

AVONDALE UNIVERSITY LEARNING AND TEACHING PLAN ON A PAGE, 2021- 2024

Strategic Overview: The Three-Year Vision for Learning and Teaching at Avondale, 2021-2024

Strategy	Key deliverables over three years	What will success look like?
<p>1 CURRICULUM RENEWAL</p> <p>Design a distinctive Avondale educational offer that builds on key strengths and is student-centred, mission-aligned, innovative and relevant to diverse student learning needs.</p>	<p>1.1 Design and deliver a three-year holistic curriculum renewal program that starts with a review of Avondale’s current course offerings, includes stakeholder engagement and market testing, and benchmarks with existing curriculum renewal good practice.</p> <p>1.2 Develop and implement Avondale’s Learning and Teaching Principles to inform online and blended curriculum and assessment design, delivery and evaluation across disciplines.</p> <p>1.3 Facilitate diverse learner pathways through an innovative, sustainable approach to nested and short-course offerings that support lifelong, life wide learning.</p>	<p>A suite of accredited, nested and short-course offerings, known as the Avondale offer, that is characterised by quality, flexibility, market appeal, curriculum innovation, coherent Learning and Teaching Principles and Avondale’s distinctive values-driven approach.</p>
<p>2 QUALITY ENHANCEMENT AND ASSURANCE</p> <p>Create a learning environment that is known for authentic, faith-based best practice in learning and teaching, benchmarked against recognised sector standards and underpinned by a culture of scholarship, quality and consistency.</p>	<p>2.1 Conduct a stocktake of academic quality policies and processes, benchmarked against recognised sector standards, with a view to reducing administrative burden while monitoring and assuring standards.</p> <p>2.2 Review the terms of reference of the Academic Quality Committee and Learning and Teaching Committee to ensure that academic governance processes facilitate institutional quality assurance and enhancement.</p> <p>2.3 Develop and embed into academic practice a suite of frameworks and/or resources to support quality assurance and enhancement in key areas including academic integrity, scholarship and digital literacy.</p>	<p>A vibrant learning community that is supported by fit-for-purpose quality enhancement and assurance frameworks that enable consistent and scholarly quality processes and practices across the organisation.</p>
<p>3 WELLBEING, SUSTAINABILITY AND COMMUNITY ENGAGEMENT</p> <p>Promote student and staff wellbeing through Avondale’s holistic commitment to Christ-centred education for the public good.</p>	<p>3.1 Draw on the Sustainable Development Goals framework to develop and implement a whole-of-institution approach to promote, monitor and report on student and staff wellbeing needs and initiatives, in curricular, co-curricular and extra-curricular contexts.</p> <p>3.2 Develop and implement a strategy for monitoring and reporting on staff and student public scholarship and civic engagement activities related to learning and teaching, particularly in co-curricular settings.</p> <p>3.3 Design and deliver a professional learning program for academic staff, including sessional staff, to provide demonstrable support for quality learning, teaching and scholarship.</p>	<p>A learning community of students and staff who are empowered, through a range of wellbeing initiatives, to engage positively in curricular and co-curricular settings with a focus on applying their learning for the public good.</p>

- Progress against this Plan is reviewed and priorities may be refreshed on an annual basis.
- A rolling 12-month Operational Plan is in place, with targets and accountabilities for internal use.
- Progress is monitored by the Provost, Dean Learning and Teaching, the Learning and Teaching Committee and Academic Board.

