Student Number: s1304567
Student Name: Erin Jones
Lecturer's Name: Dr M. Smith
Unit Code: WXYZ34500
Unit Name: Learning to write
Assignment Title: Sample essay
Due Date: 23.9.13
Date of Submission: 21.9.13
Word Length (excluding list of references): 1500 words

INTELLECTUAL PROPERTY STATEMENT

By checking the box below I certify that this assignment is my own work and is free from plagiarism. I understand that the assignment may be checked for plagiarism by electronic or other means and may be transferred and stored in a database for the purposes of data-matching to help detect plagiarism. The assignment has not previously been submitted for assessment in any other unit or to any other institution. I have read and understood Avondale's Academic Integrity Policy.

☒ Agree
Date: 21.9.13
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Comments:

Marks deducted for lateness [10% per day]

Total mark for this assessment task

Lecturer:
Abstract


1. Do not right justify your essay or hyphenate words at the ends of lines e.g., hamm-ering
2. Never use quotation marks in a reference list.
3. If you are quoting something within a quote, use single quotation marks e.g., “Some observers refer to a ‘risk epidemic’ in the medical literature.”
4. References must begin on a new page. Centre the title at the top of the page.
5. All sources cited must appear both in-text (in your assignment) and on the reference page.
6. Titles of books, journals, magazines and newspapers should be in italics.
7. If there is more than one item by the same author, order them by date, from oldest to most recent e.g. in this order 1991, 1998, 2003.
8. When an author appears as both a sole author, and as the first author of a group, list the single author entry first.
9. If the same author has written several items in the one year, identify each item with a letter e.g. (Smith, 2012a) (Smith, 2012b).
11. If there is no author, alphabetize by title. Shorten the title for in-text citations.
12. If the author is an organization with a long name, quote the name and acronym in the first citation, and then just the acronym e.g. {Sydney Adventist Hospital [SAH], 2003} and then just (SAH, 2003).
Sample Essay:

Title Centred Without Bolding

Is tren vilye calmyn selmwe ro ve twqlof scampor toc ab zop retsop leqmte feot fropel chrterq repvbto de gatlew frcbne rox lopsder trwibme resvghor fr tmasfet crabnceop edpty brlaw repec bgtecfer cdelok fment svhnete eef sdemnt oltem ghjek snter cvbn am troep fmgnjr dfhme pramter vfrer nber covlrest fheop gertwqo sehmnve heorthe wkejrh jfr jkh.

Ig taf spob mesk scrad fouse. For example, Smith (2012) ripadal is tren vilye calmyn selmwe ro ve twqlof scampor toc ab zop retsop leqmte feot fropel chrterq repvbto de gatlew frcbne rox lopsder trwibme resvghor fr tmasfet he jkh kjhey, renebrr le vjey ereyk (James & Johns, 2009; Green, 2011). Crabnceop edpty brlaw repec bgtecfer cdelok fment svhnete eef sdemnt oltem ghjek snter cvbn am troep fmgnjr dfhme pramter vfrer nber covlrest fheop gertwqo sehmnve heorthe. Morgan, Reid, and Fox (2007) zop retsop leqmte feot fropel.

Smith and Regent (2013) offered this advice:

Smith and Regent (2013) offered this advice:

Level 1 Heading

Level 2 Heading

Level 3 Heading

Level 4 heading.

A quote of 40 words or more must be indented and double spaced with no quotation marks. Note the punctuation.

Most assignments will have no more than one or two level headings, but some may have more.

Tables and Figures should be inserted after the References page.
Level 5 heading.

Bgtecfer cdelok fment svhnete eef sdemnt oltem ghjek snter cvbn am troeprt fmgnjr dfhme pramter. Vfrer nber covlrest fheop gertwqo sehmnve heorthe jkh wejh klpem gbnemd strople.

Level 1 Heading

Tren vilye calmyn selmwe ro ve twqlof scampor toc ab zop retsop leqmte feot fropel chrterq repvbto de gatlew frcbne rox lopsder twibme resvghor fr tmasfe uer, ca crabnceop edpty brlaw epec. Little mentions in his book *Short problems* that “many people have issues with being too short” (as cited in Parker, 2009). Bgtecf er cdelok fment svhnete eef sdemnt oltem ghjek snter cvbn am troeprt fmgnjr dfhme pramter. Vfrer nber covlrest fheop gertwqo sehmnve heorthe jkh wejh klpem gbnemd strople.

Conclusion

Vilye calmyn selmwe ro ve twqlof scampor toc ab zop retsop leqmte hements medritl chrterq repvbto de gatlew frcbne rox lopsder twibme resvghor fr tmasfet refde crabnceop edpty brlaw epec. Gatlew frcbne rox lopsder twibme resvghor fr tmasfevc polewm edpty brlaw.

If you find a quote from another source (e.g. from Little) in an item you have read (e.g. by Parker), include the item in your reference list and refer to the source of the quote in your citation.
References


doi:10.1037/1054-1675.45.1.67


Retrieved from http://www.journalsonline.com


Table 1

*Overall Responses (Security to Insecurity)*

*To Question Types*

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<thead>
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<th>Question type</th>
<th>Rating</th>
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<tr>
<td>True/false</td>
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</table>

*Figure 1.* Mean responses to question types.

**Appendix**

Appendix should be placed at the end of your assignment.
Use these paragraph settings to format your assignment correctly.

1. Assignment settings

2. References settings

APA does not allow many abbreviations in its reference lists, but the following are allowed:

<table>
<thead>
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<th>Full Form</th>
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<tbody>
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<td>Volume</td>
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<td>Volumes</td>
<td>vols. (e.g., 3 vols.)</td>
</tr>
</tbody>
</table>

**Note.** References in this essay are examples only and are not authentic. Material for this sample essay has been based on:
