

ANNUAL RESEARCH REPORT 2024



Christian Education
RESEARCH CENTRE



Lifestyle Medicine & Health
RESEARCH CENTRE



Scripture, Spirituality & Society
RESEARCH CENTRE



Avondale
UNIVERSITY



**AVONDALE
RESEARCHERS**

here for good



Avondale University

Cooranbong Campus

582 Freemans Drive
Cooranbong NSW 2265
Australia

Sydney Campus

185 Fox Valley Rd
Wahroonga NSW 2076
Australia

Telephone: (02) 4980 2222

This document is available at:
[https://www.avondale.edu.au/
research/strategy-and-
performance/](https://www.avondale.edu.au/research/strategy-and-performance/)

We acknowledge the Aboriginal people of the Awabakal and Darramurragal lands as the traditional custodians of the land on which we live and work, and pay our respects to their Elders past, present and emerging.

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Research Services Update

In 2024, Avondale University focused on three major research strategies: 1) conducting applied, multidisciplinary research to address real-world challenges through strategic partnerships with industry, government, and the community; 2) achieving research outcomes benchmarked at or above world standards using best practice indicators; and 3) fostering a research culture that builds staff capacity, enhances educational offerings, and invests strategically in a sustainable research future. To support these strategies, Avondale received Research Block Grant (RBG) funds from the Department of Education (Australian Government) for the first time, amounting to \$129,209.

Significant staffing changes occurred in 2024 with the retirement of two highly valued and experienced Research Services staff members. Prof Maria Northcote (Director, Higher Degree Research) retired mid-year, followed by A/Prof Peter Kilgour (Dean of Research) at the end of the year. Succession planning saw Dr Jason Morton join the Research Services team to learn the roles of the departing Prof Northcote and A/Prof Kilgour. These roles were supported throughout 2024 by Carie Browning (Research & Research Training Manager) and Kirsty Pearce (Research Services Officer).

In 2024, particular emphasis was placed on growing mission-aligned research quality, productivity, and impact. This saw significant foundational work in streamlining internal management processes, building open communication partnerships between the Library, IT, Finance, the Wellbeing Centre, and Research Centres, implementing initiatives to support a positive research culture and the dissemination of research findings, and building strategic external research partnerships, particularly with Seventh-day Adventist church entities and institutions in the South Pacific.

Most of this research-related activity was managed through Avondale's three Research Centres, which align with the mission of the Seventh-day Adventist Church and support Avondale's motto: "For a greater vision of world needs". This report highlights the achievements of each Research Centre, as well as the Higher Degree Research (HDR) program, the Research Training program, and other research-related entities supported by Research Services.

Research Services Team



Dr Peter Beamish

Christian Education Research Centre (CERC)

Message from the Director

The Christian Education Research Centre (CERC) continued to engage with scholarly research in the education sector during 2024. It was also a year of change, with previous Director Dr Peter Williams moving to the role of General Manager - Education in the North New South Wales Conference of Seventh-day Adventists in March, and Dr Peter Beamish commencing in the role in the second half of the year. Dr Bev Christian was appointed as the new CERC Board Chair when A/Prof Peter Kilgour retired in December. A new strategic plan was approved by the CERC Board which aligned the research centre's activity with the revised Avondale University strategic plan for research.

Throughout all this change, CERC focused on advancing research, education, and community engagement within the education sector. CERC projects included researching Service Learning in Adventist Schools, Adolescent Spirituality, School Choice, How Schools Coped with the COVID Pandemic, Experiential Learning & Approaches, Faith Formation in Schools, and Student Wellbeing Research. These projects resulted in 17 publications in 2024.

The TEACH Journal of Christian Education, hosted by CERC and published by Avondale Academic Press, underwent a period of transition when, at the end of 2024, Graeme Perry retired as editor after contributing many years of outstanding service. A/Prof Peter Kilgour has accepted the position of editor of the TEACH journal and will assume that role in 2025.

CERC ran public presentations and colloquiums in 2024 to provide opportunities for guest speakers, academic staff, and research teams to disseminate their research. The Centre also supported HDR Candidates as they progressed their various research projects.

All in all, 2024 has been a year of change and as we reflect over the year, CERC has positioned itself to continue to undertake and support research that enhances knowledge of educational issues, and we extend our gratitude to the many researchers and supporters that have contributed to its success.

Peter



Christian Education
RESEARCH CENTRE



Research Publications

Journal Articles

- Aiono, T., Petrie, K., & Morton, J. (2024). What Matters Most: Students Speak about Faith Formation at School. *TEACH Journal*, 18(1)
- Archer, B. (2024). Moving from faith development to faith engagement in Christian schools: A scoping review. *Journal of Spiritual Formation and Soul Care*, 17(1), 136-154. <https://doi.org/10.1177/19397909231196583> (Cross-disciplinary with SSSRC)
- Ashraf, S. F., Wilmshurst, T. D., Sithole, S. T., & Horner, C. (2024). External peer-review models in Australian accounting schools: Current status and perceived effectiveness. *Australasian Accounting, Business and Finance Journal*, 18(4), 3-21. <https://doi.org/10.14453/aabfj.v18i4.02>
- Hattingh, S. J. (2024). Ten-day Holy Land Tour: Long-lasting Effects on Protestant Travellers. *International Journal of Religious Tourism and Pilgrimage*, 12(1), Article 4. <https://doi.org/10.21427/n03a-0t46> (Cross-disciplinary with SSSRC)
- Henley, V. (2024). An exploration into the sources of information parents use when choosing a faith-based school in Australia. *TEACH Journal*, 18(1)
- Lounsbury, L., King, A., & Lounsbury, J. (2024). Unlocking Innovation and Critical Thinking: The Transformative Role of Creative Practice in Humanities Education. *TEACH Journal*, 18(1)
- Northcote, M., Kilgour, P., Morton, J., & Browne, S. (2024). Changed schools and changed classrooms: Lessons learned from the COVID-19 era. *TEACH Journal*, 18(1)
- Reiger, W. (2024). Mission and vision statements: A need for effective messaging? *TEACH Journal*, 18(1)
- Swiatek, L., Ducasse, A. M., Coburn, J., Northcote, M., & Samarawickrema, N. (2024). Extending higher education recognition programs through a dedicated post-award reflective practice tool. *Reflective Practice*, 25(4), 529–549. <https://doi.org/10.1080/14623943.2024.2369355>

Books

- Krause, K.-L. (2024). *Learner-centred leadership in higher education: A practical guide*. Routledge.
- Walter, O., Fitzsimmons, P., Jonathan, K., Routrey, S. (2024). *Breaking the Silos: Exploring the Multiple Perspective of Positive Psychology*. Springer. (Cross-disciplinary publication with SSSRC)

Book Chapters

- Fitzsimmons, P. (2024). Sister-matic cannibalism in The Dying Breed: Heterotopic Representation of Australia's Lingering Colonial Connectivity. In S. Bacon (Ed.), *Heroic girls as figures of resistance and futurity in popular culture* (pp. 90-102). Routledge. (Cross-disciplinary publication with SSSRC)
- Fitzsimmons, P. (2024). Function and focus of material elements in vampire narrative. In S. Bacon (Ed.), *The Palgrave handbook of the vampire* (pp. 1-14). Palgrave Macmillan. (Cross-disciplinary publication with SSSRC)
- Fitzsimmons, P. (2024). *The sleepless* (Nuzo Onoh, 2016) - living alongside death. In K. Bronk-Bacon and Simon Bacon (Eds.), *Death in the 21st century: A companion* (pp. 61-67). Peter Lang. (Cross-disciplinary publication with SSSRC)
- Fitzsimmons, P., & Hill, B. (2024). Understanding the relational web of adolescent spirituality: The outcomes of a national inquiry in one Christian school system. In O. Walters, P. Fitzsimmons, J. Kasler, & S. Routray (Eds.), *Breaking the silos: Exploring the multiple perspectives of positive psychology* (pp. 157-175). Springer Nature. (Cross-disciplinary publication with SSSRC)
- Walter, O., Fitzsimmons, P., Jonathan, K., Routrey, S. (2024). Interconnectivity amongst and between disciplines. In O. Walter, P. Fitzsimmons, J. Kasler and S. Routray (Eds.), *Breaking the silos: Exploring the multiple perspectives of positive psychology* (pp. vii-xii). Springer Nature. (Cross-disciplinary publication with SSSRC)
- Kilgour, P., Petrie, K., & Hunter, C. (2024). Introducing PebblePad from the Ground Up. In A. Poot (Ed.), *Supporting the ambitions of higher education: A collection of case studies from PebbleBash 2024* (pp. 5-20). Pebble Learning.

Impact and Community

CERC continues to make significant strides in research aimed at strengthening Christian education. As in previous years, the projects education researchers were involved in continued to be wide-ranging in 2024, covering such areas as:

Service Learning in Adventist Schools

Officially becoming a CERC research project in 2024, Dr Peter Beamish and Carol-Joy Patrick joined Gold Coast Christian College Wellbeing Coordinator Jerry Unser and Principal of Darling Downs Adventist College Heidi Mazz in focusing on the research and development of curriculum and professional development materials to support the inclusion of service-learning in Adventist schools. It will formally commence in 2025 and 2026, with the ultimate goal of making the resources created available to all Adventist schools in Australia.

Team Members: Dr Peter Beamish, Carol-Joy Patrick, Jerry Unser, Heidi Mazz

Faith Formation in Schools

Started in 2021 and scheduled to continue into 2026, this project is headed up by Avondale lecturer Dr Kevin Petrie and examines the approaches that Adventist Schools within the SPD take to enhance the personal faith journeys of their students. Pooling annual data from grade 4-12 students, the results so far have confirmed the clear link between positive school climate and students' faith engagement. The data has also showed that students developing faith respond positively to teachers who are authentic, take a personal interest in them, and genuinely share their own faith journey.

Team Members: Dr Kevin Petrie, HDR Candidate Tamar Aiono, Dr Jason Morton

Understanding the Relational Web of Adolescent Spirituality: The Outcomes of a National Inquiry in One Christian School System

Led by Avondale Adjuncts Dr Phil Fitzsimmons and Dr Barry Hill, this project involved a national qualitative investigation using Australian adolescent students in the largest international Protestant educational schooling system. The aim was to understand the students' perspectives on spirituality and work towards developing an overall grounded theory of spirituality. Using the tools of grounded theory, an analysis of the interviews revealed these students had a high degree of self-awareness of what constituted spirituality, set within a social-emotional framework. More importantly, this understanding constituted dimensions of positive psychology, social engagement, and deep reflection with peers.

Team Members: Dr Phil Fitzsimmons, Dr Barry Hill

Moving from Faith Development to Faith Engagement in Christian Schools: A Scoping Review

Fowler's theory of faith development has been the primary method of assessing faith formation in children since the 20th Century. However, despite some adjustments, there is a need to re-examine its relevance in the new millennium. Utilising the Scoping Review methodology developed by Arksey & O'Malley, a review of current empirical literature related to faith formation activities with children was undertaken and placed within Fowler's Faith Developmental stages. Results indicated that those stages hold little relevance to existing research. A discussion regarding the use of the term Faith Engagement as a way of describing the outcomes of faith formation activities also occurred.

Team Members: Ben Archer

School Choice

While Adventist schools have generally been embraced by Adventist communities over the years, these schools now find themselves operating in a more competitive space. With the large increase in the number of independent schools in Australia, it has become harder for Adventist schools to maintain their special character and distinctiveness from other independent schools, especially in an era of open enrolments. Indeed, today many Adventist schools have similar enrolment patterns to other independent schools and offer similar curriculum choices. With this project, Dr Vladka Henley and Dr Peter Morey investigated the factors that influence families as they choose a school for their children, with Adventist parents now influenced by their judgement as to how the Adventist schools educate their children in light of their own aspirations. This decision is also made in a competitive marketplace where school data on school performance is made public through websites such as 'My School'.

Team Members: Dr Vladka Henley, Dr Peter Morey

Lessons from COVID

Teachers from Adventist Schools Australia (ASA), the third-largest school system in Australia, were invited to contribute to an online survey about their experiences during the international COVID-19 pandemic. During the final stage of this study, ten focus group discussions were conducted, and the participants represented teachers from ASA schools in every state and territory in Australia. Teachers in these focus group discussions provided commentary and were asked to share perceptions of how lockdowns changed learning and relationships within their school as well as how they viewed the future of education and teaching, post-COVID. Results of the focus group transcript analyses revealed a mixed reaction to life as a teacher returning to a physical classroom after the COVID-19 lockdowns. Multiple changes were noted in their schools and classrooms. While teachers were happy to return to face-to-face teaching and the company of their colleagues and the students, they also expressed the need for more resources and professional learning in the use of Information and Communications Technology (ICT), alongside concerns about the well-being of students, themselves, and their colleagues. Now, several years after the COVID-19 lockdowns, the results of this study are offered for consideration by teachers, school administrators, and policymakers in the ASA system. The results may also be relevant to those within and outside Australia who experienced the ramifications of the worldwide COVID-19 pandemic while planning how to mitigate the pandemic's ongoing influence on teachers and student learning.

Team Members: Prof Maria Northcote, A/Prof Peter Kilgour, Dr Jason Morton, Signe Browne.

Experiential Learning

This qualitative project by A/Prof Sherry Hattingh investigated the long-lasting effects of an average tour to the Holy Land on travellers of the same faith. Data was collected using written interviews, diary entries, observations, and communications at least one year after Protestant travellers returned from their planned trip. Thematic analysis was used to analyse the data through the three phases of noting, encoding, and then interpreting important aspects. The findings show these faith travellers invested themselves into the trip before, during, and after, as part of their committed faith formation. Any faith-based reader would be interested in the results that evidence long-lasting effects for the participants through their actions and behaviours. All participants stated that this trip was a highlight, enhancing their personal connection with God and increasing their involvement in various faith events and activities. Since their return from the trip participants have initiated or contributed to multiple activities such as personal Bible study, storytelling, giving a particular book to others, starting Bible study groups, and other personal faith formation behaviours within their work, home, and community contexts.

Team Member: A/Prof Sherry Hattingh

Experiential Approaches to Pre-service Teacher Education

This project systematically examined the impact of an overseas professional teaching experiences on pre-service teachers as they seek to learn how to become authentic teachers. It also articulated the principles and processes involved in pre-service teachers developing new and connected personal and professional identities referred to as *stories of self*. Overseas professional teaching experiences show promise for facilitating this connected identity and for developing pre-service teachers' cultural competence, yet it has been recognised that more research needs to be undertaken. This study responds to this dearth of research and, importantly, moves beyond the assumption that all overseas experiences are inherently transformative.

Team Members: Dr Jason Hinze, Dr Peter Beamish, Dr Bevan Craig

Student Wellbeing Research

An ongoing project run at Avondale since 2016 and still going strong, its focus lies in investigating levels of student wellbeing at Avondale University. The wellbeing metrics of first-year students show that their mental health remains relatively stable, possibly due to a strong faith background acting as a protective factor. Additionally, this project looks at how involvement in a required wellbeing subject significantly benefits students who start with lower wellbeing metrics, highlighting the value of proactive, positive wellbeing education.

Team Members: Prof Darren Morton, Dr Jason Hinze, Dr Peter Beamish, Dr Bevan Craig, Wendi Herman

TEACH Journal

This Journal is a collaborative initiative of Adventist Schools Australia and shared stakeholders. Publication began in 2007 to fulfil shared purposes including affirming and informing established educators, attracting and supporting young adults in choosing and committing to a teaching career,

and empowering Christian education communities. Journal content demonstrates exemplary practice, reports current research, reviews philosophical and theoretical positions, and recounts the potential for satisfaction and fulfilment in the change agent role of effective teaching.

Team Members: Dr Peter Beamish, A/Prof Peter Kilgour

CERC researchers attended and presented at many different boards, conferences, and meetings in 2024, including the following:

- The Monthly NSW Council of Deans
- The Nutrition Society of Australia
- Australian Christian Early Childhood Educators Network
- Christian Schools Association Conference
- Scholarly Christian Education Group
- North New South Wales Conference Education Board
- Adventist Schools Australia National Education Board
- PebbleBash 2024 Conference in Edinburgh
- National Institute of Christian Education Research Symposium, Perth, Australia.

Conference Presentations

Prof Maria Northcote: *Using the grassroots approach: Incorporating recent graduate researcher voices in the design and delivery of research supervisor training*. Quality in Postgraduate Research (QPR) Conference, Adelaide, South Australia, 17-19 April.

A/Prof Peter Kilgour: *Introducing PebblePad from the ground up: It's a bumpy road to the top*. PebbleBash 2024 Conference, Edinburgh, Scotland, 11-13 June.

Research Presentations

The two annual Research Presentations that took place in 2024 below provided great opportunities for staff, adjuncts, conjoints, and community members to come together.

- 29 February
Dr Peter Williams, Dr John Skrzypaszek, Prof Anthony Williams, *Making Tomorrow's Church Today* (book launch and Q&A)
Mark Pearce (Ellen G White Centre Director, Avondale University), *Adventist Education & the Call to Service*
- 19 September
Dr Jason Hinze (with three pre-service teaching students), *Learning from Teaching in Tonga*
Dr Peter Beamish, *Churches on School Campuses*

As CERC continues to explore ways to enhance Christian education, its research remains grounded in the core belief that education should nurture both the mind and the spirit. With ongoing studies and collaborations, Avondale University's Christian Education Research Centre continues to aim to make lasting contributions to the field of Christian education.

Research Grants

External Grant Projects

Perceptions held by Employees of Seventh-day Adventist Organisations of their Relationship to the Mission of the Church – Prof Rob McIver, A/Prof Peter Kilgour, Dr Wendy Jackson, A/Prof Sherry Hattingh, Dr Stephen Currow, Prof Anthony Williams

The Relationship Between School Climate and Faith Engagement in Schools – Dr Kevin Petrie

CERC Board

A/Prof Peter Kilgour, <i>Chair</i>	Dean of Research & Research Training
Dr Peter Beamish, <i>Secretary</i>	Director, CERC
Kirsty Pearce, <i>Recording Secretary</i>	Research Services Officer
Dr Jason Morton	Associate Dean of Research & Research Training
A/Prof Sherry Hattingh	Faculty Representative
Dr Bev Christian	External Representative
Dr Jean Carter	External Representative
Dr Peter Williams	External Representative
Daniela Brown	External Representative



Prof Darren Morton

Lifestyle Medicine & Health Research Centre (LMHRC)

Message from the Director

The past year has been one of remarkable achievements and continued growth in research, education, and community engagement. In 2024, LMHRC researchers authored over 25 articles in academic journals and books, further solidifying our position as thought leaders in a wide range of health-related topics, including: tobacco and nicotine use, infection prevention and control, lifestyle medicine, behaviour change, and end-of-life care. These works serve as vital resources for practitioners, educators, and policymakers.

Our team was also highly active in disseminating knowledge through conference presentations across Australia and internationally.

Presentations covered a diverse array of topics, from mental health interventions to infection prevention strategies. Notably, our researchers played key roles in major conferences such as the European Society of Clinical Microbiology and Infectious Diseases, and the Australasian Society of Lifestyle Medicine. These engagements provided opportunities to share our findings, foster collaborations, and shape discussions on critical health issues.

Furthermore, our researchers secured significant external grants to support ongoing projects in infection prevention, hospital-acquired pneumonia prevention, and public health interventions. These grants not only affirm the credibility of our work but also enable us to continue driving impactful research that informs best practices and policy development.

As we reflect on a year of progress and impact, we remain dedicated to advancing research, education, and community engagement in pursuit of better health outcomes for all. We extend our sincere gratitude to our researchers, collaborators, and supporters for their invaluable contributions to our collective success in 2024.

Darren



Lifestyle Medicine & Health
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Research Publications

Journal Articles

- Barker, M-E., King, J., Mitchell, B., Dawson, A., & Crowfoot, G. (2024). The effect of hospital volunteering on empathy in nursing and medical students. *Collegian*, 31(1), 34-39. <https://doi.org/10.1016/j.colegn.2023.11.001>
- Bindley, K., Lewis, J., & DiGiacomo, M. (2024). "It's not a pain you can fix": A qualitative exploration of working with vulnerably positioned current and bereaved carers across sectors of health and social care. *Death Studies*, Advance online publication, 1–12. <https://doi.org/10.1080/07481187.2024.2437476>
- Browne, K., White, N. M., Russo, P. L., Cheng, A. C., Stewardson, A. J., Matterson, G., Tehan, P. E., Graham, K., Amin, M., Northcote, M., Kiernan, M., King, J., Brain, D., & Mitchell, B. G. (2024). Investigating the effect of enhanced cleaning and disinfection of shared medical equipment on health-care-associated infections in Australia (CLEEN): A stepped-wedge, cluster randomised, controlled trial. *The Lancet Infectious Diseases*, 24(12), 1347-1356. [https://doi.org/10.1016/S1473-3099\(24\)00399-2](https://doi.org/10.1016/S1473-3099(24)00399-2)
- Browning, S., White, N. M., Raby, E., Davis, J. S., & Mitchell, B. G. (2024). Which trial do we need? Gown and glove use versus standard precautions for patients colonized or infected with methicillin-resistant *Staphylococcus aureus* or vancomycin-resistant *Enterococcus*. *Clinical Microbiology and Infection*, 30(8), 973-976. <https://doi.org/10.1016/j.cmi.2024.05.009>
- Elangovan, S., Lo, J. J., Xie, Y., Mitchell, B., Graves, N., & Cai, Y. (2024). Impact of central-line-associated bloodstream infections and catheter-related bloodstream infections: a systematic review and meta-analysis. *The Journal of Hospital Infection*, 152, 126–137. <https://doi.org/10.1016/j.jhin.2024.08.002>
- Freeman, B., Peters, M. J., Bittoun, R., Brightwell, R., English, D. R., Thomas, D. P., Otlowski, M. F., Zwar, N. A., & Chamberlain, C. (2024). National Health and Medical Research Council statement on electronic cigarettes: 2022 update. *Medical Journal of Australia*, 220(2), 100-106. <https://doi.org/10.5694/mja2.52163>
- He, F. X., Fanaian, M., Zhang, N. M., Gielis, L., Razaghi, K., & Evans, A. (2024). Academic dishonesty in university nursing students: A scoping review. *International Journal of Nursing Studies*, 154, Article 104752. <https://doi.org/10.1016/j.ijnurstu.2024.104752>
- Jackson, W. (2024). Ellen White's Early Health Reform and its Nineteenth-Century Context. In Timothy L. Poirier (Ed.), *The Ellen G. White Letters and Manuscripts with Annotations: Volume 2: 1860-1863* (pp. 85-103). Review and Herald. (Cross-disciplinary with SSSRC)
- Jain, S., Dempsey, K., Clezy, K., Mitchell B. G., & Kiernan, M. (2024). Sustainability and novel technologies to improve environmental cleaning in healthcare – Implications and considerations. *Infection, Disease & Health*, Advance online publication. <https://doi.org/10.1016/j.idh.2024.07.002>
- Mahura, M., Karle, B., Sayers, L., Dick-Smith, F., & Elliott, R. (2024). Use of the supportive and palliative care indicators tool (SPICT™) for end-of-life discussions: A scoping review. *BMC Palliative Care*, 23, Article 119. <https://doi.org/10.1186/s12904-024-01445-z> (Open Access)
- Matterson, G., Browne, K., Russo, P. L., Dawson, S., Kent, H., & Mitchell, B. G. (2024). Evaluating the accuracy of an automatic counting system to detect dispensing of hand hygiene product. *Infection, Disease & Health*, Advance online publication <https://doi.org/10.1016/j.idh.2024.11.001> (Open Access)
- Matterson, G., Browne, K., Tehan, P. E., Russo, P. L., Kiernan, M., & Mitchell, B. G. (2024). Cleaning time and motion: An observational study on the time required to clean shared medical equipment in hospitals effectively. *Journal of Hospital Infection*, 152, 138-141. <https://doi.org/10.1016/j.jhin.2024.08.001> (Open Access)

- Mitchell, B. G., & Russo, P. L. (2024). Infection prevention and control professionals: Stress, resilience, personality traits and views about their workforce and profession. *Infection, Disease & Health*, Advance online publication. <https://doi.org/10.1016/j.idh.2024.09.038> (Open Access)
- Morton, D. P., Renfrew, M., & Matthews, S. (2024). The American College of Lifestyle Medicine's offering of a Mental Health and Wellbeing Program (The Lift Project) to its members – Caring for the carers. *American Journal of Lifestyle Medicine*, 18(5), 671-680. <https://doi.org/10.1177/15598276231178762>
- O'Connor, T., Liu, W.-M., Samara, J., Lewis, J., & Paterson, C. (2024). How long do you think? Unresponsive dying patients in a specialist palliative care service: A consecutive cohort study. *Palliative Medicine*, 38(5), 546-554. <https://doi.org/10.1177/02692163241238903> (Open Access)
- Porter, L., Sultan, O., Mitchell, B. G., Jenney, A., Kiernan, M., Brewster, D. J., & Russo, P. L. (2024). How long do nosocomial pathogens persist on inanimate surfaces? A scoping review. *Journal of Hospital Infection*, 147, 25-31. <https://doi.org/10.1016/j.jhin.2024.01.023> (Open Access)
- Renfrew, M. E., Morton, D. P., Maguire, L. J., Amundson, R. P., & Justis, D. D. (2024). Evaluating the acceptability and impact of an online, lifestyle-based mental well-being initiative targeting school communities in New York State – Lifting the school community project. *American Journal of Health Promotion*, Advance online publication. doi:10.1177/08901171241302161
- Renfrew, M., Morton, D., Rankin, P., & Maguire, L. (2024). Perceptions of the acceptability and effectiveness of a localised lifestyle medicine initiative to improve mental health – The Lift project. *Advances in Mental Health*, 23(1), 52–69. <https://doi.org/10.1080/18387357.2024.2346231>
- Saravanos, G. L., Islam, M. S., Huang, Y., Basseal, J. M., Seale, H., & Mitchell, B. G. (2024). Infection prevention and control programme priorities for sustainable health and environmental systems. *BMC Global and Public Health*, 2, Article 6. <https://doi.org/10.1186/s44263-023-00031-4> (Open Access)
- Singh, R., Burke, M., Towns, S., Rahman, M. A., Bittoun, R., Shah, S., Liu, A., & Bhurawala, H. (2024). Exploring General Practitioners' knowledge, attitudes, and practices towards e-cigarette use/vaping in children and adolescents: A pilot cross-sectional study in Sydney. *International Journal of Environmental Research and Public Health*, 21(9), Article 1215. <https://doi.org/10.3390/ijerph21091215> (Open Access)
- Tehan, P. E., Browne, K., Matterson, G., Cheng, A. C., Dawson, S., Graves, N., Johnson, D., Kiernan, M., Madhuv, A., Marshall, C., McDonagh, J., Northcote, M., O'Connor, J., Orr, L., Rawson, H., Russo, P., Sim, J., Stewardson, A. J., Wallace, J., White, N., Wilson, R., & Mitchell, B. G. (2024). Oral care practices and hospital-acquired pneumonia prevention: A national survey of Australian nurses. *Infection, Disease & Health*, 29(4), 212-217. <https://doi.org/10.1016/j.idh.2024.04.006> ISSN 2468-0451
- Thottiyil Sultanmuhammed Abdul Khadar, B., Sim, J., McDonald, V. M., McDonagh, J., Clapham, M., & Mitchell, B. G. (2024). Air purifiers and acute respiratory infections in residential aged care: A Randomized Clinical Trial. *JAMA Network Open*, 7(11), Article e2443769. <https://doi.org/10.1001/jamanetworkopen.2024.43769>
- Tunks Leach, K., Demant, D., Simpson, P., Lewis, J., & Levett-Jones, T. (2024). Chaplaincy and spiritual care in Australian ambulance services: An exploratory cross-sectional study. *Journal of Health Care Chaplaincy*, 30(3), 202-225. <https://doi.org/10.1080/08854726.2024.2323371> (Open Access; Cross-disciplinary with SSSRC)

Book Chapters

- Bittoun, R., Anderson, P., Kahler, C. W., Cioe, P. A., Miyata, H., & Zwar, N. (2024). Tobacco and nicotine. In J. Saunders, D. Nutt, S. Higuchi, S. Assanangkornchai, H. Bowden-Jones, W. van den Brink, Y. Bonomo, V. Poznyak, A. Saxon, & J. Strang. (Eds.), *Oxford Handbook of Addiction Medicine* (3rd ed., pp. 279-322). Oxford University Press. <https://doi.org/10.1093/med/9780192844088.003.0011>
- Matthews S. (2024). Appreciative inquiry. In B. Frates, & M. D. Faries. (Eds.), *Empowering behavior change in patients: Practical strategies for the healthcare professional* (pp. 105-120). CRC Press. <https://doi.org/10.1201/9781003161226-6>

- Matthews S. (2024). Accountability. In B. Frates, & M. D. Faries. (Eds.), *Empowering behavior change in patients: Practical strategies for the healthcare professional* (pp. 197-210). CRC Press. <https://doi.org/10.1201/9781003161226-11>
- Morton, D. (2024). The Reciprocal Relationship Between Healthy Lifestyle Practices and Emotional Well-Being. In L. Lianov, (Ed.), *Roots of Positive Change: Optimizing Health Care with Positive Psychology* (3rd ed.). American College of Lifestyle Medicine.
- Watson, K., Lewis, J., & Parker, D. (2024). Communicating with older people. In Levett-Jones, T. (Ed.), *Critical conversations for patient safety: An essential guide for healthcare students* (3rd ed., 146-157). Pearson.

Impact and Community

In 2024, members of the Lifestyle Medicine and Health Research Centre (LMHRC) continued to make significant contributions beyond academia, demonstrating leadership, civic engagement, and wide-reaching impact through a variety of initiatives. Some highlights include:

Member of the Order of Australia

Prof Brett Mitchell was recognised in the Australia Day Honours List for 2024 and awarded a Member of the Order of Australia (AM) for his “significant service to nursing, particularly infection prevention and control.”

CLEEN: An Award-Winning Study

Prof Brett Mitchell led a study out of Gosford Hospital focused on improving the cleaning of hospital equipment to reduce infections. Receiving a massively positive result of 30% less infections with a module that could be used in hospitals worldwide, it was awarded the *Central Coast Local Health District Maree Gleeson Excellence in Research Award*.

Conference Presentations

Prof Brett Mitchell:

- *Latest research and updates from an Australian IPC research program*. ACIPC / GAMA IPC Roadshow, Brisbane, 3 April, & Sydney, 9 April.
- *Hidden threats of pathogens in the environment*. ACIPC / GAMA IPC Roadshow, Perth, 16 April.
- *CLEEN study and air purification*. GAMA Healthcare Ltd, London, 26 April.
- *A randomised controlled trial investigating the effect of improving the cleaning and disinfection of shared medical equipment on healthcare associated infections*. European Society of Clinical Microbiology and Infectious Diseases 2024, Barcelona, 20-27 April.
- *Lessons in implementation: Improving HEH in your own hospital*. Interclean Conference, Healthcare Cleaning Forum, Amsterdam, 14-17 May.
- *Evidence & implementation for environmental cleaning: Lessons from Australian research*. Environmental Cleaning Conference, Oslo (presented online), 12 June.
- *The CLEEN study*. Hunter New England Journal Club, 13 June.
- *Cleaning and disinfection of shared medical equipment: A RCT and broader considerations implementing a cleaning program*. Singapore IPC Journal Club, 20 August.
- Infection Prevention Society Conference, Manchester, United Kingdom, 22-24 September.
- Australasian College for Infection Prevention and Control International Conference, Melbourne, Australia, 18-20 November.

Prof Darren Morton:

- *Implementing lifestyle interventions for mental health care*. Hunter New England Central Coast Primary Health Network, 5 March.
- *The 7th Pillar of Lifestyle Medicine*. ELIA Wellness Summit, 24-26 May.
- *Mental health prevention—how we make a difference*. Australasian Society of Lifestyle Medicine Conference in Adelaide, 25-27 July. Darren was also the MC for the awards ceremony at the event.
- *Natural ways to enhance mental health and wellbeing*. Integria Health conference in Brisbane, 17 August.
- *Caring for carers*, ADRA Conference, 1 August.

- *Addressing the mental health crisis through Lifestyle Medicine*. Australasian Society of Lifestyle Medicine webinar, 3 September.
- *Lifestyle-based mental health interventions*. Australasian Society of Lifestyle Medicine Mental Health Summit (online), 19 October.

A/Prof Joanne Lewis: *What Does AI Say About the Future of Palliative Care and Should We Listen?* NSW Palliative Care Conference, Tamworth, 31 October-2 November.

A/Prof Carolyn Rickett: SAN Chaplaincy Symposium, 20-23 November.

Research Presentations

- 21 March: Prof Darren Morton, *Learnings from the Lift Project*
- 29 August: PhD candidates Hannah Kent and Michelle Chalker, and Master of Lifestyle Medicine students Di Westaway and Gemma Skelton, *Research Showcase*

Contributions to Public Health

Prof Renee Bittoun actively advocated against vaping, serving on national committees such as the *Federal Government Advisory Committee on Vaping*. She also delivered a series of highly regarded smoking cessation short courses at Avondale.

Podcast Outreach

Prof Brett Mitchell hosts the globally popular podcast *Infection Control Matters*, reaching listeners in over 100 countries. Likewise, Prof Darren Morton co-hosts *The Lift Project Podcast* with Avondale Adjunct and PhD candidate Simon Matthews.

Impactful Intervention

The Lift Project, created by Prof Darren Morton, surpassed 50,000 registrations across approximately 40 countries. In 2024, it was implemented in educational, healthcare, workplace, and community settings, forming a major large-scale implementation research initiative that bridges community engagement with academic inquiry.

Media Engagement

Several LMHRC members served as expert commentators across various media platforms.

Research Grants

External Grant Projects

Hospital Acquired Pneumonia Prevention (HAPPEN Study) – Prof Brett Mitchell, Dr Sonya Dawson, Prof Maria Northcote (Medical Research Future Funds)

Infection Prevention and control-research – Prof Brett Mitchell (GAMA Healthcare)

Building evidence for strategies to prevent healthcare-acquired infections – Prof Brett Mitchell (NHMRC)

Establishing baseline rates for healthcare-associated infections in Philippine hospitals – Prof Brett Mitchell (World Health Organisation)

Establishing Standards for the Governance, Program Elements, and Practice of Infection Prevention and Control in Residential Aged Care in Australia – Project GoPPracICP - Prof Brett Mitchell, Chief Investigator (NHMRC TCR)

Lifting the Lee County School Community - Prof Darren Morton, Dr Mel Renfrew (Lee County School District, Florida, USA)

The Tuggerah Lakes Lift Project – Prof Darren Morton, Dr Mel Renfrew (Primary Health Network)

A lifestyle-based mental health program for people on a waitlist for psychological services – Prof Darren Morton, Dr Mel Renfrew, Simon Matthews (Hunter, New England and Central Coast Primary Health Network)

Improving older person pain management/pain-related admissions in community palliative care – assessing implementation fidelity of a digital pain assessment tool – A/Prof Joanne Lewis (ARIIA)

LMHRC Board

LMHRC is grateful for the contribution of the following Board members:

Dr Mel Renfrew, <i>Chair</i>	Course Coordinator, Postgraduate Lifestyle Medicine
Prof Darren Morton, <i>Secretary</i>	Director, LMHRC
Kirsty Pearce, <i>Recording Secretary</i>	Research Services Assistant
Dr Jason Morton	Associate Dean of Research & Research Training
Dr Peter Beamish	Research Focus Representative (Internal)
Prof Brett Mitchell	Research Focus Representative (Internal)
A/Prof Joanne Lewis	Research Focus Representative (Internal)
A/Prof Carolyn Rickett	Research Focus Representative (Internal)
Pam Townend	Research Focus Representative (External)

Scripture, Spirituality, & Society Research Centre (SSSRC)



Prof Robert K. Mclver

Message from the Director

2024 has proved a very fruitful year for the Scripture, Spirituality, and Society Research Centre (SSSRC) at Avondale University. The year has seen the appearance of several reports based on long-term research studies, significant publications in journals and books, researchers receiving substantial research grants, research papers presented, and the publication of several videos relating to the research.

The Global Adventist Pastors' Survey was published in 2024, a survey in which approximately 44% of Seventh-day Adventist pastors working in the 13 Divisions of the world-wide Seventh-day Adventist Church participated.

The research team consisted of Prof Robert K. Mclver, Dr Wendy A. Jackson, Dr Erika F. Puni, Dr Brendan Pratt, Dr Stephen J. Currow, and Neil R. Thompson. The team worked with translators to make the survey available in 26 languages, as well as with General Conference and Division leaders to facilitate the extremely complex process of data-gathering in a manner that was adapted to local conditions. The full report is available [here](https://youtu.be/B6Dy1sEZPjE) and two videos have also been made available presenting some of the significant results (youtu.be/B6Dy1sEZPjE and https://youtu.be/lz6vkxp_yxl).

I have been delighted to be able to work with Prof Tracie Mafile'o throughout 2024 in her role as Associate Director of the SSSRC. Several of the research projects she led produced reports in 2024, and two were the subjects of separate SSSRC research presentations (youtu.be/ea3XFWNatvY and youtu.be/GfqtQ7AbRYI). Two of Prof Mafile'o's projects "Adventist Families in Australia" and "Grit in Ministry" were also conducted at the request of the Unions that make up the South Pacific Division of Seventh-day Adventists. Prof Mafile'o drew together very strong research teams from across several different Universities in Australia, New Zealand, and Papua New Guinea. I look forward to further opportunities for the SSSRC to be involved in Prof Mafile'o's research as she settles into her role as Associate Dean of Research & Research Training in 2025.

One very interesting research project that involved several members of the SSSRC team was a study of the extraordinary results of the "PNG for Christ" mission campaign. While exact numbers are yet to be determined, approximately 170,000 individuals in Papua New Guinea joined the Seventh-day Adventist Church by baptism. Such results have generated considerable interest, especially in studying the factors that appear to have led to this exceptional outcome. The research team, which consisted of Neil Thompson and Cynthia Barlow from the SSSRC (with advisory roles undertaken by Prof Mclver and Prof Mafile'o), and Kepha Pondi and Unia Api from the Pacific Adventist University, has already produced a preliminary report and several journal articles are in preparation.

Numerous research grants were obtained or utilized during 2024. Furthermore, the SSSRC was able to provide 5 new small research grants. It is pleasing to see how many of the research publications reported have grown out of the small grants program. These grants are available to lecturing faculty of Avondale University, as well as conjoints and adjuncts of the SSSRC. Incidentally, I am delighted to announce that Gilbert Valentine has been approved to join the SSSRC as an adjunct.

A number of significant publications also appeared from researchers associated with the SSSRC. There were 12 articles published in refereed journals, 15 refereed chapters in books, and 7 books.

In sum, 2024 saw the culmination of several large research projects associated with the SSSRC. It will be interesting to see the research publications that will grow out of these research projects in 2025 and beyond.

Rob



Scripture, Spirituality & Society
RESEARCH CENTRE



Research Publications

Journal Articles

- Archer, B. (2024). Moving from faith development to faith engagement in Christian schools: A scoping review. *Journal of Spiritual Formation and Soul Care*, 17(1), 136-154. <https://doi.org/10.1177/19397909231196583> (Cross-disciplinary with CERC)
- Hattingh, S. (2024). Ten-day holy land tour: Long-lasting effects on Protestant travellers. *International Journal of Religious Tourism and Pilgrimage*, 12(1), 39-49. <https://arrow.tudublin.ie/ijrtp/vol12/iss1/4> (Cross-disciplinary with CERC)
- MacPherson, A. J. (2024). Where is the Son of Man Coming or Going?: Daniel 7:13–14's Place in Jesus's Eschatology. *Evangelical Quarterly: An International Review of Bible and Theology*, 95(2), 133-152. <https://doi.org/10.1163/27725472-09502003>
- Mafile'o, T., Vaka, S., Leau, K., Satele, P., & Alefaio-Tugia, S. (2024). Decolonising Qualitative Analysis: Collectively Weaving Understanding Using Talanoa and Fa'afaletui Pacific-Indigenous Research Methods. *International Journal of Qualitative Methods*, 23, 16094069241272241. <https://doi.org/10.1177/16094069241272241>
- Ravono, A., Carryer, J., Stewart-Withers, R., & Mafile'o, T. (2024). Managing the tidal wave of diabetes: Barriers to effective management of the disease in Fiji. *Asia-Pacific Sustainable Development Journal*, 31(2), 205-224. <https://repository.unescap.org/handle/20.500.12870/7505>
- Reynaud, D. (2024). The experiences of Archie Royce, YMCA Representative in the AIF 1916-18. *Lucas: An Evangelical Review*, 3(4), 68-92.
- Reynaud, D. (2024). Preaching in Melbourne 1913-1918: What a difference a war makes. *Church History*, 93(1), 85-103. <https://doi.org/10.1017/S0009640724000684>
- Reynaud, D. (2024). "Politics are Quite Beneath the Concern of the Average Billjim": Politics and the First World War Anzacs, 1914-1918. *Australian Journal of Politics & History*, Advance online publication.
- Reynaud, D., & King, A. (2024). The 'sunshine song': The biography of an Australian Imperial Force (AIF) soldiers' chorus. *Australian Historical Studies*, 55(1), 70-89. <https://doi.org/10.1080/1031461X.2023.2208588>
- Tunks Leach, K., Demant, D., Simpson, P., Lewis, J., & Levett-Jones, T. (2024). Chaplaincy and spiritual care in Australian ambulance services: An exploratory cross-sectional study. *Journal of Health Care Chaplaincy*, 30(3), 202-225. <https://doi.org/10.1080/08854726.2024.2323371> (Open Access; Cross-disciplinary with LMHRC)
- Valentine, G. M. (2024). Siegfried Horn: Strategies for Coping with Theological Tension and Conflict. *Spes Christiana*, 35, 25–54
- Valentine, G. M. (2024). Reframing the Sanctuary Doctrine: A Case Study in Theological Development. *Spectrum*, 52(2), 7-26. <https://spectrummagazine.org/journal/volume-52-issue-2/>

Books

- McIver, R. K. (2024). *Intermediate New Testament Greek made easier* (3rd ed.). Barnard.
- McIver, R. K. (2024). *Beginning New Testament Greek made easier* (8th ed.). Barnard.
- Reynaud, D., & Howie, I. (2024). *Jesus not beasts: Reading Revelation for who matters most*. Signs.
- Hook, M. (2024). *The rise and spread of the Seventh-day Adventist Church in Hela Province, Papua New Guinea*. Signs.
- Östring, E. E. (2024). *Hannah: Drugs, Despair, and the Dogged Grace of God*. Wipf and Stock - Resource Publications.
- Östring, E. E. (2024). *Betsalel: Called by Name to Build for God*. Wipf and Stock - Resource Publications.
- Walter, O., Fitzsimmons, P., Jonathan, K., Routrey, S. (2024). *Breaking the Silos: Exploring the Multiple Perspective of Positive Psychology*. Springer. (Cross-disciplinary with CERC)

Book Chapters

- Fitzsimmons, P. (2024). Sister-matic cannibalism in *The Dying Breed*: Heterotopic Representation of Australia's Lingering Colonial Connectivity. In S. Bacon (Ed.), *Heroic girls as figures of resistance and futurity in popular culture* (pp. 90-102). Routledge. (Cross-disciplinary with CERC)
- Fitzsimmons, P. (2024). Function and focus of material elements in vampire narrative. In S. Bacon (Ed.), *The Palgrave handbook of the vampire* (pp. 1-14). Palgrave Macmillan. (Cross-disciplinary with CERC)
- Fitzsimmons, P. (2024). *The sleepless* (Nuzo Onoh, 2016) - living alongside death. In K. Bronk-Bacon and Simon Bacon (Eds.), *Death in the 21st century: A companion* (pp. 61-67). Peter Lang. (Cross-disciplinary with CERC)
- Fitzsimmons, P., & Hill, B. (2024). Understanding the relational web of adolescent spirituality: The outcomes of a national inquiry in one Christian school system. In O. Walters, P. Fitzsimmons, J. Kasler, & S. Routray (Eds.), *Breaking the silos: Exploring the multiple perspectives of positive psychology* (pp. 157-175). Springer Nature. (Cross-disciplinary with CERC)
- Jackson, W. (2024). Ellen White's Early Health Reform and its Nineteenth-Century Context. In Timothy L. Poirier (Ed.), *The Ellen G. White Letters and Manuscripts with Annotations: Volume 2: 1860-1863* (pp. 85-103). Review and Herald. (Cross-disciplinary with LMHRC)
- Jackson, W. (2024). Adventists in Australia and the Pacific. In M.W Campbell, C. Chow, D. Kaiser, N. Miller and D. F. Holland (Eds.), *The Oxford Handbook of Seventh-day Adventism* (pp. 291-304). Oxford University Press.
- Jackson, W. (2024). Church Organization. In M.W Campbell, C. Chow, D. Kaiser, N. Miller and D. F. Holland (Eds.), *The Oxford Handbook of Seventh-day Adventism* (pp. 417-430). Oxford University Press.
- Morton, L. (2024). Journalists without Borders: Paul McGeough and War Reporting from the Front. In K. M. Lerner (Ed.), *Insights on Literary Journalism*. Routledge.
- Oliver, B., & Kaiser, D. (2024). The struggle towards church organization. In Timothy L. Poirier (Ed.), *The Ellen G. White Letters and Manuscripts with Annotations: Volume 2: 1860-1863* (pp. 46-67). Review and Herald.
- Reynaud, D. (2024). A flair for leadership. In *Ninety Treasures, 90 Years: Anzac Memorial 1934-2024* (pp. 63). Anzac Memorial.
- Reynaud, D. (2024). Ronald Adcock, fighter pilot. In *Ninety Treasures, 90 Years: Anzac Memorial 1934-2024* (pp. 108). Anzac Memorial.
- Scanlan, J. & Mafile'o, T. (2024). Thanks for not asking: Samoan social practitioner experiences of racism and exclusion in decision-making. In J. Ravulo, K. Olcoñ, T. Dune, A. Workman, P. Liamputtong (Eds.), *Handbook of Critical Whiteness* (pp. 1271-1286). Springer. https://doi.org/10.1007/978-981-19-1612-0_55-1
- Turner, L. (2024). What if God is absent? The challenge of incorporating Esther into a Biblical theology. In J. Barna (Ed.), *A quest for Biblical theology: Festschrift in honour of Gunnar Pedersen* (pp. 41-56). Newbold Academic Press.
- Valentine, G. M. (2024). Adventists in North America. In C. C.-S. C. e. Michael W. Campbell (ed.), Denis Kaiser (ed.), Nicholas P. Miller (ed.), David F. Holland (ed.) (Ed.), *The Oxford Handbook of Seventh-day Adventism* (pp. 386-400). Oxford University Press. <https://doi.org/https://doi.org/10.1093/oxfordhb/9780197502297.013.25>
- Walter, O., Fitzsimmons, P., Jonathan, K, Routrey, S. (2024). Interconnectivity amongst and between disciplines. In O. Walter, P. Fitzsimmons, J. Kasler and S. Routray (Eds.), *Breaking the silos: Exploring the multiple perspectives of positive psychology* (pp. vii-xii). Springer Nature. (Cross-disciplinary with CERC)

Other Contributions

- Hook, M. (2024, June). The Sacred Cows of the Hebrews and how the Book of Romans slaughters them one by one. *Adventist Today*. <https://atoday.org/the-seven-sacred-cows-of-romans/>
- Hook, M. (2024, Oct). The Hopeful: An Ambitious but Shallow Portrayal of Adventist Origins. *Adventist Today*. <https://atoday.org/the-hopeful-a-hopeful-but-ultimately-shallow-presentation-of-adventist-origins/>
- King, A. (2024). Conductor as Musicianship Mentor: A summary overview of a Doctor of Musical Arts (DMA) Thesis. *Bulletin of the International Kodaly Society*, 49(2), 3-11.
- Lounsbury, L. (2024). The sea. In L. Wei Wei Lo (Ed.), *Seagift 2024* (p. 53). Sheridan Institute of Higher Education.
- Lounsbury, J. (Director). (2024). *The rules* [Film]. Cubic Films.
- Lounsbury, L., McLeod, B., & Jankiewicz, A. (Eds.). (2024). *Standing still in a hurricane: the Avondale University creative writing anthology 2024*. Lynnette Lounsbury.
- Mafile'o, T. (Ed.). (2024). *Case Studies Collection Rising Stories Investigating climate (im)mobility in the Pacific through multigenerational family stories*. Mana Pacific Consultants Ltd.
- Skrzypaszek, J. (2024, Spring). My world view, God's grace and the great controversy theme. *Mountain Views*, 11(1), 4-7. <https://www.rmcsda.org/mountain-views-spring-2024/>
- Young, N. H. (2024). Finding the decalogue in unexpected places. *Ministry: International Journal for Pastors*, 96(8), 18-21. <https://ministrymagazine.org>

Research Reports

- Kepha Pondi, Unia Api, Neil Thompson, & Cynthia Faye Barlow. (2024). *PNG for Christ Campaign 2024: Stage 1 Report*.
- Rob McIver, Wendy Jackson, Erika Puni, Brendan Pratt, Stephen Currow, & Neil Thompson. (2024). *Report on the Global Adventist Pastors' Survey*.
- Tracie Mafile'o. (2024). *Grit in Ministry: Research Report*. Scripture, Spirituality and Society Research Centre, Avondale University.
- Tracie Mafile'o, Alofa, P., Kauongo, T.U., Saguba, L., Steven, H., Filoa, A., Sanga, F., Toloa, T., Isaako-Toloa, L., Halatuituia, S.N., & Hauma, T.P. (2024). *Rising stories: Investigating climate (im)mobility in the Pacific through multigenerational family stories* [Synthesis report to NZ Ministry of Foreign Affairs and Trade]. Mana Pacific Consultants Ltd.
- Tracie Mafile'o, Bobongie-Harris, F. & Fiaalii, S. (2024). *ADRA First Nations Community Development in Australia: Research Report*.
- Tracie Mafile'o, Rob McIver, Barry Gane, Colin Renfrew, & Ben Archer. (2024). *Adventist Families in Australia: Report on qualitative research with young adults, parents, pastors, departmental leaders and local church leaders*.

Impact and Community

Signs Book Launch

Emeritus Prof Daniel Reynaud and Ian Howie held a launch and panel discussion for their new book *Jesus not Beasts: Reading Revelation for Who Matters Most* at Avondale University on 30 November.

Strengthening First Nations Community Development in Australia

Prof Tracie Mafile'o collaborated with Australian First Nations researchers from QUT, Dr Francis Bobongie-Harris and Shanelle Fiaalii, to lead a scoping study commissioned by ADRA Australia to inform their programme development and responsiveness to Australia's First Nation communities. With the support of Pr Darren and Cathy Garlett, participants were engaged from across Australia. This is the first study which has engaged First Nations Australian Adventists to bring forward their perspectives to inform future strategic planning for the Adventist church. Insights from the study were workshoped with ADRA regional leaders and highlights were shared with a nation-wide Aboriginal and Torres Strait Islander Ministries camp gathering.

Adventist Families in Australia

An Avondale University research team, led by Prof Tracie Mafile'o, has undertaken a study on the changing make-up of Adventist families in Australia and how to strengthen how the church works with families. Prof Mafile'o was invited to share the insights from the study with the leaders of the Adventist church youth, family and women's ministries from around Australia as they considered their strategic planning.

Conference Presentations

Prof Tracie Mafile'o:

- *Talanoa Mafana ki he Taki Lelei (building leadership capabilities through cultural knowledge)* workshop for the Heilala Collective (Tongan social workers working in statutory child protection and youth justice roles in Auckland, NZ) professional development event, 3 March.
- *Developing a Research Agenda for Collaborative and Impactful Christian Education Research*. Presented with Daniela Brown & Michelle Ralston at the National Institute for Christian Education Research Symposium, Educating for Hope in this Cultural Moment, Perth, 18 July.
- *Weaving our stories through poetry: Connecting families' experiences of climate-related mobility across the Pacific*. 9th International Symposium of Poetic Inquiry: Connection, Community, Craft, in AUT, Auckland, NZ, 23-26 October.
- *Stories for Social Change: storytelling in social work and human services education and research to address inequity, discrimination and marginalisation*. Invited keynote address at the Australia & New Zealand Social Work and Welfare Education and Research Symposium, Health at University of Otago, NZ, 19-20 November.

Dr Gilbert M. Valentine:

- *Ellen White and the Anabaptist Movement*. Institute for Adventist Studies Symposium: Adventism and the Anabaptists, Friedensau University, Germany, 15-18 April.
- *A Vision for Mission: John Andrews and the Eschatological Imperative*. Celebrating the Past, Looking to the Future - A Sesquicentennial Memorial Conference Celebrating 150 Years of Consistent Seventh-day Adventist Missionary Endeavour, Andrews University, Berrien Springs MI, 14-16 October.

Emeritus Prof Daniel Reynaud: *The role of chaplains in the AIF, focusing particularly on Chaplain William McKenzie*. Military History Society of NSW, 2 February.

Dr John Skrzypaszek: *The authenticity of Ellen White's Prophetic Voice*. Ellen G. White Symposium, London, 19-21 April.

Prof Robert K. McIver: *The lived experiences of pastors: Results from the Global Adventist Pastors' Survey*. 2024 Adventist Human Subjects Researchers Association Conference at Andrews University, 24 May.

Dr Daniel Carrigy: *Look, but don't Touch!: Adapting the Western in Red Dead Redemption II*. Sydney Literature and Cinema Network, Sydney, 26 July.

Dr Lynnette Lounsbury: *Game cleared: Alice from wonderland to borderland*. Sydney Literature and Cinema Network, Sydney, 26 July.

A/Prof Kayle de Waal: *A Socio-rhetorical Analysis of Colossians 1:15-20*. Society of Biblical Literature Meetings, San Diego, 23-26 November.

Research Presentations

Prof Tracie Mafile'o:

- *Pacific Climate Mobility: A Family Stories Study*, Avondale University, 30 April
- *Adventist Families in Australia Study: Voices of young adults, parents, pastors and leaders*
 - Co-presented with Pr Colin Renfrew and Ben Archer, Avondale University, 31 October
 - Research presentation and discussion (co-delivered with Pr Colin Renfrew) with Families Ministries leadership at Australian Union Conference, Melbourne, 21 August
- *Rising stories: investigating climate (im)mobility in the Pacific through multigenerational family stories*
 - Co-presented with Lorna Saguba as part of the Australia Awards PNG Research Capacity Strengthening Programme at PAU, Papa New Guinea, 20 June
 - Invited guest speaker at the Masters in Sustainable Development Goals contact workshop, Massey University, NZ, 15 August
- *ADRA First Nations Community Development Research*, Research presentation and workshop (co-delivered with Pr Darren Garlett) for ADRA Australia leaders, 28 October

Videos of Research Presentations

2024 saw the release of 6 videos that showcased research presentations made by members or associates of the SSSRC. They are as follows:

Unexpected results from the Global Adventist Pastors Survey (Prof Rob McIver, Dr Wendy Jackson, Neil Thompson)	https://youtu.be/B6Dy1sEZPjE
The Lived Experiences of Adventist Pastors - results from the Global Adventist Pastors' Survey (Prof Rob McIver)	https://youtu.be/lz6vkxp_yxl
Gathering data for the Global Adventist Pastors Survey (Prof Rob McIver)	https://youtu.be/Q75_wzx9qk4
How are families in the Adventist Church coping? (Prof Traice Mafile'o, Colin Renfrew, Ben Archer, Prof Rob McIver)	https://youtu.be/ea3XFWNatyY
Pacific Climate Mobility: A Family Stories Study (Prof Tracie Mafile'o)	https://youtu.be/GfqtQ7AbRYI
Preaching in WW1 Melbourne (Emeritus Prof Daniel Reynaud)	https://youtu.be/RsQ-TC2b8bQ

Research Grants

Internal Grant Projects

Investigating the Spirituality of Students in Adventist Schools: Broadening the Horizons – Dr Phil Fitzsimmons, Dr Barry Hill

Faith experiences of Adventists in communist countries and accounts of their escapes to Australia during the Cold War – Dr Vladka Henley

Religious Leaders and Career Decision Making in Regional, Remote and Rural Communities - Ben Archer

Analysis of Australian Pastors Preaching Topics Through COVID19 in comparison to GAPS Data - Neil Thompson, Brendan Pratt, Prof Rob McIver

Chasing the Dawn's Early Light: Manifest Destiny and American Identity in Modern Fiction – Dr Daniel Carrigy

Understanding the 'Social Imaginaries' Underpinning George Miller's 'Mad Max' Cinematic Productions – Dr Phil Fitzsimmons, Dr Daniel Carrigy

External Grant Projects

Perceptions held by Employees of Seventh-day Adventist Organizations of their Relationship to the Mission of the Church – Prof Rob McIver, A/Prof Peter Kilgour, Dr Wendy Jackson, A/Prof Sherry Hattingh, Dr Stephen Currow, Prof Anthony Williams

Modifiable Pathways to Sustainable Ageing in Aotearoa – Prof Tracie Mafile'o (NZ Ministry of Business Innovation and Enterprise)

Adventist Families in Australia – Prof Tracie Mafile'o, Colin Renfrew, Prof Rob McIver, Dr Barry Gane, Maddy Voinea (SPD), Sylvia Mendez (SPD) (South Pacific Division of the Seventh-day Adventist Church/AUC)

Research Investigating First Nations Community Development – Prof Tracie Mafile'o, Dr Francis Bobongie-Harris (QUT), Shanelle Fiaalii (QUT) (ADRA)

GRIT in Ministry – Prof Tracie Mafile'o (South Pacific Division, on behalf of NZ Pacific Union Conference)

PNG for Christ Campaign – Neil Thompson, Prof Tracie Mafile'o, Prof Rob McIver, Cynthia Barlow, Unia Api (PAU), Kepha Pondi (PAU) (South Pacific Division of the Seventh-day Adventist Church)

Academic Strengthening Project Phase Two – Prof Tracie Mafile'o (Pacific Adventist University)

SSSRC Board

SSSRC is grateful for the contribution of the following Board members:

Prof Malcolm Coulson, <i>Chair</i>	Vice-Chancellor
Prof Robert K. McIver, <i>Secretary</i>	Director, SSSRC
Kirsty Pearce, <i>Recording Secretary</i>	Research Services Assistant
Prof Tracie Mafile'o	Associate Director, SSSRC
Dr Jason Morton	Associate Dean of Research & Research Training
Dr Wendy Jackson	Faculty Representative
Dr Bev Christian	Faculty Representative

Higher Degrees by Research (HDR)



Dr Jason Morton

Course Convener's Report

Of our 36 enrolled HDR candidates for 2024, 7 were enrolled in the Master of Philosophy (MPhil) degree and 29 were enrolled in the Doctor of Philosophy (PhD) degree:

5 PhD candidates in the Health (06) FOE,
13 candidates (1 MPhil, 12 PhD) in Education (07) FOE,
15 candidates (5 MPhil, 10 PhD) in the Society & Culture (09) FOE,
3 candidates (1 MPhil, 2 PhD) in the Management & Commerce (08) FOE

Please find below a collation of the activities facilitated and organised through Research Services in relation to the HDR Program in 2024.

Candidate Experiences

Feedback is highly valued, so Progress Reports and Completion Plans were modified in 2024 to receive more detailed feedback from candidates and supervisors on how to best support the HDR journey across three reports: Part A – Candidate Only, Part B – Supervisor Only, and Part C – Candidate and Supervisor. These reports, previously completed only once a year, were administered in both April and September in 2024. Feedback was communicated back to candidates and supervisors, and user-informed changes were implemented, or are planned for implementation, by Research Services. It was revealed that most candidates are very satisfied with the supervision they are receiving and the communication and research training resources provided by Research Services. Library resources were particularly well used by candidates. Supervisors revealed they were mostly satisfied with the progress of their candidates, and very satisfied with the supervisory team and communication and training resources provided by Research Services.

Research & Supervision Training Program

A positive research culture was supported through the research training program and additional opportunities for candidates and supervisors to engage with one another. These opportunities included typical fortnightly to monthly meetings between the candidate and their supervisory team, monthly HDR Hangouts and fortnightly Shut Up & Write sessions. Monthly HDR Hangout sessions provide a themed HDR-related topic for discussion and a time for unstructured discussion among candidates and supervisors. Stronger links with the Avondale library and the Wellbeing Centre were also established in 2024, with their services strongly promoted at HDR candidate and supervisor information events and through HDR-related communications.

HDR Completions

The end of 2024 saw two MPhil and six PhD candidates graduate from Avondale's HDR program, the largest ever HDR graduating class:

- Rusina Kaitarawa, *The Pursuit of Accountability in Fiji's Charity Sector*
- Gysbert Seegers, *Theological Connections between Imago Dei and the Tabernacle associated with and Reflected in Jesus Christ*
- Russell Strahan, *Exploring Effective Mentoring as a Professional Development Tool for Papua New Guinea Accountants*
- Ahmad Al-Khalidi, *The use of Theatre and Masks: A Study of Sutured Identities in Carey's The Unusual Life of Tristan Smith*
- Median Melhim, *Corporate Governance Mediation Impact on Firm Value via Risk Disclosure in the Emerging Capital Market of Jordan*
- Bev Christian, *The Influences Shaping Eight Educators' Perceptions of Adventist Education*
- Karyn Cameron, *Building Teachers' Capacity for Deepened Reflective Practice: A Crystallised Account of One School's Journey*
- Paul Bogacs, *Faith and its Correlates- A Structural Equation Modelling Approach to the Study of Faith and Emotional Well-Being*



Research Training

Our annual Research Training Calendar typically includes **the following types of events:**

- Research-focused workshops, panel discussions, and presentations for candidates (supervisors and Avondale researchers are also invited), such as:
 - strategies to initiate and progress collaborative research
 - designing and using research questionnaires
- Informal writing and networking events for candidates and supervisors to share ideas and support each other, such as:
 - HDR Hangouts
 - Informal discussions
 - Shut Up and Write sessions
- Supervision-focused workshops for novice and experienced supervisors, such as:
 - Supporting mental health and wellbeing in higher degree candidates
 - Panel discussions on how to support HDR candidates' progress
- Research presentations with Q&A hosted by Avondale research centres, researchers, HDR candidates, and the occasional external speaker.

2024 also saw the creation of a new monthly event titled Soapbox Shorts, which features a mixture of Avondale HDR candidates and staff members presenting 8-minute snapshots of their research to Avondale staff, adjunct & conjoints, and other HDR candidates.

The content and nature of our research training calendar **is informed by** the following:

- the ongoing needs of Avondale's HDR supervisors and candidates, and researchers (informed by evaluation data collected from training events; recommendations from the Research Committee and Deans; and feedback from HDR candidates and supervisors);
- national agendas and trends (e.g., as identified by the Australian Council of Graduate Researchers) and standards (e.g., Threshold Standards for Research and Research Training);
- Avondale's Strategic Plan and Research Plan.

PNG Research Capacity Strengthening Programme

2024 also saw Avondale University partner with Pacific Adventist University in Papua New Guinea on Phase Two of the Research Capacity Strengthening partnership, an initiative to build academic capacity. Funded by an Australia Awards Papua New Guinea [Higher Education Partnership Grant](#) and building on the Phase One project led by Prof Maria Northcote, Prof Tracie Mafile'o led Phase Two for Avondale University. An experiential, collaborative learning and mentoring approach to faculty research development was adopted in the form of 3 workshops (3-4 days) over an 8-month period. The first workshop in June focused on writing a research protocol, and the second in November on data analysis, with the third on writing for publication to take place in January 2025. Dr Peter Beamish, Director of CERC, co-facilitated the November workshop with Prof Mafile'o, offering training in statistical analysis which was identified by faculty as a particular area for development.

Research & Supervision Training Schedule 2024

Date	Type of event	Title of Event	Facilitator	Location	Invitees		
					Candidates	Supervisors	All Researchers
Tue 6 Feb	Induction/Orientation	HDR Induction/Orientation for new MPhil & PhD candidates	Prof Maria Northcote Carie Browning Rebecca Hawken	Online – Zoom	✓		
Wed 7 Feb	Induction/Orientation	HDR Induction/Orientation for new MPhil & PhD candidates	Prof Maria Northcote Carie Browning	Online – Zoom	✓		
Mon 27 Feb	Induction/Orientation	HDR Re-Orientation Session for returning MPhil & PhD candidates	Prof Maria Northcote Carie Browning	Online – Zoom	✓		
Tue 28 Feb	Induction/Orientation	HDR Re-Orientation Session for returning MPhil & PhD candidates	Prof Maria Northcote	Online – Zoom	✓		
Thu 29 Feb	Research event	CERC Research Presentation 1: Call to Service + Book Launch	Dr Peter Williams Guest Presenters: Dr John Skrzypaszek Prof Anthony Williams Mark Pearce	Online – Zoom	✓	✓	✓
Tue 5 Mar	Informal networking	HDR Hangout 1: Kicking off 2024!	Prof Maria Northcote	Online – Zoom	✓	✓	
Wed 20 Mar	Writing support	Shut Up & Write 1: Thesis Writing Mistakes to Avoid	Prof Maria Northcote	Online – Zoom	✓	✓	✓
Thu 21 Mar	Research event	LMHRC Research Presentation 1: Learnings from The Lift Project	Dr Darren Morton	On Campus Online – Zoom	✓	✓	✓
Thu 28 Mar	Training workshop	Supervisor Training 1: Panel – Practical Strategies to Support Your Candidate's Progress	Prof Maria Northcote Panellists: Prof Brett Mitchell Dr Jenna Lynn A/Prof Sherry Hattingh	Online - Zoom		✓	

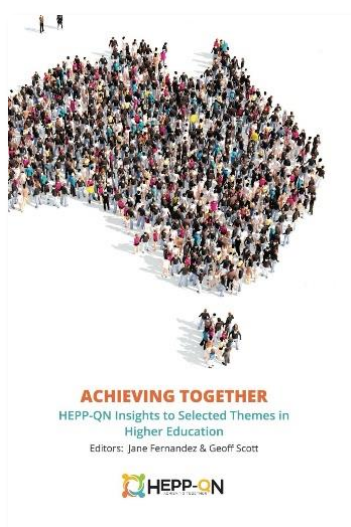
Date	Type of event	Title of Event	Facilitator	Location	Invitees		
Wed 3 Apr	Informal networking	HDR Hangout 2: Panel – Hearing from Recent HDR Graduates: What Works, What Doesn't Work?	Prof Maria Northcote Panellists: Dr Vladka Henley Dr Linda Cloete Dr Lynnette Lounsbury Dr Mel Renfrew Dr Sonja Dawson Dr Pauline Potter	Online - Zoom	✓	✓	
Tue 9 April	Writing support	Shut Up & Write 2: Thinking Like a Good Writer	Prof Maria Northcote	Online – Zoom	✓	✓	✓
Wed 24 April	Training workshop	Research Training 1: Practical Strategies to Initiate and Progress Collaborative Research	Prof Maria Northcote Panellists: A/Prof Peter Kilgour A/Prof Sherry Hattingh Prof Tracie Mafile'o	Online – Zoom	✓	✓	✓
Thu 30 Apr	Research event	SSSRC Presentation Event 1: Pacific Climate Mobility	Prof Rob McIver Guest Presenter: Prof Tracie Mafile'o	On Campus Online – Zoom	✓	✓	✓
Wed 1 May	Training workshop	Publishing in Journals	A/Prof Peter Kilgour Guest Presenter: Anton Van Rensburg	On Campus Online – Zoom			
Thu 2 May	Informal networking	HDR Hangout 3: Navigating Your Literature Review Journey (Share Your Story, Hear About Tips)	Dr Jason Morton Prof Maria Northcote Panellists: Dr Mel Renfrew Dr David Potter	Online – Zoom	✓	✓	
Thu 9 May	Writing support	Shut Up & Write 3: How to Publish Your Research	Prof Maria Northcote	Online – Zoom	✓	✓	✓
Thu 23 May	Training workshop	Supervisor Training 2: Supervisor's Little Helper Launch	Prof Maria Northcote	On Campus Online – Zoom		✓	
Thu 30 May	Research event	Research Services: 5X5 (5 Presenters x 5 Minutes)	Dr Jason Morton Guest Presenters: Rusina Leitabu Dawn Grant-Skiba Michelle Chalker Dr Daniel Carrigy A/Prof Joanne Lewis	Online – Zoom	✓	✓	✓

Date	Type of event	Title of Event	Facilitator	Location	Invitees		
Wed 12 Jun	Induction/Orientation	Supervisor Induction 1	Prof Maria Northcote Dr Jason Morton	On Campus Online – Zoom		✓	
Tue 25 Jun	Induction/Orientation	New HDR Candidate Induction/Orientation 1	Prof Maria Northcote Dr Jason Morton	Online – Zoom	✓	✓	
Thu 27 June	Induction/Orientation	HDR Orientation/Induction Session 2 for HDR Candidates	Prof Maria Northcote Dr Jason Morton	Online – Zoom	✓	✓	
Mon 5 Aug	Induction/Orientation	HDR Re-Orientation for Continuing HDR Candidates	Dr Jason Morton	Online – Zoom	✓	✓	
Tues 6 Aug	Informal networking	HDR Hangout 4: Top 10 Challenges Faced by Research Students	Dr Jason Morton	Online – Zoom	✓	✓	
Tues 13 Aug	Induction/Orientation	HDR Re-Orientation for Continuing HDR Candidates (Repeat)	Dr Jason Morton	Online – Zoom	✓		
Thu 15 Aug	Research Showcase	Soapbox Shorts 1: Gys Seegers, Phillip Nash, Neil Thompson, Meg Harders	Dr Jason Morton	Online – Zoom	✓	✓	✓
Thu 29 Aug	Research event	LMHRC Research Presentation 2: Research Showcase	Prof Darren Morton Guest Presenters: Hannah Kent Michelle Chalker Di Westaway Gemma Skelton	Online – Zoom	✓	✓	✓
Wed 4 Sep	Informal networking	HDR Hangout 5: Use of Generative AI in Research	Dr Jason Morton	Online – Zoom	✓	✓	
Thu 12 Sep	Research Showcase	Soapbox Shorts 2: Dr Bev Christian, A/Prof Peter Kilgour, Dr Paul Bogacs, Dr Sonja Dawson	Dr Jason Morton	Online – Zoom	✓	✓	✓
Thu 19 Sep	Research event	CERC Research Presentation 2: Research Showcase (Churches on School Campuses & Learning from Teaching in Tonga)	Dr Peter Beamish Guest Presenters: Dr Jason Hinze Avondale Students	On Campus Online – Zoom	✓	✓	✓
Tue 8 Oct	Informal networking	HDR Hangout 6: Intentional Wellbeing for HDR Success	Dr Jason Morton Guest Presenter: Lana Hibbard	Online – Zoom	✓	✓	
Tue 15 Oct	Writing support	Shut Up & Write 4	Clansi Rogers	Online – Zoom	✓	✓	✓
Thu 17 Oct	Training workshop	Research Training 2: Designing & Using Research Questionnaires	Dr Jason Morton Guest Presenter: Dr Kevin Petrie	Online – Zoom	✓	✓	✓

Date	Type of event	Title of Event	Facilitator	Location	Invitees		
Thu 31 Oct	Research event	SSSRC Research Presentation 2: Adventist Families in Australia Study	Prof Rob McIver Guest Presenters: Prof Tracie Mafile'o Colin Renfrew Ben Archer	On Campus (Lake Mac) Online – Zoom	✓	✓	✓
Mon 4 Nov	Informal networking	HDR Hangout 7: Navigating the Transition into Higher Degree Research	Dr Jason Morton	Online – Zoom	✓	✓	
Tue 12 Nov	Writing support	Shut Up & Write 5	Clansi Rogers	Online – Zoom	✓	✓	✓
Thu 14 Nov	Research Showcase	Soapbox Shorts 3: Hensley Gungadoo, Dr Lynnette Lounsbury, Prof Maria Northcote, Tamar Aiono	Dr Jason Morton	Online – Zoom	✓	✓	✓
Thu 28 Nov	Training workshop	Supervisor Training 3: Supporting Mental Health and Wellbeing in Higher Degree Candidates	Dr Jason Morton Guest Presenter: Lana Hibbard	Online – Zoom		✓	
Tue 3 Dec	Writing support	Shut Up & Write 6	Clansi Rogers Guest Facilitator: Dr Jason Morton	Online – Zoom	✓	✓	✓
Thu 5 Dec	Informal networking	HDR Hangout 8: End of Year Celebration	Dr Jason Morton	On Campus (Lake Mac) Online – Zoom	✓	✓	

Collaborations and Industry Partnerships

BFoE	Research Centre	Research Partnerships
06 Health	Lifestyle Medicine & Health Research Centre (est. 2013)	Adventist Development & Relief Agency (ADRA) Alfred Health Andrews University Australian College of Nursing Australasian Society of Lifestyle Medicine Barker College Cabrini Health Central Coast Local Health District (NSW) Clinical Excellence Commission (NSW) Duke NUS Medical School Finger Lakes School District (USA) GAMA Healthcare Hunter Medical Research Institute (HMRI) Hunter, New England & Central Coast Primary Health Network (PHN) Lee County School District (USA) Lift Lifestyle Medicine Monash University MEZRIT Queensland University of Technology Royal Melbourne Hospital Sigma Nursing Sydney Adventist Hospital University of Newcastle
07 Education	Christian Education Research Centre (est. 2013)	Adventist Schools Australia (ASA) Christian Schools Australia (CSA) South Pacific Division of the Seventh-day Adventist Church (SPD)
09 Society & Culture	Scripture, Spirituality & Society Research Centre (est. 2015)	ADRA Australia Archives Statistics & Research (ASTR) Australia Union Conference of the Seventh-day Adventist Church Christian Research Association Massey University New Zealand Pacific Union of the Seventh-day Adventist Church Pacific Adventist University Queensland University of Technology Seventh-day Adventist Church (global) South Pacific Division of the Seventh-day Adventist Church (SPD)



Avondale Academic Press

Since its inception in 1994, Avondale Academic Press has published 37 books, and two journals (*Teach Journal* is currently published).

2024 saw the publication of one book:

Jane Fernandez & Geoff Scott, eds. *Achieving Together: HEPP-QN Insights to Selected Themes in Higher Education*. [Search Amazon for 0645914126]

The following books were published in the previous five-year period:

- 2023: Kirsty Beilharz, Maureen Miner & Jane Fernandez, eds. *Redeeming Truth and Community in the Age of Individualism: Meaning and morality in the contemporary world*. [Search Amazon for 0645061387]
- 2023: Peter Williams, John Skrzypaszek, & Anthony Williams, *Making Tomorrow's Church Today: The Lived Experience of Youth Ministry*. [Search Amazon for 064591410X]
- 2022: Peter Williams and Kirsty Pearce, eds. *Revealing Jesus in the Learning Environment: In Celebration of Teaching*. [Search Amazon for 0645061360]
- 2022: Robert K. McIver. *Verbatim and Gist Parallels Between the Gospels: Coded Greek Synopsis and Selected Statistics*. 3rd ed. [Search Amazon for 0645061336 (paperback) or 0645061352 (hardcover)]
- 2021: Beverly J. Christian and Peter W. Kilgour, eds. *Revealing Jesus in the Learning Environment: Evidence & Impact*. [Search Amazon for 064506131X]
- 2021: Brad Watson, ed. *Remembering Mona Mona: The Mission in the Rainforest*. Co-published with Signs Publishing [Search Amazon for 192237346X]
- 2020: Peter W. Kilgour and Beverly J. Christian, eds. *Revealing Jesus in the Learning Environment: Making a World of Difference*. [Search Amazon for 0648470474]
- 2020: Lyndon Rogers, ed. *The Biblical Flood: The Context and History of Seventh-day Adventist Understanding*, 2nd ed. [Search Amazon for 0648470490]
- 2020: Robert K. McIver, Sherene Hattingh and Peter W. Kilgour, eds. *Education as Preparation for Eternity: Teachers in Seventh-day Adventist Schools in Australia and the Solomon Islands and Their Perceptions of Mission*. Co-published with Office of Archives Statistics and Research. [Search Amazon for 0648470458]
- 2019: Peter W. Kilgour and Beverly J. Christian, eds. *Revealing Jesus in the Learning Environment: Experiences of Christian Educators*. [Search Amazon for 0648470474]
- 2019: Robert K. McIver and Sherene J. Hattingh, eds. *Educating for Service and Mission: Teachers in Seventh-day Adventist Schools in North America and Their Perceptions of Mission*. Co-published with General Conference Office of Archives, Statistics and Research. [Search Amazon for 0648470431]

The Avondale Academic Press was established in 1994 by the then Avondale College Council to publish and disseminate academic books and journals. It was expected that such books and academic journals would have some connection to the products of research and scholarship of Avondale staff members and conjoint academics, or with the objectives of the College.

With the exception of some co-published books, publications of Avondale Academic Press are available through either amazon.com or amazon.com.au.

The press is governed and managed by two committees, the Avondale Academic Press Management Committee, and the Avondale Academic Press Editorial Committee. These committees direct the activities of the Editor of the Avondale Academic Press. In 2024 the members of the two committees were:

Management Committee:

Malcolm Coulson - *Chair*
Robert Mclver - *Secretary*
Matt Brown
Warrick Long

Editorial Committee:

Robert Mclver - *Chair*
Darius Jankiewicz
Peter Kilgour
Daniel Reynaud
Bev Christian

Robert N. Mclver

Editor, Avondale Academic Press

Additional Research Publications

Annable, T. (2024). Possible evidence of spatial memory in an Eastern Water Skink *Eulamprus quoyii* (Dumeril and Bibron 1839) in Cooranbong, New South Wales [Naturalist Note]. *The Victorian Naturalist*, 141(3), 85. <https://search.informit.org/doi/10.3316/informit.T2024091700004601278151117>

Molloy, C., Bankins, S., Kriz, A., & Barnes, L. (2024). Innovating for the greater good: Examining innovation champions and what motivates them. *Australian Journal of Public Administration*, 83(1), 24-49. <https://doi.org/10.1111/1467-8500.12577>

SDA Encyclopedia

Reference Work

Entries continued to be added to [The SDA Encyclopedia](#) in 2024.

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