

# Faculty of Nursing and Health

The Faculty of Nursing and Health offers two post graduate courses namely, the Master of Nursing (by course work) and Graduate Certificate in Nursing (by course work).

In each course students are given the option to either develop nursing specialist qualifications in Clinical Nursing, Clinical Teaching, Leadership and Management or to undertake a course without a speciality. Major areas of study include contemporary health issues nursing research and evidence-based perspectives of practice, leadership and management approaches, holistic assessment and caring, and health promotion, which are designed to meet the shifting demands of contemporary nursing practice.

## Staff

### Dean

Dr Paul T Race  
BA, MHA, PhD, RN, PN, MRCNA

Dr Malcolm I Anderson  
BAppSc(Nursing) Canberra CAE, MA(Ed) Macq, PhD Macq, RN, ONC, FRCNA  
*Graduate Studies Coordinator (Nursing)*

Dr Alison M Smedley  
BHSc(Nursing) SCU, GradCert C&FHN(Tresillian), GradDip FET USQ, MEd USQ, EdD ECU, RN, CM, MRCNA, MACMI  
*Assistant Course Convenor (Nursing)*

### Senior Lecturers

Dr Malcolm I Anderson  
BAppSc(Nursing) Canberra CAE, MA(Ed) Macq, PhD Macq, RN, ONC, FRCNA  
*Nursing*

Dr Paul T Race  
BA UNE, MHA UNSW, PhD Macq, RN, PN, MRCNA  
*Nursing*

Dr Athena Sheehan  
BN UTS, MN UTS, PhD UTS, RN, CM, MACMI  
*Nursing*

Dr Alison M Smedley  
BHSc(Nursing) SCU, GradCert C&FHN(Tresillian), GradDip FET USQ, MEd USQ, EdD ECU, RN, CM, MRCNA, MACMI  
*Nursing*

### Lecturers

Wayne Bradshaw  
DipTch (Nursing) USyd, BEd (Nursing) UNE, MPH UNSW, CIT WINTEC, RN  
*Nursing*

Katherine Cooper  
BN Avondale, MN (Administration and Health Promotion) Avondale, RN, MRCNA  
*Nursing*

Tonia Crawford  
DipAppSc (Nursing) Avondale, BHlthSc (Nursing) CSU, MHlthSc (Ed) USyd, RN, MRCNA  
*Nursing*

Sonja Frischknecht  
DipAppSc (Nursing) UTS, BN UTS, MN(Hons) USQ, ICU Cert NSAHS, MN USQ, RN, MRCNA  
*Nursing*

Tamera Gosling  
BN Uni SA, GradDipHSt (Health Promotion) Avondale, MN (Hons) (Health Promotion) Avondale, RN, MRCNA  
*Nursing*

Jenny M Kum Yuen  
 DipAppSc(Com Hlth) Lincoln, BAppSc(Adv Nurs) Lincoln, MA  
 Macq, MPH UNSW, RN  
*Nursing*

Dr Drene Somasundram  
 BA Andrews, MA Andrews, DProf Middlesex  
*Chaplain and Lecturer*

Zorana Wong  
 BAppSci Cumb, DipAdSci Cumb, MA(Ed) Macq, RN  
*Nursing*

## Research Centre

### Australasian Research Institute

*Director: Dr Ross Grant PhD*

Australia is recognised internationally as a contributor to high quality research in the areas of health and health education. However, Australia's capacity to conduct research is limited by available funds and facilities in which to carry out studies of high quality. The Sydney Adventist Hospital (SAH) is one of Australia's oldest and largest private healthcare facilities with an historical commitment to quality healthcare and education. While the staff at SAH have historically contributed to improved understanding and practice within the healthcare setting this has been largely carried out on an ad hoc basis. It has become increasingly recognised that a more coordinated approach to research and development within the SAH and its allied institutions could make a more significant contribution to Australia's research effort by enabling effective use of the considerable resources available within these institutions for the purpose of advancing knowledge in health and human physiology.

For this purpose the Australasian Research Institute (ARI), at Sydney Adventist Hospital, was incorporated as an association on September 31, 2003 as a centre from which to conduct, facilitate and promote research within its member organisations within the broad context of service to humanity.

## Master of Nursing

Course code: 2093

Course Convenor: Dr Malcolm Anderson

The Master of Nursing (by coursework) is designed to extend and deepen a registered nurse's knowledge, skills and appreciation of advanced practice, ethics, law and professional requirements. This is done through in-depth study of contemporary health care issues, nursing research and evidence-based perspectives of practice, leadership and management approaches, health promotion, holistic assessment, therapeutic interventions and evaluation. The ability to function both autonomously and collaboratively as a member of a multidisciplinary team is an essential element of the course.

### Duration

12 months full-time (or part-time equivalent), or over a longer time as negotiated, but not more than six years from course commencement.

### Credit points

8 units totalling 48 credit points

### Mode of delivery

Units are offered by distance education, however additional non-mandatory on-campus sessions may be organised to support the learning needs of students.

### Abbreviation of course title

MNurs

### Accreditation

The course is accredited by the NSW Department of Education and Training.

### Entry requirements

- current authorisation to practice as a Registered Nurse
- hold a Bachelor of Nursing degree (or equivalent qualification\*)
- have a minimum of one year post registration experience
- the registered nurse with a certificate of nursing or a diploma of nursing qualification and current professional experience of at least 3-months FTE in the last 5-years may apply to enrol in the Graduate Certificate in Nursing course. This professional experience criterion is equivalent to the recency of practice standard set by the Nursing and Midwifery Board of Australian (NMBA) to maintain registration. On completion of a graduate

certificate, the student may apply to enrol in the Master of Nursing degree and complete a further eight units to gain a MNurs qualification.

\*Equivalent qualification includes a Bachelor of Health Science or an overseas qualification as identified equivalent to a Bachelor of Nursing qualification in Australia by the Australian Education International-National Office of Overseas Skills Recognition.

### Applicants whose first language is not English

Applicants, whose first language is not English, must demonstrate proficiency in English to the satisfaction of the Faculty of Nursing and Health Learning and Teaching Committee in one of the following ways:

- provide documentary evidence that initial nursing education was conducted in the English language.
- successful completion of at least two years of tertiary study conducted in the English language in Australia, or in another country where English is the official language, within the last two years.

Applicants may also be required to undertake an English language test (Academic IELTS). For postgraduate study in the Faculty of Nursing and Health, applicants must have an overall score of 7.0 or more, with a minimum of 7.0 in each separate band.

### Enrolment

Given that the GradCert Nurse is a nested course within the MNurs, students should enrol in the highest course from which they expect to graduate. Students should not apply to graduate until the year in which they expect to complete all the requirements for the course in which they are enrolled. Students, who do not complete all the requirements of the MNurs course, may exit with a lesser award in nursing by applying to the Faculty of Nursing and Health Learning and Teaching Committee. A student who has graduated previously from a lower award in nursing (e.g. GradCertNurs) may proceed to study for a higher award (e.g. MNurs) but in graduating from the higher award will be obliged to relinquish the lower award. The nesting arrangement is depicted on the following table. Unless advised otherwise, most students who meet the entry requirements for the MNurs are encouraged to enrol in the MNurs.

Enrol in	Undertake	Endpoints possible
MNurs	Master of Nursing	Graduate with MNurs, or Exit with GradCertNurs
GradCertNurs	Graduate Certificate in Nursing	Graduate with GradCertNurs, or Proceed to MNurs

## Course structure

The Master of Nursing degree is made up of eight (8) units of 6 credit points (unless otherwise specified)

Students have four options:

1. MNurs with a specialisation in clinical teaching
2. MNurs with a specialisation in clinical nursing
3. MNurs with a specialisation in leadership and management
4. MNurs with no specialisation

### Option 1 - Component of Clinical Teaching Specialisation

The Clinical Teaching specialisation is made up of 4 core units and 4 speciality units that the student is required to complete

#### Core

LAMC57100	Leadership and Strategic Management	6 cr pts
NUEB50800	Evidence-Based Practice	6 cr pts
NURS50100	Research Methods	6 cr pts
CHST50600	Spirituality and Health in Society	6 cr pts

#### Speciality

*NUCT58600	Clinical Teaching	6 cr pts
*NUCT50400	Developing Practice in Clinical Teaching	6 cr pts

NUCT59400	Current Trends in Clinical Teaching	6 cr pts
NUPN59200	Independent Project in Nursing	6 cr pts

\*Student is responsible for taking 120 hours experience in this unit

### Option 2 - Component of Clinical Nursing Specialisation

The Clinical Nursing specialisation is made up of 4 core units and 4 speciality units that the student is required to complete

#### Core

LAMC57100	Leadership and Strategic Management	6 cr pts
NUEB50800	Evidence-Based Practice	6 cr pts
NURS50100	Research Methods	6 cr pts
CHST50600	Spirituality and Health in Society	6 cr pts

#### Speciality

NUHC55400	Holistic Assessment and Caring	6 cr pts
NURS56000	Promoting Health	6 cr pts
NUCN59500	Current Trends in Clinical Nursing	6 cr pts
NUPN59200	Independent Project in Nursing	6 cr pts

### Option 3 - Component of Leadership and Management Specialisation

The Leadership and Management specialisation is made up of 4 core units and 4 speciality units that the student is required to complete

#### Core

LAMC57100	Leadership and Strategic Management	6 cr pts
NUEB50800	Evidence-Based Practice	6 cr pts
NURS50100	Research Methods	6 cr pts
CHST50600	Spirituality and Health in Society	6 cr pts

#### Speciality

LAMC57200	Organisational Processes and Change	6 cr pts
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LAMC52600	Accounting for Leaders	6 cr pts
NULM59600	Current Trends in Leadership and Management	6 cr pts
NUPN59200	Independent Project in Nursing	6 cr pts

### Option 4 - Component of Master of Nursing (with no speciality)

The Master of Nursing with no speciality is made up of 5 core units and a choice of 2 elective units that the student is required to complete

#### Core

LAMC57100	Leadership and Strategic Management	6 cr pts
NUEB50800	Evidence-Based Practice	6 cr pts
NURS50100	*Research Methods	6 cr pts
CHST50600	Spirituality and Health in Society	6 cr pts
NUIP51000	**Independent Project	12 cr pts

#### Electives

NURS56000	Promoting Health <i>or</i>	6 cr pts
NUHC55400	Holistic Assessment and Caring <i>and</i>	6 cr pts
NULM59500	Current Trends in Clinical Nursing <i>or</i>	6 cr pts
NUCT59400	Current Trends in Clinical Teaching <i>or</i>	6 cr pts

NULM59600	Current Trends in Leadership and Management	6 cr pts
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\*NURS50100 Research Methods is a co-requisite for NUIP51000 Independent Project.

\*\*A minimum of 24 credit points must be achieved before the NUIP51000 Independent Project can be attempted.

## Graduate Certificate in Nursing

Course code: 2090

Course Convenor: Dr Malcolm Anderson

The Graduate Certificate in Nursing (by coursework) is designed to extend and deepen a registered nurse's knowledge, skills and appreciation of advanced practice, ethics, law and professional requirements. This is done through in-depth study of contemporary health care issues, evidence-based perspectives of practice, leadership and management approaches, health promotion, holistic assessment, therapeutic interventions and evaluation.

### Duration

One semester full-time (or part-time equivalent), or over a longer time as negotiated, but not more than four years from course commencement.

### Credit points

Four units totalling 24 credit points

### Mode of delivery

Units are offered either by distance education, however additional non-mandatory on-campus sessions may be organised to support the learning needs of students.

### Abbreviation of course title

GradCertNurs

### Accreditation

The course is accredited by the NSW Department of Education and Training.

### Entry requirements

- current authorisation to practice as a Registered Nurse
- hold a Bachelor of Nursing degree (or equivalent qualification\*)
- have a minimum of one year post registration experience
- the registered nurse with a certificate of nursing or a diploma of nursing qualification and current professional experience of at least 3-months FTE in the last 5-years may apply to enrol in the Graduate Certificate in Nursing course. This professional experience criterion is equivalent to the recency of practice standard set by the Nursing and Midwifery Board of Australia (NMBA) to maintain registration. On completion of a graduate certificate, the student may apply to enrol in the Master of Nursing degree and complete a further eight units to gain a MNurs qualification.

\*Equivalent qualification includes a Bachelor of Health Science or an overseas qualification as identified equivalent to a Bachelor of Nursing qualification in Australia by the Australian Education International-National Office of Overseas Skills Recognition.

### Applicants whose first language is not English

Applicants, whose first language is not English, must demonstrate proficiency in English to the satisfaction of the Faculty of Nursing and Health Learning and Teaching Committee in one of the following ways:

- provide documentary evidence that initial nursing education was conducted in the English language.
- successful completion of at least two years of tertiary study conducted in the English language in Australia, or in another country where English is the official language, within the last two years.

Applicants may also be required to undertake an English language test (Academic IELTS). For postgraduate study in the Faculty of Nursing and Health, applicants must have an overall score of 7.0 or more, with a minimum of 7.0 in each separate band.

### Course structure

The Graduate Certificate in Nursing is made up of four (4) units of 6 credit points (unless otherwise specified)

Students have four options:

1. GradCertNurs with a specialisation in clinical teaching
2. GradCertNurs with a specialisation in clinical nursing
3. GradCertNurs with a specialisation in leadership and management
4. GradCertNurs with no specialisation

#### Option 1 - Component of Clinical Teaching Specialisation

The Clinical Teaching specialisation is made up of 2 core units and 2 speciality units that the student is required to complete

*Core*

LAMC57100 Leadership and Strategic Management 6 cr pts  
NUEB50800 Evidence-Based Practice 6 cr pts

*Speciality*

\*NUCT58600 Clinical Teaching 6 cr pts

\*NUCT50400 Developing Practice in Clinical Teaching 6 cr pts

\*Student is responsible for taking 120 hours experience in this unit

**Option 2 - Component of Clinical Nursing Specialisation**

The Clinical Nursing specialisation is made up of 2 core units and 2 speciality units that the student is required to complete

*Core*

LAMC57100 Leadership and Strategic Management 6 cr pts  
 NUEB50800 Evidence-Based Practice 6 cr pts

*Speciality*

NUHC55400 Holistic Assessment and Caring 6 cr pts  
 NUCN59500 Current Trends in Clinical Nursing 6 cr pts

**Option 3 - Component of Leadership and Management Specialisation**

The Leadership and Management specialisation is made up of 2 core units and 2 speciality units that the student is required to complete

*Core*

LAMC57100 Leadership and Strategic Management 6 cr pts  
 NUEB50800 Evidence-Based Practice 6 cr pts

*Speciality*

LAMC57200 Organisational Processes and Change 6 cr pts  
 NULM59600 Current Trends in Leadership and Management 6 cr pts

**Option 4 - Component with no speciality**

The Graduate Certificate in Nursing with no speciality is made up of 2 core units and a choice of 2 elective units that the student is required to complete

*Core*

LAMC57100 Leadership and Strategic Management 6 cr pts  
 NUEB50800 Evidence-Based Practice 6 cr pts

*Electives*

NURS56000 Promoting Health *or* 6 cr pts  
 NUHC55400 Holistic Assessment and Caring *and* 6 cr pts  
 NULM59500 Current Trends in Clinical Nursing *or* 6 cr pts  
 NUCT59400 Current Trends in Clinical Teaching *or* 6 cr pts  
 NULM59600 Current Trends in Leadership and Management 6 cr pts