	Managerial and Professional Ethics	3 cr pts

#### Group C2—Christian Education

ED505	History of Adventist Education	3 cr pts
ED506	The School as a Caring Community	3 cr pts
ED508	Models of Religious Education	3 cr pts
ED509	Critical Issues in Religious Education	3 cr pts
ED512	Value Issues and Moral Development in Education	3 cr pts
ED514	Sociology of Education	3 cr pts

ED516	Essentials of the Christian School	3 cr pts
ED520	Seminar in the Philosophy of Christian Education	3 cr pts
ED533	Studies in Life Span Development for Educators	3 cr pts
ED546	Contemporary Issues in Science and Religion	3 cr pts
LE514	The Church in a Postmodern World	3 cr pts

The credit specified above may be augmented to 3 credit points at Masters level by completion of further assigned work. To earn 3 credit points, the work completed must be equivalent in scope and level to the academic content of a 3 credit point Master of Education subject.

### Group C3—Curriculum Studies

ED512	Value Issues and Moral Development in Education	3 cr pts
ED514	Sociology of Education	3 cr pts
ED529	Curriculum Development: The Praxis	3 cr pts
ED530	Issues in Curriculum Development	3 cr pts
ED531	Teacher and School Effectiveness	3 cr pts
ED534	Advanced Instructional Models	3 cr pts
ED536	Concepts in Learning	3 cr pts
ED537	Teaching: Towards a Personal Framework	3 cr pts
ED538	Information Technology and Education	3 cr pts
ED545	Topics in Senior Science: Strategies for the Classroom	3 cr pts
ED546	Contemporary Issues in Science and Religion	3 cr pts
ED551	Teaching Science in Lower Primary	3 cr pts
ED552	Teaching Science in Upper Primary and Middle School	3 cr pts

### Group C4—TESOL (Teaching English as a Second or Other Language)

*Strand Coordinator Lana Hibbard*

ED539	Introduction to English Linguistics	3 cr pts
ED540	English as a Second Language—Theory	3 cr pts
ED541	English as a Second Language—Methodology	3 cr pts
ED542	Assessment in the Language Classroom	3 cr pts
ED543	Languages, Cultural Differences and Learning	3 cr pts
ED544	Technology Assisted Language Learning	3 cr pts
ED560	Professional Experience: TESOL	3 cr pts
ED561	Action Research Application: TESOL	3 cr pts

### Articulation from in-service programs to Master of Education subjects

Participants in approved teacher in-service seminars offered by the Avondale College Faculty of Education may, by completing a specified assignment or project, build this in-service experience into academic credit towards a Master of Education subject. Academic credit is available only if the in-service seminar is supplemented by satisfactory completion of the associated assigned work.

Seminar participation plus satisfactory completion of the associated assigned work will together earn one credit point. The assigned work will be equivalent in scope and difficulty to comparable assignment/project work in a regular 500-level subject.

## Note

School leaders and principals wishing to undertake educational administration as a specialty area are reminded that the following two courses are available under the Faculty of Business and Information Technology section of this Handbook.

- a Master of Leadership and Management  
(Course code 2045)
- b Master of Leadership and Management (Hons)  
(Course code 2046)

## Bachelor of Teaching (Primary)

Course code: 4601

Course Coordinator: Dr Jean Carter

The Bachelor of Teaching (Primary) is a graduate-entry Bachelor's degree designed to prepare students to teach at the primary level. Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

### Duration

**Bachelor of Teaching (Primary)**

Two years full-time or equivalent part-time

**Bachelor of Teaching (Primary) (Honours)**

Two-and-a-half years full-time or equivalent part-time

### Credit points

Bachelor of Teaching (Primary) 96 credit points

### Mode of delivery

On campus

### Abbreviation of course title

BTch (Primary)

BTch (Primary) (Honours)

### Accreditation

The courses are accredited by the NSW Department of Education and Training.

### Entry requirements

Entry into the BTch (Primary) course requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for primary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also "State Registration Requirements" under "Education Degrees" in the undergraduate courses section of the Handbook).

Entry into the BTch (Primary) course requires, in addition, satisfactory completion of any two units of Mathematics and any two units of English at HSC level (or equivalent). Those who do not meet the Mathematics requirement will be required to undertake a bridging course in Mathematics.

Current legislation requires Avondale students who will be engaged in professional experience involving children

or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal records check. All Avondale teacher education students are required to undergo these checks.

### Course structure

The Bachelor of Teaching (Primary) is a two-year, graduate entry course of 96 credit points. It is structured to include, with some variations, the educational and professional subjects of the four-year Bachelor of Education (Primary) undergraduate degree. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course. The course is comprised of *Christian Studies subjects, curriculum studies, education subjects, and professional development and experience*.

*Christian Studies subjects* are required of all students and address the religious, ethical and social value emphases of Avondale’s philosophy of Christian education.

*Curriculum studies* focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

*Education subjects* provide a theoretical base to the teaching/learning process.

*Professional development and experience subjects* address the teaching strategies, skills and practices involved in teaching in the primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings for periods of two to six weeks at a time. The course requires a total of 70 days of professional experience.

### Summary of minimum requirements in the BTch (Primary) degree

Component of course	Credit points
Christian Studies subjects	12
Education subjects	12
Curriculum subjects	48
Professional development and experience	24
TOTALS	96

## Bachelor of Teaching (Primary) course sequence

### Christian Studies subjects

CR143 Christian Studies I

or

ED243 Christian Studies for Teachers II\* #

and

ED343 Christian Studies III—Philosophy of Christian Education

\*SDA students may select the following alternative to ED243:  
CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

NT160 Gospels A

NT161 Gospels B

EN264 Literature and Religion (*odd years*)

TH362 Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for either CR143 or ED243.

### Curriculum studies

CP217.1 Curriculum Studies—Creative Arts (BTch)

CP225.1 Curriculum Studies—English I

CP226.2 Curriculum Studies—English II

CP270.2 Curriculum Studies—Religion

CP283.2 Curriculum Studies—Science and Technology (BTch)

CP285.2 Curriculum Studies—HSIE

CP297.2 Curriculum Studies—Mathematics (BTch)

### Education subjects

ED300.1 Individual Differences and the Atypical Child

ED295.1 Multicultural Education and Indigenous Studies

### Professional development and experience subjects

PP180.1 Professional Development and Experience IA (BTch)

PP181.2 Professional Development and Experience IB (BTch)

PP385.1 Professional Development and Experience IVA (BTch)

PP386.2 Professional Development and Experience IVB (BTch)

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Sem				
1	CR143 Christian Studies I or ED243 Christian Studies for Teachers II	CP232 CS PDHPE (BTch)	CP225 CS English I	PP180 Professional Development and Experience IA (BTch)
<b>Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)</b>				
2	CP270 CS Religion	CP297 CS Mathematics (BTch)	CP226 CS English II	PP181 Professional Development and Experience IB (BTch)
<b>Professional Experience (February, 3 weeks)</b>				
3	CP217 CS Creative Arts (BTch)	ED300 Individual Differences and the Atypical Child	ED295 Multicultural Education and Indigenous Studies	PP385 Professional Development and Experience IVA (BTch)
<b>Professional Experience (July–August, 6 weeks)</b>				
4	ED343 Philosophy of Christian Education	CP285 CS HSIE	CP283 CS Science and Technology (BTch)	PP386 Professional Development and Experience IVB (BTch)

## Bachelor of Teaching (Primary) (Honours)

Course code: 4602

Course coordinator: Dr Jean Carter

The Bachelor of Teaching (Primary) (Honours) option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The course comprises 120 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

### Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree.

### Course structure

The Bachelor of Teaching (Primary) (Honours) program includes the following four research subjects in addition to the subjects in the regular Bachelor of Teaching (Primary) program:

ED420	Research Methods I
ED421	Research Methods II
ED422	Research Project IA
ED423	Research Project IB

To accommodate the extra honours subjects, the regular BTch (Primary) program is modified to include a fifth semester as shown in the Structure below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

## Bachelor of Teaching (Primary)—(Honours)

Sem				
1	CR143 Christian Studies I or ED243 Christian Studies for Teachers II	ED420 Research Methods I	CP225 CS English I	PP180 Professional Development and Experience IA (BTch)
<b>Professional Experience (July, 4 weeks) Education Related Professional Experience (In-semester, 5 days)</b>				
2	CP270 CS Religion	ED421 Research Methods II	CP297 CS Mathematics (BTch)	PP181 Professional Development and Experience IB (BTch)
<b>Professional Experience (February, 3 weeks)</b>				
3	CP217 CS Creative Arts (BTch)	ED422 Research Project IA	CP232 CS PDHPE (BTch)	PP385 Professional Development and Experience IVA (BTch)
<b>Professional Experience (July–August, 6 weeks)</b>				
4	CP226 CS English II	CP285 CS HSIE	CP283 CS Science and Technology (BTch)	PP386 Professional Development and Experience IVB (BTch)
5	ED343 Philosophy of Christian Education (on-line)	ED423 Research Project IB	ED300 Individual Differences and the Atypical Child	ED295 Multicultural Education and Indigenous Studies

## Bachelor of Teaching (Secondary)

Course code: 4603

Course coordinator: Mr Malcolm Coulson

The Bachelor of Teaching (Secondary) is a graduate-entry Bachelor's degree designed to prepare students to teach at the secondary level. Graduates are qualified to teach in the Seventh-day Adventist school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

### Duration

*Bachelor of Teaching (Secondary)*

Two years full-time or equivalent part-time

*Bachelor of Teaching (Secondary)(Honours)*

Two and a half years full-time or equivalent part-time

### Credit points

Bachelor of Teaching (Secondary) 96 credit points

### Mode of delivery

On campus

### Abbreviation of course titles

BTch (Secondary)

BTch (Secondary) (Honours)

### Accreditation

The courses are accredited by the NSW Department of Education and Training.

### Entry requirements

Entry into the BTch (Secondary) course requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for secondary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also "State Registration Requirements" under "Education Degrees" in the undergraduate courses section of the Handbook).

### Self-disclosure and criminal records check

See above under *Bachelor of Teaching (Primary)*

### Course structure

The Bachelor of Teaching (Secondary) is a two-year, graduate entry course of 96 credit points. It is structured

to include, with slight variations, the Bachelor of Teaching components of the undergraduate Bachelor of (Arts/Bus/Sc)/Bachelor of Teaching double degree programs. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course. The course is comprised of *Christian Studies subjects, curriculum studies, education subjects, and professional development and experience*. (See above under secondary education degrees for descriptions of these components.)

### Summary of minimum requirements in the BTch (Secondary) degree

Component of course	Credit points
Christian Studies subjects	18
Education subjects	36
Curriculum subjects	12
Professional development and experience	30
TOTALS	96

### Bachelor of Teaching (Secondary) course sequence

#### Christian Studies subjects

CR143 Christian Studies I

ED243 Christian Studies for Teachers II\* #

and

ED343 Christian Studies III—Philosophy of Christian Education

\*SDA students may select the following alternative to ED243:

CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

NT160 Gospels A

NT161 Gospels B

EN264 Literature and Religion (*odd years*)

TH362 Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for either CR143 or ED243.

#### Education subjects

ED300.2 Individual Differences and the Atypical Child

ED216.2 Computers, Learning and Practitioner-based Research

ED260.1 Theories of Development and Learning

ED295.2 Multicultural Education and Indigenous Studies

*Education electives (students choose one)*

ED303.2 Sociological Perspectives in Education

ED342.2 Issues in Educational Computing

ED348.2 Teaching English as a Second or Other Language

In some courses students are required or strongly recommended to choose a discipline-specific elective which will further contribute to expertise in curricular applications in their chosen teaching field/s:

- ED326.2 Music Education
- ED344.2 Art Education
- ED375.2 Science in Education
- ED395.2 Health and Adolescence

**Curriculum studies**

*Refer to subject synopses*

NOTE: students with a teaching field in Home Economics/ Design and Technology take:

- CZ230.1 Independent Research in Curriculum Studies
- CZ280.1 Curriculum Studies—Technology and Applied Studies

**Professional development and experience**

- SP180.1 Professional Development and Experience IA (BTch)
- SP181.2 Professional Development and Experience IB (BTch)
- SP280.1 Professional Development II (BTch)
- SP380.1 Professional Development III (BTch)
- SP385.1 Professional Development and Experience IVA (BTch)
- SP386.2 Professional Development and Experience IVB (BTch)

**Bachelor of Teaching (Secondary)**

Sem				
1	CR143 Christian Studies I	Curriculum Studies Major/Minor 200	SP180 Professional Development and Experience IA (BTch)	SP280 Professional Development II (BTch)
<b>Professional Experience (July, 4 weeks)</b> <b>Education Related Professional Experience (In-semester, 5 days)</b>				
2	ED295 Multicultural Education and Indigenous Studies	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research	SP181 Professional Development and Experience IB (BTch)
<b>Professional Experience (February, 3 weeks)</b>				
3	ED243 Christian Studies for Teachers II	ED260 Theories of Development and Learning	SP380 Professional Development III (BTch)	SP385 Professional Development and Experience IVA (BTch)
<b>Professional Experience (July-August, 6 weeks)</b>				
4	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	300 Education Elective	SP385 Professional Development and Experience IVA (BTch)

## Bachelor of Teaching (Secondary) (Honours)

Course code: 4604

Course coordinator: Mr Malcolm Coulson

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours option in the BTch (Secondary) comprises 114 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

### Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree.

### Course structure

The Bachelor of Teaching (Secondary) (Honours) course includes the following four research subjects in addition to all but one of the subjects in the regular Bachelor of Teaching (Secondary) program:

ED420	Research Methods I
ED421	Research Methods II
ED422	Research Project IA
ED423	Research Project IB

The subject which has been omitted is ED216 Computers, Learning and Practitioner-based Research.

To accommodate the extra honours subjects, the regular BTch (Secondary) course is modified to include a fifth semester as shown in the Structure below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

## Bachelor of Teaching (Secondary)—(Honours)

Sem				
1	ED420 Research Methods I	Curriculum Studies Major/Minor 200	SP180 Professional Development and Experience IA (BTch)	SP280 Professional Development II (BTch)
<b>Professional Experience (July, 4 weeks) Education Related Professional Experience (In-semester, 5 days)</b>				
2	CR143 Christian Studies I	Curriculum Studies Major/Minor 200	ED421 Research Methods II	SP181 Professional Development and Experience IB (BTch)
<b>Professional Experience (February, 3 weeks)</b>				
3	ED422 Research Project IA	ED260 Theories of Development and Learning	SP380 Professional Development III (BTch)	SP385 Professional Development and Experience IVA (BTch)
<b>Professional Experience (July–August, 6 weeks)</b>				
4	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	300 Education Elective	SP385 Professional Development and Experience IVA (BTch)
5	ED295 Multicultural Education and Indigenous Studies	ED243 Christian Studies for Teachers II	ED432 Research Project IB	