

Faculty of Education

The Faculty of Education offers an extensive range of initial teacher education degrees that prepare graduates to work as teachers in early childhood facilities, primary and secondary schools. Students preparing to become secondary teachers may undertake a wide range of discipline-specific content in areas such as music, history, geography, physical education, home economics, visual arts, science, accounting, and information technology. In conjunction with other faculties, the Faculty also offers the double degrees Bachelor of Arts/Bachelor of Teaching, Bachelor of Business/Bachelor of Teaching, and Bachelor of Science/Bachelor of Teaching.

The Bachelor of Education courses in Early Childhood Education, Primary Education and Secondary Education are four-year degrees that prepare graduates to work as teachers in childcare facilities and schools in all states of Australia and New Zealand. The Bachelor of Teaching courses in Primary Education and Secondary Education are two-year, initial preparation degrees that are available to candidates who already hold a degree. The NSW Institute of Teachers endorses all the Bachelor of Education and Bachelor of Teaching single and double degrees. Students study a set of core education subjects and undertake extended periods of professional experience in school settings arranged for them throughout Australia. Both the theoretical and practical experiences provide students with a sound professional knowledge-base and practical experience for the career of teaching. At the midpoint of their degree, suitably qualified candidates may elect to transfer to the Honours program

The Faculty of Education at Avondale College specialises in preparing graduates for the Seventh-day Adventist school system, the Australian Christian Schools sector, as well as for Australian public schools.

Consultancy

Avondale Centre for the Enhancement of Learning and Teaching (ACELT)

Head of Centre:

Peter Beamish
BEd(Sc), MEdSt, PhD

Staff

Dean

Peter J Beamish, BEd, MEdSt, PhD
Computer Education

Senior Lecturers

Peter J Beamish
BEd(Sc) Avondale, MEdSt Ncle, PhD Ncle
Computer Education

Cedric E Greive
BSc NSW, DipEd Ncle TC, MEdStud Ncle, MEd Ncle
Science Education

Barbara Fisher
DipTeach Avondale, BS Andrews, MA Andrews, GradDipEdStud UNE, MACE
Literary Education

John Watts
CertT BCAE, BA PUC, MDiv Andrews, DMin Andrews, PhD QUT, Cert IV in Assessment & Workplace Training (QCC), Cert IV in Training and Assessment (TAA40104) Aurora
Mathematics Education, Assessment and Evaluation

Lecturers

Jean Carter
DipTeach (Primary) Avondale, BEd Wollongong, MA Loma Linda, EdD UNSW, MACE, JP
Curriculum and Pedagogy

Elva Fitzgibbon
DipTeach (Primary) Canterbury, BAEd, GradDipSpecialEd Ncle, MEd (Early Childhood) Ncle, MEd (Early Childhood) (Research) Ncle
Early Childhood

Beverley Christian
BEd Avondale, DipPrimEd Avondale
Curriculum Development and Pedagogy

Lana Hibbard
DipFreelance Journalism, Aust Coll Journalism, BEd Avondale, GradDipEdStuds (TESOL) UNE, MEd (TESOL) UNE
Education, TESOL

Jason Hinze
BEd Avondale, MLM(Ed) Ncle
Education

Sandra Ludlow
DipTch Avondale, BEd (Primary) Avondale, BEd (Early Childhood) (SCAE), MEd (Early Childhood) Macquarie
Early Childhood

Honorary Senior Research Fellow

Dr Merle Cozens
TCert Avondale, DipT Ncle, BEdSt Nctle, PhD Ncle
Literary Education

The Faculty offers the following degrees

Early Childhood Degree

Bachelor of Education (Early Childhood)

Primary Education Degrees

Bachelor of Education (Primary)

Bachelor of Education (Primary) (Honours)

Secondary Education Degrees

Bachelor of Education (Secondary)

Bachelor of Education (Secondary) (Honours)

Bachelor of Arts/Bachelor of Teaching

Bachelor of Arts/Bachelor of Teaching (Honours)

Bachelor of Business/Bachelor of Teaching

Bachelor of Business/Bachelor of Teaching (Honours)

Bachelor of Science/Bachelor of Teaching

Bachelor of Science/Bachelor of Teaching (Honours)

Graduate Entry Primary and Secondary teaching degrees

Bachelor of Teaching (Primary)

Bachelor of Teaching (Primary) (Honours)

Bachelor of Teaching (Secondary)

Bachelor of Teaching (Secondary) (Honours)

The Faculty also offers the postgraduate degree Master of Education (see the Avondale College Postgraduate Handbook 2007–2008).

Aims of the Education courses

Avondale College's courses in teacher education aim to give the student:

- an introduction to the theoretical concerns of education
- an acquaintance with the practices and processes of teaching the various subjects of the school curriculum
- classroom experience to reach a sufficient level of teacher skill and confidence to conduct his/her own classroom
- in-depth study at the tertiary level in subjects that will serve as teaching fields or areas of individual development
- a personal commitment to the purposes and practices of Christian education
- a recognised qualification for entry into the teaching profession and fields of specialty that may be developed by experience and/or further study.

While allowing for the unique expression of individual personality and respecting the right of individuals to free choice, Avondale College is committed to supporting Christian ethics and values in its teacher education program.

State Registration requirements

Endorsement of Avondale College's Teacher Education courses by the New South Wales Institute of teachers qualifies graduates of the courses for employment as teachers in the NSW State public system. Other Australian State governments have different requirements for teachers to become registered to teach in State schools, but normally registration in one State is considered as meeting the requirements for other States. Information concerning certification requirements is available from the Dean of the Faculty. Students are advised to familiarise themselves with these requirements as responsibility for registration as a teacher rests with the students. This is particularly important for secondary education students.

Self-disclosure and criminal record check

Current legislation requires Avondale College students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal record check. All Avondale College teacher education students are required to undergo these checks.

Honours degrees in Education

Honours degrees in Education are available in all the undergraduate education degrees except Early Childhood and the graduate entry Bachelor of Teaching degrees. Further details are shown later in this Education Degrees section.

Bachelor of Education (Early Childhood)

Course code: 4795

Course coordinator: Dr Jean Carter

The Bachelor of Education (Early Childhood) degree is designed to prepare Early Childhood teachers to work with children aged from birth through to eight years. Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools and in a diverse range of early childhood settings, including pre-schools, K–2 primary classrooms and long day-care centres.

Duration

Four years full-time or equivalent part-time

Credit points

192 credit points

Mode of delivery

On campus, and
Distance education

Abbreviation of course title

BEd (Early Childhood)

Accreditation

The degree is accredited by the NSW Department of Education and Training and the NSW Children's Services Qualifications Committee.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section of the Handbook.

Course structure

The Bachelor of Education (Early Childhood) is an integrated course of 192 credit points normally spread over four years of full-time study. The course requirements include 105 days of professional experience between semesters in February and July of each year. The course is comprised of Christian Studies subjects, a discipline elective, curriculum studies, education studies, and professional development and experience.

Christian Studies

These subjects address the religious, ethical and social value emphases of Avondale College's philosophy of education derived from its Seventh-day Adventist faith tradition.

In the education degrees the sequence is:

ED143	Christian Studies for Teachers I
CR243	Christian Studies* #
ED343	Christian Studies III—Philosophy of Christian Education

*SDA students may select the following alternative to ED243:
CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

NT160	Gospels A
NT170	Epistles A
EN223	The Bible as Literature
EN264	Literature and Religion (<i>odd years</i>)
TH362	Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for CR243.

Discipline elective

The discipline elective is designed to contribute to expertise in a teaching field, or to personal development. Students select one appropriate degree-level subject from which they have any necessary prerequisite/s.

Curriculum studies

These subjects are designed to provide students with an understanding of the practices and processes of teaching the early childhood curriculum. The subjects present the early childhood curriculum as an Integrated and Emergent curriculum, while focussing on the theory and practice of specific key learning areas.

CE110.2	Integrated and Emergent Curriculum— Science and Technology
CE120.2	Integrated and Emergent Curriculum—The Arts I
CE215.1	Integrated and Emergent Curriculum— Numeracy and Technology
CE220.2	Integrated and Emergent Curriculum—The Arts II
CE230.1	Integrated and Emergent Curriculum— Multiple Literacies
CE240.2	Integrated and Emergent Curriculum— PDHPE
CE250.2	Integrated and Emergent Curriculum—Bible and HSIE
CP225.1	Curriculum Studies—English I
CP298.2	Curriculum Studies—Mathematics I

Education subjects

The education subjects provide theoretical and practical perspectives contributing to the development of attributes of caring, competence, commitment, critical-reflective skills and Christian values.

ED135.2	Child Development I
ED156.1	Communication and Information Management
ED160.1	Curriculum in Early Childhood Education
ED235.1	Child Development II
ED236.1	Child Development III
ED295.1	Multicultural Education and Indigenous Studies
ED221.2	Children with Special Needs
ED280.2	Administration and Management
ED352.1	Models, Issues and Significant Events in Early Childhood Education
ED374.1	Planning, Assessment and Evaluation
ED383.2	Leadership and Advocacy

Professional Development and Experience subjects

These subjects address the teaching strategies, skills and practices involved in teaching in an early childhood setting. They provide opportunities for the application of strategies, skills and practices during continuous professional experience field placements within a variety of early childhood settings, for periods of two to six weeks at a time.

EP100.1	Professional Development and Experience IA
EP101.2	Professional Development and Experience IB
EP200.1	Professional Development and Experience IIA
EP201.2	Professional Development and Experience IIB
EP300.1	Professional Development and Experience IIIA
EP301.2	Professional Development and Experience IIIB
EP350.1	Professional Development and Experience IVA
EP351.2	Professional Development and Experience IVB

Summary of minimum requirements in the BEd (Early Childhood) degree

Component of course	Credit points
Christian Studies subjects	18
Discipline elective	6
Education subjects	66
Curriculum Studies subjects	54
Professional development and experience	48
TOTALS	192

Bachelor of Education (Early Childhood)

Standard Structure

Sem				
1	ED143 Christian Studies for Teachers I	ED156 Communication and Information Management	ED160 Curriculum in Early Childhood Education	EP100 Professional Development and Experience IA
Professional Experience (July, 2 weeks) 3–5 year olds				
2	ED135 Child Development I	CE110 Integrated and Emergent Curriculum—Science and Technology	CE120 Integrated and Emergent Curriculum—The Arts I	EP101 Professional Development and Experience IB
Professional Experience (February, 2 weeks) 3–5 year olds				
3	CE220 Integrated and Emergent Curriculum—The Arts II	ED235 Child Development II	CE230 Integrated and Emergent Curriculum—Multiple Literacies	EP200 Professional Development and Experience IIA
Professional Experience (July, 3 weeks) 0–3 year olds				
4	CE240 Integrated and Emergent Curriculum—PDHPE	CP298 Curriculum Studies— Mathematics I	ED295 Multicultural Education and Indigenous Studies	EP201 Professional Development and Experience IIB
Professional Experience (February, 2 weeks) 3–5 year olds				
5	CE215 Integrated and Emergent Curriculum—Numeracy and Technology	CP225 Curriculum—English I	ED236 Child Development III	EP300 Professional Development and Experience IIIA
Professional Experience (July, 4 weeks) Kindergarten–Grade 2				
6	ED280 Administration and Management	Discipline elective	CE250 Integrated and Emergent Curriculum—Bible and HSIE	EP301 Professional Development and Experience IIIB
Professional Experience (February, 2 weeks) Early Childhood (either 0–2 or 3–5 year olds)				
7	CR243 Christian Studies II	ED374 Planning, Assessment and Evaluation	ED352 Models, Issues and Significant Events in Early Childhood Education	EP350 Professional Development and Experience IVA
Professional Experience (July–August, 2 weeks) Early Childhood (either 0–2 or 3–5 year olds)				
8	ED343 Philosophy of Christian Education	ED221 Children with Special Needs	ED383 Leadership and Advocacy	EP351 Professional Development and Experience IVB

Bachelor of Education (Primary)

Course code: 4792

Course coordinator: Dr Jean Carter

The Bachelor of Education (Primary) degree is designed to prepare primary teacher graduates to competently teach the entire range of K–6/7 key learning areas (KLAs). Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools. The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

Duration

Four years full-time or equivalent part-time

Credit points

192 credit points

Mode of delivery

On campus

Abbreviation of course title

BEd (Primary)

BEd (Primary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section of the Handbook. The following entry requirements are specific to the Bachelor of Education (Primary) course:

Course structure

The Bachelor of Education (Primary) is an integrated course of 192 credit points normally spread over four years of full-time study. The course requirements include 105 days of professional experience between semesters in February and July of each year. The course is comprised of Christian Studies, Discipline electives, curriculum studies, education studies, and professional development and experience.

Christian Studies

These subjects address the religious, ethical and social value emphases of Avondale College's philosophy of education derived from its Seventh-day Adventist faith tradition.

In the education degrees the sequence is:

ED143	Christian Studies for Teachers I
CR243	Christian Studies II* #
ED343	Christian Studies III—Philosophy of Christian Education

*SDA students may select the following alternative to ED243:

CY165	SDA History and Ministry of Ellen White
-------	---

#The following alternatives to ED243 are available to students of other faiths:

NT160	Gospels A
NT170	Epistles A
EN223	The Bible as Literature
EN264	Literature and Religion (<i>odd years</i>)
TH362	Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for either CR243.

Discipline electives

Primary education students may select three undergraduate-level subjects chosen from outside the Faculty of Education. These subjects contribute to expertise in a teaching field or to personal development. Discipline electives are normally taken in either one or two teaching fields. However, students are encouraged to specialise by taking all three of their Discipline electives from one key learning area (KLA) of the primary school curriculum. Students who choose this option will have their specialisation acknowledged on their academic transcript.

Curriculum studies

Curriculum studies focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

CP215.1	Curriculum Studies—Creative Arts I
CP216.2	Curriculum Studies—Creative Arts II
CP225.1	Curriculum Studies—English I
CP226.2	Curriculum Studies—English II
CP230.2	Curriculum Studies—PE
CP231.1	Curriculum Studies—PDH
CP270.2	Curriculum Studies—Religion
CP285.2	Curriculum Studies—Human Society and Its Environment
CP288.2	Curriculum Studies—Science and Technology I
CP289.2	Curriculum Studies—Science and Technology II
CP298.2	Curriculum Studies—Mathematics I
CP299.2	Curriculum Studies—Mathematics II

Education subjects

Education subjects provide a theoretical base to the teaching/learning process.

- ED156.1 Communication and Information Management
- ED206.1 Computers, Learning and Curriculum Theory
- ED260.1 Theories of Development and Learning
- ED295.1 Multicultural Education and Indigenous Studies
- ED300.1 Individual Differences and the Atypical Child

Education electives

Education electives are subjects chosen from within the Faculty of Education, which contribute to the professional development of the trainee teacher. Students are to choose one of the following.

- ED303.2 Sociological Perspectives in Education
- ED324.2 Issues in Educational Computing
- ED348.2 Teaching English as a Second or Other Language
- ED353.2 Reading Behaviour and Disability
- ED355.2 Languages Other Than English (French)

Professional development and experience subjects

Professional development and experience subjects address the teaching strategies, skills and practices involved in teaching in the primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings for periods of two to six weeks at a time. The course requires a total of 105 days of professional experience.

- PP170.1 Professional Development and Experience IA
- PP171.2 Professional Development and Experience IB
- PP270.1 Professional Development and Experience IIA
- PP271.2 Professional Development and Experience IIB
- PP370.1 Professional Development and Experience IIIA
- PP371.2 Professional Development and Experience IIIB
- PP375.1 Professional Development and Experience IVA
- PP376.2 Professional Development and Experience IVB

Summary of minimum requirements in the BEd (Primary) degree

Component of course	Credit points
Christian Studies subjects	18
Discipline electives	18
Education subjects	36
Curriculum subjects	72
Professional development and experience	48
TOTALS	192

Discipline electives

Learning Area (KLA) Specialisations

Students may choose from two different areas or specialise by choosing all three of their discipline electives from the same key learning area (KLA) of the Primary School curriculum. If the student chooses to specialise, the three discipline electives (18 credit points) will be combined with the compulsory curriculum studies subject in that key learning area to form a 24 credit point specialisation. Normally two 100-level subjects must be taken and followed by a 200-level subject. This specialisation will be acknowledged on the transcript. Suggested sequences include:

Specialisation in English KLA

Choose up to 18 credit points from:

For this specialisation students may choose all of their subjects from either Communication or English, or a combination of subjects from both Communication and English.

Communication

- CC115.1 Writing for Media
- CC160.2 Media Interpretations
- CC216.2 Print Journalism
- CC262.1 Issues and Concepts in Communication
- CC264.2 Photo Journalism
- CC268.1 Public Relations

English

- EN161.1 Approaches to Literature
- EN162.2 Australian Literature
- EN224.2 The Bible as Literature (*even years*)
- EN263.1 Drama (*even years*)
- EN264.1 Literature and Religion (*odd years*)
- EN265.2 Comparative Literature
- EN267.1 Writing Women
- EN271.2 Fiction for Children and Adolescents (*odd years from 2007*)

Specialisation in Human Society and Its Environment (HSIE) KLA

Choose up to 18 credit points from:

For this specialisation students may choose all of their subjects from either Geography or History, or a combination of subjects from both Geography and History.

Geography

- GE180.2 Environmental Issues
- GE190.1 Global Issues and Humanitarian Response
- GE293.2 Asia Pacific in the Global Economy
- GP281.1 Physical Geography A
- GP282.2 Physical Geography B

History

- HI163.1 Australia: Prehistory to the Present
- HI164.2 The Ancient World
- HI261.2 Conflict in the Twentieth Century
- HI262.1 Revolutions and Revolutionaries
- HI265.2 The Reformation
- HI268.2 Australian Religious History (*even years*)

Students not intending to take 200-levels in History, may select:

- HI161.1 A History of Western Civilisation I
HI162.2 A History of Western Civilisation II

Specialisation in Creative Arts KLA—Option 1 (Music)

Choose up to 18 credit points from:

- MS101.2 Performance and Music Skills IB
MS106.2 Musicology and Harmony IA
MS107.1 Musicology and Harmony IB
MS108.1 Performance and Aural IA
MS200.1 Performance and Music Skills IIA
MS201.2 Performance and Music Skills IIB
MS205.1 Musicology and Harmony IIB
MS206.2 Musicology and Harmony IIA

Specialisation in Creative Arts KLA—Option 2 (Visual Arts)

Quotas may apply for some of these subjects

Choose up to 18 credit points from:

- VC120.1 Painting and Drawing I
VC123.2 Photography and Sculpture
VC130.1 3D Studies
VC140.1 Design Principles and Practice
VC141.1 Computer Generated Design
VC210.2 Studio I
VC220.2 Painting and Drawing II
VC221.1 Photography II
VC230.2 Advanced Ceramics
VC243.2 Publication Design I
VC244.1 Publication Design II

or choose from the following list. Note that if more than one of these subjects is taken, a given specialty module cannot be taken more than once. Students intending to progress to 200-level in Visual Arts should follow the regular sequence in Visual Arts as listed above.

- VC190.1 Photography and Painting
VC191.1 Ceramics and Painting
VC192.1 Sculpture and Painting
VC193.1 Photography and Sculpture
VC194.2 Life Drawing and Assemblage
VC195.2 Life Drawing and Ceramics
VC196.2 Life Drawing and Photography
VC197.2 Ceramics and Assemblage
VC199.1/2 Ceramics

Specialisation in Personal Development, Health and Physical Education (PD/H/PE) KLA

Quotas may apply for some of these subjects.

Choose up to 18 credit points from:

For this specialisation students may choose all of their subjects from either PDH or from PE, or a combination of subjects from both PDH and PE.

Personal Development and Health

- HP160.1 Introductory Psychology and Sociology
HP161.2 Food Nutrition and Health
HP262.1 Nutrition, Development and Performance

- HP265.2 Family and Community Studies (*odd years*)
HP363.2 Health Promotion

Physical Education

- HP143.1 Fitness and Food for Health
HP144.2 Biomechanics for Physical Educators
HP181.1 Movement Studies I
HP241.2 Motor Learning and Control
HP282.1 Movement Studies II
HP283.2 Movement Studies III
HP284.2 Movement Studies IV
HP285.1 Movement Studies V

Specialisation in Mathematics KLA

Choose up to 18 credit points from:

- MA160.1 Mathematics 1A
MA161.2 Mathematics 1B
MA260.1 Calculus II
MA261.2 Algebra II
MA262.2 Statistics II (*odd years*)
MA263.2 Numerical Analysis (*even years*)

NOTE: Available to those who only wish to do one or two subjects in Mathematics

- MA162.2 Introduction to Statistics
MA164.1 General Mathematics

Specialisation in Science and Technology KLA

Choose up to 18 credit points from:

For this specialisation students may choose all of their subjects from either Biology or Chemistry or Physics, or a combination of subjects from two or all of the sciences.

Biology

- BI160.1 Biology I
BI161.2 Comparative Functional Biology
BI260.2 General Human Physiology
BI261.1 Biochemistry
BI262.1 Ecology
BI264.1 General Microbiology
BI266.2 Ecophysiology of Animals (*even years*)

Chemistry

(Subject choice must be discussed with the Dean of the Faculty of Science and Mathematics)

- CH160.1 Chemistry IA
CH161.2 Chemistry IB
CH163.1 General Chemistry
CH262.1 Organic Chemistry IIA (*even years*)
CH263.1 Organic Chemistry IIB (*even years*)

Physics

(Subject choice must be discussed with the Dean of the Faculty of Science and Mathematics)

- PH160.1 Physics IA
PH161.2 Physics IB
PH260.2 Classical and Relativistic Mechanics (*odd years*)
PH261.1 From Quantum to Quark
PH263.1 Electronics and Data Acquisition

NOTE: Available to those who wish to do only one Physics

subject

PH163.1 General Physics

Specialisation in Religion KLA

Choose up to 18 credit points from:

BL160.1 New Testament Greek 1A
 BL161.2 New Testament Greek 1B
 BL170.2 Hebrew A
 BS260.1 Biblical Apocalypses
 CM105.2 Children's Ministry in the Local Church
 CM282.2 Australian and NZ Religions
 CY265.1 Early and Medieval Church
 HI265.2 The Reformation
 NT160.1 Gospels A
 NT170.2 New Testament Epistles A
 OT262.1 Pentateuch
 TH270.2 Ethics, Philosophy, and Science in a
 Theological Context
 TH360.1 Systematic Theology A
 TH361.2 Systematic Theology B

Specialisation in Information Technology

(not specifically a KLA, but useful across all KLA and school settings)

Choose up to 18 credit points from:

CC265.1 Studies in Television/Video Production
 CO168.2 Introduction to Programming
 CO293.1 Systems Analysis and Design I
 CO296.2 Operating Systems and Data
 Communication
 CO298.2 Advanced Programming
 ED324.2 Issues in Educational Computing
 VC141.1 Computer Generated Design

Accounting Option

Choose up to 18 credit points from:

AC160.1 Introduction to Accounting A
 AC162.2 Introduction to Accounting B
 AC260.2 Corporate Accounting
 AC262.1 Management Accounting A
 AC263.2 Management Accounting B

Degree structures

The standard course structure for the BEd (Primary) degree follows. Variants are available from course coordinator. Flexibility in the sequence of most subjects is possible.

Bachelor of Education (Primary)

Standard Structure

Sem				
1	ED143 Christian Studies for Teachers I	Discipline elective	ED156 Communication and Information Management	PP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	CP288 CS Science and Technology I	CP298 CS Mathematics I	ED295 Multicultural Education and Indigenous Studies	PP171 Professional Development and Experience IB
Professional Experience (February, 2 weeks)				
3	CR243 Christian Studies II	ED260 Theories of Development and Learning	CP225 CS English I	PP270 Professional Development and Experience IIA
Professional Experience (July, 3 weeks)				
4	CP270 CS Religion	CP299 CS Mathematics II	CP285 CS HSIE	PP271 Professional Development and Experience IIB
Professional Experience (February, 2 weeks)				
5	CP215 CS Creative Arts I	ED206 Computers, Learning and Curriculum Theory	CP230 CS PE	PP370 Professional Development and Experience IIIA
Professional Experience (July, 4 weeks)				
6	CP216 CS Creative Arts II	Discipline elective	CP226 CS English II	PP371 Professional Development and Experience IIIB
Professional Experience (February, 2 weeks)				
7	CP231 CS PDH	Discipline elective	ED300 Individual Differences and the Atypical Child	PP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Education Elective	CP289 CS Science and Technology II	PP376 Professional Development and Experience IVB

Bachelor of Education (Secondary)

Course coordinator: Mr Jason Hinze

Secondary education degrees are designed to prepare graduates for careers in secondary teaching. Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools. Honours degrees allow selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

Each degree combines studies in particular teaching field disciplines with professional studies in the theory and practice of education. Professional studies comprise at least half of each course; the other half consists of studies in teaching field disciplines, Christian Studies subjects and electives.

Each degree requires the completion of 32 subjects (192 credit points) typically spread over four years of full-time (or equivalent part-time) study.

The Christian Studies and professional studies are common to each degree.

The professional studies in Education contribute 96 credit points to the integrated degree; specialised discipline studies contribute 96 credit points.

The Professional Education components of the degree are described under Secondary Education Degrees.

Duration

Four years full-time or equivalent part-time.

Credit points

192 credit points

Abbreviation of course title

BEd (Secondary)

BEd (Secondary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section

of the Handbook. In addition, the following majors have specific entry requirements:

Home Economics/Design and Technology

- 1 HSC (or equivalent) Chemistry, *or*
- 2 February Chemistry Bridging Course (before Semester 3 commences)

Personal Development, Health and Physical Education
February Chemistry Bridging Course (before Semester 3 commences) unless successfully completed HSC Chemistry.

Information Technology

HSC (or equivalent) Mathematics is recommended

Summary of minimum requirements in the BEd (Secondary) degree

Component of course	Home Economics/ Design and Technology (credit points)	PDHPE (credit points)	Information Technology (credit points)
Christian Studies subjects	18	18	18
Specialisation	90	90	n/a
Major	n/a	n/a	48
Minor	n/a	n/a	24
Electives	n/a	n/a	18
Education subjects	36	36	36
Curriculum subjects	12	12	12
Professional development and experience	36	36	36
TOTALS	192	192	192

Discipline areas

Students may study to become secondary teachers in any of the following areas by enrolling in the BEd (Secondary) degree

Home Economics/Design and Technology

Information Technology

Personal Development, Health and Physical Education

Students wishing to become secondary teachers in other areas should enrol in:

BA/BTch

English

Geography

History

Mathematics

Music

Religious Studies

Visual Arts

BBus/BTch

Accounting

Information Technology

Management

Marketing

BSc/BTch

Biology	Information Technology
Chemistry	Mathematics
Food and Nutrition	Physics
Geography	

ED375.2	Science in Education
ED395.2	Health and Adolescence

Christian Studies subjects

As part of their course students study some subjects that address the religious, ethical and social value emphases of Avondale College’s philosophy of education derived from its Seventh-day Adventist faith tradition.

In the BEd degree the sequence is:

CR243	Christian Studies II* #
ED143	Christian Studies for Teachers I
ED343	Christian Studies III—Philosophy of Christian Education

*SDA students may select the following alternative to ED243:
CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

EN223	The Bible as Literature
EN264	Literature and Religion (<i>odd years</i>)
NT160	Gospels A
NT170	Epistles A
TH362	Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for CR243.

Professional studies

The professional studies common to each secondary education degree are as follows:

Education subjects

ED156.1	Communication and Information Management
ED216.1	Computers, Learning and Practitioner-based Research
ED260.1	Theories of Development and Learning
ED295.1	Multicultural Education and Indigenous Studies
ED300.1	Individual Differences and the Atypical Child

Education elective

In semester eight students choose one education elective from the following list:

ED303.2	Sociological Perspectives in Education
ED324.2	Issues in Educational Computing
ED348.2	Teaching English as a Second or Other Language

In some courses students are required or strongly recommended to choose a discipline specific elective which will further contribute to expertise in curricular applications in their chosen teaching field/s:

ED326.2	Music Education
ED344.2	Art Education

Curriculum studies

Curriculum studies subjects focus on content and methods of teaching for the various teaching fields/specialisations in the secondary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents, with the intention that they should be prepared to teach competently in either government, independent, or church-related schools. The Curriculum Studies in particular discipline areas (subjects with CZ codes) are required for both the major and minor teaching fields: see under Subject Synopses for specific curriculum studies subjects.

Professional development and experience subjects

The Professional Development and Experience subjects address the teaching strategies, skills and practices involved in teaching in the secondary classroom and provide opportunities for continuous school-based professional experience offering increasing responsibilities within a variety of school settings, for periods of two to six weeks at a time. Students are involved in a total of 80 days of professional experience.

SP170.1	Professional Development and Experience IA
SP171.2	Professional Development and Experience IB
SP270.1	Professional Development and Experience II
SP370.1	Professional Development and Experience III
SP375.1	Professional Development and Experience IVA
SP376.2	Professional Development and Experience IVB

BEd (Secondary) with specialisation in Home Economics/Design and Technology

Course code: 4706

The specialisation in Home Economics/Design and Technology prepares teachers to address major emphases of NSW secondary school syllabuses in the Technological and Applied Studies (TAS) Key Learning Area (KLA) and the Personal Development Health and Physical Education (PDHPE) KLA.

Subject sequences for Home Economics/Design specialisation

DT165.2	Introduction to Textiles
DT261.1	Food Production Systems
DT263.2	Food Science
DT267.2	Creative Textiles (<i>even years</i>)
<i>or</i>	
DT268.2	Creative Compositional Design (<i>even years</i>)
DT269.1	Textiles and Fashion (<i>odd years</i>)
DT366.2	Design Project (<i>odd years</i>)
<i>or</i>	
DT364.1	Design Project (Food Product Design) (<i>odd years</i>)
DT365.1	Textile Science and Technology (<i>even years</i>)
DT367.1	The Built Environment (<i>even years</i>)
HP160.1	Introductory Psychology and Sociology
HP161.2	Food Nutrition and Health
HP262.2	Nutrition Development and Performance
HP265.2	Family and Community Studies (<i>odd years</i>)
HP363.2	Health Promotion
HP366.1	Contemporary Family and Adolescent Health Issues
VC141.2	Computer Generated Design
<i>and required Education subject</i>	
ED395.2	Health and Adolescence

Home Economics/Design and Technology minor

A coherent sequence of at least 24 credit points in Home Economics/Design and Technology negotiated with approval of the Home Economics/Design and Technology coordinator and the Dean of Education.

Curriculum Studies

CZ282.1	Curriculum Studies—PDH/D&T (Junior)
CZ283.2	Curriculum Studies—PDH/D&T (Senior)

BEd (Secondary) with specialisation in Personal Development, Health and Physical Education

Course code: 4709

The specialisation in Personal Development, Health and Physical Education prepares students to address the major emphases of the relevant New South Wales secondary school syllabuses. *Quotas may apply in some subjects.*

Personal Development, Health and Physical Education specialisation

HP143.1	Fitness and Food for Health
HP144.2	Biomechanics for Physical Educators
HP181.1	Movement Studies I
HP241.2	Motor Learning and Control
HP247.1	Care and Prevention of Sports Injuries
HP262.1	Nutrition Development and Performance
HP282.1	Movement Studies II
HP283.2	Movement Studies III
HP284.2	Movement Studies IV
HP285.1	Movement Studies V
HP341.2	Exercise Physiology
HP343.1	Psychosocial Issues in Sport
HP363.2	Health Promotion
HP366.1	Contemporary Family and Adolescent Health Issues
SC162.2	Anatomy and Physiology
<i>and required Education subject</i>	
ED395.2	Health and Adolescence

Curriculum Studies

CZ298.1	Curriculum Studies—PDHPE (Junior)
CZ299.2	Curriculum Studies—PDHPE (Senior)

Personal Development Health and Physical Education minor

A coherent sequence of at least 24 credit points in PDHPE negotiated with approval by the PDHPE coordinator and the Dean of Education.

and required

CZ298.1	Curriculum Studies—PDHPE (Junior)
---------	-----------------------------------

BEd (Secondary) Information Technology major

Course code: 4764

CO168.2	Introduction to Programming
CO290.2	Emerging Trends in Information Technology
CO292.1	Application Programming
CO293.1	Systems Analysis and Design I
CO296.2	Operating Systems and Data Communication
CO298.2	Advanced Programming
CO393.1	Systems Analysis and Design II
CO396.1	Information Technology Project

Information Technology elective

CO394	Database Management and Design
-------	--------------------------------

NOTES

- 1 Information Technology majors must take CO164 Introduction to Information Management in place of ED156 Communication and Information Management, and are advised to take ED324.2 Issues in Educational Computing as their Semester 8 Education 300 elective.
- 2 Students choosing the Information Technology major may select a minor from any other teaching field offered in Avondale College's secondary education program and take the appropriate Curriculum Studies subject.
- 3 For course structure use the BA/BTch standard structure.

Information Technology Minor

CO168.2	Introduction to Programming
CO292.2	Application Programming
CO298.2	Advanced Programming

and at least one of:

CO290.1	Emerging Trends in Information Technology
CO293.2	Systems Analysis and Design
CO296.2	Operating Systems and Data Communication

NOTE

Information Technology majors must take CO164 Introduction to Information Management in place of ED156 Communication and Information Management as a required subject.

Curriculum Studies

CZ251.1	Curriculum Studies—Computing
---------	------------------------------

Degree structure

The following pages summarise the BEd (Secondary) course with specialisations in: Home Economics/Design and Technology; and Personal Development, Health and Physical Education. For Information Technology see the BA/BTch degree structure.

Bachelor of Education

Home Economics/Design and Technology specialisation

Sem				
1	HP160 Introductory Psychology and Sociology	ED143 Christian Studies for Teachers II	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	HP161 Food Nutrition and Health	DT165 Introduction to Textiles	VC141 Computer Generated Design	SP171 Professional Development and Experience IB
Chemistry Bridging Course (February, 1 week) if no HSC [or equivalent] Chemistry				
3	DT261 Food Production Systems	HP262 Nutrition Development and Performance	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	DT263 Food Science	HP265 Family and Community Studies* DT267 Creative Textiles # or DT268 Creative Compositional Design#	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	DT366 Design Project* or DT364 Design Project (Food Product Design)* DT365 Textile Science and Technology#	DT269 Textiles and Fashion* or DT367 The Built Environment#	CZ282 Curriculum Studies PDH/D&T (junior)	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	HP363 Health Promotion	DT267 Creative Textiles # or DT268 Creative Compositional Design # HP265 Family and Community Studies*	CZ283 Curriculum Studies PDH/D&T (senior)	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	DT365 Textile Science and Technology# DT366 Design Project* or DT364 Design Project (Food Product Design)*	DT367 The Built Environment# or DT269 Textiles and Fashion*	HP366 Contemporary Family and Adolescent Health Issues	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy Of Christian Education	ED300 Individual Differences and the Atypical Child	ED395 Health and Adolescence	SP376 Professional Development and Experience IVB

* offered in odd years

offered in even years

Bachelor of Education

Personal Development, Health and Physical Education specialisation

Sem				
1	HP143 Fitness and Food for Health	HP181 Movement Studies I	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	SC162 Anatomy and Physiology	HP144 Biomechanics for Physical Educators	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
Chemistry Bridging Course (February, 1 week) if no HSC [or equivalent] Chemistry				
3	HP282 Movement Studies II	HP262 Nutrition Development and Performance	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	HP363 Health Promotion	HP283 Movement Studies III	HP241 Motor Learning and Control	ED295 Multicultural Education and Indigenous Studies
5	HP247 Care and Prevention of Sports Injuries	CR243 Christian Studies II	CZ298 Curriculum Studies PDHPE (junior)	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	HP284 Movement Studies IV	HP341 Exercise Physiology	CZ299 Curriculum Studies PDHPE (senior)	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	HP366 Contemporary Family and Adolescent Health Issues	HP343 Psychosocial Issues in Sport	HP285 Movement Studies V	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	ED395 Health and Adolescence	SP376 Professional Development and Experience IVB

Bachelor of Arts/Bachelor of Teaching

Course code: 4200

Course coordinator: Mr Jason Hinze

The Bachelor of Arts/Bachelor of Teaching combines professional studies in education with studies in Bachelor of Arts disciplines appropriate to equip graduates for secondary teaching.

Duration

Four years full-time or equivalent part-time.

Credit points

192 credit points

Abbreviation of course title

BA/BTch

BA/BTch (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section of the Handbook. In addition, the following majors have specific entry requirements:

Mathematics

Recent HSC (or equivalent) Mathematics Extension 1, *or* recommendation of the Faculty of Science and Mathematics.

Music

Admission to the Music major is by interview, audition and placement tests. Applicants should normally have studied music for approximately six years, but with approval of the Director of Music may be admitted with other appropriate music experience and may be required to take HA060 Foundations of Harmony in their first semester. The written theory placement test will consist of questions on key signatures, scale writing (major and minor), intervals, cadences, writing in four vocal parts, and melody writing.

Visual Arts

Applicants should normally have HSC Art (or interstate equivalent) and are interviewed by phone by the Visual Arts academic staff. If quotas on student numbers need to be applied then applicants may be requested to present a portfolio of art works and be interviewed in person.

Course structure

The BA/BTch is a four-year program of 192 credit points combining professional studies in Education with studies in teaching field disciplines from the BA degree. The Bachelor of Arts strand contributes 96 credit points to the combined degree, while the Bachelor of Teaching strand is 96 credit points.

Students choose a major (at least 48 credit points) and a minor (at least 24 credit points) from a range of BA disciplines. Electives in the degree may be used to augment the major and/or minor teaching fields, or to develop an additional teaching field.

The professional (BTch) components of the degree are described under Secondary Education Degrees

Major teaching fields

English

Geography

History

Mathematics

Music

Religious Studies

Visual Arts

Minor teaching fields

Biology

English

Communication

Geography

Graphic Design

History

International Development Studies

Mathematics

Music

Religious Studies

Visual Arts

NOTE: Minors from other degrees may be available, subject to timetable constraints and with the approval of the Dean of the Faculty of Education and the Dean of the Faculty of Arts.

Summary of minimum requirements in the BA/BTch degree

Component of course	Credit points
Christian Studies subjects	18
BA Major	48
BA Minor	24
BA Electives	18
Education subjects	36
Curriculum subjects	12
Professional development and experience	36
TOTALS	192

BA strand major/minor sequences

NOTE: Students anticipating postgraduate study in the area of their major teaching field should select electives from that discipline, where available.

Biology minor (with Geography major only)

BI160.1	Biology I
BI161.2	Comparative Functional Biology
BI262.1	Ecology

and at least one of:

BI260.2	General Human Physiology
BI261.1	Biochemistry
BI263.2	Mammalogy
BI264.1	General Microbiology

Biology curriculum studies

CZ240.1/2	Curriculum Studies—Biology
-----------	----------------------------

Communication minor (with English major only)**Communication minor**

CC115.1	Writing for Media
CC160.2	Media Interpretations
CC262.1	Issues and Concepts in Communication

and at least one of:

CC215.2	Screen Performance (<i>even years</i>) (<i>from 2008</i>)
CC216.2	Print Journalism
CC264.2	Photo Journalism
CC265.1	Studies and TV and Video Production
CC266.2	Radio Production
CC267.2	Writing for Radio (<i>odd years</i>)
CC268.1	Public Relations Practice
CC375.2	Writing for TV/Video (<i>even years</i>)

English**English major**

EN161.1	Approaches to Literature
EN162.2	Australian Literature

and at least three of:

EN224.1/2	The Bible as Literature
EN263.1	Drama (<i>even years</i>)
EN264.1	Literature and Religion (<i>odd years</i>)
EN265.2	Comparative Literature
EN267.1	Writing Women
EN271.2	Fiction for Children and Adolescents (<i>odd years</i>) (<i>2nd semester from 2009</i>)

and at least three of:

EN368.2	Post-Colonial Literature
EN370.2	Life Writing
EN372.1	Renaissance Literature
EN373.1	Twentieth Century Literature
HI369.1	Issues in Representation

English elective

EN395.1/2	Independent Topic in English
-----------	------------------------------

English minor

EN161.1	Approaches to Literature
EN162.2	Australian Literature

and two English subjects at 200-level/300-level.

English Curriculum Studies

CZ272.1/2	Curriculum Studies—English
-----------	----------------------------

Special note to BA/BTch (English) majors:

English majors in the Bachelor of Arts/Bachelor of Teaching program are strongly advised to choose from the following list of electives to complement their program:

CC160.2	Media Interpretations
CC216.2	Print Journalism
CC315.1	Creative Writing (<i>odd years</i>) (<i>from 2009</i>)
CC363.1	Advanced Journalism (<i>odd years</i>)

Geography**Geography major**

GE180.2	Environmental Issues
GE190.1	Global Issues and Humanitarian Response
GE293.2	Asia Pacific in the Global Economy
GE391.1	Development Geography
GE392.2	Urban Places and Society GP281.1 Physical Geography A
GP282.2	Physical Geography B
GP383.1	Biogeography

Geography electives

GE292.2	Asian Fieldwork (<i>not offered every year</i>)
GE395.1/2	Independent Topic in Human Geography
GP384.2	Geomorphology in the Arid Zone (<i>not offered every year</i>)
GP395.1/2	Independent Topic in Physical Geography
SC360.1	Environmental Values and Ethics

Geography minor

GE180.2	Environmental Issues
GE190.1	Global Issues and Humanitarian Response
GE293.2	Asia Pacific in the Global Economy
GP281.1	Physical Geography A
or	
GP282.2	Physical Geography B

Geography Curriculum Studies

CZ258.1/2	Curriculum Studies—Geography
-----------	------------------------------

Graphic Design**Graphic Design minor**

VC141.1	Computer Generated Design
VC243.2	Publication Design I

and at least two of:

VC140.1	Design Principles and Practice
VC221.1	Photography II
VC244.1	Publication Design II
VC318.2	Multimedia Design

History**History major**

HI163.1	Australia: Prehistory to the Present
HI164.2	The Ancient World

and at least three of:

HI261.2	Conflict in the Twentieth Century
HI262.1	Revolutions and Revolutionaries
HI265.2	The Reformation
HI268.2	Australian Religious History (<i>even years</i>)

and at least three of:

- HI366.2 Old Empires/New Nations (*odd years*)
- HI367.2 Women's History (*even years*)
- HI369.1 Issues in Representation
- HI370.1 Themes in American History

History elective

- HI395.1/2 Independent Topic in History)

History minor

- HI163.1 Australia: Prehistory to the Present
- HI164.2 The Ancient World

and at least two History subjects at 200-level

History Curriculum Studies

- CZ262.1/2 Curriculum Studies—History

Information Technology minor

- CO168.2 Introduction to Programming
- CO292.1 Application Programming
- CO298.2 Advanced Programming

and any one of:

- CO290.2 Emerging Trends in Information Technology
- CO293.1 Systems Analysis and Design I
- CO296.2 Operating Systems and Data Communication

NOTE: Information Technology minors must take CO164 Introduction to Information Management in place of ED156 Communication and Information Management as a required.

International Development Studies

International Development Studies minor (with Geography major only)

- DV291.1 Development Practice
- DV292.2 Development Field Experience
- DV394.2 Development Skills

and at least one of:

- EN368.2 Post-Colonial Literature
- GE392.2 Urban Places and Society
- HI366.2 Old Empires/New Nations (*odd years*)
- SC360.1 Environmental Values and Ethics
- TH362.1 Comparative Religions

Mathematics

Mathematics major

- MA160.1 Mathematics IA
- MA161.2 Mathematics IB
- MA260.1 Calculus II
- MA261.2 Algebra II
- MA262.2 Statistics II (*odd years*)
- MA360.2 Calculus III (*even years*)
- MA361.1 Algebra III
- MA363.2 Advanced Mathematical Methods

Mathematics electives

- MA263.1 Numerical Analysis (*even years*)
- MA362.1 Mathematical Analysis (*even years*)
- MA390.1/2 Seminar in Mathematics

Mathematics minor

- MA160.1 Mathematics IA
- MA161.2 Mathematics IB
- MA260.1 Calculus II

and at least one of

- MA261.2 Algebra II
- MA262.2 Statistics II (*odd years*)
- MA263.1 Numerical Analysis (*even years*)

Mathematics Curriculum Studies

- CZ260.1/2 Curriculum Studies—Mathematics

Music

NOTE: The BA/BTch in Music is designed for classroom teachers of Music. It is not the same sequence as the Music major in the BA. See Arts section for the non-teaching sequence in Music.

Music may be taken as a specialisation (11 subjects), a major (at least eight subjects) or a minor (at least four subjects).

Music specialisation

- MS101.2 Performance and Music Skills IB
- MS106.2 Musicology and Harmony IA
- MS107.1 Musicology and Harmony IB
- MS108.1 Performance IA
- MS200.1 Performance and Music Skills IIA
- MS201.2 Performance and Music Skills IIB
- MS205.1 Musicology and Harmony IIB
- MS206.2 Musicology and Harmony IIA
- MS300.1 Performance and Music Skills IIIA
- MS301.2 Performance and Music Skills IIIB
- MS307.1 Popular Music

or

- MS314.1 Ethnomusicology

Music major

- MS101.2 Performance and Music Skills IB
- MS106.2 Musicology and Harmony IA
- MS107.1 Musicology and Harmony IB
- MS108.1 Performance and Aural IA
- MS200.1 Performance and Music Skills IIA
- MS201.2 Performance and Music Skills IIB
- MS300.1 Performance and Music Skills IIIA
- MS301.2 Performance and Music Skills IIIB

Music electives

- MS205.1 Musicology and Harmony IIB
- MS206.2 Musicology and Harmony IIA
- MS287.1 European Study Tour (*not offered every year*)
- MS300.1 Performance and Music Skills IIIA
- MS301.2 Performance and Music Skills IIIB
- MS305.2 Musicology and Composition IIIA
- MS307.1 Popular Music
- MS314.1 Ethnomusicology
- MS395.2 Independent Topic in Music

Music minor

At least 24 credit points of Music subjects as approved by the Director of Music.

Music Curriculum Studies and advised education elective

- CZ270.1 Curriculum Studies—Music
ED326.2 Music Education

Religious Studies major

- NT160.1 Gospels A
NT351.1 Gospels B

and at least three of:

- BS260.1 Biblical Apocalypses
CY265.1 Early and Medieval Church
HI265.2 The Reformation
OT262.1 Pentateuch
TH270.2 Ethics, Philosophy, and Science in a Theological Context

and at least three of:

- EN364.1 Literature and Religion (*odd years*)
TH360.1 Systematic Theology A
TH361.2 Systematic Theology B
TH362.2 Comparative Religions
TH371.2 Historical Theology (Modern Period)

Religious Studies minor

- NT160.1 Gospels A
NT351.1 Gospels B

and at least two Religious Studies subjects at 200-level

Religious Studies—Curriculum Studies

- CZ264.1/2 Curriculum Studies—Religion

Visual Arts

Visual Arts may be taken as a specialisation, a major (at least eight subjects) or a minor (at least four subjects). It may be taken as a double major.

NOTE: A Visual Arts specialisation allows a minor of four subjects but no electives.

Visual Arts specialisation

- VC120.1 Painting & Drawing I
VC123.2 Photography and Sculpture
VC130.1 3D Studies
VC141.1 Computer Generated Design
VC210.2 Studio I
VC220.2 Painting and Drawing II
VC221.1 Photography II
VC230.2 Advanced Ceramics
VC243.2 Publication Design I
VC300.2 Aesthetics, Ethics and Issues
VC318.2 Multimedia Design
VC320.1 Painting & Drawing III

or

- VC230.1 Advanced Ceramics

Visual Arts double major

- VC120.1 Painting & Drawing I
VC123.2 Photography and Sculpture
VC130.1 3D Studies
VC141.1 Computer Generated Design
VC243.2 Publication Design I
VC244.1 Publication Design II

or

- VC140.1 Design Principles
VC210.2 Studio I
VC221.1 Photography II
VC230.2 Advanced Ceramics
VC300.2 Aesthetics, Ethics and Issues
VC310.1 Studio II
VC311.1 Studio & Research
VC312.2 Studio III
VC318.2 Multimedia Design
VC320.1 Painting & Drawing III

Visual Arts major

NOTE: It is strongly recommended that students combine a Visual Arts Major with a Graphic Design Minor. Students seeking, at some point, Teacher Registration in New South Wales must take Graphic Design as a minor.

- VC120.1 Painting and Drawing I
VC123.2 Photography and Sculpture
VC130.1 3D Studies
VC210.2 Studio I
VC220.2 Painting and Drawing II
VC221.1 Photography II
VC230.2 Advanced Ceramics
VC300.1 Aesthetics, Ethics and Issues

Visual Arts minor

- VC120.1 Painting and Drawing I
VC130.1 3D Studies

and/or

- VC123.2 Photography and Sculpture

and at least one of:

- VC221.1 Photography II
VC220.2 Painting and Drawing II
VC230.2 Advanced Ceramics

Visual Arts—Curriculum Studies and advised Education elective

- ED344.2 Art Education
CZ268.1 Curriculum Studies—Art and Design
CZ269.2 Curriculum Studies—Visual Arts

Degree structures

The following pages outline the standard structure for the BA/BTch degree and the Music and Visual Arts specialisations. Some flexibility is possible in the sequence of electives, Christian Studies subjects and sometimes in the major and minor sequences—see the course coordinator for details.

Bachelor of Arts/Bachelor of Teaching

Standard Structure

Sem				
1	BA Major 100	BA Minor 100	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	BA Major 100	BA Minor 100	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	BA Major 200	BA Minor 200	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	BA Major 200	BA Major 200	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	BA Major 300	BA Minor 200	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	BA Major 300	BA Elective	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	BA Major 300	BA Elective 200/300	BA Elective	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective 300	SP376 Professional Development and Experience IVB

Bachelor of Arts/Bachelor of Teaching

Music Specialisation

Sem				
1	MS108 Performance and Music Skills IA	BA Minor 100	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	MS101 Performance and Music Skills IB	MS106 Musicology and Harmony IA	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	MS200 Performance and Music Skills IIA	MS107 Musicology and Harmony IB	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	MS201 Performance and Music Skills IIB	MS206 Musicology and Harmony IIA	BA Minor 100	ED295 Multicultural Education and Indigenous Studies
5	MS300 Performance and Music Skills IIIA	MS205 Musicology and Harmony IIB	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	MS301 Performance and Music Skills IIIB	BA Minor 200	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	MS307 Popular Music or MS314 Ethnomusicology	BA Minor 200	CR243 Christian Studies II	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective ED326 Music Education	SP376 Professional Development and Experience IVB

Bachelor of Arts/Bachelor of Teaching

Visual Arts Major

This format permits a minor of four subjects and three electives

Sem				
1	VC120 Painting and Drawing I	BA Minor 100	ED158 Communication for Educators	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	VC123 Photography and Sculpture	BA Minor 100	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	VC130 3D Studies	BA Minor 200	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	VC210 Studio I	BA Minor 200	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	VC221 Photography II	BA Elective	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	VC220 Painting and Drawing II	VC300 Aesthetics, Ethics and Issues	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	VC230 Advanced Ceramics	BA Elective 200/300	BA Elective/Additional Curriculum Studies	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Christian Studies III or Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	ED344 Art Education	SP376 Professional Development and Experience IVB

Bachelor of Arts/Bachelor of Teaching

Visual Arts Specialisation

Sem				
1	VC120 Painting and Drawing I	VC141 Computer Generated Design	ED158 Communication for Educators	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	VC123 Photography and Sculpture	VC243 Publication Design I	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	VC130 3D Studies	BA Minor 100	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	VC210 Studio I	VC318 Multimedia Design	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	BA Minor 100	VC221 Photography II	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	VC220 Painting and Drawing II	VC300 Aesthetics, Ethics and Issues	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	VC320 Painting and Drawing III <i>or</i> VC230 Advanced Ceramics	BA Minor 200	BA Minor 200	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Christian Studies III <i>or</i> Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	ED344 Art Education	SP376 Professional Development and Experience IVB

Bachelor of Arts/Bachelor of Teaching

Visual Arts Double Major

Sem				
1	VC120 Painting and Drawing I	VC141 Computer Generated Design	ED158 Communication for Educators	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	VC123 Photography and Sculpture	VC243 Publication Design I	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	VC130 3D Studies	VC244 Publication Design II or VC140 Design Principles	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	VC230 Advanced Ceramics or VC220 Painting and Drawing II	VC318 Multimedia Design	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	VC311 Studio and Research	VC221 Photography II	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	VC210 Studio I or VC220 Painting and Drawing II	VC300 Aesthetics, Ethics and Issues	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	VC310 Studio II	VC312 Studio III	VC320 Painting and Drawing III	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Christian Studies III or Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	ED344 Art Education	SP376 Professional Development and Experience IVB

NOTE: The Double major does not permit a minor or electives

Bachelor of Business/ Bachelor of Teaching

Course code: 4300

Course coordinator: Jason Hinze

The Bachelor of Business/Bachelor of Teaching combines professional studies in education with studies in Bachelor of Business disciplines appropriate to equip graduates for secondary teaching.

Duration

Four years full-time or equivalent part-time.

Credit points

192 credit points

Abbreviation of course title

BBus/BTch

BBus/BTch (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section of the Handbook. In addition, the following major has specific entry requirements:

Information Technology

HSC Mathematics or its equivalent is recommended.

Course structure

The BBus/BTch is a four-year program of 192 credit points combining studies in business with professional studies in Education. The BBus strand and the BTch strand each contribute 96 credit points to the combined degree.

In the BBus strand, students complete a Business Studies major (48 credit points) and minor (18 credit points) and a business–core (24 credit points).

The BTch components of the degree are described above under Secondary Education Degrees. Specific BTch subjects are shown on the BBus/BTch Structure at the end of this section.

BBus strand major concentrations

Accounting

Information Technology

Management Marketing

BBus strand minor concentrations

A minor concentration in the BBus/BTch degree may comprise subjects from a single discipline or subjects from two disciplines chosen from the following:

Accounting

Economics

Information Technology

Legal Studies

Management

Marketing

In the minor concentration, no more than 12 credit points may be taken at the 100-level. The sequence of subjects must be approved by the Dean of the Faculty of Business and Information Technology and the Dean of the Faculty of Education.

Business-core subjects

Business-core subjects complement the major and minor concentrations, ensuring an appropriate breadth of business studies in each student's program.

Summary of minimum requirements in the BBus/BTch degree

Component of course	Credit points
Christian Studies subjects	18
BBus Major	48
BBus Minor	18
BBus Business-core	24
Education subjects	36
Curriculum subjects	12
Professional development and experience	36
TOTALS	192

BBus strand combination sequences

Accounting major concentration

Business-core

AC160.1 Introduction to Accounting A

EC122.2 Introduction to Economics

LA145.2 Business Law

MT145.1 Organisations in a Business Context

and Accounting major

AC162.2 Introduction to Accounting B

AC222.1 Accounting History and Theory

AC262.1 Management Accounting A

AC260.2 Corporate Accounting

AC315.1 Contemporary Accounting Issues

AC316.2 Business Systems Applications

AC334.2 Auditing and Assurance Services

AC342.2 Australian Tax Law and Practice

and one of the following minor concentrations:

Information Technology

- CO168.2 Introduction to Programming
 CO293.1 Systems Analysis and Design I
 CO394.1 Database Management and Design

*or***Management**

- MT261.2 Organisational Behaviour
 MT270.1 Human Resource Management
 MT280.2 Workplace Relations

Information Technology major concentration**Business-core**

- AC160.1 Introduction to Accounting A
 EC122.2 Introduction to Economics
 LA145.1 Business Law
 MT145.1 Organisations in a Business Context

*and***Information Technology major**

- CO168.2 Introduction to Programming
 CO290.2 Emerging Trends in Information Technology
 CO292.1 Application Programming
 CO293.1 Systems Analysis and Design I
 CO296.2 Operating Systems and Data Communication
 CO298.2 Advanced Programming
 CO393.1 Systems Analysis and Design II
 CO396.1 Information Technology Project

NOTE: Information Technology majors must take CO164 Introduction to Information Management in place of ED156 Communication and Information Management, and are strongly advised to take ED324.2 Issues in Educational Computing as their Semester 8 Education 300 elective.

*and one of the following minor concentrations:***Accounting**

- AC162.2 Introduction to Accounting B
 AC262.1 Management Accounting A
 AC260.2 Corporate Accounting

*or***Management**

- MT261.2 Organisational Behaviour
 MT270.1 Human Resource Management
 MT280.2 Workplace Relations

*or***Marketing**

- MK260.2 Consumer Behaviour
 MK283.1 Services Marketing
 MK281.2 Marketing Communication

Management major concentration**Business-core**

- AC160.1 Introduction to Accounting A
 EC122.2 Introduction to Economics
 LA145.1 Business Law
 MT145.1 Organisations in a Business Context

*and***Management major**

- MK281.2 Marketing Communication
 MT251.1 Management Research

- MT261.2 Organisational Behaviour
 MT270.1 Human Resource Management
 MT280.2 Workplace Relations
 MT345.1 New Business Ventures and the Entrepreneur

- MT365.2 Strategic Responses for Managers
 MT385.2 Managing Diversity

*and one of the following minor concentrations:***Accounting**

- AC162.2 Introduction to Accounting B
 AC262.1 Management Accounting A
 AC260.2 Corporate Accounting

*or***Information Technology**

- CO168.2 Introduction to Programming
 CO293.1 Systems Analysis and Design I
 CO290.2 Emerging Trends in Information Technology

*or***Marketing**

- MK260.2 Consumer Behaviour
 MK283.1 Services Marketing
 MK281.2 Marketing Communication

Marketing major concentration*Business-core*

- AC160.1 Introduction to Accounting A
 EC122.2 Introduction to Economics
 LA145.1 Business Law
 MT145.1 Organisations in a Business Context

*and***Marketing major**

- MK260.2 Consumer Behaviour
 MK283.1 Services Marketing
 MK281.2 Marketing Communication
 MK285.1 Marketing Research
 MT261.2 Organisational Behaviour
 MK360.1 Current Issues and Electronic Marketing
 MK362.2 Marketing Project
 MK385.2 Managing Marketing Diversity

*and one of the following minor concentrations:***Accounting**

- AC162.2 Introduction to Accounting B
 AC262.1 Management Accounting A
 AC260.2 Corporate Accounting

*or***Information Technology**

- CO168.2 Introduction to Programming
 CO293.1 Systems Analysis and Design I
 CO290.2 Emerging Trends in Information Technology

*or***Management**

- MT261.2 Organisational Behaviour
 MT270.1 Human Resource Management
 MT280.2 Workplace Relations

BBus Curriculum Studies

NOTE: students select two of the following Curriculum Studies subjects as determined by their major/minor combinations.

for Accounting

CZ218.1/2 Curriculum Studies—Commerce and Legal Studies

CZ276.1/2 Curriculum Studies—Business Studies

for Information Technology

CZ251.1/2 Curriculum Studies—Computing

CZ276.1/2 Curriculum Studies—Business Studies

for Management

CZ218.1/2 Curriculum Studies—Commerce and Legal Studies

CZ276.1/2 Curriculum Studies—Business Studies

for Marketing

CZ218.1/2 Curriculum Studies—Commerce and Legal Studies

CZ276.1/2 Curriculum Studies Business Studies

Degree structure

The following pages summarise the standard structure for the BBus/BTch course. Some flexibility in the sequence of electives is possible. Christian Studies subjects and sometimes the major and minor sequences may be varied. See the course coordinator for details.

Bachelor of Business/Bachelor of Teaching

Standard Structure

Sem				
1	BBus core AC160 Introduction to Accounting A	BBus core MT145 Organisations in a Business Context	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	BBus Major or Minor	BBus core EC122 Introduction to Economics	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	BBus Major or Minor	BBus Major or Minor	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	BBus Major or Minor	BBus core LA145 Business Law	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	BBus Major or Minor	BBus Major or Minor	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	BBus Major or Minor	BBus Major or Minor	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	BBus Major or Minor	BBus Major or Minor	BBus Major or Minor	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy Of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective 300	SP376 Professional Development and Experience IVB

Bachelor of Science/ Bachelor of Teaching

Course code: 4400

Course coordinator: Mr Jason Hinze

The Bachelor of Science/Bachelor of Teaching combines professional studies in education with studies in Bachelor of Science disciplines appropriate to equip graduates for secondary teaching.

Duration

Four years full-time or equivalent part-time.

Credit points

192 credit points

Abbreviation of course title

BSc/BTch

BSc/BTch (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

The general entry requirements for Avondale College degree courses are stated in the Academic Policies section of the Handbook. In addition, the following majors have specific entry requirements:

Biology

- 1 HSC (or equivalent) Chemistry, *or*
- 2 An HSC (or equivalent) Science subject and Chemistry Bridging Course, *or*
- 3 In the absence of HSC (or equivalent) Biology, a UAI of 70 and Chemistry Bridging Course or at least Year 11 Chemistry, *or*
- 4 Recommendation of the Faculty of Science and Mathematics.
- 5 HSC (or equivalent) Biology is recommended.

Chemistry

- 1 HSC (or equivalent) Chemistry, or recommendation of the Faculty of Science and Mathematics, *and*
- 2 HSC (or equivalent) Mathematics, or recommendation of the Faculty of Science and Mathematics.

Information Technology

HSC (or equivalent) Mathematics is recommended.

Mathematics

Recent HSC Mathematics Extension 1, *or* its equivalent, *or* recommendation of the Faculty of Science and Mathematics.

Physics

- 1 HSC (or equivalent) Physics, *or* recommendation of the Faculty of Science and Mathematics, *and*
- 2 HSC Mathematics Extension 1, *or* its equivalent, *or* recommendation of the Faculty of Science and Mathematics.

Course structure

The BSc/BTch is a four-year program of 192 credit points combining professional studies in Education with studies in teaching field disciplines from the BSc degree. The BSc strand contributes 90–96 credit points to the combined degree, while the BTch strand is 96–102 credit points.

Students choose a major (at least 48 credit points) and a minor (at least 24 credit points) from a range of BSc disciplines. Electives in the degree may be used to augment the major and/or minor teaching fields, or to develop an additional teaching field.

The professional (BTch) components of the degree are described under Secondary Education Degrees.

Summary of minimum requirements in the BSc/BTch degree

Component of course	Credit points
Christian Studies subjects	18
BSc Major	48
BSc Minor	24
BSc Electives	18
Education subjects	36
Curriculum subjects	12
Professional development and experience	36
TOTALS	192

Major/minor sequences

Biology

Biology major

- BI160.1 Biology I
 BI161.2 Comparative Functional Biology
 BI261.1 Biochemistry
 BI262.1 Ecology
 BI264.1 General Microbiology
or
 BI260.2 General Human Physiology
 BI363.2 Mammalian Studies
 BI365.2 Molecular Biology (*even years*)
 GP383.1 Biogeography

Biology elective

- BI390.1/2 Seminar in Biology

Biology minor

- BI160.1 Biology I
 BI161.2 Comparative Functional Biology

and at least two of:

- BI260.2 General Human Physiology
 or

- BI261.1 Biochemistry
 BI262.1 Ecology
 BI264.1 General Microbiology

BI261 and BI262 are highly recommended

Curriculum studies and advised Education elective

- CZ240.1/2 Curriculum Studies—Biology
 CZ254.1 Curriculum Studies—Junior Science
 ED375.2 Science in Education

Chemistry**Chemistry major**

- CH160.1 Chemistry IA
 CH161.2 Chemistry IB
 CH260.1 Physical and Inorganic Chemistry IIA (*odd years*)
 CH261.1 Physical and Inorganic Chemistry IIB (*odd years*)
 CH262.1 Organic Chemistry IIA (*even years*)
 CH360.2 Physical and Inorganic Chemistry IIIA (*odd years*)
 CH362.2 Organic Chemistry IIIA (*even years*)
 CH364.1 Organic Chemistry IIIC (*even years*)

Chemistry major electives

- CH361.2 Physical and Inorganic Chemistry IIIB (*odd years*)
 CH363.2 Organic Chemistry IIIB (*even years*)
 CH390.1/2 Seminar in Chemistry

Chemistry minor

- CH160.1 Chemistry IA
 CH161.2 Chemistry IB

and at least two of:

- CH260.1 Physical and Inorganic Chemistry IIA (*odd years*)
 CH261.1 Physical and Inorganic Chemistry IIB (*odd years*)
 CH262.1 Organic Chemistry IIA (*even years*)
 CH263.1 Organic Chemistry IIB (*even years*)

Curriculum studies and advised Education elective

- CZ242.1/2 Curriculum Studies—Chemistry
 CZ254.1 Curriculum Studies—Junior Science
 ED375.2 Science in Education

Food and Nutrition**Food and Nutrition major**

- DT261.1 Food Production Systems
 DT263.2 Food Science
 DT364.1 Design Project (Food Product Design) (*odd years*)
 FSHN301.1 Food Processing and Quality Management*
 or
 FSHN3210.2 Food Product Development*
 HP161.2 Food, Nutrition and Health
 HP262.1 Nutrition, Development and Performance
 HP363.2 Health Promotion
 or
 BI370.2 Food Microbiology
 FI361.2 Food Industry Experience
 or
 FSHN3080 Professional Practice

Food and Nutrition electives

(subjects from The University of Newcastle, timetable permitting):

- FSHN3100.2 Research Methods
 FSHN3200.2 Applied Biotechnology
 FSHN3230.1 Food Analysis
 FSHN3420.2 Food Packaging

NOTES:

- 1 It is mandatory that a Food and Nutrition major be studied in association with an appropriate Biological Science minor.
- 2 Subjects asterisked (*) are offered from The University of Newcastle (Central Coast Campus). Students should consult with the Dean of the Faculty of Science and Mathematics in relation to any changes in the subjects offered by The University of Newcastle.

Food and Nutrition minor

- DT261.1 Food Production Systems
 HP161.2 Food Nutrition and Health
 HP262.1 Nutrition Development and Performance

and at least one of:

- DT263.2 Food Science
 DT364.1 Design Project (Food Product Design)
 HP363.1 Health Promotion

NOTE: Students choosing a Food and Nutrition minor are required to select a Biology major.

Curriculum studies and advised Education elective

- CZ213.1 Curriculum Studies—Food and Health
 CZ254.1 Curriculum Studies in Junior Science
 ED375.2 Science in Education

Geography major

- GE180.2 Environmental Issues
 GE190.1 Global Issues
 GE293.2 Asia Pacific in the Global Economy
 GE391.1 Development Geography
 GE392.2 Urban Places and Society
 GP281.1 Physical Geography A
 GP282.2 Physical Geography B
 GP383.1 Biogeography

124 Traditions of Excellence in Christian Higher Education

Geography electives

- GE292.2 Asian Fieldwork
GE395.1/2 Independent Topic in Human Geography
GP384.2 Geomorphology in the Arid Zone
GP395.1/2 Independent Topic in Physical Geography
SC360.1 Environmental Values and Ethics

Geography minor

- GE180.2 Environmental Issues
GE190.1 Global Issues
GE293.2 Asia Pacific in the Global Economy
and

GP281.1 Physical Geography A

or

GP282.2 Physical Geography B

Geography curriculum studies and advised Education elective

- ED375.2 Science in Education
CZ258.1/2 Curriculum Studies—Geography

Information Technology

Information Technology major

- CO168.2 Introduction to Programming
CO292.1 Application Programming
CO293.1 Systems Analysis and Design I
CO298.1 Advanced Programming
CO375.2 Web Application Design
CO393.2 Systems Analysis and Design II
CO394.1 Database Management and Design
CO396.1 Information Technology Project

Required Information Technology Elective:

CO164.1 Introduction to Information Management

Information Technology Electives:

- CO290.2 Emerging Trends in Information Technology
CO296.2 Operating Systems and Data
Communication

Information Technology minor

- CO168.2 Introduction to Programming
CO292.1 Application Programming
CO298.2 Advanced Programming

and at least one of:

- CO290.2 Emerging Trends in Information Technology
CO293.1 Systems Analysis and Design I
CO296.2 Operating Systems and Data
Communication

Information Technology curriculum studies and advised electives

- ED342.2 Issues in Educational Computing
MT343.2 Professional Ethics
CZ251.1 Curriculum Studies—Computing

Mathematics

Mathematics major

- MA160.1 Mathematics IA
MA161.2 Mathematics IB
MA260.1 Calculus II
MA261.2 Algebra II
MA262.1 Statistics II (*odd years*)

- MA361.1 Algebra III
MA360.2 Calculus III (*odd years*)
MA362.1 Mathematical Analysis (*even years*)
or
MA363.2 Advanced Mathematical Methods

Mathematics electives:

- MA263.2 Numerical Analysis (*even years*)
MA390.1/2 Seminar in Mathematics

Mathematics minor

- MA160.1 Mathematics IA
MA161.2 Mathematics IB
MA260.1 Calculus II

and one of:

- MA261.2 Algebra II
MA262.1 Statistics II (*odd years*)
MA263.2 Numerical Analysis (*even years*)

Mathematics curriculum studies

CZ260.1/2 Curriculum Studies—Mathematics

Physics

Physics major

- PH160.1 Physics IA
PH161.2 Physics IB
PH260.2 Classical and Relativistic Mechanics (*odd years*)
PH261.1 From Quantum to Quark
PH262.1 Electricity and Magnetism
PH360.1 Space Physics
PH363.1 Electronics and Data Acquisition
PHYS3510 Advanced Waves and Laser Cavities*

*offered from The University of Newcastle.

NOTE: Students should consult with the Dean of the Faculty regarding updates to subjects offered by The University of Newcastle. Subject alternations may vary according to student demand.

Physics electives:

- PH361.1/2 Quantum Physics (*odd years*)
PH362.2 Statistical and Condensed Matter Physics
(*even years*)
PH390.1/2 Seminar in Physics

Physics minor

- PH160.1 Physics IA
PH161.2 Physics IB

and two of:

- PH260.2 Classical and Relativistic Mechanics (*odd years*)
PH261.1 From Quantum to Quark
PH262.1 Electricity and Magnetism
PH263.1 Electronics and Data Acquisition

Physics curriculum studies and advised subjects

- CZ244.1 Curriculum Studies—Physics
CZ254.1 Curriculum Studies—Junior Science
ED375.2 Science in Education

Degree structure

The following pages summarise the standard structure for the BSc/BTch course. Some flexibility in the sequence of electives is possible. Christian Studies subjects and the major and minor sequences also may be varied. See the course coordinator for details.

Bachelor of Science/Bachelor of Teaching

Standard Structure

Sem				
1	BSc Major 100	BSc Minor 100 or BSc Prerequisite	ED156 Communication and Information Management	SP170 Professional Development and Experience IA
Professional Experience (July, 2 weeks)				
2	BSc Major 100	BSc Minor 100	ED143 Christian Studies for Teachers I	SP171 Professional Development and Experience IB
3	BSc Major 200	BSc Minor 200 or 100	ED260 Theories of Development and Learning	SP270 Professional Development and Experience II
Professional Experience (July, 3 weeks)				
4	BSc Major 200	BSc Major 200	CR243 Christian Studies II	ED295 Multicultural Education and Indigenous Studies
5	BSc Major 300	BSc Minor 200	Curriculum Studies Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	BSc Major 300	BSc Elective or BSc Minor 200	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research
Professional Experience (February, 2 weeks)				
7	BSc Major 300	BSc Elective 200/300	BSc Elective/ additional Curriculum Studies	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective ED375 Science in Education	SP376 Professional Development and Experience IVB

Honours Degrees in Undergraduate Education

Honours Strand Coordinator: Dr John Watts

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours courses for both Primary and Secondary undergraduate degrees in Education comprise 192 credit points typically spread over four years of full-time (or equivalent part-time) study.

The first two years of the honours program are identical to the first two years of the corresponding undergraduate degree. To be eligible to gain entry to the final two years of the honours program, a student must have achieved:

- Normally an average mark of 75% or greater in the subjects of the first two years of the course.
- Not less than a commendable average in the second year Professional Experience.

Students entering the honours program are assumed to have above average knowledge, skill and appreciation of professional education appropriate to the stage of the course they have completed.

The Honours thesis

Honours students in Education will be required to complete a project leading to submission of a thesis of not fewer than 12,000 and not more than 15,000 words. Further details are provided in the subject outlines for ED422 and ED423.

Thesis assessment

The thesis will be assessed by an examining group consisting of a chairperson and two examiners, none of whom shall be the thesis supervisor. One examiner may be a suitably qualified person who is a member of staff at Avondale College but the other must be external to Avondale College. The examiners will separately report to the Honours Strand Coordinator, specifying one of the following grades:

Honours Class 1

Honours Class 2—Division 1

Honours Class 2—Division 2

Honours Class 3 (Pass)

Fail

The student will receive an honours degree award that corresponds to the grade awarded for his/her thesis provided the following two conditions are met:

- the student must maintain a 75% average in all subjects
- the student must maintain a credit average in Professional Experience.

The final grade will be determined by the examination board of the Faculty of Education (subject to the student's right of appeal as described in the subject outline).

In circumstances where the student has not met the two conditions above, the final grade awarded for the honours degree will consist of an equal weighting of coursework marks and the thesis mark.

Bachelor of Education (Primary) (Honours)

Course code: 4793

Course coordinator: Dr Jean Carter

Course structure

After completing the first two years of the BEd (Primary) course students may gain entry into the Honours program based on academic performance. The regular program is modified as illustrated below. Honours subjects, which are shown in bold, replace the following subjects in the regular program:

Semester 5:

ED420 Research Methods I replaces ED206 Computers, Learning and Curriculum Theory.

Semester 6:

ED421 Research Methods II replaces a Discipline elective.

Semester 7:

ED422 Research Project IA replaces a Discipline elective.

Semester 8:

ED423 Research Project IB replaces the ED300 elective.

Bachelor of Education (Primary) (Honours)

Sem				
Professional Experience (February, 2 weeks)				
5	CP215 CS Creative Arts I	ED420 Research Methods I	ED295 Multicultural Education and Indigenous Studies	PP370 Professional Development and Experience II
Professional Experience (July, 4 weeks)				
6	CP216 CS Creative Arts II	ED421 Research Methods II	CP226 CS English II	PP371 Professional Development and Experience IIIB
Professional Experience (February, 2 weeks)				
7	CP231 CS PDH	ED422 Research Project IA	ED300 Individual Differences and the Atypical Child	PP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED423 Research Project IB	CP289 CS Science and Technology II	PP386 Professional Development and Experience IVB (BTeach)

Secondary Education Honours Degrees

Bachelor of Arts/Bachelor of Teaching (Honours)

Course code: 4700

Course coordinator: Mr Jason Hinze

Bachelor of Business/Bachelor of Teaching (Honours)

Course code: 4800

Course coordinator: Mr Jason Hinze

Bachelor of Science/Bachelor of Teaching (Honours)

Course code: 4900

Course coordinator: Mr Jason Hinze

Bachelor of Education (Secondary) (Honours)

Course code: 4799

Course coordinator: Mr Jason Hinze

Course Structure

After completing the first two years of the BA/BTch, or BBus/BTch, or BSc/BTch or BEd (Secondary) course students may gain entry into the Honours program based on academic performance. The regular program is modified as illustrated below. Honours subjects, which are shown in bold, replace the following subjects in the regular program:

Semester 5:

ED420 Research Methods I replaces an elective subject or a negotiated subject from the specialisation.

Semester 6:

ED421 Research Methods II replaces ED216 Computing, Learning and Practitioner-based research.

Semester 7:

ED422 Research Project IA replaces an elective subject or a negotiated subject from the specialisation.

Semester 8:

ED423 Research Project IB replaces the ED300 Education Elective.

BA/BTch, BBus/BTch, BSc/BTch, BEd(Sec)—(Honours)

Standard Structure

Sem				
5	Teaching Specialisation or Major or Minor	ED420 Research Methods I	Curriculum Studies Specialisation/ Major/Minor 200	SP370 Professional Development and Experience III
Professional Experience (July, 3 weeks)				
6	Teaching Specialisation or Major or Minor	Teaching Specialisation or Major or Minor	Curriculum Studies Major/Minor 200	ED421 Research Methods II
Professional Experience (February, 2 weeks)				
7	Teaching Specialisation or Major or Minor	Teaching Specialisation or Major or Minor	ED422 Research Project IA	SP375 Professional Development and Experience IVA
Professional Experience (July–August, 6 weeks)				
8	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	ED423 Research Project IB	SP376 Professional Development and Experience IVB

Graduate Entry Degrees in Primary and Secondary Education

Bachelor of Teaching (Primary)

Course code: 4601

Course Coordinator: Dr Jean Carter

The Bachelor of Teaching (Primary) is a graduate-entry bachelor degree designed to prepare students to teach at the primary level. Graduates are qualified to teach in the Seventh-day Adventist Church school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

Duration

Regular program

Two years full-time or equivalent part-time

Honours program

Two-and-a-half years full-time or equivalent part-time

Credit points

Bachelor of Teaching (Primary) 96 credit points

Mode of delivery

On campus

Abbreviation of course title

BTch (Primary)

BTch (Primary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

Entry into the BTch (Primary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for primary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also “State Registration Requirements” under “Education Degrees” in the undergraduate courses section of the Handbook).

Self-disclosure and criminal records check

Current legislation requires Avondale College students who will be engaged in professional experience involving children or young people to sign a self-disclosure form (Prohibited Persons Declaration) and consent to a criminal records check. All Avondale College teacher education students are required to undergo these checks.

Course structure

The Bachelor of Teaching (Primary) is a two-year, graduate entry course of 96 credit points. It is structured to include, with some variations, the educational and professional subjects of the four-year Bachelor of Education (Primary) undergraduate degree. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course. The course is comprised of *Christian Studies*, *curriculum studies*, *education*, and *professional development and experience*.

Christian Studies subjects are required of all undergraduate students and address the religious, ethical and social value emphases of Avondale College’s philosophy of Christian education.

Curriculum studies focus on content and methods of teaching for the key learning areas of the primary school curriculum. Students are familiarised with both NSW State and Seventh-day Adventist syllabus documents with the intention that they should be prepared to teach effectively in either government, independent, or church-related schools.

Education subjects provide a theoretical base to the teaching/learning process.

Professional development and experience subjects address the teaching strategies, skills and practices involved in teaching in the primary classroom and provide opportunities for continuous school-based professional experience, offering increasing responsibilities within a variety of school settings for periods of two to six weeks at a time. The course requires a total of 70 days of professional experience.

Summary of minimum requirements in the BTch (Primary) degree

Component of course	Credit points
Christian Studies subjects	12
Education subjects	12
Curriculum subjects	48
Professional development and experience	24
TOTALS	96

Bachelor of Teaching (Primary) course sequence

Christian Studies subjects

- ED143 Christian Studies for Teachers I
or
 CR243 Christian Studies II* #
and
 ED343 Christian Studies III—Philosophy of Christian Education

*SDA students may select the following alternative to ED243:
 CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

- NT160 Gospels A

- NT170 Epistles A
 EN223 The Bible as Literature
 EN264 Literature and Religion (*odd years*)
 TH362 Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for CR243.

Curriculum studies

- CP217.1 Curriculum Studies—Creative Arts (BTch)
 CP225.1 Curriculum Studies—English I
 CP226.2 Curriculum Studies—English II
 CP270.2 Curriculum Studies—Religion
 CP283.2 Curriculum Studies—Science and Technology (BTch)
 CP285.2 Curriculum Studies—HSIE
 CP299.2 Curriculum Studies—Mathematics II

Education subjects

- ED295.1 Multicultural Education and Indigenous Studies
 ED300.1 Individual Differences and the Atypical Child

Professional development and experience subjects

- PP180.1 Professional Development and Experience IA (BTch)
 PP181.2 Professional Development and Experience IB (BTch)
 PP385.1 Professional Development and Experience IVA (BTch)
 PP386.2 Professional Development and Experience IVB (BTch)

Sem				
1	ED143 Christian Studies for Teachers I <i>or</i> CR243 Christian Studies	CP217 CS Creative Arts (BTch)	CP225 CS English I	PP180 Professional Development and Experience IA (BTch)
Professional Experience (July, 4 weeks) Education Related Professional Experience (Insemester, 5 days)				
2	CP270 CS Religion	CP299 CS Mathematics II	CP226 CS English II	PP181 Professional Development and Experience IB (BTch)
Professional Experience (February, 3 weeks)				
3	ED346 Philosophy of Christian Education (Distance)	ED300 Individual Differences and the Atypical Child	CP232 CS PDHPE	PP385 Professional Development and Experience IVA (BTch)
Professional Experience (July–August, 6 weeks)				
4	ED295 Multicultural Education and Indigenous Studies	CP285 CS HSIE	CP283 CS Science and Technology (BTch)	PP386 Professional Development and Experience IVB (BTch)

Bachelor of Teaching (Primary) (Honours)

Course code: 4602

Course coordinator: Dr Jean Carter

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours option in the BTch (Primary) comprises 120 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree. There is no second semester intake for this subject.

Course structure

The Bachelor of Teaching (Primary) (Honours) program includes the following four research subjects in addition to the subjects in the regular Bachelor of Teaching (Primary) program:

ED420	Research Methods I
ED421	Research Methods II
ED422	Research Project IA
ED423	Research Project IB

To accommodate the extra honours subjects, the regular BTch (Primary) program is modified to include a fifth semester as shown in the Structure below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

Bachelor of Teaching (Primary)—(Honours)

Sem				
1	ED143 Christian Studies for Teachers I or CR243 Christian Studies	ED420 Research Methods I	CP225 CS English I	PP180 Professional Development and Experience IA (BTch)
Professional Experience (July, 4 weeks) Education Related Professional Experience (In-semester, 5 days)				
2	CP270 CS Religion	ED421 Research Methods II	CP299 CS Mathematics II	PP181 Professional Development and Experience IB (BTch)
Professional Experience (February, 3 weeks)				
3	CP217 CS Creative Arts (BTch)	ED422 Research Project IA	CP232 CS PDHPE (BTch)	PP385 Professional Development and Experience IVA (BTch)
Professional Experience (July–August, 6 weeks)				
4	CP226 CS English II	CP285 CS HSIE	CP283 CS Science and Technology (BTch)	PP386 Professional Development and Experience IVB (BTch)
5	ED346 Philosophy of Christian Education (distance)	ED423 Research Project IB	ED300 Individual Differences and the Atypical Child	ED295 Multicultural Education and Indigenous Studies

Bachelor of Teaching (Secondary)

Course code: 4603

Course coordinator: Mr Jason Hinze

The Bachelor of Teaching (Secondary) is a graduate-entry bachelor degree designed to prepare students to teach at the secondary level. Graduates are qualified to teach in the Seventh-day Adventist school system both in Australia and overseas, as well as in the wider educational sector of government and non-government schools.

Duration

Regular program

Two years full-time or equivalent part-time

Honours program

Two and a half years full-time or equivalent part-time

Credit points

Bachelor of Teaching (Secondary) 96 credit points

Mode of delivery

On campus

Abbreviation of course title

BTch (Secondary)

BTch (Secondary) (Honours)

Accreditation

The degrees are accredited by the NSW Department of Education and Training.

Entry requirements

Entry into the BTch (Secondary) degree requires a suitable undergraduate degree that meets the teaching requirements of the NSW Department of Education and Training for secondary teaching. It is the responsibility of students to confirm with the NSW Department of Education and Training that their undergraduate program meets these requirements. (See also “State Registration Requirements” under “Education Degrees” in the undergraduate courses section of the Handbook).

Self-disclosure and criminal records check

See above under *Bachelor of Teaching (Primary)*

Course structure

The Bachelor of Teaching (Secondary) is a two-year, graduate entry course of 96 credit points. It is structured to include, with slight variations, the Bachelor of Teaching components of the undergraduate Bachelor of (Arts/Bus/Sc)/Bachelor of Teaching double degree programs. The course requirements include 70 days of professional experience, which occurs between semesters, in February and July of each year, and five days in-semester during the first year of the course. The course is comprised of *Christian Studies subjects, curriculum studies, education subjects, and professional development and experience*. See above under secondary education degrees for descriptions of these components.

Duration

Regular program

Two years full-time or equivalent part-time

Honours program

Two-and-a-half years full-time or equivalent part-time

Summary of minimum requirements in the BTch (Secondary) degree

Component of course	Credit points
Christian Studies subjects	18
Education subjects	30
Curriculum subjects	12
Professional development and experience	36
TOTALS	96

Bachelor of Teaching (Secondary) course sequence

Christian Studies subjects

ED143 Christian Studies for Teachers I

CR243 Christian Studies II* #

and

ED343 Christian Studies III—Philosophy of Christian Education

*SDA students may select the following alternative to ED243:

CY165 SDA History and Ministry of Ellen White

#The following alternatives to ED243 are available to students of other faiths:

NT160 Gospels A

NT170 Epistles A

EN223 The Bible as Literature

EN264 Literature and Religion (*odd years*)

TH362 Comparative Religions

All students may substitute an approved subject from the Faculty of Theology for CR243.

134 Traditions of Excellence in Christian Higher Education

Education subjects

ED216.2	Computers, Learning and Practitioner-based Research
ED260.1	Theories of Development and Learning
ED295.2	Multicultural Education and Indigenous Studies
ED300.2	Individual Differences and the Atypical Child

Education electives (students choose one)

ED303.2	Sociological Perspectives in Education
ED342.2	Issues in Educational Computing
ED348.2	Teaching English as a Second or Other Language

In some courses students are required or strongly recommended to choose a discipline-specific elective which will further contribute to expertise in curricular applications in their chosen teaching field/s:

ED326.2	Music Education
ED344.2	Art Education
ED375.2	Science in Education
ED395.2	Health and Adolescence

Curriculum studies

Refer to subject synopses

NOTE: students with a teaching field in Home Economics/ Design and Technology take:

CZ230.1	Independent Research in Curriculum Studies
CZ280.1	Curriculum Studies—Technology and Applied Studies

Professional development and experience

SP180.1	Professional Development and Experience IA (BTch)
SP181.2	Professional Development and Experience IB (BTch)
SP280.1	Professional Development II (BTch)
SP380.1	Professional Development III (BTch)
SP385.1	Professional Development and Experience IVA (BTch)
SP386.2	Professional Development and Experience IVB (BTch)

Bachelor of Teaching (Secondary)

Sem				
1	CR143 Christian Studies I	Curriculum Studies Major/Minor 200	SP180 Professional Development and Experience IA (BTch)	SP280 Professional Development II (BTch)
Professional Experience (July, 4 weeks) Education Related Professional Experience (In-semester, 5 days)				
2	ED295 Multicultural Education and Indigenous Studies	Curriculum Studies Major/Minor 200	ED216 Computers, Learning and Practitioner-based Research	SP181 Professional Development and Experience IB (BTch)
Professional Experience (February, 3 weeks)				
3	ED243 Christian Studies for Teachers II	ED260 Theories of Development and Learning	SP380 Professional Development III (BTch)	SP385 Professional Development and Experience IVA (BTch)
Professional Experience (July-August, 6 weeks)				
4	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective 300	SP386 Professional Development and Experience IVB (BTch)

Bachelor of Teaching (Secondary) (Honours)

Course code: 4604

Course coordinator: Mr Jason Hinze

The honours option allows selected students to complete a program in research methodology and conduct their own research under supervision. Furthermore, this program enhances the efforts of high potential students to influence professional practice through research and facilitates access for students to proceed to research-based studies at Masters or Doctoral level.

The honours option in the BTch (Secondary) comprises 114 credit points typically spread over five semesters of full-time (or equivalent part-time) study.

Special admission requirements for the honours program

An average mark of 75% or greater in the subjects of the undergraduate degree.

Course structure

The Bachelor of Teaching (Secondary) (Honours) program includes the following four research subjects in addition to all but one of the subjects in the regular Bachelor of Teaching (Secondary) program:

ED420	Research Methods I
ED421	Research Methods II
ED422	Research Project IA
ED423	Research Project IB

The subject which has been omitted is ED216 Computers, Learning and Practitioner-based Research.

To accommodate the extra honours subjects, the regular BTch (Secondary) program is modified to include a fifth semester as shown in the Structure below. Regular subjects which have been replaced by honours subjects in semesters one, two and three, have been transferred to semester five.

Bachelor of Teaching (Secondary)—(Honours)

Sem				
1	ED420 Research Methods I	Curriculum Studies Major/Minor 200	SP180 Professional Development and Experience IA (BTch)	SP280 Professional Development II (BTch)
Professional Experience (July, 4 weeks) Education Related Professional Experience (In-semester, 5 days)				
2	CR143 Christian Studies I	Curriculum Studies Major/Minor 200	ED421 Research Methods II	SP181 Professional Development and Experience IB (BTch)
Professional Experience (February, 3 weeks)				
3	ED422 Research Project IA	ED260 Theories of Development and Learning	SP380 Professional Development III (BTch)	SP385 Professional Development and Experience IVA (BTch)
Professional Experience (July–August, 6 weeks)				
4	ED343 Philosophy of Christian Education	ED300 Individual Differences and the Atypical Child	Education Elective 300	SP386 Professional Development and Experience IVB (BTch)
5	ED295 Multicultural Education and Indigenous Studies	ED243 Christian Studies for Teachers II	ED423 Research Project IB	