

Prospective Student Enquiries

For Australia, New Zealand and all international locations:

The Avondale College Enquiry and Enrolment Centre

582 Freemans Drive

COORANBONG NSW 2265

Australia

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COORANBONG NSW 2265

Australia

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1800 991 392 (Freecall within Australia)

Fax +61 2 4980 2151

E-mail enquiries@avondale.edu.au

Website www.avondale.edu.au

How to apply

Apply directly to Avondale. Application forms are available from the Avondale website:

www.avondale.edu.au

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COORANBONG NSW 2265

Australia

Phone +61 2 4980 2277

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Email enquiries@avondale.edu.au

It is recommended that applications from Australian and New Zealand residents should be received by November 30. Late applications will be considered but are subject to availability of places.

International students from country levels 3–4 should apply by September 1.

CRICOS Provider number 02731D

Registered Training Organisation 91191

The *Avondale Handbook* 2011/12 is published in three volumes:

- 1 Undergraduate courses
- 2 Postgraduate courses
- 3 Vocational education courses

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Avondale attempts to ensure that the information contained in this publication is up-to-date at the time of printing but Avondale may amend any section without notice in response to changing circumstances. Students should check Avondale website and/or phone 1800 991 392 to obtain the most recent information. In addition classes in any unit may be cancelled if enrolments do not reach the levels approved for the effective presentation of the topic area. Avondale also reserves the right to change the content or the method of presentation of any unit of study, or to withdraw any unit or course of study which it offers, or impose limitations on enrolment in any unit or course as a result of resource limitations.

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A Message from the President



Since 1897 Avondale has offered quality higher education centred in Christian values and a Christian context. It is currently one of a number of private higher education providers that offer postgraduate coursework degrees, postgraduate research masters degrees, and doctoral degrees by research.

Avondale's postgraduate coursework degrees provide advanced level education for people in the professions of teaching, nursing, and business, and our higher degrees by research are in the human sciences areas of education, theology and ministry, humanities and health. Avondale's higher degrees by research while generic in one sense, offer students a special niche of topics which take a Christian perspective in addressing current societal problems. However, not all of our topics have a Christian focus.

Avondale's mission is to foster a Christian learning community that is founded on quality research-based higher education and prepares students for lives of service.

The research culture at Avondale has strengthened in recent times and now includes well-attended weekly colloquia in term time that includes external guests and internal speakers, specialist staff employed for special purposes, internal funding for research, support for external funding grants, and the provision of research leave for staff. A Scholars Centre provides a suitably appointed location for thought, discussion or silent meditation and concept development. Besides our qualified staff, Avondale regularly has input from visiting scholars, honorary senior research fellows, adjunct and conjoint staff members and also heavily draws on the expertise of talented persons in the local community.

We welcome applications from all people who wish to undertake advanced level study as part of a Christian learning community of scholars. So if you are thinking of applying for advanced study, consider the special features Avondale has to offer in postgraduate coursework degrees and postgraduate research higher degrees.

A handwritten signature in black ink, appearing to read 'Ray Roennfeldt'. The signature is stylized and fluid, with a large initial 'R' and a long, sweeping underline.

Ray Roennfeldt
President

General Information

History and development

Avondale began in 1892 when its predecessor institution was established in Melbourne, Victoria, to educate young people for employment in the developing work of the Seventh-day Adventist Church in Australia, New Zealand and the South Pacific. In 1897 Avondale was relocated to its present site in Lake Macquarie, New South Wales. It initially offered courses in teaching, business, biblical and mission studies.

Avondale has been preparing students for degrees since the 1950s, initially through external programs (BSc, University of London) and affiliation agreements (BA, Pacific Union College, California; MA, Andrews University, Michigan), and subsequently with Australian accreditation.

Since 1974 Avondale has offered an expanding range of its own degrees with NSW government accreditation. A range of coursework and research masters degrees has been added since the early 1990s.

The past decade has seen significant development in staff qualifications and research output. Increasing interaction, including collaborative research has occurred with Australian universities, industry, and the professions. Scholarly activity has been facilitated by policies providing generously for staff research and professional development.

Avondale is a private, not for profit higher education institution offering a broad range of undergraduate, postgraduate and vocational courses. Its educational program is based on a Christian philosophy that aims to develop the whole person. Two campuses in New South Wales, at Lake Macquarie and Sydney, provide safe and pleasant environments where students may enjoy Christian friendship while receiving a quality education.

Avondale offers undergraduate degrees in Arts, Business, Science, Education, Nursing and Theology. Postgraduate courses are available in Education, Leadership and Management, Nursing, Theology, and Arts.

Avondale, as the premier educational institution of the Seventh-day Adventist Church in Australia and New Zealand, provides a quality education to its constituency as well as a growing number of students of other faith traditions who desire higher education in a Christian context (around 43% in 2010). Students come from all states of Australia and from overseas. International students comprise approximately 10% of the student body.

Avondale's graduates are widely sought after by employers. Many Avondale graduates have progressed to masters and doctoral degrees at Australian and overseas universities, with an outstanding record of achievement.

Legal name

Legal identity	Avondale College Limited
Trading name	Avondale College of Higher Education
ABN	53 108 186 401
ACN	108 186 401
Registered address	582 Freemans Drive, Cooranbong NSW 2265

Governing body

The governing body of the institution is the Avondale Council, the membership of which represents a wide spectrum of expertise and experience in academic and other fields. The Council maintains responsibility for financial and major policy matters, but delegates the routine aspects of the operation of the institution to the President, advised by the Administrative Committee, Academic Board, and other committees.

Members of the Avondale Council 2011

Chairperson

Pursuant to Section 13.1.1 and 18 of the Constitution

Dr Barry D Oliver

BA, MA, PhD

Five year term from 1 January 2008 to 31 December 2012

Pro-Chairperson

Pursuant to Section 13.1.2 and 18 of the Constitution

Lawrence Tanabose

MA(Theol)

Five year term from 1 January 2008 to 31 December 2012

Deputy Pro-Chairperson

Pursuant to Sections 13.1.3 and 18 of the Constitution

Rodney G Brady

DipBus, GradDipAcc, MA, CPA

Five year term from 1 January 2006 to 31 December 2010

President of the College Secretary to the Company

Pursuant to Section 13.1.4 of the Constitution

Dr Ray Roennfeldt

RN, BA, MA, PhD

Five year term from 1 January 2009 to 31 December 2013

Elected by members of the company

Pursuant to Section 13.1.5 of the Constitution

Dr Diane L Fletcher-Way

DipTch (Applied Arts), MA, EdD, RD

Current four year term ends 31 December 2015

Dr Daryl Murdoch

Dip Primary Teaching, BEd, MEd, PhD

Five-year term from 1 January 2009 to 31 December 2015

Dr Malcolm Coulson

BAppSci, GradDipTch, MA, PhD

Current four year term ends 31 December 2015

Jerome Matthews

Current four year term ends 31 December 2015

Carol-Joy Patrick

BBus (Communication), Certificate of University Teaching

Current four year term ends 31 December 2015

Appointed by the Council

Pursuant to Section 13.1.10 of the Constitution

Dr Gavin S Donald

BE Hons, BSc, PhD, FIEAust, CPEng

Current four year term ends 31 December 2011

Professor Warren B Grubb

BSc Hons, PhD, FASM, FAAM

Current four year term ends 31 December 2011

Associate Professor Tony Williams

BEd Applied Arts, BEd Industrial Arts, MCurricStuds, PhD

Five-year term from 1 January 2009 to 31 December 2013

Elected by the Alumni

Pursuant to Section 13.1.9 of the Constitution

Phillip West

Current four year term ends 31 December 2009

Elected by and from Postgraduate students

Pursuant to Section 13.1.8 of the Constitution

Amanda Rodionoff

BFET, MAITD, AIMM, MAICD

Four year term ends 31 December 2013 or if graduation occurs

Elected by and from Undergraduate students

Pursuant to Section 13.1.7 of the Constitution

Jared Benard

Term ends 2011

Elected by and from the Academic staff

Pursuant to Section 13.1.6 of the Constitution

Dr Peter Beamish

BEd(Sc), MEdSt, PhD

Five-year term from 1 January 2009 to 31 December 2013

Elected by and from the Academic staff

Pursuant to Section 13.1.6 of the Constitution

Dr Robyn Priestley

BA, BA(Hons), MA, PhD

Five-year term from 1 January 2009 to 31 December 2013

Philosophy

Avondale's philosophy of education is based on a Christian view of life, which affirms that education has to do with the development of the whole person. This occurs best as people come to know God, understand themselves, empathise with others and interact harmoniously with their environment. Believing that nothing is of greater significance than a person's relationship to God as Creator, Redeemer and Sustainer, Avondale invites its staff and students to respond positively to God's invitation to commune with Him in prayer, worship, meditation, fellowship and study of the Bible. Through this communion and worship, staff and students seek God's will and purpose, so as to appreciate and pursue a life-style influenced by Christian values and characterised by spontaneous, selfless service. The Avondale motto *For a Greater Vision of World Needs* challenges this community to a

more informed understanding and a greater commitment to fulfilling these needs.

Education involves the harmonious development of those human characteristics that are a reflection of the "Image of God". God's image is seen in the unity of body, mind and spirit; in human intelligence and creativity; in the capacity to choose; in the expression of human love and in the capacity to worship.

Avondale accepts the challenge of discovering and sharing new knowledge, of striving for excellence, and of fostering a creativity that blends individuality, wisdom and healthy self-evaluation. Small class sizes allow individuals to be recognised and ensure all students have opportunity to participate and be actively involved. Avondale academic staff believe that the quality of learning experienced depends on the professionalism of lecturers and the quality of their interaction with students in a collaborative learning community.

Avondale sees as rewards of this common pursuit of knowledge: greater self-awareness and poise; an understanding of the past and present; a developed sense of value; a love of learning where eagerness is tempered by humility; respect for other points of view; and the ability to communicate effectively. The challenge to unite knowledge and understanding with appropriate and responsible action is constantly upheld.

Further, Avondale seeks to encourage members of its community to realise the full potential of their talents and to live full and joyful lives. Avondale enhances social skills, values friendship and supports family relationships. It seeks to provide the guidance and nurture that will enable its students to respond intelligently to their own needs and the needs of others. Further, it attempts to provide an environment that encourages emotional and social maturity.

Avondale desires that all members of its community enjoy the best in art, literature, drama, film, music and recreation and respond positively to the richness of contemporary, Australian society.

Learning to live successfully is based on living temperately. Avondale encourages this by providing a balanced program of spiritual growth, intellectual development, cultural enrichment, physical activity, relaxation and recreation.

Vision

To be the preferred Christian private university in Australia.

Mission

To foster a Christian learning community that is founded on quality research-based higher education and prepares students for lives of service.

Values

Excellence

Avondale accepts the challenge of learning and discovery, of striving for excellence, and of fostering a creativity that blends individuality, wisdom and healthy self-evaluation. It promotes excellence in the higher education it offers, in the quality of the infrastructure it develops, and in the spiritual and academic support services it provides.

Spirituality

Avondale values spirituality and believes that nothing is of greater significance than each person's relationship to God as Creator, Redeemer, and Sustainer. Avondale invites all its staff and students to respond positively to God's invitation to commune with Him in prayer, worship, meditation, fellowship, study of the Bible, and Sabbath rest.

Nurture

Avondale seeks to encourage members of its learning community to realise their full potential, and to live full and joyful lives. In achieving this goal Avondale enhances social skills, values friendships and supports family relationships. It seeks to provide the guidance and nurture that will enable its students to respond intelligently to their own needs and to the needs of others.

Service

Avondale's motto, "For a Greater Vision of World Needs," challenges its learning community to a more informed understanding of humanitarian needs and responses, and to a greater commitment to fulfilling the needs of those less fortunate and in want of human care and support both in Australia and overseas.

Balance

Avondale values social equity and believes that this can be achieved through balance. Learning to live a balanced life is based on living temperately and Avondale encourages this by providing a balanced program of spiritual growth, intellectual development, cultural enrichment, physical activity, relaxation and recreation. This program sustains Avondale's human resources. A balanced approach to budgeting and infrastructure management sustains Avondale's physical resources and the environment.

Graduate attributes

Avondale's objective is that its graduates:

1. Are equipped to reflect creatively on the interface between Adventist Christian values and home, workplace, and community
2. Possess high ethical standards including an orientation to service
3. Are committed to human and environmental sustainability
4. Possess excellent and relevant professional employability skills

5. Enjoy a sense of individual worth
6. Lead confidently in their communities and workplaces
7. Possess relevant technology skills
8. Possess scholarly qualities and enthusiasm for their future lives and learning
9. Understand and respect cultural differences in people
10. Transfer their acquired knowledge to a variety of contexts

In addition,

Avondale's objective is that its graduates from research higher degrees are:

1. Autonomous researchers
2. In command of a new subset of specialised knowledge
3. Passionate about the discovery and advancement of knowledge
4. Reflective and critical thinkers
5. Insightful in the use and usefulness of research processes and research outcomes for society, the workplace and education
6. Able to theorise, analyse and research a problem
7. Able to communicate research outcomes in written and verbal forms adapted to suit different target audiences
8. Learners in orientation and attitude
9. Literate in relevant research information technology
10. Active participants in a community of scholars

Structure

The President is the chief executive officer of the institution, assisted by the Vice-President (Administration and Research), the Vice-President (Learning and Teaching), the Vice-President (Finance), the Director of Marketing and Advancement, the Director of Student Services, and the Chief Information Officer. The administration is responsible for the management and operation of the institution in accordance with Council policies and directives.

Dr Ray C Roennfeldt

RN (NSW), BA (Pacific Union College, USA), MA (Andrews), PhD (Andrews)

President

Dr Vivienne J Watts

BSc (Andrews), MA (Andrews), GradDipTeach BCAE, PhD (QUT), AMusA, ATCL, LTCL, RN (Qld), RM (Tas)

Vice-President (Administration and Research)

Dr Jane Fernandez-Goldborough

BEd (Avondale), BA(Hons) (Macquarie), PhD (Macquarie)

Vice-President (Learning and Teaching)

Paul Hattingh

BBA (Andrews), PostGradDip(Corp Gov)

Vice-President (Finance)

Colin Crabtree

BN, DipAppSc(Nurs), DipASAOTT, RN

Director of Marketing and Advancement

Kevin C Judge
BEd (Avondale) NZ TTC (Longburn), MEdAdmin (Avondale)
Director of Student Services

Simon N. Short
Chief Information Officer

Dr Gwen Wilkinson
RN, CM, CorCare Cert, DipT (Cumberland Coll), BEd (Armidale)
CAE, MA (Loma Linda), PhD (Newcastle)
Academic Registrar

The Avondale Council has ultimate responsibility for the academic program. Within the institution the Academic Board is responsible for academic policy and for the planning, development and operation of undergraduate and postgraduate courses.

Accrediting bodies

Avondale is a registered Higher Education Provider (HEP) under the Higher Education Support Act 2003.

Avondale's courses are offered within the terms of the Australian Qualifications Framework.

Undergraduate and postgraduate courses are accredited by the NSW Department of Education and Training.

Vocational and Technical Education (VET) courses are accredited by the NSW Vocational Education and Training Accreditation Board (VETAB). Avondale is a Registered Training Organisation (RTO number: 91191).

The institution is also listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), with courses approved for international students. Avondale's CRICOS Provider number is 02731D. Avondale's VET courses are listed on the National Training Information Services (NTIS).

Avondale is listed on the Adventist Accrediting Association website.

Professional recognition for particular courses is indicated, where appropriate, in the faculties' sections of the Undergraduate Handbook. The Bachelor of Business in Accounting, for example, is recognised by CPA Australia and the Institute of Chartered Accountants in Australia. The Bachelor of Nursing is recognised by the Nurses and Midwives Board of NSW. After registering in NSW, nursing graduates may also apply for registration in other Australian states and New Zealand. Avondale's teacher education courses are approved for teacher registration purposes by the Institute of Teachers (NSW). Graduates are also eligible for registration with other State departments of school education or teacher registration boards.

Articulation arrangements

Avondale has a range of articulation arrangements in place, such as those listed below.

Formal arrangements are in place for the articulation of Avondale students into a range of undergraduate and postgraduate courses at the University of Newcastle with the Asia Pacific International University, Thailand, for the Bachelor of Science, Bachelor of Arts, and Master of Education (Hons) courses.

Memoranda of Understanding

Avondale has signed memoranda of understanding with the University of Newcastle, Asia Pacific International University, Thailand, Sahmyook University, Seoul, Korea; Bedford College, Sydney; Charles Sturt University, and the University of New England.

The Lake Macquarie campus

Avondale is built on the Avondale Estate, a country property of some 325 ha on the coastal plain about 120 km north of Sydney in New South Wales, Australia. The Watagan Range, about 8 km to the west, is covered with wet sclerophyll eucalypt forest, with pockets of sub-tropical rainforest, and is excellent for hiking, camping, and rock climbing. A few kilometres to the east is located the magnificent salt-water Lake Macquarie with its entrance from the Pacific Ocean. The rainfall is about 1250 mm (50 in) per annum, distributed uniformly throughout the year. Midday summer temperatures are usually near 27.5°C, though they may exceed 40°C on occasions. In winter, frosts may occur overnight, particularly in July and August.

The Lake Macquarie campus includes all the property that extends from Freemans Drive (northern boundary) to Dora Creek (southern boundary), and from Dora Creek (western boundary) to Sandy Creek and the fence-line between Sandy Creek and Avondale Road (eastern boundary). It does not include the Avondale Memorial Church property, the Retirement Village, or the Lake Macquarie Community Services Centre.

The Lake Macquarie campus has the following teaching areas:

- 4 lecture theatres seating 104, 161 and 204 students
- 31 classrooms
- 11 computer laboratories
- 26 other laboratories and special purpose teaching areas.

The teaching spaces on the Lake Macquarie campus can accommodate over 1900 students at any one time.

In addition, the Lake Macquarie campus has six halls seating between 200 and 1900 people. These are used for large gatherings, concerts and recitals.

The *School of Humanities and Creative Arts* has technical process areas, workshops, craft laboratories, art studios, darkrooms, pottery facilities, a textile laboratory, home economics facilities, graphic design studios, as well as the Chan Shun Auditorium and the Jim Hansen Fitness Centre.

Music facilities include a digital music laboratory, two studios for large and medium ensembles, and teaching and practice studios.

Avondale is well located for the study of *field biology and geography*, situated within a few kilometres of coastal sand dunes, mangroves, coastal lakes, fresh water aquatic environments, warm temperate and sub-tropical forests, as well as the major urban areas of Newcastle and Sydney. While Avondale does not operate a field station, frequent trips are taken to areas of geographical and biological interest, including interstate excursions.

The Faculty of Nursing and Health has a laboratory on the Lake Macquarie campus as well as laboratories and classrooms on the Sydney campus. A nursing-specific library is available on the Sydney campus.

The School of Ministry and Theology has recording and playback facilities for students developing skills in pastoral communication, preaching and pastoral counselling.

The Media Centre is equipped with an audio/video recording studio, a studio control room, state-of-the-art radio production facilities, and edit suites for digital video and digital audio editing.

The IT Services Department provides computing support for students as well as the academic and administrative departments of Avondale. IT Services manages a network infrastructure which includes Windows servers, an HP Open VMS Cluster, and Unix-based servers. These servers provide file, print, email, and web services. All academic areas and student residences are connected to the network, and every student is provided with an account to access the network. A permanent broadband Internet connection is maintained for use by staff and students. Six modems provide dial-up access for staff from locations external to the campus.

Computers are available for student use in many areas on campus. All the computers have Internet access and the use of the *Microsoft Office* suite. Networked laser printers are provided for student use in each laboratory. Students have access to the laboratories on average 10–12 hours per day, 5½ days per week.

- The Library has forty-one PCs for general use, as well as eight catalogue-only computers connected to the UNILINC system.
- The Business and Information Technology Building has forty PCs in three laboratories. Some of the additional applications installed on these machines include desktop publishing, charting, project management and software development.

In addition to the laboratories 24-hour access is provided through nineteen computers located in the residence halls.

In aggregate the computer: student ratio for Avondale students is about 1:5. Wireless capacity is available on campus so that students have internet access from their own laptop computers.

The Sydney campus

The Sydney campus is located in the grounds of the Sydney Adventist Hospital, in the northern Sydney suburb of Wahroonga. Since 1981, following NSW Higher Education Board approval for a higher education-based nurse education, the nursing program has been offered by Avondale's Faculty of Nursing and Health.

The Sydney Adventist Hospital provides residential facilities and much of the clinical experience for students. It has a spacious teaching facility, four lecture rooms, seminar rooms, access to a lecture theatre and two clinical laboratories with simulated nursing clinical environments.

Avondale Library

Avondale Library operates library services on both the Lake Macquarie and Sydney campuses of Avondale.

The Lake Macquarie Campus (LMC) Library is a three level structure with a combined usable floor area of 2,730m². It houses monographs, serials, newspapers, reference, open reserve, maps and special collections which support all the academic programs of the College.

The LMC Library facilities comprise:

- individual and group study spaces
- a Scholar's Centre for HDR students
- a theatre catering for library instruction and class presentations
- photocopying, scanning, printing, and binding
- video/DVD viewing facilities
- AV equipment available for loan
- EndNote software
- N-Vivo software
- SPSS software

The Library offers students both wireless and wired computing environments. Fifty-eight library computers provide access, via the Library web site, to the online catalogue, full text databases, indexing and abstracting services, electronic reference materials, Moodle, electronic reserve, the Internet and email. All computers are equipped with the Microsoft Office suite of products and some also provide access to specialised software as per course requirements. An additional 4 computers provide dedicated access to the Library OPAC (Online Public Access Catalogue).

The Sydney Campus Library collection focuses on nursing, health and allied subjects and comprises approximately 24,000 books, 220 current print journal titles, 1,300 DVD's and other audiovisuals. The Library has particular strength in bioethics, housing the Tom Ludowici Bioethics Collection of over 4,500 books and 25 current print journal titles.

Library facilities on the Sydney campus comprise:

- individual and group study spaces
- photocopying, scanning and printing
- video/DVD viewing facilities
- EndNote software
- SPSS software

The Libraries are open for extended hours during semester time:

	Mon - Thurs	Fri	Sun
Sydney Campus Library			
Academic Year	8am – 9pm (6pm on Mon)	8am – 3pm	Closed
Non-class Periods	8am – 6pm	8am – 3pm	Closed
Lake Macquarie Campus Library			
Academic Year	8am – 9.45pm	8am – 3.30pm	1pm – 9pm
Winter/Summer School	8am – 9pm	8am – 1pm	1pm – 5pm
Non-class Periods	8am – 5pm	9am – 12 noon	Closed

Full details of Library opening hours are available from the Library's website:

http://www.avondale.edu.au/library::About_us::Library_Hours/

Information Literacy Training

Students attending Avondale are offered Library Orientation and Information Literacy training including:

- Library tours
- EndNote training
- Database training
- Essay writing workshops
- Customised database training for specific assignments or faculty groups
- One-on-one or group training as requested

In addition, the Library provides online tutorials in EndNote and Information Skills for distance students.

Schedules of workshops and information about other information literacy services are found at: http://www.avondale.edu.au/library::Study_Guides/

Off-Campus Access

The Library's website (<http://www.avondale.edu.au/library>) enables access to the Library's online catalogue and electronic resources 24/7. Students and faculty wishing to access the Library's licensed databases must use their Avondale user name and password for authentication purposes.

Interlibrary Lending

Avondale Library provides students and faculty with interlibrary loan and document delivery services to supplement the in-house collections.

Avondale Library is a member of the UNILINC consortium of Libraries. As such, students and faculty of Avondale may borrow from other UNILINC member libraries in a scheme called the Reciprocal Borrowing Scheme. Members of the Reciprocal Borrowing Scheme are:

- Australian Catholic University - Aquinas (Ballarat), Banyo (Brisbane), MacKillop (North Sydney), Mount Saint Mary (Strathfield), Signadou (Canberra), St Patricks (Melbourne)
- Australian College of Applied Psychology

- Australian Film, Radio and Television School
- Avondale – Lake Macquarie, Sydney
- Billy Blue
- Christian Heritage College
- College of Law
- Jansen Newman Institute
- JMC Academy
- NSW Police Force
- Raffles College of Design and Commerce.
- Southern Cross University - Coffs Harbour, Lismore
- St Mark's Theological Centre, Canberra
- Study Group Australia - Brisbane, Sydney
- Sydney Church of England Grammar School (Shore)
- Tabor College NSW
- Whitehouse Institute of Design

In addition, Avondale Library and the University of Newcastle libraries participate in a privately negotiated reciprocal borrowing scheme whereby Avondale staff and students may borrow from University of Newcastle Libraries, and University of Newcastle students and faculty may borrow from the Avondale Library.

Such interlibrary lending arrangements and reciprocal borrowing schemes greatly enhance the resources to which Avondale students have access.

Scholars' Centre

Research masters and doctoral students have access to a newly designed and refurbished Scholars' Centre located on the lower floor of the LMC Library. On-campus students have individual study carrels complete with computing and printing facilities, a seminar room and access to Research Librarians in the office adjacent to the Centre. Off-campus research students and visiting faculty are also able to use these facilities while on campus.

A full list of all library services available to students undertaking postgraduate programs at Avondale is located at http://www.avondale.edu.au/library::Services::_Post_Grad_Research_Students/

Specialist Collections

Students and staff of Avondale have access to the following specialist collections located on the Lake Macquarie Campus:

The Adventist Heritage Centre houses material relating to the SDA history in the South Pacific dating back to 1894, and contains over 2,000 boxes of mostly primary documents, 2,000 audio recordings, close to 1,000 films and video recordings (including the masters of the Adventist Media Centre, and unique early documentary films of the South Pacific), thousands of photographs, a book and pamphlet collection of over 4,000 items, 500+ serials, plus thousands of artefacts ranging from textiles, art works, and cultural items from the and other special collections.

The Ellen G White Centre contains 3 thousand books, plus a large manuscript collection, occupying 5 filing cabinets and 100 letter drawers of primary documents related to Seventh-day Adventist history and culture, especially regarding Ellen G. White.

The Tom Ludowici Centre for Bioethics on the Sydney Campus includes over 4500 Books, 25 Serials, and 900 Documents

The Simandjuntak Asian Collection focuses on historical materials relating to Malaysian Federation

The South Pacific Collection houses a large collection of artefacts from the South Pacific Islands

The Harker Teaching Materials Centre provides resources for use in educational programs. The collection includes K–12 textbooks, activity books, games, cassettes, CDs and DVDs, standardised tests, and curriculum development materials. A classroom and preparation room provide venues for lectures, demonstrations and workshops adjacent to the collection.

The Kent Audio-visual Centre contains an audio/video recording studio and control room, radio production facilities, audio and video digital edit suites, a workshop, store room, and staff offices. The Centre houses and maintains audio-visual equipment for Avondale and provides services such as sound system set up and operating, laminating, binding and recording of television and radio programs for teaching purposes.

Teaching Periods 2011

Semesters - LAKE MACQUARIE CAMPUS				
	START	CENSUS	END	
1. SUMMER INTENSIVE	31 Jan	4 Feb 5.00 m	18 Feb	
2. MAJOR SEMESTER	2 Mar	31 Mar 5.00pm	17 Jun	
3. MAJOR SEMESTER	9 Aug	16 Sep 5.00pm	22 Nov	Graduation 9-11 Dec
4. POSTGRAD YEAR LONG	2 Mar	31 May	22 Nov	
5. WINTER INTENSIVE	4 July	11 Jul 5.00pm	29 Jul	
6. YEAR END INTENSIVE	12 Dec	16 Dec 12.00 md	22 Dec	
Semesters - SYDNEY CAMPUS				
7. LEVEL 1 & POSTGRAD	2 Mar	31 Mar 5.00pm	17 Jun	
8. LEVEL 5	7 Feb	31 Mar		
9. LEVEL 3	14 Feb	31 Mar	3 Jun	
10. LEVELS 2, 4, 6	25 July	26 Sept	22 Nov	Graduation 9-11 Dec

Teaching Periods: The term teaching period replaces the term semester given that teaching periods are of different lengths and there are more than the standard 2 previously used.

Intensive Teaching Periods are for units in on-campus mode and normally are of 3 weeks duration. All the requirements of the course can be undertaken in the three week period but students may only take one intensive at a time. An overview of the intensive teaching period might look like the following:

WK	DAY	
		Enrol one month before commencement date
1	M	Classes commence (9-12), unit outlines and required materials distributed
	T	Class 9-12
	W	Class 9-12 Census date - last day to withdraw without penalty
	TH	Class 9-12
	F	Class 9-12
2	M	Class 9-12
	T	Class 9-12
	W	Class 9-12 Mid-term test or paper due
	TH	Class 9-12
	F	Class 9-12
3	M	Class 9-12 Mid-term test or paper marked and returned to students
	T	Class 9-12
	W	Class 9-12
	TH	No class = Swat vac
	F	Final exam or assessment due
4	M	Exam Board finalises marks and forward to academic office

Units taken in an intensive teaching period have the same EFTSL value, time value, and tuition fees as units undertaken in normal 14 week semesters.