

A limited number of regional education scholarships worth \$5,000 per annum for three years (a total of \$15,000 per scholarship) are available to teacher education students entering their third or fourth year of an undergraduate teacher education degree course, or the first or second year of a graduate-entry Bachelor of Teaching degree course at Avondale College. The ASA Regional Education Scholarship is a three-year scholarship; hence if commencing a scholarship in the third year of study or the first year of a BTch study program, the scholarship will continue until the end of the first year of an appointment in an Australian Adventist School. Scholarships commencing in the fourth or final year of an Avondale College teaching degree are extended into the second year of teaching in an Australian Adventist school. Emphasis in allocation of regional scholarships will be given to students willing to teach in Western Australia, South Australia, Tasmania, Mildura (Victoria), Bundaberg (Queensland) and Northern Queensland.

## ELIGIBILITY

- a) Any permanent Australian resident student entering the third or fourth year of a four-year undergraduate teacher education degree course at Avondale College in 2012.
- b) Any permanent Australian resident student entering the first or second year of a two-year graduate-entry Bachelor of Teaching degree course at Avondale College in 2012.

*Note:* A decision regarding the awarding of scholarships to BTch applicants may be deferred pending receipt of first semester grades and/or professional experience reports. Payments will be backdated for successful BTch applicants.

- c) The ASA Regional Education Scholarship is available to both residential and non-residential students.
- d) The purpose of the ASA Regional Education Scholarship is primarily to assist Avondale College students.

## CRITERIA

Applicants must:

- a) Be a baptised member of the Seventh-day Adventist Church and regularly attending his/her local congregation;
- b) Be a permanent Australian resident;
- c) Demonstrate competence in meeting professional experience requirements having achieved at least a credit in the most recent practicum result;
- d) Maintain full-time enrolment in the course approved for this scholarship.

## CONDITIONS

- a) Scholarships are granted on the condition that a student undertakes a full-time study load each semester.

- b) Continuance of the scholarship is contingent upon the scholarship holder passing all subjects. The scholarship will be suspended for the semester following the failure of any subject, and then reinstated and payments backdated following the next semester in which all subjects are passed.
- c) Once approved, any variation to the agreed study program can only be considered by the ASA Education Scholarship Committee for the following reasons:
  - i) That any variation is deemed by the Scholarship Committee to be advantageous to the school system;
  - ii) Any variation must have the written support of the Avondale College Dean of the Faculty of Education and Science.
- d) Any scholarship holder who is deemed to have defaulted from the terms and conditions of their agreement is liable for the repayment of the scholarship in full to ASA with the addition of appropriate administration fees. A scholarship holder may be deemed to have defaulted for the following reasons:
  - i) Changes from the agreed course of study without the approval of the ASA Education Scholarship Committee.
  - ii) Failure to complete the agreed course of study due to failing grades.
  - iii) Failure to accept an appointment to teach in an Adventist school in Australia following graduation. Recipients should be aware that every effort will be made to find a mutually agreeable location within the regional areas agreed upon when awarding the scholarship; however, if this is not possible employment opportunities in other areas may be offered.
- e) Recipients must sign a Bond Agreement requiring them to be available to teach for two years for the Seventh-day Adventist school system in Australia at a school nominated by the Teacher Placement Committee within the nominated regional area/s.
- f) In the unlikely event that the Teacher Placement Committee does not offer a teaching position by 31 December of the graduating year, the scholarship holder is not bound to repay the scholarship fund for the amount already extended to them; however, the scholarship will be deemed cancelled and payments extending into the first year/s of employment will not be made.
- g) In the event that the Teacher Placement Committee is not able to offer a teaching position within the nominated regional area/s but an offer to teach in another regional area is accepted instead, the scholarship will continue into the first year/s of employment as per the terms of the original ASA Regional Education Scholarship agreement. However, if alternative employment is offered and accepted in another school that is not a recognised regional school then payments extending into the first year/s of employment will revert to the amount equivalent to that of the ASA System Needs Scholarship.

## **PAYMENTS**

- a) Payment will be made each semester as a direct payment to Avondale College on behalf of the student. Students may choose whether to have the scholarship amount deposited into their living or tuition expenses. Generally scholarships cannot be redeemed for cash, in whole or in part.
- b) Upon accepting employment at an ASA school, ASA will make payment directly to the graduate teacher in two equal instalments, once at the commencement of employment and once at the conclusion of the school year in each year that the scholarship applies. ASA recognises that payments during employment are subject to Fringe Benefits Tax and undertakes to pay this Tax on behalf of the recipient.

## **DEFERRAL**

1. Requests for deferral will only be considered for taskforce volunteer positions.
2. All requests must be presented to the ASA Education Scholarship Committee in writing and must also have the written endorsement of the Avondale College Faculty of Education and Science before being presented for consideration.

**PERSONAL INFORMATION**

1. **NAME** \_\_\_\_\_  
*Surname* *Given names*

Gender \_\_\_\_\_ Birth date \_\_\_\_\_ Citizenship \_\_\_\_\_

2. **ADDRESS** \_\_\_\_\_  
\_\_\_\_\_ Postcode \_\_\_\_\_

Home telephone ( \_\_ ) \_\_\_\_\_ Mobile telephone \_\_\_\_\_

E-mail address \_\_\_\_\_

**3. CHURCH RELATIONSHIP**

Are you a baptised member of the SDA Church? \_\_\_\_\_ Date of baptism \_\_\_\_\_

Are you an active participant in your local SDA church program?  Yes  No

What church offices have you held? \_\_\_\_\_

Name the church where you are a member \_\_\_\_\_

Minister's name \_\_\_\_\_ Phone ( \_\_ ) \_\_\_\_\_

Minister's e-mail address \_\_\_\_\_

How often do you attend church?  Weekly  3-4 times a month

1-2 times a month  Less than once a month  Never

In what capacities have you served in your church? \_\_\_\_\_

Why did you choose to be a Seventh-day Adventist? \_\_\_\_\_

**4. CHRISTIAN EXPERIENCE AND BELIEFS**

How long have you been a practising Christian? \_\_\_\_\_

Describe your faith journey and how you came to make a decision to follow Christ \_\_\_\_\_

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Give your own definition of a Christian \_\_\_\_\_

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What are your views about the authority and historical accuracy of the Bible? \_\_\_\_\_

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What is your attitude to the theory of evolution in the light of Biblical teaching? \_\_\_\_\_

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How important to you is the Adventist religion and cultural lifestyle, including Sabbath observance?

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**5. PROFESSIONAL ATTITUDES**

What do you think a Christian school's position ought to be for each of the following areas?

a) Outline your attitude to drugs, alcohol, tobacco and marijuana \_\_\_\_\_

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- b) Outline your attitude to pornography \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- c) Outline your attitude to social networking in a professional setting \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- d) How do you display commitment and enthusiasm for teaching? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- e) What will be your approach to working with other staff members at the school to which you may be appointed? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- f) What professional development plans to do you have? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- g) What do you believe is the most important function of a Christian school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- h) What do you consider is your primary motive in seeking a career as a Christian teacher? \_\_\_\_\_  
\_\_\_\_\_

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6. **REFEREES** (Please give the name, address, telephone number and e-mail address for three persons willing to supply a reference on your behalf. Your first referee should be your local church or home church pastor.)

**Referee 1 (your local church or home church pastor)**

Name \_\_\_\_\_ Phone ( \_\_ ) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

E-mail address \_\_\_\_\_

**Referee 2**

Name \_\_\_\_\_ Phone ( \_\_ ) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

E-mail address \_\_\_\_\_

**Referee 3**

Name \_\_\_\_\_ Phone ( \_\_ ) \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

E-mail address \_\_\_\_\_

7. Please add any other information that you consider may be relevant to your application or factors that you feel might be helpful to the Scholarship Committee. Your comments relating to personal issues will be kept within the confidence of the committee unless you specify narrower limitations. If you do not wish this information to form part of our records please submit the information in a separate letter.

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8. **MARITAL STATUS:**  Single (Go to section 10)  Married (Go to section 9)

**9. SPOUSE (optional)**

Name \_\_\_\_\_ Maiden name \_\_\_\_\_  
*Given names*

Birth date \_\_\_\_\_ Citizenship \_\_\_\_\_

**10. DEPENDANT CHILDREN (optional)**

<u>Given name</u>	<u>Gender</u>	<u>Birth year</u>	<u>Given Name</u>	<u>Gender</u>	<u>Birth year</u>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

**11. HEALTH**

Have you had any recurring health problems?  Yes  No

If yes, explain \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you have any physical disabilities that might limit your studying/teaching efficiency?  Yes  No

If yes, give details \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12. OTHER CIRCUMSTANCES**

Are there any other circumstances that we need to know about that could impact on your performance if employed as a teacher?  Yes  No

If yes, please give details \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**POLICE RECORD**

Have you ever been convicted by any criminal court?  Yes  No

If yes, please give details \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**13. ACADEMIC QUALIFICATIONS**

<u>Award</u>	<u>Institution/School</u>	<u>Year awarded</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**14. NON ACADEMIC QUALIFICATIONS**

Do you have any other qualifications, eg first aid, cooking certificates, etc?  Yes  No

If yes, please give details \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**15. SPECIAL QUALIFICATIONS**

Tick any of the following for which you have special training, experience or interest.

- |   |   |
|---|---|
| <input type="checkbox"/> Art                | <input type="checkbox"/> Other musical instruments    |
| <input type="checkbox"/> Career guidance    | <input type="checkbox"/> Piano                        |
| <input type="checkbox"/> Computers          | <input type="checkbox"/> School newspaper             |
| <input type="checkbox"/> Debating           | <input type="checkbox"/> Singing                      |
| <input type="checkbox"/> Drama              | <input type="checkbox"/> Student guidance             |
| <input type="checkbox"/> Electronics        | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Keyboarding        | _____   |
| <input type="checkbox"/> Handicrafts        | _____   |
| <input type="checkbox"/> Library            | _____   |
| <input type="checkbox"/> Outdoor education  | _____   |
| <input type="checkbox"/> Physical education | _____   |

**16. CURRENT STUDY PROGRAM**

Please indicate the year level of study you will be entering in 2012 \_\_\_\_\_

**17. TEACHING PREFERENCES**

The purpose of the ASA Regional Education Scholarship is to ensure a supply of teachers in specified areas. Please indicate those areas in which you qualify:

**EARLY CHILDHOOD TEACHING** *(please tick if you are studying Early Childhood Teaching)*

**PRIMARY TEACHING** *(please tick if you are studying Primary Teaching)*

**SECONDARY TEACHING** *(please tick if you are studying Secondary Teaching)*

Please list your major teaching fields \_\_\_\_\_

\_\_\_\_\_

Please list your minor teaching fields \_\_\_\_\_

\_\_\_\_\_

Please list any other subject area in which you have some competency and may be willing to teach \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**18. POTENTIAL LOCATIONS**

Emphasis in allocation of regional scholarships will be given to students willing to teach in Western Australia, South Australia, Tasmania, Mildura (Victoria), Bundaberg (Queensland) and Northern Queensland. Please indicate which regional area/s you would be willing to serve:  Western Australia

South Australia  Tasmania  Northern Queensland  Mildura (Victoria)  Bundaberg (Queensland)

Please add any other comment \_\_\_\_\_

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**19. OTHER SCHOLARSHIPS**

Please list any other scholarships for which you have applied or are a recipient of that may limit your availability for a teaching appointment to any location within Australia \_\_\_\_\_

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**PLEASE NOTE THE FOLLOWING**

- a) The granting of an ASA Regional Education Scholarship does not guarantee a teaching position upon completion of the course. In the event that the Teacher Placement Committee is unable to offer employment upon completion of an agreed course of study, the scholarship holder is not required to repay scholarship funds received to date; however, no further scholarship payments will be made.
- b) Recipients of the ASA Regional Education Scholarship will be required to sign a Bond Agreement to teach for the Seventh-day Adventist School system in Australia for a period of two years at an Adventist school within the nominated regional area/s.
- c) Employment under this agreement will be commensurate with the terms of employment as outlined in the South Pacific Division Working Policy and the Adventist Schools Australia Education Handbook.

I affirm the information provided above to be accurate and complete in all respects.

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*Applicant's signature*

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*Date completed*

**Thank you for taking the time to complete this form.**

1. ASA Regional Education Scholarship applications close 31 March 2012.
2. Scholarship applications will be processed in early in April 2012 and offers will be made at the first available opportunity after that date.
3. If you are a transferring student intending to complete your study at Avondale College, please complete a general application form for admission into Avondale College. Generally, regional scholarships will only be awarded to current students or those students who have applied and been admitted to Avondale College.
4. General application for enrolment forms can be downloaded from the Avondale College website <http://www.avondale.edu.au> or obtained from the Enquiries Centre.  
Avondale College Enquiries Centre: (02) 4980 2277  
FreeCall Australia: 1800 804 324  
E-mail: [enquiries@avondale.edu.au](mailto:enquiries@avondale.edu.au)
5. A copy of the Adventist Schools Australia Privacy Statement and Bond Agreement is available upon request from the National Office of Adventist Schools Australia.
6. Please mail your application to the following office:  
  
Dr Daryl Murdoch, National Director  
Adventist Schools Australia  
PO Box 4368  
**RINGWOOD VIC 3134**  
Email: [scholarship@adventist.org.au](mailto:scholarship@adventist.org.au)
7. Phone inquiries regarding the ASA Education Regional Scholarship should be directed to the National Office of Adventist Schools Australia: 03 9871 7518.