

Avondale College

*110 years of excellence
in Christian Higher
Education*



Postgraduate Handbook

Prospective Student Enquiries

For Australia, New Zealand and all international locations:

The Avondale College Enquiry Centre
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Australia

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How to apply

Apply directly to Avondale College. Application forms are available from the Avondale College website:
www.avondale.edu.au

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PO Box 19
COORANBONG NSW 2265
Australia

Phone +61 2 4980 2277
1800 804 324 (Freecall within Australia)
Fax +61 2 4980 2151

Email enquiries@avondale.edu.au

It is recommended that applications from Australian and New Zealand residents should be received by November 30. Late applications will be considered but are subject to availability of places.

International students from country levels 3–4 should apply by September 1.

CRICOS Provider number 02731D
Registered Training Organisation 91191

Avondale College attempts to ensure that the information contained in this publication is up-to-date at the time of printing but Avondale College may amend any section without notice in response to changing circumstances. Students should check Avondale College website and/or phone 1800 804 324 to obtain the most recent information. In addition classes in any subject may be cancelled if enrolments do not reach the levels approved for the effective presentation of the topic area. Avondale College also reserves the right to change the content or the method of presentation of any unit of study, or to withdraw any unit or course of study which it offers, or impose limitations on enrolment in any unit or course as a result of resource limitations.

The *Avondale College Handbook* 2007/8 is published in three volumes:

- 1 Undergraduate courses
- 2 Postgraduate courses
- 3 Vocational Education courses

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A Message from the President

Avondale College offers quality education centred in Christian values.

Our residential campuses are caring environments where academic, social and spiritual interaction provides the stimulus, support and challenge for personal and professional growth. At Avondale College you will have ready access to staff committed to furthering your individual development.

Avondale College values excellence in scholarship and research, openness to knowledge, and the balanced development of the whole being—intellectual, physical, social, emotional, aesthetic, spiritual.

In the annual government surveys of Australian graduates, Avondale College has consistently ranked highly for quality of teaching, excellent generic skills, and overall graduate satisfaction. Many of our graduates have achieved outstanding success in postgraduate study.

The high take-up of Avondale College graduates across a broad range of employment sectors demonstrates the value the community places on people with high ethical standards, a healthy, well balanced lifestyle, and a commitment to values such as integrity, equity, justice, and service to humanity. At Avondale College these values are developed in the context of Seventh-day Adventist faith and lifestyle.

With government financial assistance now available, an Avondale College education is more accessible than ever.

I would like to welcome applications from students of all backgrounds who desire excellence in Christian education.

A handwritten signature in black ink that reads "John F. Cox". The signature is written in a cursive, flowing style.

John F Cox
President

Academic Calendar 2007

Summer

Wk 1	Jan 2
Wk 2	Jan 8
Wk 3	Jan 15
Wk 4	Jan 22
Wk 5	Jan 29
Wk 6	Feb 5
Wk 7	Feb 12
Wk 8	Feb 19

First Semester

Wk 1	New Students—registration/orientation	Feb 26
	Postgraduate nursing courses commence	Feb 26
	Returning Students—registration	Feb 27
	Classes commence	Feb 28
Wk 2		Mar 5
Wk 3	Last day to enter/drop a class	Mar 12
Wk 4		Mar 19
Wk 5		Mar 26
	Census date for nursing subjects	Mar 31
Wk 6		Apr 2
	Classes close	Apr 5
	Good Friday holiday	Apr 6
	<i>Mid-semester vacation</i>	<i>6–15 April</i>
Wk 7	Classes resume	Apr 16
Wk 8		Apr 23
	Anzac Day—no classes	Apr 25
Wk 9		Apr 30
Wk 10		May 7
Wk 11		May 14
Wk 12		May 21
Wk 13		May 28
	Census date for Theology, Education and Leadership and Management subjects	Jun 1
Wk 14		Jun 4
	Last day for Semester 1 classes	Jun 8
Wk 15		Jun 11
Wk 16		Jun 18
	End Semester 1; vacation begins	Jun 23

Winter

Wk 1	Masters programs—winter school intensive	Jul 2
Wk 2	Masters programs—winter school intensive	Jul 9
Wk 3	Masters programs—winter school intensive	Jul 16
Wk 4	Masters programs—winter school intensive	Jul 23
Wk 5	New students residence check-in	Jul 30

Second Semester

Wk 1	New Students—registration/orientation	Aug 6
	Classes commence	Aug 7
Wk 2		Aug 14
Wk 3		Aug 20
	Homecoming	Aug 24–26
Wk 4		Aug 27
	Census date for nursing subjects	Sept 1
Wk 5		Sept 3
Wk 6		Sept 10
Wk 7		Sept 17
Wk 8		Sept 24
Wk 9		Oct 1
	<i>Mid-semester break</i>	<i>Oct 5–14</i>
Wk 10		Oct 15
Wk 11		Oct 22
Wk 12		Oct 29
Wk 13		Nov 5
Wk 14		Nov 12
	Last day for Semester 2 classes	Nov 16
Wk 15		Nov 19
Wk 16	Graduation	Nov 30–Dec 2
	End Semester 2; vacation begins	Dec 3

General Information

History and development

Avondale College began in 1892 when its predecessor institution was established in Melbourne, Victoria, to educate young people for employment in the developing work of the Seventh-day Adventist Church in Australia, New Zealand and the South Pacific. In 1897 Avondale College was relocated to its present site in Lake Macquarie, New South Wales. It initially offered courses in teaching, business, and biblical and mission studies.

Avondale College has been preparing students for degrees since the 1950s, initially through external programs (BSc, University of London) and affiliation agreements (BA, Pacific Union College, California; MA, Andrews University, Michigan), and subsequently with Australian accreditation.

Since 1974 Avondale College has offered an expanding range of its own degrees with NSW government accreditation. A range of masters degrees has been added since the early 1990s and recently Avondale College has been accredited to offer two masters degrees by research and also a PhD.

The past decade has seen significant development in staff qualifications and research output. Four research centres and an academic press have been established. Increasing interaction, including collaborative research has occurred with Australian universities, industry, and the professions. Scholarly activity has been facilitated by policies providing generously for staff research and professional development.

Avondale College is a private institution of higher education offering a broad range of undergraduate, postgraduate and vocational courses. Its educational program is based on a Christian philosophy that aims to develop the whole person. Three campuses in New South Wales, at Lake Macquarie, Sydney and the Hunter Valley, provide safe and pleasant environments where students may enjoy Christian friendship while receiving a quality education.

Avondale College offers undergraduate degrees in Arts, Business, Science, Education, Nursing and Theology. Postgraduate courses are available in Education, Leadership and Management, Nursing and Theology. Vocational and technical education courses include Aviation, Business Services and Outdoor Recreation. The English Language Centre offers English language study tours for overseas students.

Avondale College, as the premier educational institution of the Seventh-day Adventist Church in Australia and New Zealand, provides a quality education to its constituency as well as a growing number of students of other faith traditions who desire higher education in a Christian context (around 20 per cent in 2004). Students come from

all states of Australia and from overseas. About 10–20 per cent of degree students are from countries outside Australia and New Zealand. About 50 per cent of undergraduate students are accommodated in the residences on campus and experience the interchange of ideas and group activities which enrich the academic program.

Avondale College's graduates are widely sought after by employers. Many Avondale College graduates have progressed to masters and doctoral degrees at Australian and overseas universities, with an outstanding record of achievement.

Legal name

Legal identity	Avondale College Limited
Trading name	Avondale College
ABN	53 108 186 401
ACN	108 186 401
Registered address	582 Freemans Drive, Lake Macquarie NSW 2265
Other trading names	Avondale College School of Aviation Avondale College Bookshop

Governing body

The governing body of the institution is the Avondale College Council, the membership of which represents a wide spectrum of expertise and experience in academic and other fields. The Council maintains responsibility for financial and major policy matters, but delegates the routine aspects of the operation of the institution to the President, advised by the Administrative Committee, Academic Board, and other committees.

Members of the Avondale College Council 2007

Mr Laurie J Evans
Chairperson

Dr Barry D Oliver
Pro-Chairperson

Mr Rodney G Brady
Deputy Pro-Chairperson

Dr John F Cox (Secretary)
President of Avondale College (ex officio)

To be announced
Elected by and from the undergraduate students, Avondale College

Dr Gavin S Donald
Appointed by the Council

Mr Gary S Faulk
Elected by and from the graduates, Avondale College

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Dr Diane L Fletcher-Way

Elected by the members

Professor Warren B Grubb

Appointed by the Council

Dr John G Hammond

Elected by the members

Dr Barry A Hill

Elected by the members

To be announced

Elected by and from the postgraduate students, Avondale College

Mr Jerome Matthews

Elected by the members

Dr Peter J Morey

Elected by and from the academic staff, Avondale College

Ms Carol-Joy Patrick

Elected by the members

Mr Andrew Perry

Appointed by the Council

Dr Paul B Petersen

Elected by the members

Dr Ray C W Roennfeldt

Elected by and from the academic staff, Avondale College

Philosophy

Avondale College's philosophy of education is based on a Christian view of life, which affirms that true education has to do with the development of the whole person. This occurs best as people come to know God, understand themselves, empathise with others and interact harmoniously with their environment. Believing that nothing is of greater significance than a person's relationship to God as Creator, Redeemer and Sustainer, Avondale College invites its staff and students to respond positively to God's invitation to commune with Him in prayer, worship, meditation, fellowship and study of the Bible. Through this communion and worship, staff and students seek God's will and purpose, so as to appreciate and pursue a life-style influenced by Christian values and characterised by spontaneous, selfless service. The Avondale College motto *For a Greater Vision of World Needs* challenges this community to a more informed understanding and a greater commitment to fulfilling these needs.

Education involves the harmonious development of those human characteristics that are a reflection of the "Image of God". God's image is seen in the unity of body, mind and spirit; in human intelligence and creativity; in the capacity to choose; in the expression of human love and in the capacity to worship.

Avondale College accepts the challenge of discovering and sharing truth, of striving for excellence, and of fostering a creativity that blends individuality, wisdom and healthy self-evaluation. Small class sizes allow individuals to be recognised and ensure all students have opportunity to participate and be actively involved. Avondale College

academic staff believe that the quality of learning experienced depends on the professionalism of lecturers and the quality of their interaction with students in collaborative learning.

Avondale College sees as rewards of this common pursuit of truth: greater self-awareness and poise; an understanding of the past and present; a developed sense of value; a love of learning where eagerness is tempered by humility; respect for other points of view; and the ability to communicate effectively. The challenge to unite knowledge and understanding with appropriate and responsible action is constantly upheld.

Further, Avondale College seeks to encourage members of its community to realise the full potential of their talents and to live full and joyful lives. Avondale College enhances social skills, values friendship and supports family relationships. It seeks to provide the guidance and nurture that will enable its students to respond intelligently to their own needs and the needs of others. Further, it attempts to provide an environment that encourages emotional and social maturity.

Avondale College desires that all members of its community enjoy the best in art, literature, drama, film, music and recreation and respond positively to the richness of contemporary, multi-cultural Australian society.

Learning to live successfully is based on living temperately. Avondale College encourages this by providing a balanced program of spiritual growth, intellectual development, cultural enrichment, physical activity, relaxation and recreation.

Vision

Avondale aspires to be a university recognised for excellence in Christian tertiary education; acknowledged for its distinctive contribution to scholarly activity in teaching, research and community service; and esteemed for its focus on ethical values, the development of the whole person, and quality of student life.

Mission

The mission of Avondale College is:

- 1 **To deliver quality education** characterised by
 - excellence in scholarship, teaching and research;
 - commitment to free inquiry and academic and professional integrity;
 - integration of intellectual, professional, spiritual and personal values;
 - development of the whole personin the context of the Seventh-day Adventist world view, values, faith and lifestyle.

Avondale College caters for people of varied backgrounds who desire a Christian education. No test of religion, politics, race or sex is administered to determine admission as a student, graduation, or the enjoyment of any benefit, advantage or privilege of the institution.

- 2 *To conduct research in targeted areas and to enhance the research teaching nexus*
- 3 *To equip students for service to society and church*
- 4 *To produce competent graduates with high ethical standards; enquiring, disciplined minds; a sense of individual worth; respect for others; an appreciation of diversity; and a commitment to faith, integrity, and justice.*

Values

Avondale College is committed to the following values:

Spiritual development in students and staff

Avondale College places a high priority on the spiritual development and nurture of both students and staff in order to assist graduates and staff to develop and maintain a personal Christian experience and to share that experience with others.

Life balance

Avondale College education seeks the balanced development of the whole person, including the intellectual, social, physical, spiritual and aesthetic dimensions of the being. Avondale College also encourages a healthy balance between work, personal development, and family and social life.

A supportive ethos

Avondale College aims to establish and maintain a supportive learning environment that encourages challenge and risk-taking as dynamic elements that contribute to a quality education.

Collegiality

Avondale College seeks to function as an integrated community in which a sense of individual worth is balanced by respect for others, an appreciation of diversity, and informed evaluation of ideas, viewpoints, values and conduct. Interpersonal and teamwork skills are also essential components of a collegial environment.

Integrity

Avondale College values integrity in its own operations and it seeks to develop skilled graduates who will act with integrity and ethical principles in their future personal and professional lives.

Social and environmental responsibility

Avondale College is committed to the ideals of service, social justice, the welfare of society and responsible environmental stewardship.

Leadership and collaboration

Avondale College believes in challenging students to reach their highest potential in their academic pursuits, their practical experiences, and in their community service. It is expected that, as future community leaders, graduates will contribute to the well-being of society, work collaboratively with other professionals, and actively lead the Church and society into the future.

Work-to-study opportunities

Avondale College values the provision of earning opportunities for student workers in a rural location where little casual work is available. Avondale College also values the training of students in the importance of a responsible work ethic.

Structure

The President is the chief executive officer of the institution, assisted by the Vice-President (Administration and Research), the Vice-President (Learning and Teaching), the Vice-President (Finance), the Director of Advancement, the Director of Student Services and the Marketing Manager. The administration is responsible for the management and operation of the institution in accordance with Council policies and directives.

John F Cox

BA Avondale (PUC), BA (Hons) Syd, MA Ncle, PhD Lond
President

Vivienne J Watts

BSc Andrews (USA), MA Andrews, GradDipTeach BCAE, PhD QUT, AMusA, ATCL, LTCL, RN (Qld), RM (Tas)
Vice-President (Administration and Research)

Malcolm Coulson

BAppSci (DDIAE), GradDip Tch (BCAE), MA (Loma Linda), PhD (Ncle)
Vice-President (Learning and Teaching)

Francois Keet

BCom (Hons) University of Johannesburg, Chartered Accountant
Vice-President (Finance)

Lorin Bradford

BEd (Avondale), MBA (UNE),
Director of Advancement

Paul A de Ville

BA (Tas), BEd (CCET) (TSIT), GradDipLib (TCAE Mt Nelson), GradDipSocSci (Public Sector Management) (Tas), MEdStud (Tas), MA (Leadership and Management—Health Services) (Avondale), TTC
Academic Registrar

Christine Hawkins

BEd Avondale, PostGradCertMark Monash
Marketing Manager

Kevin Judge

BEd (Avondale) NZ TTC (Longburn)
Director of Student Services

The Avondale College Council has ultimate responsibility for the academic program. Within the institution the Academic Board is responsible for academic policy and for the planning, development and operation of undergraduate and postgraduate courses.

Accrediting bodies

Avondale College is a registered Higher Education Provider (HEP) under the Higher Education Support Act 2003.

Avondale College's courses are offered within the terms of the Australian Qualifications Framework.

Undergraduate and postgraduate courses are accredited by the NSW Department of Education and Training.

Vocational and technical education courses and training packages are accredited by the NSW Vocational Education and Training Accreditation Board (VETAB). Avondale College is a Registered Training Organisation (RTO number: 91191).

The institution is also listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), with courses approved for international students. Avondale College's CRICOS Provider number is 02731D.

Avondale College is accredited as an Adventist Institution of Higher Education by the Adventist Accreditation Association based in Washington DC.

Professional recognition for particular courses is indicated, where appropriate, in the faculties' sections of the Undergraduate Handbook. The Bachelor of Business in Accounting, for example, is recognised by CPA Australia and the Institute of Chartered Accountants in Australia. The Bachelor of Nursing is recognised by the Nurses and Midwives Board of NSW. After registering in NSW, nursing graduates may also apply for registration in other Australian states and New Zealand. Avondale College's teacher education courses are approved for teacher registration purposes by the Institute of Teachers (NSW). Graduates are also eligible for registration with other state departments of school education or teacher registration boards.

Articulation arrangements

Avondale College has a range of articulation arrangements in place, such as those listed below.

Formal arrangements are in place for the articulation of Avondale College students into a range of undergraduate and postgraduate courses at the University of Newcastle.

In addition, students completing the Avondale College Bachelor of Science with a major in Biology-Biomedical Science may articulate into the final year of Charles Sturt University's Bachelor of Medical Science (Pathology) or the final year of the University of Newcastle's Bachelor of Herbal Therapies. Avondale College has articulation arrangements in place with Mission College, Thailand, for the Bachelor of Science, Bachelor of Arts, and Master of Education (Hons) courses.

Memoranda of Understanding

Avondale College has signed memoranda of understanding with Mission College, Thailand, Sahmyook University, Seoul, Korea; Thepnaree School (English Program) in Tambon Praluang, Amphur Sungmen, Phrae, Thailand; and an affiliation agreement with San Yu Adventist School in Singapore.

The Lake Macquarie campus

Avondale College is built on the Avondale College Estate, a country property of some 325 ha on the coastal plain about 120 km north of Sydney in New South Wales, Australia. The Watagan Range, about 8 km to the west, is covered with wet sclerophyll eucalypt forest, with pockets of subtropical rainforest, and is excellent for hiking, camping, and rock climbing. A few kilometres to the east is located the magnificent salt-water Lake Macquarie with its entrance from the Pacific Ocean. The rainfall is about 1250 mm (50 in) per annum, distributed uniformly throughout the year. Midday summer temperatures are usually near 27.5°C, though they may exceed 40°C on occasions. In winter, frosts may occur overnight, particularly in July and August.

The Lake Macquarie campus includes all the property that extends from Freemans Drive (northern boundary) to Dora Creek (southern boundary), and from Dora Creek (western boundary) to Sandy Creek and the fence-line between Sandy Creek and Avondale College Road (eastern boundary). It does not include the Avondale College Memorial Church property, the Retirement Village, or the Lake Macquarie Community Services Centre. Because the dairy is operated by a private contractor, student access requires permission from the Vice-President (Finance).

The Lake Macquarie campus has the following teaching areas:

- 3 lecture theatres seating 104, 161 and 204 students
- 31 classrooms
- 11 computer laboratories
- 26 other laboratories and special purpose teaching areas.

The teaching spaces on the Lake Macquarie campus can accommodate over 1900 students at any one time.

In addition, the Lake Macquarie campus has six halls seating between 200 and 1900 people. These are used for large gatherings, concerts and recitals.

The *Faculty of Lifestyle Education, Visual Arts and Graphic Design* has technical process areas, workshops, machine shops, craft laboratories, art studios, darkrooms, pottery facilities, a textile laboratory, home economics facilities, graphic design studios, as well as the Chan Shun Auditorium and the Jim Hansen Fitness Centre.

Geography laboratories are available in the Faculty of Arts.

The Faculty of Education has facilities for recording and playback of mini lessons.

Music facilities include a digital music laboratory, two studios for large and medium ensembles, and teaching and practice studios.

The Faculty of Science and Mathematics has laboratories for general chemistry, organic chemistry, spectroscopy, general physics, advanced physics, general biology, microbiology, anatomy and physiology. There are facilities for radiation chemistry.

Avondale College is well located for the study of *field biology and geography*, situated within a few kilometres of coastal sand dunes, mangroves, coastal lakes, fresh water aquatic environments, warm temperate and sub-tropical forests, as well as the major urban areas of Newcastle and Sydney. While Avondale College does not operate a field station, frequent trips are taken to areas of geographical and biological interest, including interstate excursions.

The Faculty of Nursing and Health has a laboratory on the Lake Macquarie campus for first-year nursing students as well as laboratories and classrooms on the Sydney campus. The Faculty of Nursing and Health has access to the library and clinical facilities of the Sydney Adventist Hospital.

The Faculty of Theology has recording and playback facilities for students developing skills in pastoral communication, preaching and pastoral counselling.

The Media Centre in the lower library supports the Communication major in the Faculty of Arts. The Centre is equipped with an audio/video recording studio, a studio control room, state-of-the-art radio production facilities, and edit suites for digital video and digital audio editing.

The IT Services Department provides computing support for students as well as the academic and administrative departments of Avondale College. IT Services manages a network infrastructure which includes Windows servers, an HP Open VMS Cluster, and Unix-based servers. These servers provide file, print, email, and web services. All academic areas and student residences are connected to the network, and every student is provided with an account to access the network. A permanent broadband Internet connection is maintained for use by staff and students. Six modems provide dial-up access for staff from locations external to the campus.

Computers are available for student use in many areas on campus. All the computers have Internet access and the use of the *Microsoft Office* suite. Networked laser printers are provided for student use in each laboratory. Students have access to the laboratories on average 10–12 hours per day, 5½ days per week.

- The Library has forty-one PCs for general use, as well as eight catalogue-only computers connected to the UNILINC system.
- The Business and Information Technology Building has forty PCs in three laboratories. Some of the additional applications installed on these machines include desktop publishing, charting, project management and software development.
- The Faculty of Science and Mathematics has one laboratory with ten PCs with additional scientific applications. Additional PCs are also in the various laboratories.
- The Faculty of Arts has seventeen PCs and four Apple G4 computers in three laboratories with radio production, video production, and music composition applications.

- The Faculty of Lifestyle Education and Visual Communication has seven PCs and twenty-five Apple G4/G5 computers in three laboratories. The Apple computers have software for graphic design, photography, and video production courses installed on them.
- The Faculty of Education has two PCs with specialised statistical software for use by Honours students.

In addition to the laboratories 24-hour access is provided through nineteen computers located in the residence halls.

In aggregate the computer: student ratio for Avondale College students is about 1:5. Wireless capacity is available on campus so that students have internet access from their own laptop computers.

The library is central to the academic life of Avondale College. The addition of the Jeremic Wing has provided an imposing presence for the library. The three levels have a combined usable floor area of 2,730 m². The collections housed in the library include the monograph, serials, newspaper, reference and open reserve collections. Facilities include study rooms and a video viewing room. Photocopying facilities (black and white and colour), word processing facilities, Internet access, on-line catalogue access and access to databases and indexes are available in the library.

Audio-visual facilities include a video classroom, audio-visual areas in the library, fixed data projection equipment, portable data projectors housed in various faculties and in the Audio-Visual Centre, other projection facilities in lecture theatres and lecture rooms, and portable equipment for video recording and playback.

The Harker Teaching Materials Centre provides resources for use in the instructional, professional and curriculum program of the Faculty of Education. The collection includes K–12 textbooks, activity books, games, cassettes, standardised tests, syllabi and curriculum development materials. A classroom and preparation room provide venues for lectures, demonstrations and workshops adjacent to the collection.

The Hon Heritage room houses the Adventist Heritage Centre and the Special Collection. The Heritage Collection was established in 1974 as an archive of materials recording the origins and progress of the Seventh-day Adventist Church in Australia, New Zealand and the South Pacific. Holdings include films, charts, models, lanternslides, manuscripts, photographs, books and serials. The Special Collection holds books and serials not necessarily related to the Seventh-day Adventist Church, but which are considered to be of special historical interest.

The Kent Audio-visual Centre contains an audio/video recording studio and control room, radio production facilities, audio and video digital edit suites, a workshop, store room, and staff offices. The centre houses and maintains audio-visual equipment for Avondale College

and provides services such as sound system set up and operation, laminating, binding and desktop publishing.

The Ferris Distance Education Centre is a facility for the developing needs of Avondale's distance education programs. The Centre serves as a collecting and dispatch point for distance education materials. Distance education students have remote access to the library catalogue, book loans and photocopy services and they can obtain referrals to other libraries.

Library holdings (September 2006) include 569 print serial titles, 115,319 books (including theses and monograph series,) 7,488 non-book materials, and 3,110 items in the E G White/Adventist Research Centre.

In addition the library has access to a large number of scholarly full text journals via services such as *ProQuest*, *Ebsco* and *Infornit*, and to document delivery and inter-library loan services via *Infotrieve* and other libraries participating in the inter-library loan scheme.

Monographs, serials, audio-visual materials and the Teaching Materials Collection are all accessible via the catalogue, as are the holdings of the E G White/Adventist Research Centre. A separate database is being constructed for Heritage materials in other formats such as correspondence, photographs, models and clothing.

The Library is open 70½ hours per week during each semester, 64 hours per week during winter and summer schools, and 32 hours per week during times when no classes are scheduled.

The library has eight dedicated OPAC terminals accessing the catalogues of the Avondale College Library and other UNILINC libraries. The catalogues of most Australian tertiary libraries can be accessed via the Internet. Users frequently avail themselves of this facility either to request material or to visit other libraries in person.

Internet, On-line and CD-ROM access are available to Library users, who are able to access the Internet via twenty-six PCs that are also used to access the various CD-ROM, on-line databases (full text and indexes) and floppy disk based applications available in the library. A number of additional computers can be used to access *Microsoft Office* software.

The library has reciprocal borrowing agreements with the University of Newcastle and with libraries belonging to the UNILINC reciprocal borrowing scheme.

Distance education students have remote access to the catalogue, book loans and photocopy services and they can obtain referrals to other libraries.

Materials in the E G White/Adventist Research Centre collection relate to Ellen G White, a pioneer in the Seventh-day Adventist Church, and the teachings and beliefs of the church.

Student accommodation

- *Watson Hall* was completed in 1964 and accommodates

153 men in rooms for one or two

- *André Hall* (extensions were completed in 1965) and accommodates 81 women in rooms for one or two
- *Ella Boyd Hall* was completed in 1990 and accommodates 165 women in single rooms
- *Collegeview Married Student Village* comprises 36 non-furnished two-bedroom units, with carport and storage area. The Student Services Office liaises with a local real estate agent in matters relating to the allocation and rental of these units.

The Sydney campus

State registered nurse training has been conducted at the Sydney Adventist Hospital, in the northern Sydney suburb of Wahroonga, since 1927. Since 1981, following NSW Higher Education Board approval for a higher education-based nurse education, the nursing program has been offered by Avondale College's Faculty of Nursing and Health. First year nursing students may choose to study their first semester on either the Lake Macquarie campus or the Sydney campus; all other nursing education is based on the Sydney campus. The Sydney Adventist Hospital provides residential facilities and much of the clinical experience for students.

A spacious teaching facility was opened on the Sydney Campus in 1995. These teaching resources consist of four lecture rooms, seminar rooms, access to a lecture theatre and two clinical laboratories with simulated nursing clinical environments. The two clinical nursing laboratories in the Faculty of Nursing and Health are well equipped with models, manikins and nursing equipment to facilitate the teaching of beginning and advanced clinical nursing skills.

This facility is complemented by groups of students being taken to the clinical areas of the Sydney Adventist Hospital and nearby hospitals or health care facilities for planned learning experiences. In latter years of the Bachelor of Nursing course, clinical arrangements also allow students to access major teaching hospitals in Sydney and rural or remote locations across Australia.

The Faculty of Nursing and Health complex also features conference rooms, staff offices and an administrative suite.

Audio-visual facilities include portable data projection facilities, laptop computers for student use in presentations, overhead projection, fixed equipment for video recording and playback as well as computer laboratories for teaching and student access.

Eleven computers are available for student use in the Common Room in the Faculty of Nursing and Health in addition to library computers. There are also ten PCs in the nurses' residence. Internet access is available along with Intranet access to online database resources such as Medline, CINAHL (Cumulative Index to Nursing and Allied Health Literature), Evidence-based Medicine Reviews and Joanna Briggs Evidence-based Nursing and Midwifery Collection,

Biomedical Reference Collection, Health Business Fulltext Elite, Psychology and Behavioural Sciences and MIMS, and students have access to three laser printers. Computer facilities for word processing and similar web-based access to resources on the Lake Macquarie Campus/Intranet are also available in the Nurses Residence on campus. A separate computer training room is also available for teaching purposes.

The Sydney Adventist Hospital library provides a full service to the staff and students of the Avondale College Faculty of Nursing and Health. The library operates as a department of the hospital supported by the Library Committee with representation from the Faculty of Nursing and Health and Avondale College Library.

The Library maintains a specialist collection on health and allied subjects of approximately 23,000 books, 1000 videos and other audiovisuals, and in excess of 300 current journal titles. The Library also houses the Christian Centre of Bioethics collection of 4,100 books and 20 current journal titles.

The library provides the following facilities: an AV room with video viewing facilities, a group study room, Christian Centre for Bioethics room, photocopy room with two copiers, and a reading area near the new books and journals display.

Full library service is available each day including Monday to Thursday evenings. The borrowing of books is encouraged. Books and copies of articles can be obtained on inter-library loan. The library is open Monday to Thursday, 8.00 am–9.00 pm and Friday 8.00 am–3.00 pm.

Users have access to the following catalogues/indexes/databases: CINAHL (Cumulative Index to Nursing and Allied Health Literature), Medline, UNILINC, Time Based (Australian Legislation), AustHealth, Cochrane Library, Evidence Based Medicine Reviews and Joanna Briggs Evidence Based Nursing and Midwifery Collection. The computerised catalogue includes journal articles and selective indexing, particularly of local titles. The Library provides access to 38 full-text on-line journals.

The library is a member of the UNILINC network and has reciprocal borrowing arrangements with other members in the network. The GRATIS hospital library network provides users with access to extensive outside resources.

The library staff offer assistance in the general use of the library and equipment, and in information searching. All students receive the following training:

- Library orientation including use of the Library Catalogue
- Internet—including evaluation of Internet sites
- CINAHL/Medline

A structured presentation on the Cochrane Library is available on request

Student accommodation is available in the residence

operated by the Sydney Adventist Hospital and contains 235 rooms. Residential accommodation is available for both males and females in single rooms with shared recreation rooms, hygiene, toilet and laundry facilities. Separate areas are available for entertaining visitors. Married accommodation is not available on site, and needs to be accessed through local real estate agents.

Various recreational facilities are also available including a swimming pool, tennis, basketball, cricket practice net, access to a gymnasium and a recreational room.