

# Faculty of Nursing

*For comments on progression through the Bachelor of Nursing course see the progression notes earlier in the handbook.*

## Nursing Studies

### NU101.1 Foundations of Health and Nursing 3

In this unit students are introduced to the concepts of health and nursing, focusing on the use of an holistic approach to promote and maintain health and the delivery of safe, competent and compassionate care, in diverse settings.

### NU102.2 Clinical Practice II 3

This subject is designed to provide students with an holistic approach to fundamental health care skills so they can function as well informed, responsible, professional members of the health care team.

Prerequisite: NU101

### NU103.2 Primary Health Care 3

An introduction to the role of the nurse in incorporating primary health care, holistic and social ecology, philosophy and principles into professional nursing and health care practices.

### NU104.2 Utilising Research 3

The process of critical analysis is explored and applied to research. The role of research in developing nursing knowledge is examined and the basic concepts of, reasons for, and strategies used in both qualitative and quantitative research are introduced in order to develop the skill of critiquing research studies. The rights and responsibilities involved in conducting research are also identified.

### NU201.1 Clinical Practice III 3

This subject is designed to provide students with a broad holistic approach to the needs of clients in the maternal-infant area, and clients with gastrointestinal, renal, endocrine and reproductive dysfunction, through the development and practice of skills related to the subject area.

Prerequisites: NU101, NU102

Note: NU201 must be taken together with or after NU202, PS221

### NU202.1 Medical/Surgical Nursing A 3

This subject is designed to develop the student's knowledge of the pathophysiological and psychosocial processes, clinical conditions, therapeutic actions when caring for the person across the lifespan with altered health status in endocrine, gastro-intestinal, renal and reproductive functioning. Issues of preventative health care and wellness maintenance will also be examined for individuals and diverse groups.

Prerequisites: SC145, SC146, SC150, NU102

### NU203.1 Promoting Holistic Health 3

This subject is designed to provide the student with the knowledge and understanding required to promote health in the community. Contemporary complementary therapies as adjunct to optimal health and well-being will be introduced.

### NU204.2 Clinical Practice IV 3

This subject is designed to provide students with a broad holistic approach to the needs of clients from the child/adolescent and mental health areas, and those with neurological, sensorineural, integumentary and musculo-skeletal dysfunction, through the development and practice skills related to the subject area.

Prerequisites: NU101, NU102

Note: NU204 must be taken together with or after NU205, PS222, NU206

### NU205.2 Medical/Surgical Nursing B 3

This subject is designed to develop the student's knowledge of pathophysiological and psychosocial processes, clinical conditions and therapeutic actions when caring for the person across the lifespan with altered health status in the neurologic, sensorineural, integumentary and musculoskeletal function. Issues of preventative health care and wellness maintenance will also be examined for individuals and diverse groups.

Prerequisites: SC145, SC146, SC150, NU102

### NU206.2 Mental Health 3

This subject focuses on the body of knowledge, clinical and interpersonal skills and the caring attitudes required for nurses to provide comprehensive, informed care in both institutional and community health care settings for the individual with an addiction or mental illness.

### NU301.1 Clinical Practice V 3

This subject is designed to provide students with a broad holistic approach to the needs of clients in aged care, and those with cardiovascular, circulatory, haematological and respiratory dysfunction, through the development and practice skills related to the subject area.

Note: NU301 must be taken together with or after NU302, PS313

### NU302.1 Medical/Surgical Nursing C 3

This subject is designed to develop the student's knowledge of pathophysiological and psychosocial processes, clinical conditions, and therapeutic actions when caring for the person across the lifespan with altered health status in gas exchange, respiratory, cardiovascular, circulatory and haemopoietic function. Issues of preventative health care and wellness maintenance will also be examined for individuals and diverse groups.

### NU303.1 Clinical Nursing Elective I 3

This subject uses a self-directed learning contract to enhance the organisation and management skills of the student whilst caring for a client in the clinical setting.

**NU304.2 Clinical Practice VI** 3  
This subject is designed to provide students with a broad holistic approach to the needs of clients, in both a high dependency area and for the ongoing care within the community setting. This subject allows the student the opportunity of a pre-registration clinical experience that encourages the development of skills for the transition to the real world of workplace practice.

Note: NU304 must be taken together with or after NU305, NU307

**NU305.2 High Dependency Nursing** 3  
This subject is designed to provide the student with specialised knowledge, rationale and attitudes to provide nursing care for individuals in emergency care, intensive care and the perioperative environment.

**NU306.2 Clinical Nursing Elective II** 3  
This subject uses a self-directed learning contract to enhance the organisation and management skills of the student whilst caring for a client in the clinical setting.

**NU307.2 Community Health & Population Focused Practice** 3  
This subject leads the student in an in-depth exploration of the concept of primary health care and its application to the community setting. It focuses on meeting the needs of individuals with their families/carers in the home setting and the community as a whole.

**NU308.2 Professional Roles in Health & Nursing** 3  
This subject is designed to further develop and refine the sub-roles performed by health workers and nurses in the process of delivering holistic care.

## Health Sciences and Behavioural Studies

**SC145.1 Health Science I** 3  
Solutions, diffusion and membranes, biologically important substances (carbohydrates, lipids, proteins and nucleic acids), pH and buffers. Germ theory of disease, features of microorganisms, transmission of microbial diseases, hospital acquired infections. The immune system.

**SC146.2 Health Science III** 3  
Information technology, Internet, data bases. Data analysis and statistics. Interpreting epidemiology results. Introductory pharmacology, mechanisms of drug action, toxicology, drug calculations, drug safety and administration. Neoplasia. Biomechanics, diagnostic imaging, radiotherapy and electricity.

Prerequisite: SC145

**SC150.1 Health Science II** 3  
The basic applied anatomy and physiology of all body systems are introduced and studied. This subject includes an

introduction to basic cytology and the chemistry of life.

**PS110.1 Introductory Psychology & Sociology** 3  
This subject provides foundational concepts essential to an understanding of emotions, behaviours and thinking processes of individuals. It also introduces the student to the social factors influencing the individual's relationship to society.

**PS120.2 Legal Issues in Health** 3  
An introduction to aspects of Australian law that relate to the environment in which health professionals function.

**PS221.1 Childbearing Family Health Care** 3  
This subject is designed to develop the student's knowledge and understanding of the development of the person from conception to infancy, the promotion and maintenance of optimal family centred health care for the childbearing family, maternal and infant health care practices, and care of families with special needs and/or infants requiring long-term management or emergency care.

Prerequisites: SC145, SC150

**PS222.2 Child & Adolescent Health Care** 3  
This subject is designed to develop the student's knowledge of the child, adolescent and family experiencing a congenital, accidental or acquired disease or condition.

Prerequisite: PS221

**PS313.1 Health Care of the Ageing Adult** 3  
This subject is designed to develop the student's knowledge of the ageing adult, issues surrounding the health of the older adult, and the care of the older adult in an acute health care, community or home setting.

**CR115.1 Belief Systems & Health Care** 3  
This subject studies the major tenets and health traditions of the most commonly encountered Christian and non-Christian faiths of various cultures, within the context of providing an holistic approach to the health care needs of people.

**CR201.1 Socio-cultural Perspectives in Health** 3  
Using a sociological framework that considers health in its social, cultural and behavioural context, this subject examines changing views of health care from a Christian and secular perspective, analysing how these views impact on organization and delivery of health care.

**CR202.2 Spiritual Care in Health** 3  
Assisting the clients to meet their spiritual need is considered to be an important aspect of holistic caring. This subject addresses the concept of human spirituality. It explores common problems of spiritual origin and suggests strategies by which knowledge of the concept of spirituality combined with skilled nursing interventions and caring can assist in alleviating spiritual distress and facilitate well-being.

**CR301.1 Ethics & Professional Accountability 3**

This subject explores ethical issues faced by nurses and health workers with a focus on assisting students to develop an understanding of ethical principles and approaches used in moral decision making, and to consolidate their individual stance on ethical issues. Ethical problems are examined from various perspectives with particular emphasis being given to Christian principles, which guide moral decisions. Professional accountability in relation to ethical issues is also outlined.

**Bachelor of Nursing (Honours)****NU450.1 Research Methods I 3**

This unit of study leads the student to critically appraise the research process and to plan and proceed towards development of a creative scholarly thesis on a specific advanced topic.

**NU451.2 Research Methods II 3**

This study unit builds onto NU450 Research Methods I and leads the student in a systematic investigation and in reflective critical thought.

**NU461.1 Clinical Concepts in Maternal & Child Health Nursing 3****NU462.1 Clinical Concepts in High Dependency Nursing 3****NU463.1 Clinical Concepts in Mental Health Nursing 3****NU464.1 Clinical Concepts in Rehabilitation & Habilitation Nursing 3****NU465.1 Clinical Concepts in Medical/Surgical Nursing 3****NU466.1 Clinical Concepts in Community Health Nursing 3****NU467.1 Professional Concepts in Nursing Practice 3**

These subjects are intended to facilitate students' development of knowledge and appreciation of the nature, standards and practices of a comprehensive specialist field of nursing.

**NU471.1 Thesis I 3****NU472.1 Thesis II 3****NU473.2 Thesis III 3****NU474.2 Thesis IV 3****NU479.1/2 Thesis Continuation 0**

These subjects involve the student in bringing to conclusion a scholarly research study in nursing.

**CR402.2 Interpersonal Relations: Holistic Perspectives 3**

This unit of study leads the student to explore, from a holistic perspective, the concept of interpersonal relationships as applied to patient clients and others with whom nurses interact. It includes an investigation of how the healing of interpersonal and intrapersonal relationships contributes to the maximum health of a person. Psychosocial and holistic perspectives are employed to complement the professional nurse's abilities for caring interaction.