

Research Higher Degrees

Avondale offers four postgraduate courses by research. Three research masters, the Master of Education (Research); the Master of Arts (Research); and the Master of Theology (Research) and the Doctor of Philosophy. Other research masters degrees are currently in the developmental process and prospective students interested in other areas are advised to inquire with the Faculty Dean, Head of School or Vice President (Administration and Research). All Avondale research higher degrees are accredited by the New South Wales Department of Education and Training.

Supervisors

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BAppSc(Nurs) Canberra CAE, MA(Ed) UoN, PhD Macquarie, Nursing Cert SAH, Cert (Orthopaedic Nurs) College of Nursing
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Theology

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Education

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Science Education

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PhD (UoW), M.Ed(Hons)(UoW), MStudsEd(UoW)B.Ed(UoW)
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BSc Cant, TeachDip Christchurch TC, BA PUC, BD(Hons) Lond, MA Andrews, PhD Andrews

Theology

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BSc(Hons) London, DipEd UNE, MAppSci(QUT), M.Ed(Massey), EdD Monash

Leadership and Management

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B.Ed Avondale, GradDipArt UoN, PhD UoN
Visual Arts

Dr Darren Morton

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DipTeach(Prim) Catholic College of Ed, B.Ed WACAE, M.Ed Edith Cowan, PhD Edith Cowan
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Dr Vivienne Watts

BSc Andrews (USA), MA Andrews, GradDipTeach BCAE, PhD
QUT, AMusA, ATCL, LTCL, RN (Qld), RM (Tas)

Education

Dr Cherie Watters-Cowan

BMusEd NSW Con, DipMus NSW Con, M.Mus UNSW, PhD
UNSW

Music

Dr Norman Young

BA(Theol) Avondale, BD Manchester, MLitt UNE, PhD
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Theology

Doctor of Philosophy

Course code: 5001

Course Convenor: Dr Vivienne Watts

The Doctor of Philosophy (PhD) is a course of supervised research and study leading to the submission of a thesis that makes a significant original contribution to knowledge. The original contribution may be the form of new knowledge, or a significant and original adaptation, or interpretation of existing knowledge. The delivery of the course is governed by the Rules of the Degree of Doctor of Philosophy that provide details regarding all aspects of admission, progression, submission and examination of the thesis, and the storage of completed theses in perpetuity

Duration

3 years minimum (full-time study) and 4 years (part-time)
6 years maximum (full-time study) and 8 years (part-time)

Mode of delivery

Full-time or part-time on campus
Full-time or part-time distance education mode

Abbreviation of course title

PhD

Accreditation

The course is accredited by the New South Wales Department of Education and Training.

Entry requirements

A person may be admitted to candidature who has:

1. been awarded a research masters degree, a masters degree with a part-research component, or a bachelor honours degree (first or second class upper division) or equivalent; and
2. is able to demonstrate potential to undertake work at doctoral level in the proposed field of study; or
3. holds a qualification that the Research Committee deems equivalent to those prescribed above.

NOTE 1: Students enrolled in a research masters degree at Avondale may upgrade their enrolment to PhD candidature where they have not yet completed the research masters degree, and where they have been enrolled in the research masters degree at Avondale for not less than 12 months as a full-time candidate or eighteen months as a part-time candidate, and the student has successfully passed the confirmation process where the assessment has been undertaken using the criteria for PhD confirmation.

NOTE 2: Acceptance is dependent on: (a) the applicant's qualifications; (b) the availability of appropriate supervision; (c) the availability of appropriate infrastructure; and (d) the quality and feasibility of the research proposal.

NOTE 3: Applicants may demonstrate their potential to undertake doctoral level research by providing a quality proposal for the study and a completed thesis undertaken as part of a coursework masters degree; and/or a masters honours degree; and/or grades at a minimum of high credit in at least two research methodology units; and/or the equivalent, such as published material.

a. Applicants who do not hold the minimum level of research competence outlined above may be required to undertake at least two units in a Grad Cert in Research Methods, or the equivalent.

b. All students are enrolled in the PhD with provisional candidature. After 12 months of FT equivalent enrolment, students undertake the confirmation of candidature process and as part of this students are required to demonstrate that they are working at doctoral standard. Those students who are unable to successfully complete the final proposal within the normal time will be asked to show cause why their candidature should not be terminated.

English language proficiency requirements

Courses at Avondale are delivered in the English language. In order to complete the courses successfully, students whose first language is not English, must demonstrate proficiency in English in one of the following ways: (a) provide documentary evidence that a significant part of their education was conducted in the English Language; or (b) successful completion of at least two years of tertiary study conducted in the English language in Australia or another country in which English is the official language within the last two years; or (c) provide documentary evidence that an IELTS score of 7.0 has been achieved, a minimum score for the writing component of 7.0 has been achieved, and no other individual band score is less than 6.5.

Advanced standing and credit transfer

Avondale's PhD program permits students who transfer from another institution with completed research to reduce the minimum period of candidature, however, there is no reduction in the examination requirements of the thesis.

Candidates who have completed higher education studies by research prior to the lodgement of their application may submit an application for advanced standing. Determination will be made on the basis of equivalence of the candidate's:

1. prior award to the requirements of the PhD;
2. time spent in obtaining or studying towards the prior award;

- 3 level of the prior award;
- 4 theoretical level of work already completed;
- 5 prior experience as a professional in the field

International students

Overseas applicants are required to satisfy Australian Government visa requirements (see the Department of Immigration and Citizenship (DIAC) website at www.immi.gov.au/students/).

Course structure

The PhD is a course of supervised research and study leading to the submission of a thesis that makes a significant original contribution to knowledge. The new knowledge may be in the form of new knowledge per se, or be a significant and original adaptation and interpretation of existing knowledge.

Total Credit points - 48 credit points per year (144 total)

Supervised individual research

- EITHER a print-thesis of 80,000-100,000 words reports on an independent research conducted in the candidate's field of study;
- OR a non-print thesis comprising three components (a) the framing paper; (b) the non-print medium of practice-led research (e.g., exhibition of paintings or performance); and (c) a print thesis component of 40-50,000 words.

The precise topic will be determined in consultation with supervisors and the Vice-President (Administration and Research). Both the print thesis and the non-print thesis are required to meet the same examination criteria.

PhD Milestones for FT candidature

Milestone Type – YEAR 1	Due Date
Progress Report	30 April
Literature Review and Introduction completed	July
Progress Report	30 September
Study Design completed in draft form	1 November
Final Proposal completed in final form	30 November
Successfully complete the Confirmation of candidature process	15 December
Milestone Type – YEAR 2	
Progress Report	30 April
Data collection completed	July
Progress Report	30 September
Data Analysis completed	1 November
Milestone Type – YEAR 3	
Progress Report	30 April
First draft of thesis due	June
Intention to Submit form submitted	June

Final thesis due	September
Enrol in 'Thesis Under Examination'	September
Examiners Reports received and approved	December

Research topics

Avondale is able to support doctoral study in areas in which research expertise and resources are available. These areas include Australian history, history of the local area, denominational history, a variety of areas in educational research, health research and theological research. Also, during the period 2011-2016 it is anticipated that Avondale will commence offering the non-print theses initially in the visual and/or performing arts as an option for reporting their research. Students may be accepted for PhD study in which both research infrastructure and staff experienced in doctoral supervision are available to support research in each of these areas.

Applications may be lodged at any time of the year. Prospective candidates complete the requisite form which may be submitted in hard copy to the Registrar at Avondale. Intending applicants should discuss their plans with the Vice-President (Administration and Research), the Dean of the relevant faculty, and/or potential supervisors before submitting an application. Applications normally are accompanied by a brief proposal (8–10 pages) outlining the proposed research field to be pursued.

Acceptance is dependent on:

- a the applicant's qualifications;
- b the availability of appropriate supervision;
- c the availability of appropriate infrastructure; and
- d the quality and feasibility of the research proposal

Policies on the appointment of supervisors, the code of supervisory practice and the requirement to submit progress reports are located in the opening section and Research Higher Degrees

Appointment of supervisors

In the case of research higher degrees, it remains the responsibility of the Vice-President (Administration and Research) acting in consultation with the Faculty Dean or Head of School and the Research Committee to appoint appropriate supervisors. Principal supervisors should meet the criteria and be confident of his/her capacity and ability to act as an effective supervisor of the proposed topic. The criteria for principal supervisors are that he/she should:

- a) hold a doctoral qualification
- b) be research active
- c) be researching in the field of study of the candidates topic
- d) have supervised at least one PhD thesis to completion.

The supervisor should also be fully aware of the regulations pertaining to the relevant postgraduate degrees.

The arrangements for supervision should normally be agreed to by the candidate, the supervisor, and the Dean of Faculty before being approved by the Avondale Research Committee.

The appropriateness of the appointed supervisor or clinical adviser should be reviewed as a matter of course by the end of the first year of candidature.

In the case of research higher degree students an associate supervisor will also be appointed. This person should act as the supervisor whenever the supervisor is unable to do so; should be closely involved during formulation of the research plan; and should maintain sufficient communication with the candidate to be able to advise or act as supervisor whenever appropriate. It may be also desirable at times to appoint a clinical adviser/discipline expert.

Applicants may not be offered a place on a course before the Faculty has determined that appropriate supervision is available and that any special requirement, such as specialised equipment and/or library resources are available or obtainable.

Supervision

The relationship between the research higher degree student and his/her supervisor is necessarily flexible, and may have various functions. Avondale encourages supervisors and students to form good working relationships since this is a significant factor in the successful completion of a thesis.

In order to make the best match between supervisor and candidate, candidates normally are interviewed where possible, before being assigned a principal supervisor. After reviewing the prospective candidate's initial proposal, the principal supervisor should be confident of his/her capacity and ability to act as an effective supervisor of the proposed topic. The supervisor should also be fully aware of the regulations pertaining to the PhD. The appropriateness of the appointed supervisor will be reviewed as a matter of course by the time of the submission of the first progress report (normally after 12 months of full-time equivalent candidature) and certainly at the time of the submission of the final proposal.

Supervisors undertake their responsibilities with the expectation to supervise the student throughout the entire process to submission. Where circumstances arise that make a change of supervisor necessary, an appropriate supervisor will be appointed from within or outside the institution.

The supervisor is in practice Avondale's representative in ensuring that appropriate advice on the content and form of the thesis is offered; and that work towards the thesis is subject to regular and constructive critical review. The supervisor undertakes to be available to the student normally

for an average of 2 hours per week for full-time students and 1 hour for part time students, and should work towards a timely return of materials to the student in order to facilitate the student's progress in the degree.

The supervisor and the candidate should agree, so far as possible, on the main direction of the study as outlined in the proposal. Agreement does not necessarily mean that objectives and methods should be laid down by the supervisor, since the completed thesis will finally be the candidate's responsibility, but if the candidate is faced with opposition from the supervisor the thesis outcome is likely to be adversely affected.

It is important that the supervisor offer the most informed advice on the scope of the proposed topic. The topic should be large enough in scope yet clearly delimited and sufficiently challenging intellectually and/or creatively so as to lead towards a probable positive outcome. It should be sufficiently circumscribed to allow completion within the normal period of writing for the degree and within the normal maximum length. All candidates must design and implement a program of research and then write a report in the form of a standard thesis of up to 100,000 words or a non-print thesis comprising three parts (a) a framing paper; (b) a non-print medium of practice-led research such as an exhibition of paintings; and (c) a thesis of 40,000-50,000 words. All theses in all formats are expected to develop a significant body of related creative or interpretative practice. Creative and interpretative practice will be conducted in such a way so that the supervisor can ensure that the work is that of the candidate. Drafts, works-in-progress, and workshops will form part of the process.

Supervisors should make it clear that as the research program progresses candidates may, and sometimes should, seek advice from other scholars and practitioners in the field(s) in which the research is located. Supervisors should be prepared to offer guidance on where constructive advice may be sought.

Supervisors should ensure that if the research topic involves human participants the candidate has obtained the appropriate ethical clearance (see the Avondale website for Guidelines regarding Human Research Ethics policies, procedures and application forms). Supervisors should endeavour to warn candidates if the proposed topic is likely to be restricted by undue confidentiality requirements.

Avondale has a policy on Intellectual Property. Potential problems should be raised before enrolment so that a conflict of interest between the student, Avondale and the employer or sponsor does not occur at a later stage. Where a conflict of interest over intellectual property arises after enrolment the advice of the Research Committee should be sought. A full statement of the Policy on Intellectual Property is available on the Avondale Website.

All research and creative endeavours should meet all the accepted academic standards of acknowledgement of sources, and should be within copyright laws.

Disciplines vary in the amount of contact required between supervisors and candidates. As a general rule, candidates should be able to obtain advice and supervision at the time it is required. At the end of each meeting, participants should have a clear understanding of any decisions made and of what future plan of action, both short and long term, has been agreed upon. Candidates or supervisors may request that agreements reached between them be recorded in writing and signed by both.

The supervisor should encourage the preparation of draft sections of the thesis and of any work for exhibition, performance or presentation in accordance with a timetable determined so as to allow completion within the normal period. It is the supervisor's responsibility to read and comment upon such drafts, and to return them to the candidate as quickly as is reasonable.

It may be necessary for supervisors to monitor employment undertaken by a full-time candidate while engaged in work on the research project.

Candidates may be encouraged to prepare papers for publication or for presentation at conferences. Where publications arise out of the research project, the candidate should always be listed as the first named author. The appearance of other names and acknowledgement of contributions on such papers is governed by the normal conventions and practices of the particular discipline.

The PhD thesis

Most doctoral candidates submit their thesis in print form. The print version thesis normally will report a research investigation including findings. As a general rule the print thesis should be no more than 100,000 words or 400 pages. However the actual length of the report rests with the student after discussion with the supervisor and is somewhat dependent on the topic and the purpose of the research. The print thesis follows a sequence suitable to the study and includes objectives, methodology and methods employed in the study.

A non-print thesis format for the submission of the PhD thesis is expected to meet the same criteria for examination, although the format in which the thesis is submitted varies from that above. The non-print thesis comprises three components (a) the framing paper; (b) the non-print medium of practice-led research (e.g., exhibition of paintings or performance); and (c) a print thesis component of 40-50,000 words. Components (a) and (b) contribute 50% to the overall result, and component (c) contributes 50%. As with the print thesis, the non-print thesis is expected to engage with theory, take a place in a field, and move the field forward. The non-print thesis follows a sequence suitable to the study and includes objectives, methodology and methods employed in the study. A comparison between the structure of a print thesis and the non-print thesis, in simple terms, might be:

Traditional Thesis Structure	Non-Print Thesis Structure
Introduction	Introduction
Review of Literature	Review of art
Research Methodology	Process of making the art or the theoretical framework the author-artist has used to construct their work or to interrogate their praxis
Results	Examined work of art itself, and/or some representation or description of it
Discussion	Critical discussion of the author's work
Conclusion	Conclusion

Source: Adapted from Paltridge, B., et al. (2010)

Progress reports

At the end of each reporting period (30 April and 30 September) candidates are required to submit a progress report on the approved form to the Research Committee. This report should accurately reflect the candidate's progress, and record any difficulties or problems encountered which may either immediately or in the future necessitate a variation in the candidature. The Progress Report should accurately record the frequency and type of contact between the candidate and his or her supervisor.

- The supervisor should encourage the preparation of draft sections of the thesis in accordance with a timetable determined so as to allow completion within the normal period. It is the supervisor's responsibility to read and comment upon such drafts, and to return them to the candidate as quickly as is reasonable.
- Supervisors should be prepared to monitor employment undertaken by a full-time candidate while engaged upon the research project. Candidates may not be required to undertake employment, and should never be pressured to do so, and supervisors should not use candidates as unpaid research assistants or secretaries.
- Candidates may be encouraged to prepare papers for publication or for presentation at conferences.
- Where publications arise out of the research project, the candidate's name should always appear first on any paper which is derived from the candidate's research and upon which he/she has worked; the appearance of other names on such papers is normally governed by the conventional practices of particular disciplines.

Procedures for dealing with problems of supervision or progress

- If a candidate or appointed supervisor feels that progress is not being made because the candidate/supervisor match is unsuitable, whether because of personality differences or because of directions taken by the research project, steps should be taken as expeditiously as possible to remedy the situation. As far as possible, such difficulties should

be resolved at Faculty level, by negotiation between candidate and supervisor, and in the case of coursework Masters degrees with the Course Convenor.

- Requests for variations to a candidature must be referred, after discussion with the supervisor and the Course Convenor, to the Research Committee.

Traditional Thesis Structure

The thesis normally consists of the front pages and the main text.

The front pages include:

- a) a title page that identifies the title of thesis, the student's name and qualifications, the name of the institution and faculty, and the date of submission.
- b) the student's declaration contains statements relating to authorship and previous use of thesis materials, for example:

I, (student's name) hereby declare that:

- *this thesis is my own work,*
- *all persons consulted, and all assistance rendered are fully acknowledged,*
- *all references used are indicated in the text and accurately reported in the list of references,*
- *the substance of this thesis has not been presented, in whole, or part by me, to any other institution for a degree.*

Date..... Signature

- c) Acknowledgements
- d) Dedication (optional)
- e) Abstract (maximum of 300 words)
- f) Table of Contents
- g) Lists of Tables, Figures and Appendices

The main text includes:

- a) an introduction normally includes a statement of the problem, the need for the study, the hypothesis (depending on the study), the purpose of the study and a description of the structure of the thesis.
- b) a literature review locating the study in the existing literature.
- c) the structure of the main text of the thesis will vary according to the actual nature of a specific research study and the methodology adopted in the study. Each student should discuss the appropriate main text structure for the study with his/her supervisor. However, a thesis will normally contain the following components:
 - i) the Research Methodology section should be identified and the design of the study described along with the theoretical framework adopted for the study, data collection techniques and data analysis processes
 - ii) Discussion and conclusion
 - iii) References
 - iv) Appendices

Supervisor's critical comment on the final version of the thesis

A supervisor may advise against submission of a thesis at this stage, if further work seems necessary, but cannot forbid the candidate from submitting the thesis, since ultimately the thesis must be regarded as the candidate's product. If a thesis is submitted against the supervisor's advice, however, the supervisor is entitled to submit a report detailing criticisms of the thesis to the Research Committee. Such criticisms will not be communicated to examiners before the examination process is completed.

The Examination process

1. Appointment of Examiners

- Six months prior to submission, the candidate and supervisor complete and submit an *Intention to Submit Form* to the Research Services Office. The candidate has the opportunity to nominate four possible examiners on this form, and the supervisor has the opportunity to nominate two possible examiners. In addition, the candidate and supervisor have the option to include the names of any persons who may have a conflict of interest and to describe the nature of that potential conflict of interest. Both the candidate and the supervisor have no further input into the examination process or the selection of examiners process. (NOTE: A candidate does not have the right to be informed of the identity of examiners at any stage in the examination process, especially prior to the final determination of the examination result. After the final outcome of the thesis examination is known, examiners will be asked if they consent to making their identity known to candidates.)
- The Research Services Office forwards the completed Intention to Submit form to the Chair of the Research Committee.
- The Chair of the Research Committee and the Dean of Faculty confer and (a) taking note of independent advice draw up a final list of four persons who could be approached to act as examiners (three examiners and one reserve; (b) prioritise the list of proposed examiners; (c) delete the names of persons who hold possible conflicts of interest with the candidate or supervisor; and ensures that the four examiners finally recommended to the Research Committee are external to Avondale, are from different institutions, and at least one is international. (NOTE: No persons internal to Avondale, retired staff members of Avondale, Honorary Research Fellows of Avondale, supervisors, or others closely associated with the thesis or thesis process, are permitted to be appointed as examiners. Neither should an examiner have co-authored publications or reports with the candidate. The anonymity of examiners nominated and appointed will be retained.)

- The Chair of the Research Committee submits the names of the three potential examiners and one potential reserve examiner for the thesis to the Research Committee for approval.
- The Research Committee approves/disapproves the names of examiners. (NOTE: In making the decision to appoint examiners, the Research Committee takes into account the prospective examiner's qualifications, supervisory experience, examination experience, and their expertise in the candidate's substantive area. In cases where a nominated examiner does not have either prior PhD supervision experience, or prior PhD examination experience, or is not clearly a member of a university or research institution, or does not have a PhD, the Research Committee would need to satisfy itself of the potential examiner's ability to mark a thesis to a satisfactory standard. The Research Committee treats the names of examiners as confidential.)
- The Chair of the Research Committee approaches the persons nominated as examiners and if he/she agrees to examine the thesis, the Chair asks them to provide a brief Curriculum Vitae.
- The potential examiners agree to act as an examiner in writing and in so doing, agree to assess the thesis within a 2-3 month timeframe.

2. Thesis Examination Criteria

Examiners will be provided with a formal report proforma, the Thesis Examination Report, upon which the examiners provide comments in relation to each of the following criteria that candidates for the degree of Doctor of Philosophy are expected to demonstrate:

- An original contribution to knowledge;
- Significance in the substance of the thesis in relation to the field in which the thesis is located;
- A high level of scholarship and quality;
- Good sequence and scholarly writing for a print thesis, or an equivalent standard acceptable to the discipline for a non-print thesis;
- Extensive theoretical and substantive knowledge of the research topic and the associated literatures it encompasses;
- Clear and methodical thinking and a sustained cohesive line of argument for a lengthy work;
- Internal consistency between the research topic and appropriate analytical techniques;
- Presentation of the data in a succinct form for peer review, substantial analysis that draws meaning from the data, and the communication of the results;
- Implications for practice are drawn from the results of the study.

3. Examiners Report

Each examiner submits an independent Examination Report that includes comments in relation to each of the criteria outlined above, a recommendation on the overall merit of the thesis, and if necessary, any other work relating to the thesis. Examiner's reports conclude with one of the following recommendations:

- Pass: the thesis as it was submitted is assessed as satisfactory for the award of the degree.
- Minor Revisions: the thesis as it was submitted is assessed as satisfactory for the award of the degree provided the candidate makes specified minor revisions that are carried out to the satisfaction of the supervisor and the Chair of Examination Panel. These revisions may relate to minor editorial changes, improvement of expression, and/or better presentation of the data. In some cases, where English is the candidate's second language, there may be need for considerable editing. In all cases where minor revisions are awarded, the candidate normally is expected to complete these minor revisions within one month. If the amended copies of the thesis have not been submitted within one month or extended approved time, it will be considered that the requirements of the degree have not been met and the result will be returned as a fail.
- Major Revisions: the thesis as it was submitted is assessed as satisfactory for the award of the degree provided the candidate makes major revisions carried out to the satisfaction of the supervisor and the Chair of Examination Panel. These major revisions may involve major revisions to a part or parts of the thesis. In cases where major revisions are awarded, the candidate normally is allowed two months to complete them unless otherwise advised by the Chair of Examiners. If the amended copies of the thesis have not been submitted within two months or extended approved time, it will be considered that the requirements of the degree have not been met and the result will be returned as a fail.
- Resubmission: the thesis as it was submitted is assessed as unsatisfactory for the award of the degree. Resubmission might be recommended where revisions are needed for structural aspects of the thesis, or revisions to the conceptual framework, methodological or analytical flaws in presentation or discussion of the data. The candidate is normally permitted up to six months to resubmit the thesis in accordance with the examiners' comments. In such cases, the thesis must be re-examined in its entirety, not merely in the light of the comments of the previous examiners. If the amended copies of the thesis have not been submitted within six months or extended approved time, it will be considered that the requirements of the degree have not been met and the result will be returned as a fail. Candidates will be required to re-enrol as a significant load will be placed on Avondale and Faculty

resources in these cases. PhD candidates are allowed only one opportunity to resubmit their theses. Examiners of a resubmitted thesis are required to record a final decision of pass, minor revisions, or fail.

- Fail: the thesis as it was submitted is assessed as unsatisfactory for the award of the degree and the examiners recommend that the degree not be awarded.

Communication between examiners is not normally permitted. Should an examiner wish to contact other examiner(s), a request in writing explaining the reason(s) for the interaction must be provided for consideration by the Chair of the Research Committee. No examiner's details shall be revealed to other examiners without his or her consent.

Where the examiners' recommendations are not unanimous, and before making any determination, the Research Committee may take one or more of the following actions:

- appoint an additional examiner;
- appoint an arbiter;
- invite the examiners to confer with each other and/or with the Research Committee with a view to the presentation of a consolidated recommendation;
- direct that the candidate undertake such further examinations; either oral, written or practical, as the Committee may specify.

An examiner may request the Chair of the Research Committee to question the candidate on any aspect of the work, in which case a copy of the question(s) and response(s) shall be sent to the other examiners. Examiners' reports remain confidential until the Research Committee makes a recommendation. After the outcome of the thesis examination process is known, candidates will receive complete copies of the examiners' reports.

Submission of a thesis

Four copies in a temporary binding are to be submitted to the Research Services Office for examination.

Following approval of the thesis/dissertation four bound copies are to be submitted to the Course Convenor who checks that all amendments required have been completed and then disperses them to the library, faculty and two supervisors. One electronic copy is submitted to the Head of the Library.

Completed print theses are bound in black binding upon which the lettering appears in gold.

Non-print theses conform as far as possible to the standard guidelines.

Academic regalia

The PhD regalia comprises a guardsman red doctoral gown with two gold front panels; a hood of gold, a doctoral floppy hat upon which is mounted a guardsman red and gold tassel.

References

Paltridge, B., Starfield, S., Ravelli, L., Tuckwell, K., & Nicolson, S. (2010). Academic writing in the visual and performing arts: The practice-based doctorate as an evolving genre. *Journal of Art and Design Education* (forthcoming).