

Outdoor Recreation Unit Descriptors

BSBADM502A Manage meetings

This unit covers managing the preparation of meetings, chairing the meetings, organising the minutes and reporting outcomes.

BSBICM302A Organise personal work priorities and development

This unit covers the skills and knowledge required to organise own work schedules, monitor and obtain feedback on work performance, and maintain required levels of competence.

BSBFLM303A Contribute to effective workplace relationships

This unit covers the skills and knowledge required to develop, establish and maintain effective workplace relationships and networks. It covers the activities of communication and representation.

BSBFLM404A Lead work teams

This unit is equivalent to the original unit *BSXFM1404A Participate in, lead and facilitate work teams*. This unit covers the skills and knowledge required to lead a team or work group in a business environment. It includes developing plans, providing leadership and supervising the performance of a group.

ICAITU006C Operate computing packages

This unit defines the competency required to identify, select and correctly operate desktop applications for a range of purposes.

ICAITU012C Design organisational documents using computing packages

This unit defines the competency required to produce organisational documents using application software within organisational guidelines. The project lifecycle and the information technology methodology employed will determine which particular units of competency are relevant to this unit. Some include ICAITU004B, ICAITU005B, ICAITU006B, ICAITU012B, ICAITU013B, ICAITU014B.

ICAITU126B Use advanced features of computer applications

This unit defines the competency required to utilise computer applications to their full capacity employing all advanced features as required. The project lifecycle and the information technology methodology employed will determine which particular units of competency are relevant to this unit. Some include ICAITS020C, ICAITS025B, ICAITS031B, ICAITS024C.

OA99 Visionary Leadership in the Outdoors I

This is a compulsory unit that has been developed to enhance the understanding and experience of Christian

spirituality. It covers the application of religious, ethical and social values of Avondale College's philosophy on Outdoor Recreation. The delivery of VLO1 includes the completion of the following units:

- SROABLO01B—Take an assistant leadership role in the facilitation of adventure-based learning activities
- SRXGRO002A—Deal with conflict

OB99 Visionary Leadership in the Outdoors II

This is a compulsory unit that has been developed to enhance the understanding and experience of Christian spirituality. It covers the application of religious, ethical and social values of Avondale College's philosophy on Outdoor Recreation. The delivery of VLO2 includes the completion of the following units:

- SRXGRO03A—Provide leadership to groups
- SROODR08A—Review outdoor recreation ethics and philosophies

PUAOPE002A Operate communications systems and equipment

This unit covers the competency to transmit and receive communications in routine and operational situations using the organisation's communication systems and equipment.

SROABL001B Take an assistant leadership role in the facilitation of adventure-based learning activities

This unit covers the knowledge and facilitation skills to assist with adventure-based learning activities, in situations where the responsibility for the overall activity or program rests with a more experienced facilitator. This unit deals specifically with the skills, knowledge and attitudes required to facilitate learning through adventure activities.

SROABN001A Demonstrate simple abseiling skills on natural surfaces

This unit covers the knowledge and skills required to participate in basic abseiling activities on natural surfaces (including tree abseiling). The learner will be under supervision, using resources provided by a leader/supervisor. The level of responsibility will be restricted to selection of personal equipment, from that provided, to suit personal needs and situations.

SROABN002A Safeguard an abseiler using a single rope belay system

This unit covers the knowledge and skills required to use a single rope belay system and a bottom brake system under direct supervision to safeguard an abseiler. It may be applied to abseiling on either natural or artificial surfaces.

SROABN003A Apply single pitch abseiling skills on natural surfaces

This unit covers the knowledge and skills required to independently abseil in single pitch situations on natural surfaces (including tree abseiling). It includes belaying skills for the protection of self and others. It does not cover setting up/rigging an abseil.

SROABN004A Establish ropes for single pitch abseiling on natural surfaces

This unit covers the knowledge and skills required to select fixed and natural anchors for the attachment of ropes and equipment for belays, eg, tapes, karabiners. These anchors are to be used in establishing belay systems and rigging rope pitches for abseiling on natural surfaces (including tree abseiling). These systems must be able to accommodate different belayer and abseiler abilities in a single pitch context. Anchors must be selected from a diversity of locations, offering different environmental conditions, eg, rock type, tree type, type of weather and resultant effects.

SROABN007A Guide abseiling on natural surfaces (single pitch)

This unit covers the knowledge and skills required to guide clients in a routine single pitch abseiling activity on a natural surface, where there are clearly defined operating procedures for the abseiling site. The abseiling site should have easy access to the top and the bottom of the abseil(s), be free from complex set up and/or operating issues, and should be free from hazards. Anchors at the site should be obvious and easily accessible, and should be either fixed or natural.

SROBVG001A Demonstrate bushwalking skills in tracked or easy untracked areas

This unit covers the knowledge and skills required that relate specifically to bushwalking in a non-urban environment under the supervision of a suitably qualified leader for a period of up to two days' duration.

Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within two hours by applying elementary navigation principles.

SROBVG002A Demonstrate bushwalking skills in difficult or trackless areas

This unit covers the knowledge and skills that relate specifically to bushwalking in difficult or trackless areas under minimal supervision for a period of up to two days' duration in a bushland, arid, alpine, or rainforest area defined as difficult or trackless.

Difficult or trackless areas are where there are limited modifications to the natural surface so that track alignment is indistinct in places, there is minimal clearance along the track, signage is minimal and only for management purposes, there are terrain and man-made hazards (such as cliff lines or dense forests) and the possibility for changes in weather and visibility exists.

SROBVG003A Demonstrate bushwalking skills in unmodified landscapes

This unit covers the knowledge and skills that relate specifically to bushwalking in unmodified landscapes with no supervision on trips greater than two days' duration.

Unmodified landscapes are those which are totally natural where there are no modification to the natural surface so that track alignment is indistinct, no clearance along the track, there is no signage, the track is not managed for public risk and where the onset of extreme environmental conditions may have a significant adverse impact upon the bushwalk.

SROBVG004A Demonstrate river crossing skills

This unit covers the knowledge and skills required to select a suitable location and apply methods of crossing a river during a bushwalk.

SROBVG008A Guide bushwalks in tracked or easy untracked areas

This unit covers the knowledge and skills required to guide or lead clients on day and/or overnight bushwalks on terrain/conditions not exceeding personal skill level.

Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within two hours by applying elementary navigation principles.

SROBVG009A Guide bushwalks in difficult and trackless areas

This unit covers the knowledge and skills required to guide or lead clients on day and/or overnight bushwalks on terrain/conditions not exceeding personal skill level.

Difficult or trackless areas are where there are limited modifications to the natural surface so that track alignment is indistinct in places, there is minimal clearance along the track, signage is minimal and only for management purposes, there are terrain and man-made hazards (such as cliff lines or dense forests) and the possibility for changes in weather and visibility exists.

SROCLN001A Demonstrate simple climbing skills on natural surfaces

This unit covers the knowledge and skills required to top-rope climb and belay a climber using a single rope belay system. The climbing will be in a single pitch context, on natural surfaces, under supervision. The climber/belayer will be using resources provided by a leader or supervisor, where the level of responsibility is restricted to selection of personal equipment (from that provided) to suit personal needs and the situation.

SROCLN002A Apply climbing skills on natural surfaces

This unit covers the knowledge and skills required to apply single pitch climbing skills on a natural surface, and to use a variety of different belay devices, techniques and systems. This unit relates to independent participation as part of

40 Traditions of Excellence in Christian Education

a climbing party. It does not include the competencies required to instruct or guide others or provide related competencies such as establishing belay systems.

SROCLN003A Establish belays for climbing on natural surfaces

This unit covers the knowledge and skills required to select anchors (fixed and/or natural) for the attachment of ropes and other equipment (eg tapes and karabiners) for belays. These anchors are to be used to establish belay systems in an independent single-pitch climbing context on a natural surface.

SROCLN004A Apply lead climbing skills on natural surfaces

This unit covers the knowledge and skills required to lead or second a climb, and to establish and operate a belay, on single pitches on natural surfaces.

SROCLN009A Instruct climbing on natural surfaces (restricted)

This unit covers the knowledge and skills required to instruct learners to achieve competencies in order to participate independently, or with minimal supervision, in a routine top-rope climbing activity on a natural surface, where there are clearly defined operating procedures for the climbing site. There should be easy access to the top and bottom of the climb(s), also the climbing site should be free from complex set up and/or operating issues, and should be free from hazards. Anchors at the site should be obvious and easily accessible, and should be either fixed or natural.

SROCNE001A Demonstrate simple canoeing skills

This unit covers the knowledge and skills required to undertake a canoeing activity under supervision and to develop the ability to control and manoeuvre a canoe in controlled conditions on flat and undemanding water.

SROCNE002A Demonstrate canoeing skills to a high standard

This unit covers the knowledge and skills required to paddle a canoe in controlled conditions to a high standard of technical correctness on flat and undemanding water.

SROCNE003A Perform deep water rescues

This unit covers the knowledge and skills required to determine and perform the most appropriate deep water rescue for the situation and circumstances applicable to canoeing, kayaking and sea kayaking.

SROKYK001A Demonstrate simple kayaking skills

This unit covers the knowledge and skills required to undertake a kayaking activity under supervision and to develop the ability to control and manoeuvre a kayak in controlled conditions.

SROKYK002A Demonstrate simple kayaking skills to a high standard

This unit covers the knowledge and skills required to paddle a kayak in controlled conditions to a high standard of technical correctness.

SROKYK003A Apply inland kayaking skills on Grade 2 water

This unit covers the knowledge and skills required to control a kayak on Grade 2 water.

SROKYK005A Guide kayaking trips on flat and undemanding water

This unit covers the knowledge and skills required to guide or lead clients on day and/or overnight kayaking trips on flat and undemanding water conditions.

SROKYK008A Instruct kayaking skills on Grade 2 water

This unit covers the knowledge and skills to instruct learners to achieve competencies in order to participate independently, or with minimal supervision, in a kayaking activity on Grade 2 water conditions.

SROKYS001A Demonstrate simple sea kayaking skills

This unit covers the knowledge and skills required to undertake a sea kayaking activity under supervision and to develop the ability to control and manoeuvre a craft in controlled conditions.

SROKYS002A Demonstrate simple sea kayaking skills to a high standard

This unit deals covers the knowledge and skills required to paddle a sea kayak in controlled conditions to a high standard of technical correctness.

SROKYS003A Apply sea kayaking skills in moderate conditions

This unit covers the knowledge and skills required to control a sea kayak in moderate conditions.

SROKYS005A Plan and navigate a sea kayaking inshore passage

This unit covers the skills and knowledge required to plan and navigate an inshore passage for a sea kayak and determine the kayak's position. This includes the use of coastal navigational charts to plan and conduct the passage and the application of coastal navigational techniques.

SROKYS006A Guide sea kayaking (easy to moderate conditions)

This unit covers the knowledge and skills required to guide or lead clients on day and/or overnight sea kayaking trips.

SRONAV001B Navigate in tracked or easy untracked areas

This unit covers the knowledge and skills required in off-road navigation in areas where there are tracks or other significant landmarks in situations where extreme environmental conditions are not likely to occur.

Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within two hours by applying elementary navigation principles.

SRONAV002B Navigate in difficult or trackless areas

This unit covers the knowledge and skills required to apply

off-road navigation in untracked areas in situations where extreme environmental conditions and/or poor visibility are not likely to occur.

Difficult or trackless areas are where there are limited modifications to the natural surface so that track alignment is indistinct in places, there is minimal clearance along the track, signage is minimal and only for management purposes, there are terrain and man-made hazards (such as cliff lines or dense forests) and the possibility for changes in weather and visibility exists. In the context of inland navigation on waterways, difficult or trackless areas are areas of water where there are few obvious visible landmarks and the craft can be affected by wind and/or currents and tides.

This unit incorporates the unit *SRONAV001B Navigate in tracked or easy untracked areas*, and this should be taken into consideration when planning to meet pre- and corequisite requirements.

SRONAV003B Navigate in unmodified landscapes in extreme environmental conditions

This unit covers the knowledge and skills required to conduct navigation in unmodified landscapes where extreme environmental conditions and/or poor visibility are likely to occur and the activity participants need to operate independently.

Unmodified landscapes are those which are totally natural and there are no modifications to the natural surface so that track alignment is indistinct, there is no clearance along the track, there is no signage, the track is not managed for public risk and where the onset of extreme environmental conditions may have a significant adverse impact upon the activity.

This unit incorporates the unit *SRONAV002B Navigate in difficult or trackless areas*, and this should be taken into consideration when planning to meet pre- and corequisite requirements.

SROODR001A Apply basic outdoor recreation logistics

This unit covers the basic knowledge and skills to plan and participate in supervised outdoor activities of limited duration in a team environment in situations where extreme environmental conditions are not likely to occur. This unit addresses the basic principles, knowledge and skills to plan general (non-activity-specific) requirements for participation in outdoor activities under supervision. Activity-specific aspects of clothing and equipment selection are addressed in activity-specific units.

SROODR002A Plan outdoor recreation activities

This unit covers the knowledge and skills to independently plan and participate in unsupervised outdoor activities within a team environment in situations where extreme environmental conditions are not likely to occur. This unit addresses the basic principles, knowledge and skills to plan general (non activity-specific) requirements for participation in outdoor recreation activities. Activity-

specific aspects of clothing and equipment selection are addresses in activity-specific units.

This unit incorporates the unit *SROODR001A Apply basic outdoor recreation logistics*, and this should be taken into consideration when planning to meet pre-and corequisite requirements.

SROODR005A Guide outdoor recreation sessions

This unit covers the knowledge and skills required to plan and conduct a non-instructional outdoor activity session for clients. The activity session would be within a context of limited supervision, within clearly defined contexts, eg, site-specific situations, with the guide or leader conducting activities on programs and performing other associated tasks, acting according to clearly defined Standard Operating Procedures and the organisation's documented guidelines. Persons at this level may work as an assistant with a more experienced leader in potentially non-routine or more complex activities.

Limited supervision includes working within clearly defined organizational procedures and policies with minimal on-site supervision, although restrictions may apply. Restrictions may be on the type of site, location or facility used, on the type of session conducted, on the number of clients, or on the conditions in which the session can be conducted, eg, environmental conditions, type of group.

This unit incorporates the unit *SROODR004A Assist in conducting outdoor recreation sessions*, and this should be taken into consideration when planning to meet pre- and corequisite requirements.

SROODR008A Review outdoor recreation ethics and philosophies

This unit covers the knowledge and skills required to analyse current issues and trends within the outdoor recreation industry to determine the fundamental principles that underpin participation in outdoor activities and the potential benefit of those activities to clients. From this understanding, learners will be able to review ethics and philosophies with respect to outdoor environments and their use in order to develop their own personal ethics, values and philosophies.

SROODR009A Evaluate policy/procedures for an outdoor business/organisation

This unit covers the knowledge and skills required to evaluate policy/procedures for an outdoor recreation business or organisation and to suggest modifications, where appropriate. This includes researching the need for a policy, conducting consultative processes with relevant parties on the implementation of the policy, reviewing the policy and drafting a new/modified policy, where required.

SROOGN001A Conduct projects

This unit covers the planning, preparation and conduct of projects in accordance with a project management plan.

SROOGN002A Manage projects

This unit covers how to plan, prepare, implement and document projects ensuring all resources are available to achieve project goals and that the project complies with all legislation and the organisation's policies and procedures.

SROOPS001B Implement minimal environmental impact practices

This unit covers the knowledge and skills required to ensure that practices are implemented to achieve minimal environmental impact whilst participating in outdoor activities under supervision.

SROOPS002B Plan for minimal environmental impact

This unit covers the knowledge and skills required to plan outdoor activities to ensure that minimal environmental impact occurs. The planning requires consideration of the appropriate combination of an activity with a setting. This involves the learner making informed decisions about the selection of settings and the conduct of the activity during the planning phase.

Note: For indigenous contexts, the delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.

This unit incorporates the unit *SROOPS001B Implement minimal environmental impact practices*, and this should be taken into consideration when planning to meet pre- and corequisite requirements.

SROOPS003B Apply weather information

This unit covers the knowledge and skills required to access and interpret meteorological data in order to plan outdoor activities.

SROOPS004B Interpret weather conditions in the field

This unit covers the knowledge and skills required to interpret weather signs in the field in order to predict future weather conditions and their impact on outdoor recreation activities.

This unit incorporates the unit *SROOPS003B Apply weather information* and this should be taken into consideration when planning to meet pre- and corequisite requirements.

SROOPS006B Use and maintain a temporary or overnight site

This unit covers the knowledge and skills required to establish, use and maintain a temporary site. Temporary sites include sites used for rest stops, overnight camping and emergency shelters.

SROOPS007A Interpret weather for marine environments

This unit covers the knowledge and skills required to collect and interpret information from a weather map, make forecasts and record and interpret weather information in a specific maritime location in order to apply this to the conduct of an aquatic activity at that location.

SROOPS008A Apply the principles of natural resource management

This unit covers the knowledge and skills required to choose appropriate natural resource areas* for the conduct of outdoor recreation activities or, alternatively, choose and plan appropriate outdoor recreation activities for a particular area in order to meet the needs of clients and program outcomes. This unit involves the application of a thorough knowledge of the management context for natural resource areas and in particular, areas available for use for outdoor recreation.

NOTE: For Indigenous** cultural places and contexts, the delivery and assessment against this unit of competency must comply with community protocols and guidelines and be supported by elders and custodians of country.

* Natural resource areas in this unit include land and aquatic areas which are managed by public sector agencies, indigenous communities and private landholders.

** Indigenous people in this unit of competency refers to Aboriginal and Torres Strait Islander peoples of Australia.

SROVTR001A Perform vertical rescues

This unit covers the knowledge and skills to use single rope techniques and mechanical advantage systems to perform self-rescue and the rescue of others in uncomplicated single pitch vertical contexts. It does not include the selection or assessment of the anchor.

SROWWR001B Apply self rescue skills in white water

This unit deals with the knowledge and skills to respond safely and appropriately in white water in order to self-rescue.

SROWWR002B Perform white water rescues and recoveries

This unit covers the knowledge and technical skills required to perform rescues and recoveries in routine, predictable situations in rafting or canoeing/kayaking activities on water up to Grade 3 standard.

SRXEMR001A Respond to emergency situations

This unit covers the knowledge and skills to recognise potential risks and emergency situations and to take action, within own area of responsibility and ability.

SRXFAC005B Coordinate facility and equipment acquisition and maintenance

This unit deals with the knowledge and skills to coordinate equipment selection, use and maintenance and to produce maintenance plans for a facility. It does not include specialist skills but focuses on the need for mainstream managers to pro-actively plan for and manage the acquisition and maintenance of physical assets.

SRXFAD001A Provide first aid

This guideline competency deals with the provision of essential first aid in recognising and responding to an

emergency using basic life support measures. The first aider is not expected to deal with complex casualties or incidents, but to provide an initial response where first aid is required. In this guideline competency it is assumed the first aider is working under supervision and/or according to established workplace first aid procedures and policies.

SRXFAD002A Provide advanced first aid response

This unit deals with the provision of advanced first aid response, life support, management of casualty(s), the incident and other first aiders, until the arrival of medical or other assistance, and provision of support to other providers.

SRXFAD005A Manage casualty in a remote and/or isolated area

This unit deals with the provision of first aid to a casualty in a remote or isolated area and their management over an extended period of time until the provision of medical assistance or evacuation of the casualty.

SRXGCSO04A Meet client needs and expectations

This unit involves the skills and knowledge of understanding, clarifying and meeting client needs and expectations in a single encounter or multiple encounters, on a one-to-one basis with a client.

SRXGCSO06A Address client needs

This unit involves the skills and knowledge of managing ongoing relationships with a client. Such relationships are of a more complex nature where the worker needs to explore with the client what outcomes are possible and may best promote satisfaction. It also requires the worker to be familiar with a product/service that varies widely and is capable of significant customisation. The nature of the service/product delivery needs to be explored/negotiated with the client.

SRXGCST03A Process client complaints

This unit involves the skills and knowledge of handling negative feedback (complaints) from customers, whether formal or informal. Complaints may range from a simple customer dissatisfaction which can be resolved on the spot to scenarios where external bodies such as police are required, and may vary in terms of severity, formality, source and documentation required.

SRXGRO001A Facilitate a group

This unit covers the knowledge and skills to establish a functional group within the context of a sport and recreation activity and to facilitate a group of clients participating in a sport and recreation activity or persons within a recreation organisation.

SRXGRO002A Deal with conflict

This unit covers the knowledge and skills required to deal effectively with conflict in the workplace.

SRXGRO003A Provide leadership to groups

This unit covers the knowledge and skills to provide leadership to groups of clients within a sport and recreation context.

SRXGSC07A Determine needs of client populations

This unit involves the skill and knowledge of focusing on clients as a population/market segment, not as individuals. It also calls for the skills and knowledge of gathering, analysing and interpreting data to plan and evaluate client service relationships and develop methods of improvement.

SRXINU002A Apply sport and recreation law

This unit covers competencies required in identifying and applying laws which are relevant to the sport and recreation industry with application in the workplace.

SRXINU004A Promote compliance with laws and legal principles

This unit covers competencies required in the analysis and interpretation of legislation relevant to the organisation and the sport and recreation industry. It also covers the development and evaluation of workplace systems to implement legislative requirements and ensure business compliance.

SRXINU005A Manage culture and education to expand participation in a leisure and recreation service

This unit encompasses strategic management skills to expand participation in a leisure and recreation service by identifying and monitoring cultural and education factors for participation and developing strategies engaging these factors to attract non-participants.

SRXOGN001A Conduct projects

This unit covers the planning, preparation and conduct of projects in accordance with a project management plan.

SRXOGN002A Manage projects

This unit covers how to plan, prepare, implement and document projects ensuring all resources are available to achieve project goals and that the project complies with all legislation and the organisation's policies and procedures.

SRXOHS001B Follow defined occupational health and safety policies and procedures

This unit covers competency in applying general occupational health and safety requirements in the usual workplace environment. It describes generic Occupational Health and Safety competencies applicable for employees without managerial or supervisory responsibilities (eg, school-based workers, entry-level workers, trainees, apprentices). This unit is equivalent to the generic Occupational Health and Safety Competency A.

SRXOHS002B Implement and monitor the organisation's occupational health and safety policies, procedures and programs

This unit incorporates the appropriate knowledge and skills required to implement occupational health and safety policies, procedures and programs within the context of an established organisational occupational health and safety system. This unit is relevant for employees with supervisory responsibilities in roles such as team leaders, coordinators, forepersons or supervisors. This unit specifically addresses, at an operational level, the implementation of policies and procedures applicable to risks which affect the health and safety of personnel (staff, clients, onlookers).

This unit is equivalent to the generic Occupational Health and Safety Competency B.

SRXOHS003B Establish, maintain and evaluate the organisation's Occupational Health and Safety system

This unit describes generic occupational health and safety competencies applicable to those with managerial responsibilities. This may include those with responsibility for an entire organisation or a department of an organisation (in the case of owners, the responsibility will be for an entire organisation). The position to which the competency applies will vary according to the organisation but may include managers at a range of levels and other specialist managers (eg, maintenance managers, personnel manager).

This unit specifically addresses, at an organisational level, the establishment of procedures applicable to risks which affect the health and safety of personnel (staff, clients, onlookers). Other risks which may impact upon an organisation (eg, financial, professional liability, product liability, economic) are addressed in unit SRXRIS002B Manage organisational risk.

SRXRES003B Contribute to the planning, monitoring and control of resources

This unit encompasses competencies required for the identification of resource requirements and usage trends, organisation of maintenance programs, and development of recommendations regarding the use and improvement of resources.

SRXRIK001A Undertake risk analysis of activities

This unit provides basic knowledge and skills to apply a risk management process in the context of a sport or recreation activity in accordance with an organisation's risk management policies and procedures and Australian/New Zealand Standard AS/NZS 4360:1999. In this context, the risk analysis process is conducted using structured analysis methodology (eg, templates) as determined by the organisation.

SRXRIK002A Manage an organisation's risk

This unit covers the development, implementation and evaluation of a risk management program for the organisation. It incorporates an assessment of all potential

risks facing the organisation and the development of strategies and procedures to mitigate all risk situations through elimination, isolation or protection in accordance with an organisation's risk management policy and Australian/New Zealand Standard AS/NZS 4350:1999.

The unit of competency SRXOHS003B addresses the establishment of systems to address specific risks associated with the health and safety of staff and clients hence assessment in conjunction with this unit should be considered.

TAADEL301A Provide training through instruction and demonstration of work skills

This unit specifies the competency required to conduct individual and group instruction and demonstration of work skills.

Index

A		
Address client needs SRXGCS006A.....	49	
Apply basic outdoor recreation logistics SROODR001A.....	47	
Apply climbing skills on natural surfaces SROCLN002A.....	45	
Apply inland kayaking skills on grade 2 water SROKYK003A.....	46	
Apply lead climbing skills on natural surfaces SROCLN004A.....	46	
Apply sea kayaking skills in moderate conditions SROKYS003A.....	46	
Apply self rescue skills in white water SROWWR001B.....	48	
Apply single pitch abseiling skills on natural surfaces SROABN003A.....	45	
Apply sport and recreation law SRXINU002A.....	49	
Apply the principles of natural resource management SROOPS008A.....	48	
Apply weather information SROOPS003B.....	48	
C		
Conduct projects SROOGN001A.....	47	
Conduct projects SRXOGN001A.....	49	
Contribute to effective workplace relationships BSBFLM303A.....	44	
Contribute to the planning, monitoring and control of resources SRXRES003B.....	50	
Coordinate facility and equipment acquisition and maintenance SRXFAC005B.....	48	
D		
Deal with conflict SRXGRO002A.....	49	
Demonstrate bushwalking skills in difficult or trackless areas SROBWG002A.....	45	
Demonstrate bushwalking skills in tracked or easy untracked areas SROBWG001A.....	45	
Demonstrate bushwalking skills in unmodified landscapes SROBWG003A.....	45	
Demonstrate canoeing skills to a high standard SROCNE002A.....	46	
Demonstrate river crossing skills SROBWG004A.....	45	
Demonstrate simple abseiling skills on natural surfaces SROABN001A.....	44	
Demonstrate simple canoeing skills SROCNE001A.....	46	
Demonstrate simple climbing skills on natural surfaces SROCLN001A.....	45	
Demonstrate simple kayaking skills to a high standard SROKYK002A.....	46	
Demonstrate simple kayaking skills SROKYK001A.....	46	
Demonstrate simple sea kayaking skills to a high standard SROKYS002A.....	46	
Demonstrate simple sea kayaking skills SROKYS001A.....	46	
Design organisational documents using computing packages ICAITU012C.....	44	
Determine needs of client populations SRXGSC07A.....	49	
E		
Establish, maintain and evaluate the organisation's occupational health and safety system SRXOHS003B.....	50	
Establish belays for climbing on natural surfaces SROCLN003A.....	46	
Establish ropes for single pitch abseiling on natural surfaces SROABN004A.....	45	
Evaluate policy/procedures for an outdoor business/organisation SROODR009A.....	47	
F		
Facilitate a group SRXGRO001A.....	49	
Follow defined occupational health and safety policies and procedures		
		SRXOHS001B..... 49
G		
Guide abseiling on natural surfaces (single pitch) SROABN007A.....	45	
Guide bushwalks in difficult and trackless areas SROBWG009A.....	45	
Guide bushwalks in tracked or easy untracked areas SROBWG008A.....	45	
Guide kayaking trips on flat and undemanding water SROKYK005A.....	46	
Guide outdoor recreation sessions SROODR005A.....	47	
Guide sea kayaking (easy to moderate conditions) SROKYS006A.....	46	
I		
Implement and monitor the organisation's occupational health and safety policies, procedures and programs SRXOHS002B.....	50	
Implement minimal environmental impact practices SROOPS001B.....	48	
Instruct kayaking skills on Grade 2 water SROKYK008A.....	46	
Instruct climbing on natural surfaces (restricted) SROCLN009A.....	46	
Interpret weather conditions in the field SROOPS004B.....	48	
Interpret weather for marine environments SROOPS007A.....	48	
L		
Lead work teams BSBFLM404A.....	44	
M		
Manage an organisation's risk SRXRIK002A.....	50	
Manage casualty in a remote and/or isolated area SRXFAD005A.....	49	
Manage culture and education to expand participation in a leisure and recreation service SRXINU005A.....	49	
Manage meetings BSBADM502A.....	44	
Manage projects SROOGN002A.....	48	
Manage projects SRXOGN002A.....	49	
Meet client needs and expectations SRXGCS004A.....	49	
N		
Navigate in difficult or trackless areas SRONAV002B.....	46	
Navigate in tracked or easy untracked areas SRONAV001B.....	46	
Navigate in unmodified landscapes in extreme environmental conditions SRONAV003B.....	47	
O		
Operate communications systems and equipment PUAOPE002A.....	44	
Operate computing packages ICAITU006C.....	44	
Organise personal work priorities and development BSBCMN302A.....	44	
P		
Perform deep water rescues SROCNE003A.....	46	
Perform vertical rescues SROVTR001A.....	48	
Perform white water rescues and recoveries SROWWR002B.....	48	
Plan and navigate a sea kayaking inshore passage SROKYS005A.....	46	
Plan for minimal environmental impact SROOPS002B.....	48	
Plan outdoor recreation activities SROODR002A.....	47	
Process client complaints SRXGCST03A.....	49	
Promote compliance with laws and legal principles SRXINU004A.....	49	
Provide advanced first aid response SRXFAD002A.....	49	
Provide first aid SRXFAD001A.....	48	
Provide leadership to groups SRXGRO003A.....	49	
R		
Respond to emergency situations SRXEMR001A.....	48	
Review outdoor recreation ethics and philosophies SROODR008A.....	47	

46 Traditions of Excellence in Christian Education

S

Safeguard an abseiler using a single rope belay system SROABN002A.....	44
---	----

T

Take an assistant leadership role in the facilitation of adventure-based learning activities SROABL001B	44
--	----

U

Undertake risk analysis of activities SRXRIK001A.....	50
Use advanced features of computer applications ICAITU126B.....	44
Use and maintain a temporary or overnight site SROOPS006B	48

V

Visionary Leadership in the Outdoors II OB99	44
Visionary Leadership in the Outdoors I OA99	44