

SECTION I Reportable items

CATEGORY A – BOOKS

A1 Authored book (researched)

de Waal, K. B. (2012) *A socio-rhetorical interpretation of the seven trumpets of Revelation: The apocalyptic challenge to earthly empire*. Lewiston, NY: Edwin Mellen Press.

Gane, A. B. (2012). *Valuegenesis II: Study 1 core report*. Cooranbong, Australia: Avondale Academic Press.

Gane, A. B. (2012) *South Pacific Island Nations Valuegenesis: Study 1 core report*. Cooranbong, Australia: Avondale Academic Press.

McIver, R. K. (2012). *Mainstream and marginal: The Matthean community in early Christianity*. Frankfurt, Germany: Pete Lang.

McIver, R. K. (2012). *Memory, Jesus, and the synoptic gospels*. Boston, MA: Brill.

CATEGORY B – BOOK CHAPTER

B1 Chapter in a scholarly book (researched)

Cole, H. R. (2012). Genesis: Introduction to the canon and the biblical theology. In B. Ball (Ed.), *In the beginning: Science and scripture confirm creation* (pp. 55-65). Ontario, Canada: Pacific Press.

Daff, L. (2012). Conversations about God: Does skills training make a difference? In R. S. Laura, R. A. Buchanan, & A. K. Chapman (Eds.), *God, freedom and nature* (pp. 56-69). Sydney, Australia: Body and Soul Dynamics.

Fitzsimmons, P., & Lanphar, E. (2012). When kids spiritually connect: The sources, sites and storying of 'relational consciousness'. In M. C. Fowler, M. Weiss, & J. L. Hochheimer (Eds.), *Spirituality, new reflections on theory, praxis and pedagogy* (pp. 91-100). Oxford, England: Inter-Disciplinary Press.

Fitzsimmons, P., & Lanphar, E. (2012). Writing, creativity and the dark side. In R. Jacobs (Ed.), *Creative engagement with children: International perspectives and contexts* (pp. 63-70). Oxford, England: Inter-Disciplinary Press.

McIver, R. K. (2012). The transmission and credibility of the Genesis text. In B. Ball (Ed.), *In the beginning: Science and scripture confirm creation* (pp. 33-42). Ontario, Canada: Pacific Press.

Thompson, S. (2012). The New Testament use of the Genesis text. In B. Ball (Ed.), *In the beginning: science and scripture confirm creation* (pp. 127-140). Ontario, Canada: Pacific Press.

Watson, B. (2012). The God factor: Adventism, medical missionaries and "development" in Papua New Guinea. In M. Clarke (Ed.), *Mission and development: God's work or good works?* (pp. 83-99). New York, NY: Continuum.

CATEGORY C – JOURNAL ARTICLES

C1 Refereed article in a scholarly journal

Anderson, M., Simpson, G., & Morey, P. (2012). The impact of neurobehavioural impairment on family functioning and the psychological well-being of male versus female caregivers of relatives with severe traumatic brain injury: Multigroup analysis. *Journal of Head Trauma Rehabilitation*. doi:10.1097/HTR.0b013e31825d6087.

Beamish, P., & Morey, P. (2012) School choice: What motivates parents. *TEACH Journal of Christian Education*, 6(1), 32-38.

Christie, A., & **Christian, B.** (2012). What considerations are important for fostering faith development of senior students? A case study of two schools with campus churches. *TEACH Journal of Christian Education*, 6(1), 28-35.

Christian, B., Kilgour, P., & Kilgour, A. (2012). Why did my mentor teacher only give me a credit? The lonely task of grading your pre-service teacher. *TEACH Journal of Christian Education*, 6(2), 46-52.

Dugan, T., Bill, E., MacLeod, C., **Christian, G.**, Cowley, R., Brennessel, W., Ye, S., Neese, F., & Holland, P. (2012). Reversible C-C bond formation between redox-active pyridine ligands in iron complexes. *Journal of the American Chemical Society*, 134(50), 20352-20364.

Christian, G. J., Ye, S., & Neese, F. (2012). Oxygen activation in extradiol enzymes – A density functional theory study. *Chemical Science*, 2012 3(5), 1600-1611.

Cowley, R. E., **Christian, G. J.**, Brennessel, W., Neese, F., & Holland, P. (2012). A reduced (β -Diketiminato) iron complex with end-on and side-on nitriles: Strong backbonding or ligand non-innocence? *European Journal of Inorganic Chemistry*, January 2013(3), 479-483.

Planas, N., **Christian, G. J.**, Roeser, S., Mas-Marza, E., Kollipara, M., Benet-Buchholz, J., Maseras, F., & Llobet, A. (2012). Substitution reactions in dinuclear Ru-Hbpb complexes: An evaluation of through-space interactions. *Inorganic Chemistry*, 51(3), 1889-1901.

Cooper, K., Chang, E., Sheehan, A., & Johnson, A. (2012). The impact of spiritual care education upon preparing undergraduate nursing students to provide spiritual care, *Nurse Education Today*. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22564926>

Crawford, T. (2012). Investigating the language needs of culturally and linguistically diverse nursing students to assist their completion of the bachelor of nursing programme to become safe and effective practitioners. *Nurse Education Today*. Doi: <http://dx.doi.org/10.1016/j.nedt.2012.03.005>

Crawford, T. (2012). A literature review of the language needs of nursing students who have English as a second/other language and the effectiveness of English language support programmes. *Nurse Education in Practice*. Doi: <http://dx.doi.org/10.1016/j.nepr.2012.09.008>.

Daff, L. (2012). Lessons from success in medical communication training and their applications to accounting education. *Accounting Education: An International Journal*, 21(4), 385-405.

Daff, L., de Lange, P., & Jackling, B. (2012). A comparison of generic skills and emotional intelligence in accounting education. *Issues in Accounting Education*, 27(3), 627-645.

de Berg, K.C. (2012). A study of first-year chemistry students' understanding of solution concentration at the tertiary level. *Chemistry Education Research and Practice*, 2012(13), 8-16.

de Berg, K.C. (2012). Using the origin of chemicals ideas to enhance an understanding of the chemistry of air: Issues and challenges for including mathematics in the teaching and learning of chemistry. *Educacion Quimica*, 23(12), 1-6.

de Berg, K.C. (2012). Raoult's Law: A reinterpretation for concentrated strong 1:1 electrolyte solutions. *Australian Journal of Education in Chemistry*, 2011(71), 15-18.

- Fisher, B.** (2012). Exploring worldviews: A framework. *TEACH Journal of Christian Education*, 6(1), 50-56.
- Howson, K., & Barnes, L.** (2012). Not-for profit governance for international charities – The governance and accountability gap. *International Journal of Social Sciences & Interdisciplinary Research*, 1(2).
- Matthes, A.** (2012). Can leadership help teachers deal with change-associated challenges? *TEACH Journal of Christian Education*, 6(1), 18-25.
- McIver, R. K.** (2012). Eyewitnesses as guarantors of the accuracy of the gospel traditions in the light of psychological research. *Journal of Biblical Literature*, 131(3), 529-546.
- Northcote, M.** (2012). Mathematics on the move: Using mobile technologies to support student learning (part 2). *Australian Primary Mathematics Classroom*, 17(1), 29-32.
- Northcote, M., Reynaud, D., & Beamish, P.** (2012). Teaching the lecturers: Academic staff learning about online teaching. *US-China Education Review*, 2(4), 375-393.
- Northcote, M., McQuillan, K., & Beamish, P.** (2012). What matters most when students and teachers use interactive whiteboards in mathematics classrooms. *Australian Primary Mathematics Classroom*, 17(4), 3-7.
- Potter, D.** (2012). Numbers don't tell the whole story: A case study of an alternative pathway to tertiary studies. *TEACH Journal of Christian Education*, 6(2), 39-45.
- Rankin, P., Morton, D. P., Diehl, H., Gobble, J., Morey, P., & Chang, E.** (2012). Effectiveness of a volunteer-delivered lifestyle modification program for reducing cardiovascular disease risk factors. *The American Journal of Cardiology*, 109(1), 82-86.
- Reynaud, D., & Patrick, A.** (2012). Idealisation, conflict and maturation: The development of Seventh-day Adventist historiography. *Lucas: An Evangelical History Review*, 2(3), 5-18.
- Scott, J., **Selvaratnam, A., & Rogers, L.** (2012) Using bendable and rigid manipulatives in primary mathematics: Is one more effective than the other in conceptualising 3D objects from their 2D nets? *TEACH Journal of Christian Education*, 6(1), 45-49.
- Barclay, L., Longman, J., Schmied, V., **Sheehan, A.**, Rolfe, M., Burns, E., & Fenwick, J. (2012). The professionalising of breast feeding: Where are we a decade on? *Midwifery*, 28, 281-290.
- Burns, E., Fenwick, J., **Sheehan, A.**, & Schmied, V. (2012). Mining for liquid gold: Midwifery language and practices associated with early breastfeeding support. *Maternal & Child Nutrition*, 9, 57-73.
- Burns, E., Fenwick, J., Schmied, V., & **Sheehan, A.** (2012). Reflexivity in midwifery research: The insider/outsider debate. *Midwifery*, 28, 52-60.
- Burns, E., Schmied, V., Fenwick, J., & **Sheehan, A.** (2012). Liquid gold from the milk bar: Constructions of breastmilk and breastfeeding women in the language and practice of midwives. *Social Science and Medicine*, 75, 1737-1745.
- Fenwick, J., Burns, E., **Sheehan, A.**, & Schmied, V. (2012). We only talk about breast feeding: A discourse analysis of infant feeding messages in antenatal group-based education. *Midwifery*, 29, 425-433.
- Shields, M.** (2012). Stress and faith: An inversely proportional relationship? *Journal of Christian Education*. 53(3), 29-44.
- Van Wyk, K.** (2012). Seven day cycles and seventh-day Sabbath in cuneiform texts. *Korean Journal of Christian Studies*, 84 2012, 25-48.

CATEGORY E – CONFERENCE PUBLICATIONS

E1 Full written paper – delivered at a conference and published in refereed conference proceedings

Northcote, M. (2012). Selecting criteria to evaluate qualitative research. In M. Kiley (Ed.), *Narratives of transition: Perspectives of research leaders, educators and postgraduates*. Paper presented at the 10th Quality in Postgraduate Research Conference, Adelaide, 17-19 April (pp. 99-110). Canberra, Australia: Centre for Higher Education, Learning and Teaching, Australian National University.

Skrzypaszek, J. (2012). Intangible heritage and its role in the formation of social and personal identity. In R. Amoeda, S. Lira, & C. Pinheiro (Eds.), *Heritage 2013: 3rd International Conference of Heritage and Sustainable Development*. Paper presented at the 3rd International Conference of Heritage and Sustainable Development, Porto, Portugal, 19-22 June (pp. 491-497). Porto, Portugal: Green Lines Institute.

Skrzypaszek, J. (2012). Conversion and identity in the context of the Seventh-day Adventist faith tradition, *Malanesian Journal of Theology*, 28(1), 61-77.

Wallis, L., & **Williams, A.** (2012). Researching the one-on-one from a learning and teaching perspective. In P. Israsena, J. Tangsantikul, & D. Durling (Eds.), *Design Research Society 2012: Bangkok Volume 04*. Paper presented at Research: Uncertainty contradiction value, Design Research Society Biennial International Conference, Bangkok, Thailand, 1-4 July (pp. 1971-1983). Bangkok, Thailand: Chulalongkorn University.

CATEGORY J – OTHER CREATIVE WORKS

J1 Major written or recorded work (new composition)

Lounsbury, L. (2012). *Jack lives here*. Sydney, Australia: The Mad Ones.

Ionita, D., Foster, E., & **Reynaud, D.** (2012). *Anthology of modern Romanian verse*. Bucharest, Romania: Editura Minerva.

Beveridge, J., & **Rickett, C.** (Eds.). (2012). *Here not there*. Glebe, Australia: Puncher & Wattmann.

J3 Individual Exhibition of original art at an Australian Gallery

Morris, R. (2012). *Assemblages*. Three dimensional timber assemblages and painted plaster constructions. Arts Systems Wickham, 27 April-13 May.

CATEGORY L – HIGHER DEGREE COMPLETIONS

L1 Principal Supervisor of a PhD student supervised to completion

Gane, B. (2012). Edward Heinrich, Doctor of Ministry. Thesis: *Summer camps and their relationship to faith development in adolescents*.

Gane, B. (2012). Reginal Cherry, Doctor of Ministry. Thesis: *Building deeper constructive relationships between adult leaders and youth of the New Life SDA and the Tabernacle of Joy SDA Churches in the Bronx, New York City using an incarnational model of youth ministry*.

Gane, B. (2012). Jessica Threvethic, Doctor of Ministry. Thesis: *Effectively using arts in preaching from the Bible to the twenty first century*.

L2 Principal Supervisor of a Research Masters student supervised to completion

de Berg, K. (2012). Kerrie Boddey, Master of Education (Research). Thesis: *Chemistry experiments of first-year nursing students: The interplay of self efficacy, anxiety, prior chemistry experience, and academic performance – a mixed method study.*

Reynaud, D. (2012). Melissa Rogers, Master of Arts (Research). Thesis: *A reflective and quantitative investigation of relationships between aural dictation, sight seeing, performance and composition skills.*

CATEGORY M – EXTERNAL GRANTS >\$5,000

Tuovinen, J., **Fernandez, J.**, Dobson, P., & Dachs, T. (2012). \$150,000 grant from Office of Learning and Teaching for *Developing and testing models for benchmarking and moderation of assessment for private higher education providers.*