

Postgraduate Subjects

Education

ED500 Introduction to Educational Research 3

This subject consolidates and extends the student's knowledge of and skill in the use of educational research methodologies, literature search processes, statistics, computer software in analysis, and criteria for the evaluation of research reports. The learning experience leads the student to plan and proceed towards development of a creative scholarly minor thesis investigating a specific educational research interest. Particular emphasis is placed on the importance of using both qualitative and quantitative research.

ED501 Research Methods 3

This study unit builds on ED500 Introduction to Educational Research or LE500 Introduction to Research and leads the student in a systematic investigation of a specific educational/management topic, contributing to the writing of a thesis. This subject also develops a more detailed knowledge of research methods involving qualitative research or quantitative research or both qualitative and quantitative research, depending on the nature of the student's proposed research dissertation; and develops skills in the use of computers for data analysis in these areas.

ED504 School Finance in Australia, New Zealand and the South Pacific Nations 3

This subject deals with present procedures being used by administrators in schools in this region to efficiently manage the finances of education programs in elementary and secondary schools. Practical investigation of school budgets and financial statements and the differences in management structures found in local conferences and missions of the South Pacific countries; principles of accountability to the governments, to the Church, to the school boards, and to the constituency served by the school will be studied.

ED505 History of Adventist Education 3

A study of the development of the Educational work of the Seventh-day Adventist church. Attention will be given to the historical and educational context. Major issues in the development of education in the church will be canvassed along with an investigation of the leading figures involved. The study will include an overview and an analysis of institutional development.

ED506 The School as a Caring Community 3

This subject introduces the student to the development of morality, ethical reasoning, faith, emotional expression, and

the valuing process. In doing this, it links contemporary psychology and education and provides a brief summary of current research about the development of faith and morality. The subject discusses what values are, how they are caught, the nature of personal identity, human responses to life's ethical dilemmas and other social issues, and how social climate influences morality and religious faith. There is also a review of some approaches to teaching in the realms of morality, faith, and the valuing process.

ED508 Models of Religious Education 3

This subject presents current theory and practice of religious education for primary and secondary school students. It examines the nature of religion, and the relationship between education and religious education, and explores a range of models of religious education, considering their respective strengths and limitations. These models include catechetical, historical, theological, phenomenological, psychological and sociological models. The subject also reviews current research about the teaching of religion and provides students with a range of strategies for teaching religion.

ED509 Critical Issues in Religious Education 3

This subject considers major issues that administrators and religion educators have to deal with as they implement religious education programs. It examines ways to teach the gospel to disinterested secularised students while maintaining and growing the faith commitment of others. It also explores the contextualising of religious belief into a praxis that leads to spiritual and social change.

ED511 Information Systems for Management in Education 3

This subject introduces the student to the use and effect of computer information processing in a business environment with emphasis on management of information and managerial decision making. On the assumption that management in Education will be more likely to be required to direct those who program and wire computers than to be directly involved in the operation of information technology the subject will provide general management tools and techniques to enable students to play an active and valuable role in the direction of an organisation's use of information, knowledge and information technology.

ED512 Value Issues and Moral Development in Education 3

This subject introduces the student to the development of morality, ethical reasoning, faith, emotional expression, and the valuing process. In doing this, it links contemporary psychology and education and provides a brief summary of current research about the development of faith and morality. The subject discusses what values are, how they are caught, the nature of personal identity, human responses to life's ethical dilemmas and other social issues, and how social climate influences morality and religious faith. There is also a review of some approaches to teaching in the realms of morality, faith, and the valuing process.

ED514 Sociology of Education

3

This subject is designed to highlight the social context in which schools operate and teachers teach. It seeks to illuminate the factors that make up this complex milieu and provide an informative frame of reference for teachers to understand and make appropriate critical judgments as they respond professionally to these forces.

ED516 Essentials of the Christian School

3

Students consider the relevance of Christian schools in a postmodern society. The subject takes a cross-disciplinary approach and examines Christian schools, within the framework of learning communities with distinguishing features, which make particular contributions to their immediate neighbourhood, the wider community, and society at large.

ED520 Seminar in the Philosophy of Christian Education

3

This subject deals with education from the perspective of a biblical world view. The context of Christian teaching is examined as teachers are challenged to consider the implications of implementing a Christian educational philosophy in and out of the classroom.

ED522 National Policies in Australian Education: Advanced Theory and Practice

3

This unit considers the major issues which have been the subject of national education policy development in recent years in Australia. It will attempt to provide an historical perspective on federal policy making in education and to provide a set of critical tools with which to 'read' policy documents. This unit will also provide the opportunity to critically assess a recent policy report.

ED523 Strategic Planning for Leadership in Education

3

As a capstone subject, it is designed to integrate the various functional areas of an educational business and looks at the organisational problems from the viewpoint of the enterprise as a whole. It focuses on management policy and the strategic management of organisations. More specifically, it focuses on the information, analyses, organisational processes, and skills and organisational judgment, managers must use to craft strategies, position their enterprises and assets, and define organisational boundaries, so as to ensure long-term success in the face of uncertainty and competition. Integrative case problems transcend functional levels and challenge participants with the formulation, implementation and control of overall organisational strategy and policy within a dynamic, global environment. The perspective taken is that of top management, and the key questions are "What is our business and what will it be?" and "How do we compete in this business?" The process involves analysis of the opportunities and threats in the competitive environment related to the strengths and weaknesses of the organisation.

ED524 Supervisory Leadership in Education

3

This course is designed to provide theoretical knowledge and practical experience for those involved in the induction,

supervision and evaluation of student teachers and those employed teaching in schools. The course involves the development of evaluative criteria and skills in supervising, counselling and assessing student teachers into their roles in schools; various approaches and models to teacher evaluation and assessment of performance; the development of remedial strategies for teachers in need of skills and/or attitude improvement; the re-invigoration of experienced teachers who have spent long periods in the same teaching role. The course will include segments devoted to primary and secondary interests and will involve case-study work. In addition, this course will posit that individual teacher supervision cannot be realistically separated from the school based group curriculum development process and will be taught from that assumption. Consequently, the course will also examine school change processes, peer coaching, reflective teaching and implementation planning relative to the models and techniques learned.

ED525 Legal Issues in Education

3

The aim of this subject is to expose the classroom teacher and the school administrator to a range of classroom, school and community issues that have legal implications. Participants will review current school and system educational policies and practice in light of legal issues. Participants will develop a risk management program based on preventative policies and practices.

ED530 Issues in Curriculum Development

3

This subject examines the challenge of creating curriculum from two perspectives. First, from the point of view of the social and political framework in which curriculum construction takes place, and by which it is inevitably influenced. Second, from the practical perspective of planning, process, classroom implementation, assessment, evaluation and review. It also explores issues of contemporary relevance and provides an understanding of the skills and knowledge required to successfully implement curriculum development.

ED531 Teacher and School Effectiveness

3

This subject explores research into teacher and school effectiveness. The benefits of maximising effectiveness will be investigated as they apply to student learning, teacher satisfaction, school ethos and other related outcomes. The current sociopolitical pressures to achieve improved levels of effectiveness are also examined. Based on established effectiveness indicators teachers and administrators will be encouraged to analyse current classroom, school and system policies and practices with the aim of implementing research based best practice.

ED532 Marketing Management in Education

3

This subject provides an introduction to the fundamental concepts of marketing and its critical role in the development of organisations. Particular emphasis is placed on marketing for nonprofit organisations, in particular educational organisations and developing the marketing mix in

terms of service, price, promotion and place. Other topics examined in this unit include: consumer behaviour, organisational markets, measuring and forecasting demand, and organising, implementing, controlling and evaluating on going marketing programs. Positioning a service organisation will also be studied.

ED533 Studies in Lifespan Development for Educators 3

This subject examines theories of psychosocial, cognitive, moral and faith development in the context of a Christian understanding of the uniqueness and value of individuals and families. Attachment theory enhances insight into the complexities of relatedness and the making and breaking of ties over the lifespan. The challenge of achieving individuation while retaining family connectedness is presented as an ongoing dynamic.

ED534 Advanced Instructional Models 3

This subject introduces students to a number of the learning theorists whose ideas anticipated some of the more recent findings of cognitive science and neurophysiology. It then reviews the scope of current learning theories including multiple and emotional intelligences, learning and teaching styles, expert and novice performance, aspects of problem solving and models of learning. Collectively these ideas provide a basis for an examination of models of instructional delivery and the associated planning.

ED535 Accounting for Managers in Education 3

This subject covers an introduction to the fundamental principles of accounting and its use in decision making and performance evaluation; along with an introduction to accrual accounting, the analysis of financial reports and management accounting.

ED538 Information Technology and Education 3

This subject looks at the use of Information Technology in education. It covers the areas of administration, multimedia, telecommunications, the internet, and the use of computers as cognitive tools to enhance student learning.

ED539 Studies in English Linguistics 3

This subject examines a selection of topics in English linguistics so as to provide a foundation for theory and practice in language analysis and description. The English language is analysed in terms of its morphology, syntax, semantics, phonetics, and phonology. Chomsky's transformational-generative linguistics and functional linguistics are evaluated and compared. The final module explores what knowing a language means and the place of grammatical competence as one aspect of communicative competence.

ED540 ESL Theory 3

This subject examines several theories and approaches to the teaching and learning of a second language. In the first module a selection of perspectives and approaches to first and second language acquisition are critically evaluated; factors effecting second language acquisition are identified; and interfaces between second language acquisition theory and

language teaching are examined. The second module explores the major approaches and methods in language teaching. Each approach and method is analysed in terms of its theory of language and language learning, goals, syllabus, teaching activities, teaching and learner rules, materials and classroom techniques.

ED541 English as a Second Language—Methodology 3

This subject develops a framework for teaching practice in the language classroom. Module one identifies the 'four skills' of listening, speaking, reading and writing as fundamental to language teaching, whilst advocating an interactive approach, rather than focusing on one at the exclusion of others. The controversy over the place of grammar and vocabulary teaching in the language classroom is also evaluated. In module two program models that advocate integrated language and content instruction are explored. The third module examines motivation and encourages the learner to develop a range of classroom strategies aimed at increasing motivation and communication.

ED542 Assessment in the Language Classroom 3

This subject critically evaluates recent trends in assessment in foreign language education. The study of the theory and practice of assessment includes the purposes of language assessment; and procedures for assessing speaking, listening, reading and writing skills. The subject develops a framework for assessment that involves a range of procedures. This framework will also be used to establish the purpose of existing tests. Students will be required to develop appropriate instruments of assessment for their own teaching contexts.

ED543 Language, Cultural Differences and Learning 3

Cultural differences in the classroom require a well-planned response by the teacher. The subject first examines the relationship between language and culture, including how and why communication across cultures succeeds or fails, the need for an awareness of the learner's culture, and how one's own cultural background can inadvertently affect teaching methodology. A range of strategies and methods for integrating linguistic and cultural learning in classrooms are examined, including how learners can acquire an understanding of their own and another culture and how to teach across cultures.

ED544 Increasing Student Achievement in the Language Classroom 3

This subject explores several approaches teachers may adopt to increase student achievement. In the first module the learner-centred classroom is introduced within the context of language teaching; procedures teachers can use when planning around student needs are also included. In the second module the identification of learning styles and the development of teaching strategies that enhance the learning experience of students who prefer these styles are considered. This module also examines the specific strategies used in varying circumstances by language learners and the role of

the teacher in strategy training. The last module analyses the application of ICT (information and communication technology) to the teaching of language skills. Throughout this subject, the emphasis is on providing conditions in which optimal learning can take place.

ED545 Topics in Senior Science: Strategies for the Classroom 3

This subject emphasises the advantages of teaching science from a strong historical, developmental base. Additionally, it suggests that the inclusion of an appropriate level of philosophical content will further assist the student's grasp of the subject matter, as well as providing better integration across the discipline. This approach is demonstrated in situ by the selection of recently included topics within the senior physics, chemistry, biology and mathematics curricula. Instructional strategies for introducing these topics are then explored, demonstrating useful techniques which can then be more widely applied. It also examines the students' alternative frameworks literature as it applies to topics within senior science, and its implications for teaching and learning.

ED546 Contemporary Issues in Science and Religion 3

This subject examines aspects of the contemporary interface between science and Christianity. It first establishes the terms of the modern dialogue by exploring the nature and philosophy of science and Christian faith, and the nature of their historical interaction. The origins issue is then examined in some depth, focusing first on the design argument; and secondly on issues of speculation and chronology. The response of the Christian community and particularly the Seventh-day Adventist Church forms a significant component of these studies.

ED551 Teaching Science in Upper Primary and Middle-School 3

Teaching Science in Upper Primary and Middle School is divided into two parts. The first part reviews the theoretical background to learning and teaching science in upper primary and middle school. The subject is based upon current theories of cognition and development that apply to the latter years of childhood and the early years of adolescence. It examines the way older children and adolescents alter their own conceptions about natural phenomena and scientific ideas as a result of instruction. The second part of the subject reviews a range of syllabi that pertain to science in upper primary and middle school and examines those activities, investigations and experiments that are appropriate to the teaching of science at that stage (level). Though there is a strong theoretical component to the subject, the emphasis is largely practical.

ED552 Teaching Science in Lower Primary 3

Teaching Science in Lower Primary is divided into two parts. The first part develops a theoretical background to learning and teaching science in lower primary classes. It is based upon current theories of cognition and development in young

children and upon research findings concerning the way young children form and use their ideas about natural phenomena. The second part of the subject reviews those syllabi that pertain to science in lower primary school and which are relevant to the candidate. The subject also examines a range of activities and experiences that are appropriate to the teaching and learning of science at the lower primary level. Though there is a strong theoretical component to the subject, the emphasis will be largely practical.

ED560 Professional Experience—TESOL 3

The professional experience practicum is designed to give students classroom practice in a specific TESOL context and to build links between second language education theory and classroom practice. Students are required to fulfil specific criteria such as observing regular teachers; writing observation reports; teaching a specified number of lessons; modelling of the target language; designing, implementing and evaluating lessons and units of work; documenting and reporting the learning of an individual student; establishing collaborative relationships with staff members of an institution; and reflecting on one's own practice.

ED561 Action Research Application—TESOL 3

Students are required to implement an action research project within a TESOL context.

ED592 Independent Project 3

This subject allows students to be involved in a small independent study program. The subject fosters critical inquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems, or trends relating to content covered in one of the Master of Education subjects the student has previously completed. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of a small scholarly project.

ED593 Extended Independent Project 6

This subject allows students to be involved in a small independent study program. The subject fosters critical inquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems, or trends relating to content covered in one of the Master of Education subjects the student has previously completed. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of an extended scholarly project.

ED595 Minor Thesis 9

The subject involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a minor thesis (approximately one quarter of the course).

ED596–ED598 Major Thesis 21
The subject involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a major thesis (approximately two-thirds of the course).

Leadership and Management

See also ED subjects listed above

HS501 Health Economics and Resource Allocation 3
A review of health economics and resource allocation, including methods of economic analysis, supply and demand in the healthcare industry, and health insurance implications. This subject will therefore provide a conceptual framework within which to critically assess issues in the economic debate as articulated in the business press and management literature.

HS502 Quality Management for Health Services 3
A detailed study of methods and techniques to provide quality service in a health care setting including the quality cycle, staff compliance, assessment and motivational techniques.

HS503 Health Services Law 3
The aim of this subject is to expose the health services worker to a range of health issues that have legal implications. Participants will review current health services policies and practice in light of legal issues. Participants will develop a risk management program based on preventative policies and practices.

HS504 Sociology, Bioethics and Health 3
An introduction to sociological concepts and ethical principles, and their application to issues relevant to the management and delivery of health care in Australian society

HS505 Current Issues in Health Care 3
This subject provides those associated with the health care industry with the expertise to be pro-active in dealing with health care issues. The subject is dynamic and flexible. It reviews the background of current problems, the identification of solutions, and the prediction of future directions. It is structured so as to allow a focus on issues of interest or particular relevance to the participant depending on their current work situation.

HS511 Information Systems for Management in Health Services 3
This subject introduces the student to the use and effect of computer information processing in a business environment

with emphasis on management of information and managerial decision-making. On the assumption that management in health services will be more likely to be required to direct those who program and wire computers than to be directly involved in the operation of information technology the subject will provide general management tools and techniques to enable students to play an active and valuable role in the direction of an organisation's use of information, knowledge and information technology.

HS513 Quantitative Methods, Statistics and Epidemiology 3
An examination of methods of data gathering and analysis in the healthcare setting. The use of these tools in designing and interpreting epidemiological studies and data.

HS523 Strategic Planning for Leadership in Health Services 3
As a capstone subject, it is designed to integrate the various functional areas of a health service business and looks at the organisational problems from the viewpoint of the enterprise as a whole. It focuses on management policy and the strategic management of organisations. More specifically, it focuses on the information, analyses, organisational processes, and skills and organisational judgment, managers must use to craft strategies, position their enterprises and assets, and define organisational boundaries, so as to ensure long-term success in the face of uncertainty and competition. Integrative case problems transcend functional levels and challenge participants with the formulation, implementation and control of overall organisational strategy and policy within a dynamic, global environment. The perspective taken is that of top management, and the key questions are "What is our business and what will it be?" and "How do we compete in this business?" The process involves analysis of the opportunities and threats in the competitive environment related to the strengths and weaknesses of the organisation.

HS532 Marketing Management in Health Services 3
This subject provides an introduction to the fundamental concepts of marketing and its critical role in the development of organisations. Particular emphasis is placed on marketing for nonprofit organisations, in particular health service organisations and developing the marketing mix in terms of service, price, promotion and place. Other topics examined in this unit include: consumer behaviour, organisational markets, measuring and forecasting demand, and organising, implementing, controlling and evaluating on going marketing programs. Positioning a service organisation will also be studied.

HS535 Accounting for Managers in Health Services 3
This subject covers an introduction to the fundamental principles of accounting and its use in decision-making and performance evaluation; along with an introduction to accrual accounting, the analysis of financial reports and management accounting.

- LE500 Introduction to Research** 3
This subject consolidates and extends the student's knowledge of and skill in the use of research methodologies, literature search processes, statistics, computer software in analysis, and criteria for the evaluation of research reports. The learning experience leads the student to plan and proceed towards development of a creative scholarly minor thesis investigating a specific research interest. Particular emphasis is placed on the importance of using both qualitative and quantitative research.
- LE501 Leadership and Organisation** 3
This subject is an introduction to the concepts of leadership and management in an organisation setting. The difference between Leadership and Management will be explored; and various leadership models and theories will be reviewed in this context. Emphasis will be given to the study of the role of leadership in relationship to motivation, change, national/organisational culture, and a review of number of contemporary leadership issues. Students will research a particular topic in the context of their own organisational environment.
- LE502 Communication for Leadership** 3
In this course the student will study the relationship between organisational behaviour, organisational theory and communication. It will also address the practical issues of the nature of organisational communication including; media, barriers to effective communication and the nature of style of leadership and the implications for organisational communication. Opportunity will also be given to the evaluation of organisational communication and the strategies required for the development of a public relations program for an organisation. Students will conduct communication analysis of their organisational involvement and prepare a public relations program for their organisation.
- LE503 Organisational Behaviour** 3
During this course the student will study the application of behavioural science concepts to better understand individual and group behaviour in organisations. Students will develop analytical skills to interpret and apply basic psychological and sociological research findings. Topics to be covered include the nature of organisations and their structure, individuals in organisations and their relationship to groups and group processes, team building, the influence of structure on behaviour and the role of motivation in organisations.
- LE504 Human Resource Management** 3
This subject will provide an analysis of Human Resource Management's key issues in the context of the Christian view of the worth and dignity of the individual. It will critically assess the human resource function and draw links between general management practice and strategy. The nature of the subject content and teaching strategies will integrate skills with knowledge rather than seeing them as dichotomous.
- LE505 Change and Conflict Management** 3
Change and conflict are characteristic of developing organisations and are integral to the context in which organisational leadership must function. This subject is designed to introduce managers to fundamental concepts and provide opportunity for them to develop insights and interpersonal skills to manage change and conflict effectively. Students will evaluate and develop strategies for dealing with change and conflict responding to and managing both with styles which take account of the culture of the organisation.
- LE506 The Theology, Theory and Practice of Leadership** 3
This subject examines selected aspects of the theology, theory and practice of leadership with specific reference to Christian organisations. Students are given opportunity to research a relevant issue and present their findings.
- LE511 Information Systems for Management** 3
This subject introduces the student to the use and effect of computer information processing in a business environment with emphasis on management of information and managerial decision-making. On the assumption that management will be more likely to be required to direct those who program and wire computers than to be directly involved in the operation of information technology the subject will provide general management tools and techniques to enable students to play an active and valuable role in the direction of an organisation's use of information, knowledge and information technology.
- LE512 Finance for Managers** 3
A study of the theory and practice of financial decision-making. The student is exposed to basic financial concepts in a real-world environment. It is designed to stimulate the non-financial manager's interest in finance and build his/her confidence in reading and interpreting financial statements and other financial information.
- LE514 The Church in a Postmodern World** 3
This subject investigates the place of the church in contemporary society. It considers the nature of the church as a theological and sociological entity and traces recent developments in the culture of postmodernism. Opportunity is given for research and discussion of issues in Christian faith and practice in the context of contemporary cultures and societies.
- LE521 Managerial and Professional Ethics** 3
This subject develops a conceptual model for ethical decision making in an organisational context. It relies heavily on the case-study method as real-life business situations are examined for their ethical issues and dilemmas. It attempts to train for the improvement of clarity and consistency in ethical judgements in both personal and professional situations. Special emphasis will be given to analysing business through the world view of Christian values. Students will be required to write codes of ethics for their organisations and themselves.

LE523 Strategic Planning for Leadership 3

As a capstone subject, it is designed to integrate the various functional areas of a business and looks at the organisational problems from the viewpoint of the enterprise as a whole. It focuses on management policy and the strategic management of organisations. More specifically, it focuses on the information, analyses, organisational processes, and skills and organisational judgment, managers must use to craft strategies, position their enterprises and assets, and define organisational boundaries, so as to ensure long-term success in the face of uncertainty and competition. Integrative case problems transcend functional levels and challenge participants with the formulation, implementation and control of overall organisational strategy and policy within a dynamic, global environment. The perspective taken is that of top management, and the key questions are “What is our business and what will it be?” and “How do we compete in this business?” The process involves analysis of the opportunities and threats in the competitive environment related to the strengths and weaknesses of the organisation.

LE524 Economics for Managers 3

A study of the principles of microeconomics and macroeconomics to provide leaders with a level of economic literacy to enable them to adequately follow the economic debate within the business press and the management literature.

LE525 Legal Issues for Managers 3

The aim of this subject is to expose managers and administrators to a range of management, administration and community issues that have legal implications. Participants will review current management and administration policies and practice in light of legal issues. Participants will develop a risk management program based on preventative policies and practices.

LE532 Marketing Management 3

This subject provides an introduction to the fundamental concepts of marketing and its critical role in the development of organisations. Particular emphasis is placed on marketing for nonprofit organisations and developing the marketing mix in terms of service, price, promotion and place. Other topics examined in this unit include: consumer behaviour, organisational markets, measuring and forecasting demand, and organising, implementing, controlling and evaluating on going marketing programs. Positioning a service organisation will also be studied.

LE535 Accounting for Managers 3

This subject covers an introduction to the fundamental principles of accounting and its use in decision-making and performance evaluation; along with an introduction to accrual accounting, the analysis of financial reports and management accounting.

LE592 Independent Project 3

This subject allows students to be involved in a small independent study program. The subject fosters critical inquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems, or trends relating to content covered in one of the Master of Arts (Leadership and Management) subjects the student has previously completed. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of a small scholarly project.

LE593 Extended Independent Project 6

This subject allows students to be involved in a small independent study program. The subject fosters critical inquiry and autonomous learning. The self-directed project may focus on issues, challenges, concerns, problems, or trends relating to content covered in one of the Master of Arts (Leadership and Management) subjects the student has previously completed. The emphasis will be on identifying areas of personal interest; in-depth reading in these areas; and generation of an extended scholarly project.

LE595 Minor Thesis 9

The subject involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a minor thesis (approximately one quarter of the course).

LE596–LE598 Major Thesis 21

The subject involves the student working towards completion of or bringing to conclusion a scholarly research study in an area of their choice, that falls within the framework of their degree, in the form of a major thesis (approximately two-thirds of the course).

Nursing and Health

NU550.1; HE550.1 Contemporary Health Care Issues 3

This subject examines the impact of the sociopolitical system on health care delivery. It includes a critical analysis of trends and issues impacting on health delivery and nursing from legal, ethical, social, political, organisational and change perspectives.

NU552.2 Management of Health Dysfunction 3

This subject explores critically the pathophysiology, clinical features, diagnostic tests, therapeutic modalities (including pharmacology) and advanced practices in relation to management of health dysfunction in adults and children.

NU553.1 Investigating Practice in Anaesthetics and Recovery 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning

strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU554.1; HE554.1 Investigating Practice in Parenting Education 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU555.1 Investigating Practice in Burns and Plastic Surgery 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU556.1 Investigating Practice in Critical Care 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU557.1 Investigating Practice in Day Surgery Care 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU558.1 Investigating Practice in Emergency Care 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU559.1 Investigating Practice in Gerontology 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU561.1 Investigating Practice in Oncology 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a

portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU562.1 Investigating Practice in Orthopaedics 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU563.1 Investigating Practice in Perioperative Care 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU564.1 Investigating Practice in Wound Management 3

This subject challenges the student to research the theoretical and clinical aspects of a specialist field of practice. Learning strategies involve the student in the development of a portfolio of current articles, a summary of the articles within the framework of a relevant conceptual model, and related clinical experience within the specialist field of practice.

NU565.2 Practicum in Anaesthetics and Recovery 3

This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.

NU566.2; HE566.2 Practicum in Parenting Education 3

This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.

NU567.2 Practicum in Burns and Plastic Surgery 3

This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.

NU568.2 Practicum in Critical Care 3

This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.

NU569.2 Practicum in Day Surgery Care 3

This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.

- NU570.2 Practicum in Emergency Care** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU571.2 Practicum in Gerontology** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU573.2 Practicum in Oncology** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU574.2 Practicum in Orthopaedics** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU575.2 Practicum in Perioperative Care** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU576.2 Practicum in Wound Management** 3
This subject integrates theory with practice, through knowledge building, development of specialist competencies, reflection on practice, evaluation of personal competencies and achievements.
- NU577.1; HE577.1 Research Methodologies A** 3
This unit of study leads the student to critically appraise the research process and to plan and proceed towards development of a creative scholarly thesis on a specific nursing or health topic.
- NU578.2; HE578.2 Research Methodologies B** 3
This unit of study builds on to NU577.1 or HE577.1 (Research Methodologies A) and leads the student in a systematic investigation and reflective critical thought.
- NU580.1/2; HE580.1/2 Thesis I** 6
This subject involves the student in bringing to conclusion a scholarly research study in nursing or health.
- NU581.1/2; HE581.1/2 Thesis II** 6
This subject involves the student in bringing to conclusion a scholarly research study in nursing or health.
- NU582.1/2; HE582.1/2 Thesis III** 6
This subject involves the student in bringing to conclusion a scholarly research study in nursing or health.
- NU583.1/2; HE583.1/2 Thesis IV** 6
This subject involves the student in bringing to conclusion a scholarly research study in nursing or health.
- NU584.1/2; HE584.1/2 Thesis continuation** NL
This subject involves the student in bringing to conclusion a scholarly research study in nursing or health.
- NU585.1; HE585.1 Promoting Health and Wellness** 3
The concept of health together with the principles and strategies of health promotion are investigated and critically evaluated. The notion of health promotion is analysed from the perspective of the health concerns and problems of individuals, groups and whole communities from primary, secondary and tertiary levels of health care.
- NU586.1/2; HE586.1/2 Health Teaching and Mentoring** 3
A critical evaluation of health teaching as applied to health promotion and nursing practice. The subject includes a study of the psychology of learning, adult learning theory, teaching strategies, presentation methods and the role of mentoring in health care.
- NU587.1/2; HE587.1/2 Organisational Management** 3
This subject is an analysis of administrative activities in health care settings. The topic focuses on management theory, decision-making, organisational strategies, information technology, legal and ethical issues and quality management as applied to nursing and health care.
- NU588.1/2; HE588.1/2 Resource Management** 3
This unit involves a study of resource management, including the management of financial, physical, human and time resources.
- NU589.1/2; HE589.1/2 Consultancy Project** 3
This subject involves the student in a critical inquiry into the roles and boundaries of the consultant advanced nurse practitioner and application of visioning and consulting strategies.
- NU590.1; HE590.1 Learning Contract in Nursing/Health** 3
A self-directed, in-depth professional study relating to a particular aspect of clinical practice within a specialist field of nursing or health care. The conduct of this critical inquiry will be in the form of a learning contract.
- NU591.2; HE591.2 Learning Contract in Nursing/Health** 3
A self-directed, in-depth professional study relating to a particular aspect of clinical practice within a specialist field of nursing or health care. The conduct of this critical inquiry will be in the form of a learning contract.
- NU592.2; HE592.2 Transcultural Nursing** 3
Australia as a multicultural society demands that contemporary nurses and health carers have a deeper understanding and sensitivity for the delivery of culturally appropriate and competent care. Transcultural theories, models and concepts provide such a framework for effective and appropriate transcultural nursing and health care practice.

NU593.1/2 Parish Nursing 3
This subject provides the student with opportunity to develop insight and appreciation of parish nursing. The study addresses the provisions of health care for individuals and families from an holistic care perspective, within the framework of a parish nursing concept.

HE593.1/2 Parish Health Care 3
This subject provides the student with opportunity to develop insight and appreciation of parish health care. The study addresses the provisions of health care for individuals and families from an holistic care perspective, within the framework of a parish health care concept.

NU594.1 Advanced Holistic Health Assessment 3
This unit assists students in developing their ability in health assessment from an advanced integrated holistic perspective. The topic broadens and deepens their knowledge and skills in the assessment of individuals and the environment from general and specific points of view. The subject content integrates knowledge of the sciences, through critical thinking, clinical reasoning, and making of differential diagnoses.

NU595.1 Core Concepts in High Dependency Nursing 3
This subject challenges the student to research the theoretical and clinical aspect of core concepts of high dependency nursing. Teaching and learning strategies involve the student in the study of knowledge development, the assembling of a portfolio of articles pertaining to the core mandatory content of the specialty, a précis of the articles organised within the framework of a relevant conceptual model, and the gaining of clinical experience within a relevant field of high dependency area of practice.

NU596.2 Advanced Practice in High Dependency Nursing 3
This subject examines the health breakdown of persons requiring high dependency nursing care. Themes on skill acquisition, competency development, reflective practice, role and functions of the advanced nursing practitioner are integrated with the theory and practice of high dependency nursing care.

NU597.1/2 Consultancy Project in Advanced Practice 3
This subject involves the student in critical inquiry into the roles and boundaries of the consultant advanced nurse practitioner and application of visioning and consulting strategies.

CR502.2 Interpersonal Relations—Holistic Perspectives 3
This unit of study leads the student to explore, from a holistic perspective, the concept of interpersonal relationships as applied to patient clients and others with whom carers interact. It includes an in-depth study of how the healing of interpersonal and intrapersonal relationships contributes to the maximum health of a person. Psychosocial and holistic perspectives are employed to complement the professional's abilities for caring interaction.

CR505.1 Religion and Health Care in a Secular Society 3
This subject has been planned to facilitate development of the student's knowledge and understanding of the place and role of religion, the beliefs and practices of a number of world religions, and the ways in which religion and health science are currently cooperating and building the basis for further mutually helpful relationship between them in the service of the sick.

HE551.1 Holistic Health Assessment 3
This unit assists students in advancing their ability in health assessment from an holistic perspective. The topic broadens and deepens their knowledge and skills in the assessment of individuals and the environment from general and specific points of view. The subject content integrates knowledge of the sciences, through critical thinking, clinical reasoning, and accountability for decision-making.

Theology

Biblical–Theological Studies

Further Biblical-Theological subjects may be announced. Please contact the Dean, Faculty of Theology for current offerings.

BT514 The Church in the Postmodern World 3
This subject investigates the place of the church in contemporary society. It considers the nature of the church as a theological and sociological entity and traces recent developments in the culture of postmodernism. Opportunity is given for research and discussion of issues in Christian faith and practice in the context of contemporary cultures and societies.

BT530 Theology of Youth Ministry 3
This subject provides the undergirding biblical and theological foundations for the Master of Ministry (Youth Ministry) degree. It briefly addresses the foundations for Christian ministry, and then focuses on ministry in a youth context, while inviting the student to reflect theologically on their own youth ministry setting.

BT540 Preaching for Faith and Spiritual Development 3
This subject examines the development of faith and spirituality within Scripture, then, by use of a close reading of Scripture and of aspects of homiletic theory, develops preaching skills, with a special focus on preaching within the youth environment.

BT580 Marriage and Family Process in a Postmodern Context 3
This subject examines the dynamics of marriage and family from a Christian perspective within the postmodern world. A theology of marriage and family and the impact of postmodern thought upon these provides the context in

which marital and family life cycles, family systems theory, relational health and dysfunction are explored. Applications to ministry within the Australian, New Zealand and Pacific Island cultures are made throughout the subject.

Pastoral–Mission Studies

Further Pastoral-Mission subjects may be announced. Please contact the Dean, Faculty of Theology for current offerings.

PM520 Communicating with Contemporary Youth 3
This subject, building on the biblical concepts contained in Christ's incarnation and gospel commission, surveys relevant aspects of contemporary youth culture and communication theory and applies them to the task of communicating the gospel to people in today's youth culture. Students are invited to reflect on their personal and public communication of Christian values to youth.

PM521 Developing Youth Leadership in the Church and Community 3
This subject, in the context of a theology of church, leadership and ministry, is an in-depth study of issues related to the design and delivery of youth ministry and the development of youth leadership for the church and community. It focuses on helping young people find a framework to support their faith and lifestyle decisions.

PM522 Discipling Youth through Small Groups 3
This subject, based upon the Christian concept of discipleship, explores the major theoretical approaches used in group process. Emphasis will be given to facilitating spiritual growth, discipleship and accountability in small groups which support faith and lifestyle decisions. It provides group laboratory experience where students apply theory to practice and develop group leadership skills.

PM523 Growing Youth through Life's Challenges 3
This subject examines theories of psychosocial, cognitive, moral and faith development in the context of a Christian understanding of the uniqueness and value of individuals and families. Students will be involved in addressing these issues in the context of pastoral care for youth.

PM524 Outdoor Recreation Skills for Youth Ministry 3
This subject, based on a theology of recreation and physical activity, provides skills for the holistic development of youth through a variety of recreational activities. Special emphasis is given to integrating the spiritual dimensions of life with the physical challenges of outdoor recreation.

PM525 Youth Ministry Study Tour 3
This subject enables students to expand their knowledge of the practice of various aspects of youth ministry in an international environment. Centres and institutions which combine research activities and practice will be visited to provide an exposure to youth summer camp programs, a

campus ministry centre, innercity community ministry and an exposition of youth ministry resources.

PM533 Advanced Studies in Life Span Development 3
This subject examines theories of psychosocial, cognitive, moral and faith development in the context of a Christian understanding of the uniqueness and value of individuals and families. Attachment theory enhances insight into the complexities of relatedness and the making and breaking of ties over the lifespan. The challenge of achieving individuation while retaining family connectedness is presented as an ongoing dynamic. Various cultural perspectives are considered recognising the need to understand these differences in family ministry.

PM534 Family Communication and Ministry 3
This subject examines the dynamics of communication in various family sub-systems. The nature of conflict and the process of conflict resolution are explored. Gender characteristics in communication style are studied and methods of enhancing communication are practiced. Students then apply this knowledge to the development and delivery of programs for ministry to families and single members of the church family for the purpose of enriching interpersonal relationships within the context of a family friendly church.

PM535 Foundations of Crisis Intervention 3
This subject examines the basic theory, techniques and practices of crisis intervention. Special attention is given to the development of the basic communication skills used in counselling. A variety of life experience issues are discussed in depth with a view to increasing sensitivity to the human condition and an understanding of the ministerial role in crises. An appreciation of professional attitudes, ethics, one's own limitations, and knowing when and how to make appropriate referral, are areas receiving particular emphasis.

PM536 Human Sexual Behaviour 3
This subject deals with the personal, social, ethical and theological dimensions of human sexual behaviour. Gender and sexuality are explored from biological, developmental and cultural perspectives. The role of sexual expression within marriage and the safeguarding of boundaries within the family are discussed. Included in this topic is the consideration of sexual behaviour as power and its destructive consequences in the lives of individuals, families and society. God's redemptive activity is held out as the source of healing for the wounded, and as the basis for immense joy in authentic marital sexuality.

PM537 Group Process: Theory and Practice in Ministry 3
This subject explores the dynamics of group process and the major theoretical approaches used in working with families, premarital and marital groups, support groups, and growth groups. It provides group laboratory experience where students apply theory to practice and develop group leadership skills.

PM538 Family Ministry Tour 3
 This subject enables students to expand their knowledge of the practice of various aspects of family ministry in an international environment. Centres and institutions which combine research activities with practice will be visited to encompass premarital education programs, group process in ministry, programs for the prevention and management of ministerial burnout, and an outpatient clinic offering a wide range of services.

PM539 Parenting and Parenting Resources 3
 This subject explores the process of effective parenting and raising emotionally healthy children in a Christian context. It surveys the experience of parenting in order to provide an understanding to ministry specialists of what parents and families may experience during the parenting cycle. It aims to equip the minister with a knowledge of appropriate support resources needed by parents and families at various stages of the parenting cycle.

Research Subjects

GR500 Research Methods no credit
 This subject introduces the student to the process of research at post-graduate level. A philosophical framework for the pursuit of knowledge is established to guide the student in the practical endeavour of evaluating and conducting research. Particular attention is paid to the nature of knowledge.

GR501 MA (Theol) Research Project 6
 The MA (Theol) research project will occupy an amount of time equivalent to that needed to complete two subjects, or will constitute one year of work, or 25% of the total course. The findings will be presented in a paper with a minimum length of 12,500 words of text.

Prerequisite: Successful completion of three Biblical/Theological subjects and three Pastoral/Mission subjects.

GR505 MMin (Hons) Research Project 3
 This subject comprises continuing research under regular supervision, toward the completion of the Master of Ministry (Honours) research project, which will be presented in a paper approximately 12,500 words in length.

GR510 Research Project Continuation no credit
 This is a non-credit subject which preserves student registration until the requirements of GR501 MA (Theol) Research Project have been satisfactorily met.

GR600 MTh Research Methodology 6
 This subject equips MTh students with skills needed to begin thesis work in either the Biblical/Theological or Pastoral/Mission stream

Prerequisite: Admission to the MTh course

GR605 MMin (Hons) Research Methodology 3
 This subject equips students with the skills needed to do research and begin a research project. It focuses on providing research attitudes as well, and leads to the development of a proposal for a research project.

GR610 MTh Thesis—semesters 2 and 3 12
 A thesis of 25,000 words length reporting the results of the student's research is to be presented to the student's research committee for approval. The thesis is expected to demonstrate some originality, critical insight, and a capacity for independent research. A contribution to knowledge is expected. The thesis should put forward a clearly-argued and well-supported position for a new result, idea, theory, or practice. It should set out and remain within clear boundaries. The thesis topic is chosen in consultation with the Faculty Dean after considering coursework completed by the student and the availability of a suitable research supervisor. The topic may fall within the Biblical/Theological or Pastoral/Mission areas, or it may integrate the two.

GR620 MTh Thesis—semesters 4 and 5 12
 A thesis of 25,000 words length reporting the results of the student's research is to be presented to the student's research committee for approval. The thesis is expected to demonstrate some originality, critical insight, and a capacity for independent research. A contribution to knowledge is expected. The thesis should put forward a clearly-argued and well-supported position for a new result, idea, theory, or practice. It should set out and remain within clear boundaries. The thesis topic is chosen in consultation with the Faculty Dean after considering coursework completed by the student and the availability of a suitable research supervisor. The topic may fall within the Biblical/Theological or Pastoral/Mission areas, or it may integrate the two.

GR630 Thesis Continuation no credit
 This is a non-credit subject which preserves student registration until the requirements of GR620 MTh Thesis, year two, have been satisfactorily met.