

Postgraduate Unit Synopses

Unit codes at Avondale College of Higher Education indicate the Discipline Area and the Level of the unit. The first two letters indicate the discipline area (eg, ED indicates units in Education).

Code Discipline

CHST	Christian Studies
CHTR	Ministry Studies
CMIN	Church Ministry
EDRE	Master of Education (Research)
EDUC	Educational Studies
LAMC	Leadership and Management Coursework
LAMR	Leadership and Management Research
MARE	Master of Arts (Research)
NUCL	Nursing (Clinical)
NUCT	Nursing (Clinical Teaching)
NURS	Nursing Studies
PHDT	Doctor of Philosophy Thesis
THBB	Biblical Studies
THRE	Master of Theology (Research)

The first digit indicates the level, for example:

- 0 indicates pre-degree
- 1 indicates 100-level in an undergraduate degree
- 2 indicates 200-level in an undergraduate degree
- 3 indicates 300-level in an undergraduate degree
- 4 indicates Honours level in an undergraduate degree, or a graduate entry course
- 5 indicates a coursework masters degree
- 6 indicates a research masters degree
- 7 indicates a doctoral degree

The final four digits indicate the number of the unit in the course sequence.

CHST50600 Spirituality and Health in Society 6 cr pts

This unit develops the student's awareness, knowledge and understanding of emerging spiritualities in society and selected religions. It explores the contemporary ways in which spirituality relates to the health and wellbeing of individuals within society. The unit examines the impact spirituality has on health care delivery where the increasing focus is on treating the whole person. It explores the growing body of scientific knowledge that attests to addressing spiritual aspects of the individual when providing holistic nursing care.

CHTR58200 Master of Ministry Study Tour 6 cr pts

This unit enables students to expand their knowledge of the practice of various aspects of ministry in a national or international environment. Sites, centres, and institutions which combine materials of ministry interest as well as research activities and practice will be visited. The tour may focus on church planting, evangelism, church ministry, family ministries, children's ministry, youth ministry, or chaplaincy services.

CHTR58300 Reformation Tour 6 cr pts

The primary contribution of this unit is to increase the student's awareness of significant Protestant Reformation sites, events, and ideas which impact on their theology and ministry. It provides the benefits of first-hand study of the Reformation by focusing on historical sites under the guidance of a specialist.

CMIN50300 Advanced Studies in Lifespan Development for Ministry 6 cr pts

This unit examines theories of psychosocial, cognitive, moral and faith development in the context of a Christian understanding of the uniqueness and value of individuals and families. Attachment theory enhances insight into the complexities of relatedness and the making and breaking of ties over the lifespan. The challenge of achieving individuation while retaining family connectedness is presented as an ongoing dynamic. Various cultural perspectives are considered recognising the need to understand these differences in family ministry.

CMIN50400 Pastoral Care Counselling Skills I 6 cr pts

This unit explores the knowledge and basic skills required for counselling in pastoral ministry. The exploration includes reference to listening, responding and reflecting skills. The unit aims to equip the minister with both knowledge and skills required to provide care in the pastoral counselling environment while understanding the limits of the role and the need for appropriate referral.

CMIN51300 Practice of Church Planting 6 cr pts

This unit includes reading, analysis, and assessment of the theological and biblical basis of church planting, the critical evaluation of church planting concepts and strategies, a survey of church planting models, and the dynamics of church planting movements and reproducible systems. Emphasis will be given to equipping and mentoring future planters, understanding the life cycle of church plants, and developing discipleship in church plants which relate to secular communities. It provides group experience where students apply theory to practice in project development.

CMIN51400 Worship Renewal 6 cr pts

This unit provides an in-depth examination of Christian worship from the historical, biblical, theological, and communication perspectives. It will expose students to the variety within Christian worship practices in general, and within Adventist worship practices in particular. Students will be encouraged to assess their present worship leadership philosophy and practice against the theological, historical and communication grids presented.

CMIN51500 Christian Leadership in the Local Church 6 cr pts

This unit is a study of the principles and practice of Christian Leadership. It aims to empower pastors with the relevant skills needed to build leadership in the local church. Personal awareness, new leadership paradigms, and selected principles of coaching, mentoring and team building are examined to enable leaders to renew their local church.

CMIN51600 Evangelism Workshop 6 cr pts

This unit focuses on the role and functions of evangelism through the local church. It examines the theological framework for multi-gifted evangelism. Successful models will be examined and critiqued in their postmodern context. Students will have opportunity to evaluate new forms of evangelism that reveal an understanding of the ethical issues facing the task of evangelism. This unit provides opportunity for students to assist in an evangelistic workshop and practicum.

CMIN51700 Advanced Homiletics Workshop 6 cr pts

This unit is a practical audit of the student's homiletic practices. Modern homiletic principles will be surveyed in the context of contemporary church life in an intensive mode. Students will be challenged to construct and deliver sermons for postmoderns and the media. Preaching practice in class, together with sermon presentations in local churches constitute the practical requirements.

CMIN52300 Parenting and Parenting Resources 6 cr pts

This unit explores the process of effective parenting and raising emotionally healthy children in a Christian context. It surveys the experience of parenting in order to provide an understanding to ministry specialists of what parents and families may experience during the parenting cycle. It aims to better equip the minister with a knowledge of appropriate support resources needed by parents and families at various stages of the parenting cycle.

CMIN52400 Marriage and Family Process 6 cr pts

This unit examines the dynamics of marriage and family from a Christian perspective within the postmodern world. A theology of marriage and family and the impact of secular thought upon these provides the context in which marital and family life cycles, family systems theory, relational health and dysfunction are explored. Applications to ministry within the Australian, New Zealand and Pacific Island cultures are made throughout the unit.

CMIN52500 Theoretical Framework for Children's Ministries 6 cr pts

This unit focuses on a theoretical framework for children's ministries through an examination of its biblical and historical foundations and recent theoretical and cultural perspectives. The unit also examines theories on how children develop spirituality.

CMIN52600 Workshop in Children's Ministry Practice 6 cr pts

This unit focuses on the role and functions of the children's pastor through an examination of the mission and values of this ministry as well as the context, the goals, the tasks, and the ministry issues facing the children's pastor. The unit also provides opportunity for persons involved in children's ministry to reflect deeply on their personal functioning in this role.

CMIN53200 Outdoor Recreational Skills for Youth Ministry 6 cr pts

This unit, based on a theology of recreation and physical activity, provides skills for the holistic development of youth through a variety of recreational activities. Special emphasis is given to integrating the spiritual dimensions of life with the physical challenges of outdoor recreation.

CMIN53300 Youth Ministry Practicum 6 cr pts

This unit focuses on the practical role and functions of youth ministry professionals as they apply a theoretical understanding of pastoral care, communication theory and contemporary youth culture to a practical ministry setting. The unit provides a venue for a supervised youth ministry practicum during which students will be directed to carefully reflect upon their own strengths, deficits, relationships, and functioning in their ministry role.

CMIN54200 School Chaplaincy Workshop 6 cr pts

This unit focuses on the role and functions of the school chaplain through an examination of the theological framework for school chaplaincy services as well as the context, the goals, the tasks, and the professional issues facing the chaplain. The unit also provides opportunity for persons involved in school chaplaincy to reflect deeply on their personal functioning in this role.

CMIN54300 School Chaplaincy Practicum 6 cr pts

This unit focuses on the practical role and functions of the school chaplain through reflection on pastoral care literature, the expectations of stakeholders, and a supervised school chaplaincy practicum. The unit will also provide a venue for school chaplaincy persons to carefully assess their own strengths, deficits, relationships, and functioning in the role.

CMIN54400 Pastoral Care Counselling Skills II 6 cr pts

This unit explores the knowledge and skills of advanced counselling in pastoral ministry. The exploration includes reference to the key theoretical bases for counselling including person-centred, cognitive behavioural and psychodynamic. The course aims to equip the minister with both knowledge and skills required to provide advanced care in the pastoral counselling environment while understanding the limits of the role and the need for appropriate referral.

CMIN55200 Family Communication and Ministry 6 cr pts

This unit examines the dynamics of communication in various family subsystems. The nature of conflict and process of conflict resolution are explored. Gender characteristics in communication style are studied and methods of enhancing communication are practiced. Students then apply this knowledge to the development and delivery of programs for ministry to families and single members of the church family for the purpose of enriching interpersonal relationships within the context of a family friendly church.

CMIN55300 Crisis Intervention for Ministry 6 cr pts

This unit examines the basic theory, techniques and practices of crisis intervention. Special attention is given to the development of the basic communication skills used in counselling. A variety of life experience issues are discussed in depth with a view to increasing sensitivity to the human condition and an understanding of the ministerial role in crises. An appreciation of professional attitudes, ethics, one's own limitations, and knowing when and how to make appropriate referral, are areas receiving particular emphasis.

CMIN55400 Group Process: Theory and Practice in Ministry 6 cr pts

This unit explores the dynamics of group process and the major theoretical approaches used in working with families, premarital and marital groups, support groups and growth groups. It provides group laboratory experience where students apply theory to practice and develop group leadership skills

CMIN55500 Human Sexual Behaviour 6 cr pts

This unit deals with the personal, social, ethical and theological dimensions of human sexual behaviour. Gender and sexuality are explored from biological, developmental and cultural perspectives. The role of sexual expression within marriage and the safeguarding of boundaries within the family are discussed. Included in this topic is the consideration of sexual behaviour as power and its destructive consequences in the lives of individuals, families and society. God's redemptive activity is held out as the source of healing for those experiencing emotional difficulties, and as a basis for positive response in authentic marital sexuality.

CMIN55510 Foundations of Health Ministry 6 cr pts

This unit examines the scriptural, historical, and theological materials on the Christian ministry of health and healing. Students are expected to develop a theologically-informed strategy for health ministry applicable at local congregational level in response to a range of current health and healing ministry scenarios presented by health educators and health-care specialists

CMIN59200 Directed Study in Ministry 6 cr pts

This unit allows students to pursue a supervised independent study program in a wide variety of ministry-related fields, eg church pastoral ministry, pastoral leadership, evangelism, church planting, family ministry, youth ministry, children's ministry, chaplaincy ministry, and pastoral counselling. The directed study project may focus on a limited number of issues, challenges, concerns, problems or trends relating to content covered in one of the coursework units the student has previously completed or the application of a previously studied model or schema within a limited domain. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of a scholarly paper.

EDRE60100 Understanding and Conducting Research in Education 6 cr pts

This unit provides a foundation for students' developing knowledge and skills in understanding educational research. It introduces students to various library (technology) resources, research approaches, methodologies, methods and design, and lays a foundation for students to prepare a research proposal dealing with a research area of interest to the individual and/or the Faculty. The learning experience leads the student to plan and proceed towards development of a creative scholarly thesis investigating a specific and focused educational research topic.

EDRE60200 Research Project Proposal 6 cr pts

This unit focuses on students conducting a focused and critical literature review, and, with appointed supervisors, developing and finalising a formal research project proposal inclusive of submission to the College Ethics Committee. It further consolidates and extends the students' knowledge and skills in research methodologies and methods, literature search

processes, criteria for the evaluation of research reports, data collection and analysis, and computer software in analysis.

EDRE61000 MeD (Research) Thesis 60 cr pts

This unit brings to completion the student's scholarly research study in education in the form of a written thesis.

EDUC50000 Introduction to Educational Research 6 cr pts

This unit introduces students to a number of research designs and methodologies that are commonly used in social sciences. It provides a foundational understanding of both qualitative and quantitative analysis. It enables the students to develop their ability to be selective and discerning in their reading and provides them with the skills to better interpret and evaluate published educational research.

EDUC50100 Research Methods and Proposal 6 cr pts

This study unit builds on EDUC50000 Introduction to Educational Research or LAMC50000 Introduction to Research and leads the student in a systematic investigation of a specific educational/management topic, contributing to the writing of a thesis. This unit also develops a more detailed knowledge of research methods involving qualitative research or quantitative research or both qualitative and quantitative research, depending on the nature of the student's proposed research dissertation; and develops skills in the use of computers for data analysis in these areas.

EDUC50200 Value Issues and Moral Development in Education 6 cr pt

This unit introduces the student to the development of morality, ethical reasoning, faith, emotional expression, and the valuing process. In doing this, it links contemporary psychology and education and provides a brief summary of current research about the development of faith and morality. The unit discusses what values are, how they are caught, the nature of personal identity, human responses to life's ethical dilemmas and other social issues, and how social climate influences morality and religious faith. There is also a review of some approaches to teaching in the realms of morality, faith, and the valuing process.

EDUC50300 A Worldview Perspective of Christian Education 6 cr pts

This unit deals with education from the perspective of a biblical world view. The context of Christian teaching is examined as teachers are challenged to consider the implications of implementing a Christian educational philosophy in and out of the classroom.

EDUC50600 The School as a Caring Community 6 cr pts

The school is examined as a setting for student welfare/pastoral care. The unit deals with structures, strategies and skills that are considered essential to the effective functioning of caring learning communities, within the context of schools' mission statements. A range of topics/issues specifically relevant to schools is covered.

EDUC51000 History of Adventist Education 6 cr pts

A study of the development of the educational work of the Seventh-day Adventist church. Attention will be given to the historical and educational context. Major issues in the development of education in the church will be canvassed along with an investigation of the leading figures involved. The study will include an overview and an analysis of institutional development.

EDUC51100 Models of Religious Education 6 cr pts

This unit presents current theory and practice of religious education for primary and secondary school students. It examines the nature of religion, and the relationship between education and religious education, and explores a range of models of religious education, considering their respective strengths and limitations. These models include catechetical, historical, theological, phenomenological, psychological and sociological models. The unit also reviews current research about the teaching of religion and provides students with a range of strategies for teaching religion.

EDUC51200 Critical Issues in Religious Education 6 cr pts

This unit considers major issues that administrators and religion educators have to deal with as they implement religious education programs. It examines ways to teach the gospel to disinterested secularised students while maintaining and growing the faith commitment of others. It also explores the contextualising of religious belief into a praxis that leads to spiritual and social change.

EDUC51300 Essentials of the Christian School 6 cr pts

Students consider the relevance of Christian schools in a postmodern society. The unit takes a cross-disciplinary approach and examines Christian schools, within the framework of learning communities with distinguishing features, which make particular contributions to their immediate neighbourhood, the wider community, and society at large.

EDUC51400 Contemporary Issues in Science and Religion 6 cr pts

This unit examines aspects of the contemporary interface between science and Christianity. It first establishes the terms of the modern dialogue by exploring the nature and philosophy of science and Christian faith, and the nature of their historical interaction. The origins issue is then examined in some depth, focusing first on the design argument; and secondly on issues of speciation and chronology. The response of the Christian community and particularly the Seventh-day Adventist Church forms a significant component of these studies.

EDUC52100 Marketing Management in Education 6 cr pts

This unit provides an introduction to the fundamental concepts of marketing and its critical role in the development of organisations. Particular emphasis is placed on marketing

for not-for-profit organisations, in particular educational organisations and developing the marketing mix in terms of service, price, promotion and place. Other topics examined in this unit include: consumer behaviour, organisational markets, measuring and forecasting demand, and organising, implementing, controlling and evaluating on going marketing programs.

EDUC52200 Leadership and Information Systems in Education 6 cr pts

This unit introduces the student to the use and effect of computer information processing in a business environment with emphasis on management of information and managerial decision making. On the assumption that management in education will be more likely to be required to direct those who program and wire computers than to be directly involved in the operation of information technology the unit will provide general management tools and techniques to enable students to play an active and valuable role in the direction of an organisation's use of information, knowledge and information technology.

EDUC52300 Strategic Planning for Leadership in Education 6 cr pts

As a capstone unit, it is designed to integrate the various functional areas of an educational business and looks at the organisational problems from the viewpoint of the enterprise as a whole. It focuses on management policy and the strategic management of organisations. More specifically, it focuses on the information, analyses, organisational processes, and skills and organisational judgment, managers must use to craft strategies, position their enterprises and assets, and define organisational boundaries, so as to ensure long-term success in the face of uncertainty and competition. Integrative case problems transcend functional levels and challenge participants with the formulation, implementation and control of overall organisational strategy and policy within a dynamic, global environment. The perspective taken is that of top management, and the key questions are "What is our business and what will it be?" and "How do we compete in this business?" The process involves analysis of the opportunities and threats in the competitive environment related to the strengths and weaknesses of the organisation.

EDUC52400 Supervisory Leadership in Education 6 cr pts

This course is designed to provide theoretical knowledge and practical experience for those involved in the induction, supervision and evaluation of student teachers and those employed teaching in schools. The course involves the development of evaluative criteria and skills in supervising, counselling and assessing student teachers into their roles in schools; various approaches and models to teacher evaluation and assessment of performance; the development of remedial strategies for teachers in need of skills and/or attitude improvement; the re-invigoration of experienced teachers who have spent long periods in the same teaching

role. The course will include segments devoted to primary and secondary interests and will involve case-study work. In addition, this course will posit that individual teacher supervision cannot be realistically separated from the school based group curriculum development process and will be taught from that assumption. Consequently, the course will also examine school change processes, peer coaching, reflective teaching and implementation planning relative to the models and techniques learned.

EDUC52500 Legal Issues in Education 6 cr pts

The aim of this unit is to expose the classroom teacher and the school administrator to a range of classroom, school and community issues that have legal implications. Participants will review current school and system educational policies and practice in light of legal issues. Participants will develop a risk management program based on preventative policies and practices.

EDUC52600 Accounting for Leaders in Education 6 cr pts

This unit provides an introduction to the fundamental principles of accounting and its use in decision-making and performance evaluation. As such it provides non-accountants with a basic understanding of, and the ability to analyse financial statements. It examines the links between accounting and the planning, control, accountability, and decision-making functions within organisations.

EDUC53000 Issues in Curriculum Development 6 cr pts

This unit examines the challenge of creating curriculum from the point of view of the social and political framework in which curriculum construction takes place, and by which it is inevitably influenced. It also explores issues of contemporary relevance and provides an understanding of the skills and knowledge required to aid in successful implementation of curriculum.

EDUC53100 Curriculum Development: The Praxis 6 cr pts

This unit examines the challenge of creating curriculum from the practical perspective of planning, process, classroom implementation, assessment, evaluation and review. It also explores issues of contemporary relevance and provides an understanding of the skills and knowledge required to successfully implement curriculum development.

EDUC53200 Teacher and School Effectiveness 6 cr pts

This unit explores research into teacher and school effectiveness. The benefits of maximising effectiveness will be investigated as they apply to student learning, teacher satisfaction, school ethos and other related outcomes. The current sociopolitical pressures to achieve improved levels of effectiveness are also examined. Based on established effectiveness indicators teachers and administrators will be encouraged to analyse current classroom, school and system policies and practices with the aim of implementing research based best practice.

EDUC53300 Sociology of Education 6 cr pts

This unit is designed to highlight the social context in which schools operate and teachers teach. It seeks to illuminate the factors that make up this complex milieu and provide an informative frame of reference for teachers to understand and make appropriate critical judgments as they respond professionally to these forces.

EDUC53400 Advanced Instructional Models 6 cr pts

This unit introduces students to a number of the learning theorists whose ideas anticipated some of the more recent findings of cognitive science and neurophysiology. It then reviews the scope of current learning theories including multiple and emotional intelligences, learning and teaching styles, expert and novice performance, aspects of problem solving and models of learning. Collectively these ideas provide a basis for an examination of models of instructional delivery and the associated planning.

EDUC53510 Teaching Science in Upper Primary and Middle School 6 cr pts

Teaching Science in Upper Primary and Middle School is divided into two parts. The first part reviews the theoretical background to learning and teaching science in upper primary and middle school. The unit is based upon current theories of cognition and development that apply to the latter years of childhood and the early years of adolescence. It examines the way older children and adolescents alter their own conceptions about natural phenomena and scientific ideas as a result of instruction. The second part of the unit reviews a range of syllabi that pertain to science in upper primary and middle school and examines those activities, investigations and experiments that are appropriate to the teaching of science at that stage (level). Though there is a strong theoretical component to the unit, the emphasis is largely practical.

EDUC53520 Teaching Science in Lower Primary 6 cr pts

Teaching Science in Lower Primary is divided into two parts. The first part develops a theoretical background to learning and teaching science in lower primary classes. It is based upon current theories of cognition and development in young children and upon research findings concerning the way young children form and use their ideas about natural phenomena. The second part of the unit reviews those syllabi that pertain to science in lower primary school and which are relevant to the candidate. The unit also examines a range of activities and experiences that are appropriate to the teaching and learning of science at the lower primary level. Though there is a strong theoretical component to the unit, the emphasis will be largely practical.

EDUC53600 Concepts in Learning 6 cr pts

This unit reviews the nature of human memory and its involvement in cognitive function. It examines conceptual and schematic theory and presents a constructivist approach to human knowledge. The unit provides an entry into such

topics as language development, psychology of reading metacognition, the nature of expertise and problem solving. All these topics have implications for classroom practice.

EDUC53700 Teaching: Towards a Personal Framework 6 cr pts

This unit will provide a theoretical and research-based background to productive teaching strategies. The approach of this unit is non-traditional, rather than surveying a range of educational theories normally used as the foundation for teaching and learning. Rather this unit explores teachers' and students' epistemology and worldview as a foundation for current educational topics such as constructivism, learning styles, ethics, moral values, and teaching strategies.

EDUC53800 Information Technology and Education 6 cr pts

This unit looks at the use of information technology in education. It covers the areas of administration, multimedia, telecommunications, the internet, and the use of computers as cognitive tools to enhance student learning.

EDUC53900 Topics in Senior Science: Strategies for the Classroom 6 cr pts

This unit emphasises the advantages of teaching science from a strong historical, developmental base. Additionally, it suggests that the inclusion of an appropriate level of philosophical content will further assist the student's grasp of the unit matter, as well as providing better integration across the discipline. This approach is demonstrated in situ by the selection of recently included topics within the senior physics, chemistry, biology and mathematics curricula. Instructional strategies for introducing these topics are then explored, demonstrating useful techniques which can then be more widely applied. It also examines the students' alternative frameworks literature as it applies to topics within senior science, and its implications for teaching and learning.

EDUC54000 TESOL Theory 6 cr pts

This unit examines several theories and approaches to the teaching and learning of a second language. In the first module a selection of perspectives and approaches to first and second language acquisition are critically evaluated; factors affecting second language acquisition are identified; and interfaces between second language acquisition theory and language teaching are examined. The second module explores the major approaches and methods in language teaching. Each approach and method is analysed in terms of its theory of language and language learning, goals, syllabus, teaching activities, teacher and learner rules, materials and classroom techniques.

EDUC54100 TESOL Methodology 6 cr pts

This unit develops a framework for teaching practice in the language classroom. Module 1 develops a foundation for decision-making processes in the classroom as it evaluates several principles of teaching and learning and examines some

of the factors that impact on planning. Module 2 identifies 'four skills' of listening, speaking, reading and writing as fundamental to language teaching, whilst advocating and integrated and interactive approach.

EDUC54200 Assessment in the Language Classroom 6 cr pts

This unit critically evaluates recent trends in assessment in foreign language education. The study of the theory and practice of assessment includes the purposes of language assessment; and procedures for assessing speaking, listening, reading and writing skills. The unit develops a framework for assessment that involves a range of procedures. This framework will also be used to establish the purpose of existing tests. Students will be required to develop appropriate instruments of assessment for their own teaching contexts.

EDUC54300 Languages, Cultural Difference and Learning 6 cr pts

Cultural differences in the classroom require a well-planned response by the teacher. The unit first examines the relationship between language and culture, including how and why communication across cultures succeeds or fails, the need for an awareness of the learner's culture, and how one's own cultural background can inadvertently affect teaching methodology. A range of strategies and methods for integrating linguistic and cultural learning in classrooms are examined, including how learners can acquire an understanding of their own and another culture and how to teach across cultures.

EDUC54400 Increasing Student Achievement in the Language Classroom 6 cr pts

This unit explores several approaches teachers may adopt to increase student achievement. In the first module the learner-centred classroom is introduced within the context of language teaching; procedures teachers can use when planning around student needs are also included. In the second module the identification of learning styles and the development of teaching strategies that enhance the learning experience of students who prefer these styles are considered. This module also examines the specific strategies used in varying circumstances by language learners and the role of the teacher in strategy training. The last module analyses the application of ICT (information and communication technology) to the teaching of language skills. Throughout this unit, the emphasis is on providing conditions in which optimal learning can take place.

EDUC54500 Studies in English Linguistics 6 cr pts

This unit examines a selection of topics in English linguistics so as to provide a foundation for theory and practice in language analysis and description. The English language is analysed in terms of its morphology, syntax, semantics, phonetics, and phonology. Chomsky's transformational-generative linguistics and functional linguistics are evaluated and compared. The final module explores what knowing a

language means and the place of grammatical competence as one aspect of communicative competence.

EDUC54700 Professional Experience—TESOL 6 cr pts

The professional experience practicum is designed to give students classroom practice in a specific TESOL context and to build links between second language education theory and classroom practice. Students are required to fulfil specific criteria such as observing regular teachers; writing observation reports; teaching a specified number of lessons; modelling of the target language; designing, implementing and evaluating lessons and units of work; documenting and reporting the learning of an individual student; establishing collaborative relationships with staff members of an institution; and reflecting on one's own practice.

EDUC54800 Action Research Application—TESOL 6 cr pts

Students are required to implement an action research project within a TESOL context.

EDUC55500 Special Education A: Introduction and Strategies 6 cr pts

This unit provides an introduction to students with special needs, current educational provisions, relevant legislation, appropriate terminology and issues. This unit also provides teachers with a range of strategies to optimise the educational experiences and the social inclusion of children who have been mainstreamed. Emphasis is placed on the development of positive attitudes towards students with special needs and social justice as well as on the planning and implementation of appropriate educational programs for these students.

EDUC55600 Special Education B: Issues 6 cr pts

This subject goes beyond the introduction to special education, and considers issues associated with the education of children with special needs. There is an emphasis on current research to inform teaching and management in areas such as genetic and environmental causes, the prevention of disability and high incidence disabilities.

EDUC55700 Special Education C: Gifted and Talented 6 cr pts

Special Education C will focus on the education of gifted and talented students. Identification of these students together with distinguishing characteristics will be addressed. Modules will consider teaching and management strategies, problems and issues including underachievement, curriculum and differentiation and whole school plans for the development and support of gifted and talented students.

EDUC56000 Health and Wellbeing Education 6 cr pts

This unit explores the various factors: physical, emotional, social and spiritual; that contribute to health and wellness, drawing on social theory and research in this area. It aims to provide students with knowledge and background to enable them to appropriately evaluate information on this topic. Particular emphasis will be given to the implementation

of health initiatives in the student's local community. In particular, a range of effective teaching strategies in promoting health and wellbeing will be considered.

EDUR59200 Independent Project 6 cr pts

This unit allows students to be involved in a small independent study program. The unit fosters critical enquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems or trends relating to content covered in one of the Master of Education units the student has previously completed. The emphasis will be on identifying areas of personal interest; indepth reading in these areas; and generation of a small scholarly project report.

EDUR59300 Extended Independent Project 6 cr pts

This unit allows students to be involved in a small independent study program. The unit fosters critical enquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems or trends relating to content covered in one of the Master of Education units the student has previously completed. The emphasis will be on identifying areas of personal interest; indepth reading in these areas; and generation of a small scholarly project report.

EDUR59500 Minor Thesis 18 cr pts

The unit involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a minor thesis (approximately one quarter of the course).

EDUR59800 Major Thesis 42 cr pts

The unit involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a major thesis.

LAMC50000 Introduction to Research 6 cr pts

This unit introduces students to a number of research designs and methodologies that are commonly used in social sciences. It provides a foundational understanding of both qualitative and quantitative analysis. It enables the students to develop their ability to be selective and discerning in their reading and provides them with the skills to better interpret and evaluate published research.

LAMC50600 The Theology, Theory and Practice of Leadership 6 cr pts

This unit examines selected aspects of the theology, theory and practice of leadership with specific reference to Christian organisations. Students are given opportunity to research a relevant issue and present their findings.

LAMC51100 Leadership and Organisation 6 cr pts

This unit is an introduction to the concepts of leadership and management in an organisation setting. The difference

between Leadership and Management will be explored, and various leadership models and theories will be reviewed. Emphasis will be given to the study of the role of leadership in relationship to motivation, decision-making, national/organisational culture, and a review of number of contemporary leadership issues. Students will research a particular leadership related topic in the context of their own organisational environment.

LAMC51200 Communication for Leadership 6 cr pts

In this course the student will study the relationship between organisational behaviour, organisational theory and communication. It will also address the practical issues of the nature of organisational communication including; media, barriers to effective communication and the nature of style of leadership and the implications for organisational communication. Opportunity will also be given to the evaluation of organisational communication and the strategies required for the development of a public relations program for an organisation. Students will conduct communication analysis of their organisational involvement and prepare a public relations program for their organisation.

LAMC51300 Organisational Behaviour 6 cr pts

During this course the student will study the application of behavioural science concepts to better understand individual and group behaviour in organisations. Students will develop analytical skills to interpret and apply basic psychological and sociological research findings. Topics to be covered include the nature of organisations and their structure, individuals in organisations and their relationship to groups and group processes, team building, the influence of structure on behaviour and the role of motivation in organisations.

LAMC51400 Human Resource Management 6 cr pts

This unit will provide an analysis of Human Resource Management's key issues in the context of the Christian view of the worth and dignity of the individual. It will critically assess the human resource function and draw links between general management practice and strategy. The nature of the unit content and teaching strategies will integrate skills with knowledge rather than seeing them as dichotomous.

LAMC51500 Leadership and Change Management 6 cr pts

This unit examines the concept of change, the forces for change and the processes of change and development in organisations. Emphasis is placed on: approaches to organisational change; management of the process of change; areas of organisational change; managing resistance to change; communication for change; managing conflict; characteristics of developing organisations; and building a culture for change and organisational development.

LAMC52100 Marketing Management 6 cr pts

This unit provides an introduction to the fundamental concepts of marketing and its critical role in the development of organisations. Particular emphasis is placed on marketing for not-for-profit organisations, and services and developing the marketing mix in terms of service, price, promotion, process and distribution. Other topics examined in this unit include: consumer behaviour, organisational markets, measuring and forecasting demand, and organising, implementing, controlling and evaluating on-going marketing programs.

LAMC52200 Leadership and Information Systems 6 cr pts

This unit introduces the student to the use and effect of computer information processing in a business environment with emphasis on management of information and managerial decision-making. On the assumption that management will be more likely to be required to direct those who program and wire computers than to be directly involved in the operation of information technology the unit will provide general management tools and techniques to enable students to play an active and valuable role in the direction of an organisation's use of information, knowledge and information technology.

LAMC52300 Strategic Planning for Leadership 6 cr pts

As a capstone unit, it is designed to integrate the various functional areas of a business and looks at the organisational problems from the viewpoint of the enterprise as a whole. It focuses on management policy and the strategic management of organisations. More specifically, it focuses on the information, analyses, organisational processes, and skills and organisational judgment, managers must use to craft strategies, position their enterprises and assets, and define organisational boundaries, so as to ensure long-term success in the face of uncertainty and competition. Integrative case problems transcend functional levels and challenge participants with the formulation, implementation and control of overall organisational strategy and policy within a dynamic, global environment. The perspective taken is that of top management, and the key questions are "What is our business and what will it be?" and "How do we compete in this business?" The process involves analysis of the opportunities and threats in the competitive environment related to the strengths and weaknesses of the organisation.

LAMC52400 Managerial and Professional Ethics 6 cr pts

This unit develops a conceptual model for ethical decision making in an organisational context. It relies heavily on the case-study method as real-life business situations are examined for their ethical issues and dilemmas. It attempts to train for the improvement of clarity and consistency in ethical judgements in both personal and professional situations. Special emphasis will be given to analysing business through the world view of Christian values. Students will be required to write codes of ethics for their organisations and themselves.

LAMC52500 Legal Issues for Managers 6 cr pts

The aim of this unit is to expose managers and administrators to a range of management, administration and community issues that have legal implications. Participants will review current management and administration policies and practice in light of legal issues. Participants will develop a risk management program based on preventative policies and practices.

LAMC52600 Accounting for Leaders 6 cr pts

This unit is designed to address the needs of postgraduate students and practising managers who do not want to become professional accountants. The orientation is therefore practitioner-manager focussed. No previous knowledge or experience is assumed. Managers in functional areas are expected to be able to analyse and interpret accounting information so that decisions are taken in the light of an understanding of the financial implications of those decisions. The aim is therefore to make the practitioner-manager proficient in the use of accounting data that will be received in the work environment as well as raising awareness of the basis on which financial/accounting decisions are made. Of necessity participants will be introduced to the basic concepts of financial/accounting decision-making in a range of organisational settings. These concepts provide the tools for the improved planning and allocation of financial resources. In this response the unit is developed around the concepts of recording financial information, cost behaviour for decision making, investing decisions, performance evaluation, and budgeting both financial and capital in nature.

LAMC52700 Finance for Managers 6 cr pts

A study of the theory and practice of financial decision-making. The student is exposed to basic financial concepts in a real-world environment. It is designed to stimulate the non-financial manager's interest in finance and build his/her confidence in reading and interpreting financial statements and other financial information.

LAMC57200 Organisational Processes and Change 6 cr pts

This unit involves the study of organisational processes within health care organisations from the perspective of the individual, the group and the organisation; and the theory and practice of managing change. Topics include: Individual values, motivation and socialisation; group structure and properties; group development and group leadership; organisational design, culture and power and influence; and individual and group responses to organisational change and organisational learning.

LAMR59200 Independent Project 6 cr pts

This unit allows students to be involved in a small independent study program. The unit fosters critical enquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems or trends relating to content covered in one of the Master of Leadership and Management units the student has previously completed. The

emphasis will be on identifying areas of personal interest; indepth reading in these areas; and generation of a small scholarly project report.

LAMR59300 Extended Independent Project 6 cr pts

This unit allows students to be involved in a small independent study program. The unit fosters critical enquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems or trends relating to content covered in one of the Master of Leadership and Management units the student has previously completed. The emphasis will be on identifying areas of personal interest; indepth reading in these areas; and generation of a small scholarly project report.

LAMR59500 Minor Thesis 6 cr pts

The unit involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a minor thesis (approximately one quarter of the course).

LAMR59800 Major Thesis 18 cr pts

The unit involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a major thesis (approximately two-thirds of the course).

MARE60100 Research Methodology in the Arts 6 cr pts

This unit provides a foundation for students' developing knowledge and skills in understanding arts research. It introduces students to various library (technology) resources, research approaches, methodologies, methods and design, and lays a foundation for students to prepare a research proposal dealing with a research area of interest to the individual and/or the Faculty. The learning experience leads the student to plan and proceed towards development of a creative scholarly thesis investigating a specific and focused arts research topic.

MARE60200 Research Project Proposal 6 cr pts

This unit focuses on students conducting a focused and critical literature review, and, with appointed supervisors, developing and finalising a formal research project proposal. It further consolidates and extends the students' knowledge and skills in research methodologies and methods, literature search processes, criteria for the evaluation of research reports, data collection and analysis, and the use of computer software in analysis.

MARE61000 Master of Arts (Research) Thesis 60 cr pts

This thesis of 30,000–40,000 words demonstrates originality of thought, critical insight, and a capacity for independent research. It makes a contribution to knowledge, and it presents a clearly-argued and well-supported position in relation to a new result, idea, theory or practice.

NUCN59500 Current Trends in Clinical Nursing 6 cr pts

This unit is a critical analysis of trends and issues impacting on clinical nursing including advanced practice in nursing, rural and remote area nursing, cultural diversity and care, workplace issues and ethical and legal aspects. It provides a forum to identify health care needs of specific groups and propose strategies to improve nursing practice and enhance the health of the individual or community.

NUHC55400 Holistic Assessment and Caring 6 cr pts

This unit prepares students to further develop their skills in providing holistic assessment and care, including individual and family centred approaches to nursing practice. The focus of the unit is on enhancing skills to work as a collaborative team member when assessing and implementing care for people and families experiencing health dysfunction.

NUCT50400 Developing Practice in Clinical Teaching 6 cr pts

This unit challenges the student to extend their knowledge of the theoretical and clinical aspects of clinical teaching in nursing practice. This is achieved through the development of a professional portfolio of clinical teaching and professional development experiences within the clinical setting.

NUCT58600 Clinical Teaching 6 cr pts

This unit is concerned with teaching and learning within health care clinical environments. The study of clinical teaching is designed to lead the student to discover the theoretical foundations of learning and the application to teaching and learning in clinical practice, including the role of mentors and preceptors in the clinical setting.

NUCT59400 Current Trends in Clinical Teaching 6 cr pts

This unit is a critical analysis of trends and issues impacting clinical teaching including the role and function of the clinical teacher, processes for nurse's registration, internationalisation of nursing education, cultural and linguistic needs of students, and ethical and legal issues in clinical teaching. It provides a forum for the student to reflect on personal practice in clinical teaching and propose strategies to improve nursing education in the clinical setting.

NUEB50800 Evidence-Based Practice 6 cr pts

This unit develops the students understanding of the purpose and principles of evidence-based practice, which are fundamental to contemporary health care. Students will explore the history of evidence based practice, formulate a clinical question, develop a broad undertaking of research design, search and evaluate the literature for best evidence and develop skills necessary to implement evidence into practice.

NUIP51000 Independent Project 6 cr pts

This unit involves the student working with an academic supervisor to undertake a mutually agreed project. It involves an extensive review of the literature in relation to a clearly identified question or problem in nursing or health related

practice. The student will undertake a critical review of the literature that includes a rationale for a research problem, an appropriate conceptual framework and recommendations for future research.

NULM59600 Current Trends in Leadership and Management 6 cr pts

This unit is a critical analysis of trends and issues impacting on nursing leadership and management including approaches to leadership, power and authority, patient safety and quality improvement and ethical and legal issues in the workplace. It provides a forum to explore the role and function of the nurse as a leaders and manager and propose strategies for initiating and implementing change in health care and nursing practice.

NUPN59200 Independent Project in Nursing 6 cr pts

This unit is designed to enable the student to identify and investigate changes, improvements, developments or innovations relevant to current health care that will inform practice from either a clinical, leadership and management or educational experience perspective. Drawing on relevant theoretical and philosophical constructs, the student will examine issues raised by the investigation to present a comprehensive and scholarly paper articulating the implications for nursing practice.

NURS50100 Research Methods 6 cr pts

This unit of study guides the student to critically appraise the research process, recognise common methodologies, interpret research data, and develop a nursing research problem leading to a scholarly research proposal. It also examines ethical issues related to nursing research.

NURS56000 Promoting Health 6 cr pts

This unit develops the students understanding of the concepts of health and health promotion. It enables students to develop a broad understanding of health promotion strategies and their relevance to address the various determinants of health. This is achieved through exploration of the determinants of health and illness and analysis of various health promotion strategies and approaches, underpinned by primary health care principles and using the Ottawa Charter for Health Promotion as a framework for action.

PHDT71000 Doctor of Philosophy Thesis 144 cr pts

The PhD thesis normally will report a research investigation including findings. As a general rule the thesis should be no more than 100,000 words or 400 pages. However the actual length of the report rests with the student after discussion with the supervisor and is somewhat dependent on the topic and the purpose of the research. The thesis follows a sequence suitable to the study and includes objectives, methodology and methods employed in the study.

PHDT71001 Proposal under development 0 cr pts

For further details on this unit see the Course Convenor.

PHDT71002 Thesis under assessment 0 cr pts

For further details on this unit see the Course Convenor.

THBB50100 Orientation to Graduate Biblical and Theological Studies 6 cr pts

Refer to Avondale website.

THBB50200 A Theology of Health and Wellbeing 6 cr pts

This unit develops the nexus between faith and practice with critical evaluation of the foundation of health and theology. Students then develop their own model for integrating both disciplines and apply their model to a problem-solving task(s) and/or professional issues(s).

THBB50300 Perspectives on Biblical Apocalypses 6 cr pts

This unit is an advanced exploration of apocalypses and eschatology as part of Christian Belief. This unit focuses on the biblical text, but demonstrates how apocalyptic interpreters are shaped by their historical circumstances. Students are then challenged to consider how their own interpretations are shaped by their own historical circumstances, to evaluate their own positions critically, and to develop and apply their own model of understanding apocalyptic to the challenges of exegesis and/or to their professional situation as pastor-teachers.

Prerequisite:

BBOT36100 or the equivalent

THBB50400 Seventh-day Adventism: A Case Study in Apocalyptic, Time and Change 6 cr pts

This unit develops a reflective understanding of how the Seventh-day Adventist tradition has grown and adapted over time, and of the factors that have impinged on its change. Students develop and apply their own model for understanding processes of change within Seventh-day Adventism, and learn to integrate their understandings of how theological processes work with insights gleaned from a critical exposure to psychology and sociology.

THBB50500 Theological Framework for Ministry 6 cr pts

This unit provides the undergirding biblical and theological foundations for the Master of Ministry degree. It addresses the foundations for Christian ministry and invites students to reflect theologically on their own ministry.

THBB50600 Intertextuality and Early Christian Literature 6 cr pts

This unit is an exploration of New Testament exegesis and the significance of intertextuality with special reference to Mark, Colossians, and Hebrews. It provides the student with an opportunity to critically evaluate the models of others in relation to this phenomenon, to develop and apply their own model, and to integrate their understanding of biblical studies and literary theory.

THBB50700 Exegesis of the Psalms**6 cr pts**

This unit focuses on advanced exegesis of the book of Psalms and includes the opportunity to develop and apply their own model of understanding and/or interpreting the Psalms, and to integrate their understanding of biblical studies with the history of interpretation, psychology, and Christian Ethics.

THBB51000 Issues in Contemporary Theology**6 cr pts**

This unit builds on introductory courses in systematic theology and such concepts as the various views of God, his essential attributes and his actions in spheres such as creation and providence. Questions are raised regarding the formulations of classical theism, and whether they adequately reflect the biblical portrait of God. Students are encouraged to explore new directions, integrating exegetical and theological insights with philosophical reflection and issues of practical religious significance.

THBB51100 Theology and Function of Prayer**6 cr pts**

This unit is an advanced reflection on the practice of prayer and it extends and integrates exegetical, theological, practical, and sociological perspectives on prayer. Students develop their own theology of prayer and relate it to exegetical or to a professional/practical issue(s).

THBB51300 Church Planting: A Theological Framework**6 cr pts**

This unit includes reading, analysis, and assessment of the theological and biblical bases of church planting. Students will develop their personal theological framework for church planting which will provide a foundation for the critical evaluation of church planting concepts and strategies, church planting models, and the dynamics of church planting movements and reproducible systems.

THBB51400 Church and Ministry in Contemporary Society**6 cr pts**

For further details on this unit, see the Head of School of the School of Ministry and Theology.

THBB51500 Theology for Contemporary Adventism**6 cr pts**

This unit examines the Seventh-day Adventist doctrinal system from historical, biblical, and theological perspectives. It will expose students to the variety within Adventist beliefs, the connections with Christian theology in general, and contemporary trends in Adventist thought. Students will be encouraged to integrate Adventist beliefs with their current ministry contexts.

THBB51600 Church and Ministry in Contemporary Society**6 cr pts**

This unit investigates the place of the church in contemporary society. It considers the nature of the church as a theological and sociological entity and traces recent developments in the

culture of postmodernism. Opportunity is given for research and discussion of issues in Christian faith and practice in the context of contemporary cultures and societies.

THBB52200 Exegesis of Isaiah**6 cr pts**

For further details on this unit, see the Head of School of the School of Ministry and Theology.

THBB52300 Exegesis of Revelation**6 cr pts**

This unit examines the biblical book of Revelation from the perspective of the modern reader attempting to understand the message of the book not only for the first-century reader but also for believers in every age and place. Some exegesis of the book will be essential to understanding specific passages, but the primary focus of this unit will be to understand the message of the larger segments through the use of appropriate interpretive keys, especially the internal pointers to other biblical passages and ideas. Theological themes in Revelation will be illuminated through the study of internal and external evidence. Applications to ministry will be sought throughout the unit.

THBB52400 Studies of Psalms**6 cr pts**

This unit includes an in-depth investigation of three major issues in psalm studies: the structure of the Book of Psalms; the classification of individual psalms according to their genre; and the characteristics of the poetic and other literary devices used in the Psalms. The major paper will consist of an exegetical study of a selected psalm or a study of a selected theological theme throughout the Psalms.

THBB52500 Studies in the New Testament**6 cr pts**

This unit provides the opportunity for the in-depth study of either a complete work or selection of related works from the New Testament, or of a larger theological theme from the New Testament.

THBB52600 Studies in the Old Testament**6 cr pts**

This unit provides the opportunity for the in-depth study of either a complete work or selection of related works from the Old Testament, or of a larger theological theme from the Old Testament.

THBB53000 New Perspectives on Pauline Epistles**6 cr pts**

This unit explores the cultural and historical roots of differing perspectives on the Pauline Epistles (especially recent ones), evaluating the perspectives exegetically, theologically, and philosophically. Students are encouraged to evaluate the current literature critically, and to develop their own perspectives, exploring the implication of what they discover.

THBB54200 Preaching for Faith and Spiritual Development 6 cr pts

This unit examines the development of faith and spirituality within Scripture, then, by use of a close reading of Scripture and of aspects of homiletic theory, develops preaching skills, with a special focus on preaching in the youth environment.

THBB55600 Theology of Health and Wellbeing 6 cr pts

This unit provides a scriptural and theological foundation for the Christian ministry of health and wellbeing. Starting with an informed reading of selected parts of the Old and New Testaments, it progresses to a critical reading of selected theological statements on health and wellbeing. Readings cover the scope of Christian history, from earliest literature to a sampling of the most recent. The views of Ellen White are scrutinised within the context of early Adventism. Students are expected to develop their personal theology of health and wellbeing.

THBB59100 Independent Topic in Ministry Studies 6 cr pts

This unit allows students to pursue a supervised independent study program in a wide variety of ministry-related fields: eg., church pastoral ministry, pastoral leadership, evangelism, church planting, family ministry, youth ministry, children's ministry, chaplaincy ministry, and pastoral counselling. The directed study project may focus on a limited number of issues, challenges, concerns, problems or trends relating to content covered in one of the course work units the student has previously completed or the application of a previously studied model or schema within a limited domain. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of a scholarly paper.

THBB59200 Independent Topic in Theological Studies 6 cr pts

This unit provides the opportunity for postgraduate students to undertake an in-depth study of a theological theme via guided research. It will usually involve the preparation and submission of an essay (totalling at least 8,000 words) which is based on extensive library research.

THES59300 MA (Theol) Research Project 6 cr pts

This unit takes students through the necessary steps for writing a research project as an option in the MA (Theol) course. The major components include tentative choice of topic, guided reading, preparation of a proposal, and writing of a research paper. The topic will be selected by the student in consultation with relevant staff, and will take into consideration focus of the student's prior coursework, staff availability, research interests, and access to resources

Prerequisite:

Successful completion of three Biblical/Theological units and three Pastoral/Mission units.

THRE60100 Research Methodologies in Theological Research 6 cr pts

This unit introduces graduate students to the tools and methods of graduate-level research as it applies to the writing of theses and dissertations, particularly as these are applied in the varied fields of investigation relating to the theological and ministry fields.

THRE60200 Directed Study in Selected Topics of Theological Research 6 cr pts

This unit provides opportunity for in-depth study of selected research methods appropriate to the carefully delineated unit area(s) in which the student expects to write a thesis. Directed reading suitable for providing adequate background orientation to the relevant discipline(s) may be incorporated into the requirements of the unit.

THRE60300 Master of Theology (Research) Proposal 12 cr pts

This unit provides the opportunity of guided research, with the goal of producing a substantive research proposal.

THRE61000 Master of Theology (Research) Thesis 48 cr pts

A thesis of 25,000 words length reporting the results of the student's research is to be presented to the student's research committee for approval. The thesis is expected to demonstrate some originality, critical insight, and a capacity for independent research. A contribution to knowledge is expected. The thesis should put forward a clearly-argued and well-supported position for a new result, idea, theory, or practice. It should set out and remain within clear boundaries. The thesis topic is chosen in consultation with the Faculty Dean after considering coursework completed by the student and the availability of a suitable research supervisor. The topic may fall within the Biblical/Theological or Pastoral/Mission areas, or it may integrate the two.

THTR58200 Bible Lands Study Tour 6 cr pts

This unit consists of off-site and on-site study of the history and geography of the biblical world. It includes site visits, specialist lectures, assigned reading, and writing assignments which provide the student with up-to-date knowledge of the impact of archaeology on the interpretation of the Old and New Testaments.

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